APR 2 4 1989

National Register of Historic Places Registration Form

NATIONAL REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines* for Completing National Register Forms (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property						
historic name	St. Agatha'	s Conserv	atory of	Music and	Arts	
other names/site number	<u>Central Man</u>	or: Excha	nge Build	ing		
						
2. Location					l last for	- Wallacelon
street & number	26 East Exc	<u>hange Str</u>	eet	N/A		publication
city, town	St. Paul			N/A	vicinity	
state Minnesota	code MN	county	Ramsey	code 1	23	zip code 55101
3. Classification						
Ownership of Property	Catego	ry of Property		Number of Reso	ources within	n Property
x private	X build			Contributing	Nonconti	
public-local	dist			1	0	buildings
public-State	site			0	0	sites
public-Federal		cture			0	structures
public-i ederal	obje			0	0	objects
	onle			1		Total
Name of related multiple m	ranarti liatina			Number of contr		
Name of related multiple p N/A	roperty listing:				-	ources previously
IV/A				listed in the Nat	ionai Regist	er
4. State/Federal Agend	cy Certification					
Signature of certifying office State Historic Presented agency and In my opinion, the property of the state o	sial Nina M. Arc reservation Offi nd bureau Minnes	Chave Chabal Icer Sota Histor	ical Society	у	Date	7 /89
Signature of commenting or other official Date						
State or Federal agency ar	id bureau					
5. National Park Service						
, hereby, certify that this p	roperty is:		10			
entered in the National See continuation shee determined eligible for Register. See continu determined not eligible National Register.	t. the National uation sheet.	Jelouy	Byan 1	tered in the tional Regia	ter	5/25/84
removed from the National other, (explain:)	nal Register	/				·
		Lin	Signature of the K	eeper		Date of Action

6. Function or Use				
Historic Functions (enter categories from instructions)	Current Functions (enter categories from instructions			
Education/school	Vacant/Not in use			
Domestic/institutional housing	<i>delice</i>			
7. Description				
Architectural Classification (enter categories from instructions)	Materials (enter categories from instructions)			
	foundation	stone		
Beaux Arts	walls	brick		
		stone		
	roof	slate		
	other	copper		

Describe present and historic physical appearance.

See continuation sheet.

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St. Agatha's Conservatory of Music and Arts

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St. Agatha's Conservatory of Music and Art, built between 1908 and 1910, is located at the southwest corner of Exchange and Cedar Streets on the north side of downtown Saint Paul. The present building, known as the Main Building, was the last and largest building erected as part of the complex which comprised the conservatory and convent. Other buildings on the site included a woodframe house, a 2 1/2 story woodframe Music building built in 1901, and a woodframe barn and attached annex, all of which have been demolished. A city parking ramp (built 1987) stands south of St. Agatha's and an 11 story high-rise apartment complex (built 1964), Central Towers, is attached to the west facade of the conservatory. The building is across the street from Central Presbyterian Church (listed on the National Register in 1983) and with the church forms a historically significant visual and physical gateway to the St. Paul central business district from the State Capitol area.

St. Agatha's was designed in the Beaux Arts style with identifying features such as: facade symmetry with a centered entrance, pilasters, decorative banding with shields, a low pitched hipped roof, and an accentuated cornice. The conservatory is a six story building constructed on a stone foundation and faced with stretcher bonded brown pressed brick. It was designed to be fireproof and was built at a cost of \$150,000. At the rear of the building is a two story wing housing the chapel. The upper story of St. Agatha's features a rooftop garden, a rare feature in Saint Paul architecture, which has rectangular openings with iron grillwork railings, situated beneath a slate covered truncated hipped roof. The seven bay main facade of the building has regularly spaced rectangular and segmental arched window openings with 1/1 sash. The first story of the building is textured with horizontal layered brick patterning, and the first story segmental arched window openings have wide radiating brickwork. The 2nd through 4th story windows display prominent key stones and stone sills. The outer two bays of the main facade are outlined with brick-work simulating quoins. The main entrance has a one story brick porch with brick piers and stone Tuscan columns supporting an entablature and

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projecting parapet topped by a cross. The porch is entered laterally via two curving brick stairways with iron railings. The building is further ornamented with a pressed copper cornice between the fourth and fifth stories and smaller cornices above the sixth story.

The convent chapel, attached to the rear of St. Agatha's, is similar in style and ornamentation to the main building and is original to the design. It has a hipped roof with copper elliptical dormers along the southerly roof line and a projecting parapet wall topped by a cross on its easterly street facade. The chapel has ornate stained glass windows, brickwork simulating quoins, and light colored stone ornamentation.

St. Agatha's originally included offices, two parlors with brick fireplaces and glass chandeliers, study rooms, a community room, library, and infirmary on the first floor; art classrooms and the adjoining rear chapel on the second story; and dormitory rooms for nuns on the upper floors. Though elevators and fire-doors have been installed, and various partitions added, the interior retains much of its original character, as well as some original furnishings. The two parlors on the first floor are intact and the entire first floor retains original oak and maple woodwork—mantels with China tiles painted by the sisters, window and door frames, picture rails and baseboards—as well as classically inspired plaster moldings and brackets, marble baseboards and large glass transom windows. The interior details are similar to those at Derham Hall at the College of St. Catherine (1903-04), also designed by architect John H. Wheeler. Beginning in 1962 the building was used as a live-in facility for working women and then for emotionally disabled adults until early 1988. St. Agatha's is presently being converted for office reuse.

The building is still intact and in good condition.

8. Statement of Significance	
Certifying official has considered the significance of this property in nationally state	· ·
Applicable National Register Criteria XA B C D	
Criteria Considerations (Exceptions)	E F G
Areas of Significance (enter categories from instructions) Education	Period of Significance Significant Date 1908-1930 1908-1910
Art	
	Cultural Affiliation N/A
Significant Person N/A	Architect/Builder Wheeler, John H., architect
,	Hoffman, John H., builder
State significance of property, and justify criteria, criteria consideration sheet.	ions, and areas and periods of significance noted above.

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St. Agatha's Conservatory of Music and Arts is significant as the oldest of the four arts education institutions established in the Twin Cities before the turn-of-thecentury that survived well into the 20th century.

CONTEXT: Art Education in the Twin Cities, 1884- ca. 1930

The establishment of St. Agatha's Conservatory in 1884 is representative of the early patterns of development of arts education and art appreciation in the Twin Cities. It was an early regional example of the turn-of-the-century, nationalistic trend to establish cultural institutions that would propagate and nourish a distinct American "culture" while enhancing the aesthetic posture of the developing cities. This trend was locally represented by four arts institutions: St. Agatha's Conservatory of Music and Arts, begun in 1884; the Northwestern Conservatory of Minneapolis, founded in 1885; the Minneapolis School of Art, established in 1886; and the St. Paul School of Fine Arts, begun in 1894.

St. Paulites, like other urban citizens of this era, were eager to establish a cosmopolitan community and sent some three generations of young people to St. Agatha's to learn art and music technique and appreciation as well as elocution and social grace. St. Agatha's was instrumental in establishing and nurturing a demand for art education in the metro area and filled that need until arts instruction became more fully integrated into both parochial and public schools in the 1930s.

St. Agatha's Conservatory of Music and Arts was established in 1884 by the St. Paul Province of the Sister of St. Joseph. The religious order, founded in LePuy France in the 17th century, brought to the Upper Midwest a cultural heritage of scholarship in music and the arts. St. Agatha's Conservatory and Convent was originally established as a residence for twenty sisters who taught in parochial schools

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St. Agatha's Conservatory of Music and Arts

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throughout the city. The original St. Agatha facility was a rented house at 10th and Main Streets and the convent was intended to be financially self-supporting with the sisters teaching classes in music and needlework to support the religious order. Within twenty years St. Agatha's Conservatory became one of the most important art and music schools in the state, and had become not only self-supporting, but a financial asset to the province.

In 1886 the conservatory moved into the woodframe Judge Palmer House at Cedar and Exchange streets (near the site of the present building). Enrollment in music, art, and kindergarten classes increased, with many students drawn from the wealthy St. Paul families who lived nearby. To accommodate growth, the sisters in 1892 constructed a two story woodframe building behind the Palmer House and in 1898 linked this building with the newly renovated Palmer barn. In 1901, after the Vocal Music and Music Expression departments were added, the sisters constructed a 2 1/2 story woodframe Music Building on the site of the present Central Towers highrise apartment building (immediately west of the present building). Further growth of the school and convent in the twentieth century led the sisters to embark on their largest building project, the construction of the present six story building and connecting chapel wing. By 1912, two years after St. Agatha's new building was completed, the conservatory had an enrollment of 817 students and offered a range of classes including piano, violin, organ, mandolin, music history and theory, voice culture, counterpoint, elocution, languages, painting, drawing and dance.

The philosophy of the Carondelet Sisters, with its emphasis on excellence and the importance of art in education, put St. Agatha's squarely within the ideology that society is enhanced by art appreciation. Turn-of-the-century cities and their philanthropic captains of industry competed with one another to endow the public with cultural and educational institutions. This trend was witnessed in the Twin Cities by contributions made to the arts by James J. Hill (Minneapolis Institute of

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Arts), Wm. H. Dunwoody (Minneapolis Institute of Arts), and Thomas B. Walker (Walker Collection to the Minneapolis Institute of Arts and the Walker Foundation), to name but a few. St. Agatha's role was to educate generations of Twin Cities residents who would patronize those institutions.

A comparison of school catalogues (see bibliography) indicates that St. Agatha's (1884) offered a curricula and degree program comparable to other early arts institutions in the Twin Cities: The Minneapolis School of Art (1886); the St. Paul School of Fine Arts (1894); and the Northwestern Conservatory in Minneapolis (1885). (The Minneapolis School of Art evolved into the Minneapolis School of Art and Design, the St. Paul School of Fine Arts became the Minnesota Museum of Art, while the Northwestern Conservatory closed its doors in 1923).

In the tradition of the conservatory, the sisters at St. Agatha's strove to become better instructors. Annette Wheeler, sister to the St. Agatha's architect, John H. Wheeler, was the first nun from the Sisters of St. Joseph to be sent to Chicago to earn a bachelor's degree in music for the American Conservatory of Music, an institution they were closely allied with into the 1930s. Silvio Scionti, an instructor and pianist from that institution was retained bi-annually, from 1914-1934, to evaluate St. Agatha's and instruct St. Agatha students. Other sisters at St. Agatha's went on to earn music degrees from Columbia University, the Cincinnati Conservatory of Music, Eastman School of Music, DePaul University, Julliard, Northwestern University and the University of Minnesota. Music students were sometimes given recitals at the Schubert Club of St. Paul (established 1882), a nationally known performing stage for up-and coming performers from Europe and the United States. At its peak in 1920, St. Agatha's had an enrollment of 1100 students in its art, music, dance and drama classes.

St. Agatha's art instruction was as correct and exacting as its music instruction. Its preference for religious Renaissance Art as a model of instruction was reflected

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in a collection of some 300 paintings copied in European museums (Pitti Palace, the Uffizi, the Louvre) by three Sisters of St. Joseph between the years 1908 and 1910. Sent by the Archbishop of St. Paul, John Ireland, with letters of introduction, these sisters studied with Hans Hoffman and Professor Knirr at the Damen Akademic in Munich and with Arthur Colosie, Maitre Dans de Royale Institute of Beaux Arts in Florence.

By 1914, Twin City residents were able to view the private collections of two prominent residents: James J. Hill's collection of French 19th Century paintings and Thomas Walker's collection that encompassed 15 galleries attached to Walkers' home and covered half a city block. The fledgling Minneapolis Institute of Arts owned only 14 original works. Although both the Minneapolis Institute of Arts and the Walker collections quickly expanded in the ensuing years, St. Agatha's copies of Italian Renaissance paintings served as an important and very early contribution to art education in the Twin Cities. (Professors from the University of Minnesota would bring their art classes to St. Paul to study the collection at St. Agatha's). The paintings were also a source of revenue, as copies of the reproductions were painted and sold to wealthy Twin Cities residents for their collections. The Sisters of St. Joseph at St. Agatha's Conservatory, while leaving the formation of a new American artistic tradition to American artists and their critics, can be credited with decades of quality art education that provided a base of art appreciation in a metropolitan area now nationally known for its thriving art life.

Not coincidentally, the success of the St. Agatha's Conservatory assisted the Sisters of St. Joseph to continue a long history of development of education and health care facilities in Minnesota. At the inception of the Conservatory in 1884, the Sisters of St. Joseph had already established

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St. Joseph's Academy (1851), Minnesota's first educational institution (listed on the National Register in 1975), and St. Joseph's Hospital in St. Paul (1853), Minnesota's first hospital. These institutions, partially funded by the revenues raised by St. Agatha's, were followed by St. Mary's Hospital in Minneapolis (1887), the four-year liberal arts College of St. Catherine (1904), and thirty-seven parochial schools in Catholic immigrant settlements across southern Minnesota (1851-1926).

After about 1930, enrollment at St. Agatha's and at downtown parochial school began to decline slowly as parochial schools elsewhere in the city began to offer their own art and music courses. In 1962, after seventy-eight years of operation, the sisters closed the conservatory and sold the building.

See continuation sheet.	
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	X See continuation sheet
Previous documentation on file (NPS): N/A	A See Continuation sheet
preliminary determination of individual listing (36 CFR 67)	Primary location of additional data:
has been requested	State historic preservation office
previously listed in the National Register	Other State agency
previously determined eligible by the National Register	Federal agency
designated a National Historic Landmark	in the second se
	Local government
recorded by Historic American Buildings	University
Survey #	Other
recorded by Historic American Engineering	Specify repository:
Record #	
40. Occareables I Date	
10. Geographical Data	
Acreage of propertyless than one acre	
UTM References	
A 1 5 4 9 2 4 1 0 4 9 7 7 1 1 0 Zone Easting Northing	B Nothing
	Zone Easting Northing
C L L L L L L L L L L L L L L L L L L L	
	37/3 🗔 0
	N/A See continuation sheet
Verbal Boundary Description	
Verbai boundary Description	
The nominated property occupies all o	of Lots 1, 2, and 3, Block 7,
Bazille and Guerin's Addition, City of	of St. Paul.
_	
	N/A See continuation sheet
	N/A dee continuation sheet
Boundary Justification	
The boundary includes all the city lots th	est have historically been associated with
the property.	iac have historically been associated with
the property.	
	N/A See continuation sheet
11. Form Prepared By	
name/title Thomas R. Zahn	
organization Thomas R. Zahn & Associate	S. Inc. date November 22, 1988
street & number 807 Holly Avenue	telephone (612) 227-9989
city or town St. Paul	state Minnesota zip code 55104

9. Major Bibliographical References

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