DATE

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

FOR NPS USE ONLY

RECEIVED 2.2 SET 1979

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DATE ENTERED

TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS 1 NAME HISTORIC Ludlow Graded School AND/OR COMMON **2 LOCATION STREET & NUMBER** High Street NOT FOR PUBLICATION CITY, TOWN CONGRESSIONAL DISTRICT Lud1ow Vermont VICINITY OF COUNTY STATE CODE CODE 50 Windsor 027 Vermont **CLASSIFICATION** CATEGORY **OWNERSHIP STATUS** PRESENT USE __DISTRICT X_OCCUPIED __PUBLIC ___AGRICULTURE __MUSEUM X_BUILDING(S) **XPRIVATE** __UNOCCUPIED __COMMERCIAL ___PARK __STRUCTURE __вотн ---WORK IN PROGRESS -EDUCATIONAL __PRIVATE RESIDENCE __SITE PUBLIC ACQUISITION ACCESSIBLE ___ENTERTAINMENT ___RELIGIOUS OBJECT _IN PROCESS YES: RESTRICTED ___GOVERNMENT __SCIENTIFIC __BEING CONSIDERED ___YES: UNRESTRICTED _INDUSTRIAL _TRANSPORTATION __NO __MILITARY X_OTHER: SOCIAL **4** OWNER OF PROPERTY NAME Black River Historical Society, Inc. STREET & NUMBER P.O. Box 16 CITY, TOWN STATE Ludlow Vermont VICINITY OF LOCATION OF LEGAL DESCRIPTION 5 COURTHOUSE, REGISTRY OF DEEDS, ETC. Office of the Town Clerk STREET & NUMBER Town Building CITY, TOWN STATE Vermont Lud1ow **6 REPRESENTATION IN EXISTING SURVEYS** TITLE Vermont Historic Sites & Structures Survey

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS

DATE	1979	FEDERAL\$TATECOUNTYLOCAL
DEPOSITORY FOR SURVEY RECORDS	Vermont Division for Historic	Preservation
CITY, TOWN		STATE
	Montpelier	Vermont



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EXCELLENT Xgood FAIR	DETERIORATED RUINS UNEXPOSED	UNALTERED X_altered	X_ORIGINAL MOVED	SITE DATE

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The former Ludlow Graded School, set back of its schoolyard, faces the south side of High Street about 80 feet to the east of the former Black River Academy (entered on the National Register of Historic Places on November 15, 1972). Both buildings stand along the south edge of a narrow terrace on a hillside that rises abruptly from the Black River, overlooking the center of Ludlow village.

The former Ludlow Graded School consists of a $2\frac{1}{2}$ story, wood frame, clapboarded main block oriented perpendicular to the street and a similarly-scaled and constructed ell attached to the rear of its east elevation. The main block presents to the street a three-bay gable front and extends four bays along its west elevation; the ell displays the same pattern of bays on its east and south elevations respectively.

The main (north) facade is distinguished by an overscaled triptych window (with 3/2-6/3-3/2 sash) centered in the second story and surmounted by a projecting broken-bed pediment. Above this window, a blind diamond with molded surround is centered in the gable end. The main entrance to the building occupies the left bay of the first story; at the corner of the building, double-leaf doors lead to the upper story while an adjacent single door serves the lower story. The corner pilasters and six-over-six sash of this facade are repeated on the other elevations of the building.

The intersecting gable roofs of the building are covered with slate shingles except for asbestos shingles on the west slope of the main block. Near the intersection of the roofs, a large circular metal ventilator stands astride each ridge. An exterior brick chimney rises through the peak of the south gable end.

The former Ludlow Graded School has been altered somewhat from its original appearance. Originally the east ell rose only 1½ stories; in 1903, the ell was enlarged to its present size, and the main entrance to the building was removed from the central bay of the main facade to the interior corner between the main block and the ell. Subsequently, the main entrance was returned to the main facade although offset to the left bay. Probably during the 1940's, the former school lost its most distinctive architectural feature with the removal of a two-stage square bell tower capped by a mansard roof and cresting that dominated the main facade. More recently, a small one-story, concrete-block ell has been attached to the southwest corner of the main block. Currently (1979), the building is being converted to a social services center, with new windows and doors being opened in the first story of the east ell.

8 SIGNIFICANCE

PERIOD	AF	REAS OF SIGNIFICANCE CH	IECK AND JUSTIFY BELOW	
PREHISTORIC 1400-1499 1500-1599 1600-1699 1700-1799 _X1800-1899 1900-	ARCHEOLOGY-PREHISTORIC ARCHEOLOGY-HISTORIC AGRICULTURE ARCHITECTURE ART COMMERCE COMMUNICATIONS	COMMUNITY PLANNING CONSERVATION ECONOMICS EDUCATION ENGINEERING EXPLORATION/SETTLEMENT INDUSTRY	LANDSCAPE ARCHITECTURE LAW LITERATURE MILITARY MUSIC PHILOSOPHY POLITICS/GOVERNMENT	RELIGION SCIENCE SCULPTURE SOCIAL/HUMANITARIAN THEATER TRANSPORTATION OTHER (SPECIFY)
SPECIFIC DAT	ES 1871-72	BUILDER/ARCH	HITECT unknown	

STATEMENT OF SIGNIFICANCE

The former Ludlow Graded School derives its significance principally from its historical relationship with the adjacent former Black River Academy (entered on the National Register of Historic Places on November 15, 1972). For two-thirds of a century, 1872-1938, the Graded School served to prepare students for the Academy, whose graduates included President Calvin Coolidge. Both buildings now belong to the Black River Historical Society, which intends to maintain the architectural integrity of this historic educational complex.

Actually, the former Ludlow Graded School holds direct historical association with all of the three different buildings occupied by the Black River Academy during its 103-year history. The graded School stands on the site of the original Academy building, which had been erected in 1834 and subsequently lost to fire in 1844. Immediately to the west of this site stood the former Union Church (building 1819); after the 1844 fire, the church was taken over and converted for use by the Academy.

A quarter-century later, another fire destroyed the existing graded school building elsewhere in the village, and in 1871-72 the new District No. 1 school was constructed next to the Academy, bringing together on High Street the principal buildings of the Ludlow educational system. Later in the following decade, the converted church was demolished and on its site the third (and extant) Academy building was constructed in 1888-89.

Soon after the turn of the century, in 1903, the Graded School was enlarged by the addition of a second story to its ell. This addition concluded the physical development of the High Street educational complex, and for thirty-five years the Graded School and the Academy continued to serve their respective functions. In 1938, however, the next generation of Ludlow school buildings was constructed on the outskirts of the village and both of the High Street buildings were closed, culminating slightly more than one hundred years of educational activities at the location.

During the succeeding years, both buildings have been adapted to a variety of uses; in 1973, the Academy became an historical museum, and the Graded School is now (1979) being converted to a social services center. Nevertheless, the exterior appearances of the buildings continue to suggest their original educational functions. The physical juxtaposition of the former Graded School and the Academy enhances the individual qualities of each building while creating a cohesive historic environment.

The property being nominated consists of the former Ludlow Graded School and its original schoolyard of approximately one-half acre. Both elements are now incorporated by common ownership in a larger lot of approximately one acre that includes also the former Black River Academy and its schoolyard (entered on the National Register on November 15, 1972).

9 MAJOR BIBLIOGRAPHICAL REFERENCES

Harris, Joseph N. <u>History of Ludlow, Vermont</u>. Charlestown, N.H.: Harding and Harding, c. 1949.

History of Black River Academy. William L. Bryant Foundation, 1972.

Personal interview of Milton G. Moore, Museum Director of the Black River Historical

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10 GEOGRA	PHICAL DA	TA Society, Inc	., by Hugh	H. Henry on Ma	arch 21, 1979.
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ORGANIZATION	Hugh H. Henr	<u>y, Historic Site</u>	es Research	DATE	
	Vermont Divi	sion for Histori	ic Preserva	tion Apri	1 30, 1979
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CITY OR TOWN	N			STATE	
	Montpelier			Verme	
12 STATE H	ISTORIC PR	ESERVATION	N OFFICE	ER CERTIFIC	ATION
	THE EVALUAT	ED SIGNIFICANCE OF	THIS PROPER	Y WITHIN THE STAT	E IS:
NA	TIONAL	STAT	Е <u>Х</u>	LOCAL	
hereby nominate criteria and procee	this property for incl dures set forth by the	usion in the National R National Park Service.			966 (Public Law 89-665), I evaluated according to the
STATE HISTORIC	PRESERVATION OFFICE	RSIGNATURE	Man	m Q. Um	<u>uer</u>
		eservation Offic	cer	DATE	9-6-79
FOR NPS USE ONLY					
I HEREBY CER	LIFY THAT THIS PRO	PERTY IS INCLUDED		AL REGISTER	11-29-79
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FHR-8-300A (11/78) UNITED STATES DEPARTMENT OF THE INTERIOR HERITAGE CONSERVATION AND RECREATION SERVICE

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CONTINUATION SHEET 8-2

ITEM NUMBER 8

This nomination will thus extend recognition to both buildings and their associated land as an integrated educational complex, fulfilling the effort which was begun with the nomination of the Academy.