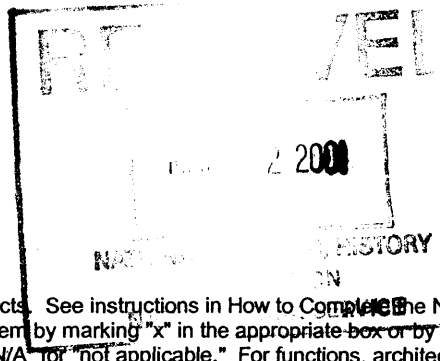


United States Department of the Interior  
National Park Service

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# NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "X" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

## 1. Name of Property

historic name Brookings Central Residential Historic District (Boundary Increase)  
other names/site number \_\_\_\_\_

## 2. Location

street & number 601 4<sup>th</sup> St, and 521 4th St. not for publication N/A  
city or town Brookings Vicinity N/A  
state South Dakota Code SD county Brookings code 011 zip code 57006

## 3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this  nomination  request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  meets  does not meet the National Register Criteria. I recommend that this property be considered significant  nationally  statewide  locally. (\_\_\_\_ See continuation sheet for additional comments.)

Jay D. Vogt  
Signature of certifying official

04-27-2001  
Date

SD SHPO  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_ meets \_\_\_\_ does not meet the National Register criteria. (\_\_\_\_ See continuation sheet for additional comments.)

\_\_\_\_\_  
Signature of commenting or other official

\_\_\_\_\_  
Date

**4. National Park Service Certification**

- I hereby certify that the property is:
- entered in the National Register.
    - See continuation sheet
  - determined eligible for the National Register.
    - See continuation sheet
  - determined not eligible for the National Register
  - removed from the National Register.
  - other,  
(explain:)

Signature of the Keeper      Date of Action

*Edgar H. Beall*      *4/6/01*

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**5. Classification**

**Ownership of Property (Check as many boxes as apply)**

- Private
- public-local
- public-State
- public-Federal

**Category of Property (Check only one box)**

- building(s)
- District
- Site
- Structure
- Object

**Number of Resources within Property**

Contributing	Noncontributing	
<u>2</u>	<u>1</u>	Buildings
<u>0</u>	<u>0</u>	Sites
<u>0</u>	<u>0</u>	Structures
<u>0</u>	<u>0</u>	Objects
<u>2</u>	<u>1</u>	Total

Number of contributing resources previously listed in the National Register 126  
 Name of related multiple property listing Historic Schools in South Dakota and Federal Relief Project in South Dakota 1929-1941

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**6. Function or Use**

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**Historic Functions** (Enter categories from instructions)

Cat: Education Sub: School  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Current Functions** (Enter categories from instructions)

Cat: Education Sub: School  
Work in Progress  
\_\_\_\_\_  
\_\_\_\_\_

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**7. Description**

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**Architectural Classification** (Enter categories from instructions)

Late Victorian: Renaissance Revival  
Modern Movement: Art Deco  
\_\_\_\_\_

**Materials** (Enter categories from instructions)

Foundation Concrete  
Roof Asphalt  
Walls Brick  
\_\_\_\_\_  
Other \_\_\_\_\_  
\_\_\_\_\_

**Narrative Description** (Describe the historic and current condition of the property on one or more continuation sheets.)

See Continuation Sheets

**8. Statement of Significance**

Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant Contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, Period, or method of construction or represents the work of a Master, or possesses high artistic values, or represents a Significant and distinguishable entity whose components lack Individual distinction.
- D Property has yielded, or is likely to yield information important in prehistory or history.

**Criteria Considerations** (Mark "X" in all the boxes that apply.)

- A Owned by a religious institution or used for religious purposes.
- B Removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property
- G Less than 50 years of age or achieved significance within the past 50 years.

**Areas of Significance** (Enter categories from instructions)

Architecture \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Period of Significance**

1884-1943 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Significant Dates**    N/A  
\_\_\_\_\_  
\_\_\_\_\_

**Significant Person**    N/A  
\_\_\_\_\_

**Cultural Affiliation**    N/A  
\_\_\_\_\_  
\_\_\_\_\_

**Architect/Builder**    Bell, Tyrie and Chapman Architects of Minneapolis

**Narrative Statement of Significance** (Explain the significance of the property on one or more continuation sheets.)

See Continuation Sheets

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## 9. Major Bibliographical References

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(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

### Previous documentation on file (NPS)

- Preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- Designated a National Historic Landmark
- recorded by Historic American Buildings Survey #
- recorded by Historic American Engineering Record #

### Primary Location of Additional Data

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:    South Dakota State Historical Society, Pierre, SD

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**10. Geographical Data**

**Acreage of Property** 5 acres

**UTM References**

(place additional UTM references on a continuation sheet.)

1	<u>14</u>	<u>675745</u>	<u>4908346</u>	3	<u>          </u>	<u>          </u>	<u>          </u>
	Zone	Easting	Northing		Zone	Easting	Northing
2	<u>14</u>	<u>675740</u>	<u>4908479</u>	4	<u>          </u>	<u>          </u>	<u>          </u>
					<input type="checkbox"/>	See continuation sheet	

**Verbal Boundary Description** (Describe the boundaries of the property on a continuation sheet.) See Continuation Sheet

**Boundary Justification** (Explain why the boundaries were selected on a continuation sheet.) See Continuation Sheet

**11. Form Prepared By**

name/title Michelle C. Saxman  
organization SHPO date January 2, 2001  
street & number 900 Governors Dr telephone             
city or town Pierre state SD zip code 57501

**Additional Documentation**

Submit the following items with the completed form:

**Continuation Sheets**

**Maps**

**A USGS map** (7.5 or 15 minute series) indicating the property's location.

**A sketch map** for historic districts and properties having large acreage or numerous resources.

**Photographs**

Representative **black and white photographs** of the property.

**Additional items** (Check with the SHPO or FPO for any additional items)

Brooking Central Residential Historic District (Boundary Increase)  
Name of Property

Brookings County, South Dakota  
County and State

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**Property Owner**

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(Complete this item at the request of the SHPO or FPO.)

name Brookings County and the Brookings School System  
street & number \_\_\_\_\_ telephone \_\_\_\_\_  
city or town \_\_\_\_\_ state SD zip code \_\_\_\_\_

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**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior  
National Park Service

## National Register of Historic Places Continuation Sheet

Section number 7 Page # 1

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Brookings High School  
601 4<sup>th</sup> St  
Construction Date 1921  
Contributing

The Brookings High School designed by Bell, Tyrie and Chapman Architects of Minneapolis, Minnesota in 1921. The building constructed using various color bricks and trimmed with white Bedford stone. This two-story symmetrical-plan school is unusual for its centrally located, slightly projecting entrance of three arches and associated columns, which form an arcade. A shield of intertwined "BHS" letters is set under the projecting stepped entrance at roofline. Classroom wings project slightly at ends with ornamental brick work and paired window openings on main floor only. Each wing has stepped roof projection of ornamental brickwork, accentuated by concrete stylized elements. A concrete beltcourse runs above the second story windows. All fenestration is evenly spaced and reduced in size, enclosed with panels and small panes.

Brookings Central Elementary School  
521 4<sup>th</sup> St  
Construction Date 1936  
Contributing

Central is a large two-story building with centrally located entrance in a symmetrical plan. Each elevation features a multitude of windows. Paired windows, divided by brick projections, are accented by a concrete beltcourse that runs through the sills at base of each window. The gymnasium ell has side entrance with Art Deco-style reading "Gymnasium" cast in concrete above door. The Works Progress Administration erected the building in 1935, Perkins and McWayne designed the building.

Gymnasium  
Construction Date c. 1970  
Non-Contributing

A non-historic building houses the gymnasium on the site but is not physically attached to the historic building.

United States Department of the Interior  
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# National Register of Historic Places Continuation Sheet

Section number 8 Page # 2

## Statement of Increase

The original Brookings Central Residential Historic District excluded the school complex based upon political concerns of the Historic Preservation Commission. The original boundary justification states "The proposed Brookings Central Residential Historic District boundaries encircle architecturally significant buildings connected with the residential, religious, and educational development of Brookings."<sup>1</sup> Locally residents refer to the area as the Central area because of the elementary school. The school buildings have played a major role in the development of the area. These school buildings illustrate the various types of school construction.

## Additional Significance

Brookings school officials built in 1888 the Queen Anne style Red Castle School. Enrollment increases prompted Brookings to erect another school in 1907. A consolidated high school was erected in 1921, much in the style as advocated in school building manuals. It housed both a gymnasium and an auditorium.

Further growth in Brookings necessitated a supplementary school, and in 1935, on the site of the Red Castle. The Works Progress Administration erected the large Central Elementary School at a cost of \$90,000.<sup>2</sup> A large building which includes a gymnasium, often included in schools erected through federal relief, the Central Elementary School is representative of a large city school of the 1930s. The building exhibits elements of the Art Deco style. This style saw limited usage in South Dakota. According to the MPL, "These buildings are also eligible for the contribution to the historic context of Federal Relief Efforts in Schools in South Dakota under Criterion A. These buildings, too, are often eligible under Criterion C as well for their architectural significance; often they employed architectural styles not common in South Dakota schools."<sup>3</sup>

<sup>1</sup> Kooiman, Barbara & Elizabeth A. Butterfield. Brookings Central Residential Historic District. National Register of Historic Places Nomination Form. Listed June 3, 1994, section 10, page 3.

<sup>2</sup> Brookings County History, 207.

<sup>3</sup> Elliot, Mark & Melissa Dirr. Schools in South Dakota MPL. 1998, section F, page 17.

United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Section number 8, 9, 10 Page # 3

The Brookings High School constructed during the consolidation-era of South Dakota school history. "These schools have generally undergone significant interior alterations and exterior additions. Unless the additions significantly increase the original footprint of the building, or are located so as to obscure the main facade, in general they are determined not to impact upon historic integrity. Those additions that are attached directly to the sides or the main facade, without any setback, alter the building substantially, and will render a building ineligible for listing on the National Register."<sup>4</sup> In 1954, an annex attached to the rear of the building. The county removed the annex for a parking lot in 2000. In the next few years, a transformation from a school to a government center is underway.

The Brookings Central Residential Historic District retains a high degree of architectural integrity. The school buildings represent two different periods of school construction. They retain architectural integrity therefore are eligible for listing on the National Register of Historic Places under criterion C.

## Bibliography

Elliot, Mark & Melissa Dirr. Schools in South Dakota: An Educational Development. South Dakota State Historic Preservation Office, 1998.

Kooiman, Barabara & Elizabeth A. Butterfield. Brookings Central Residential Historic District. National Register of Historic Places Nomination Form. Listed June 3, 1994, section 10, page 3.

Brookings County History. Brookings, S. D.: Brookings History Book Committee, 1989.

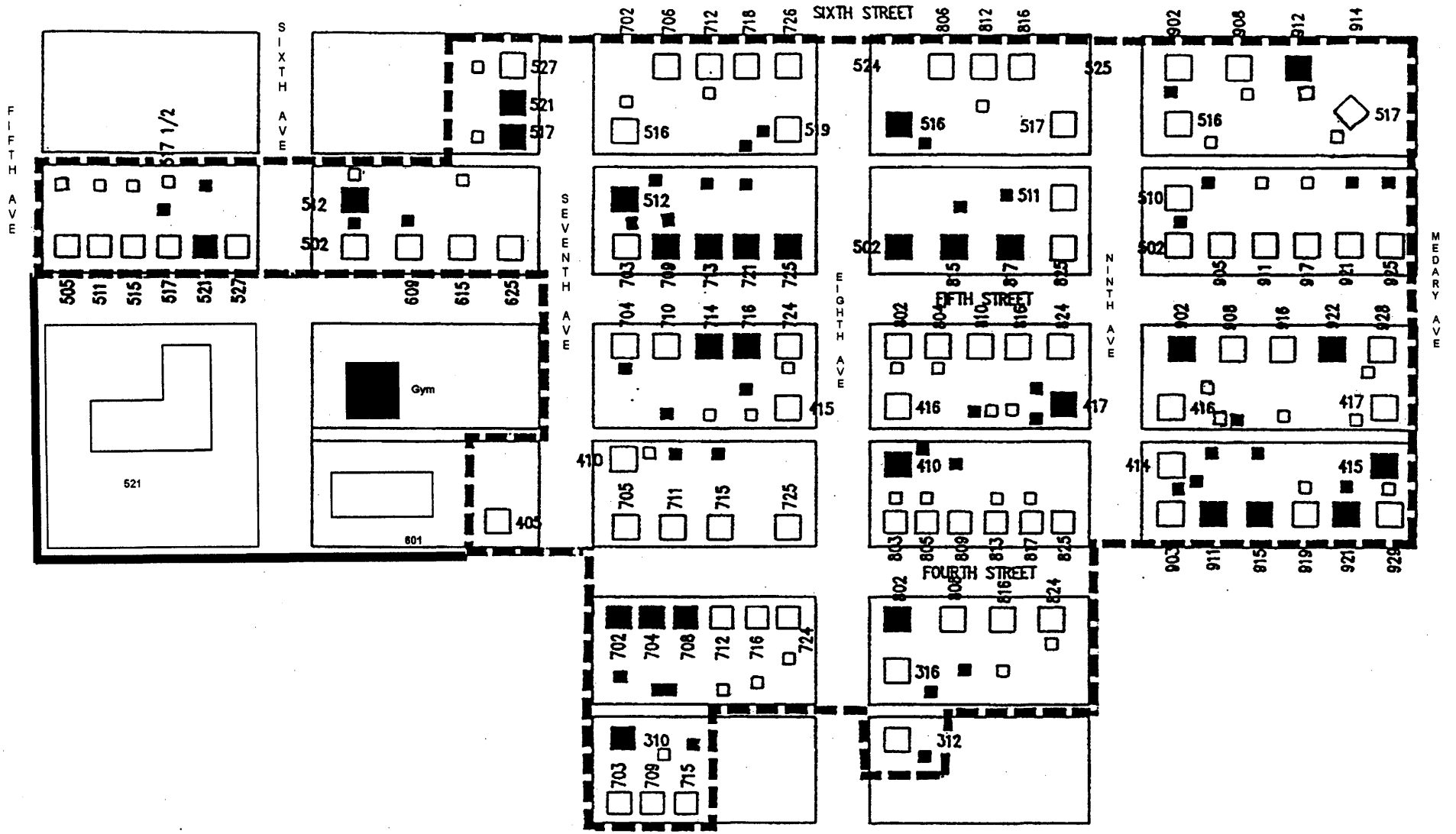
## Boundary Description

The lot lines of the properties form the boundary increase of the district expansion. The new area includes: Block 10 in the replat of the Second Addition and Block 1 of the first addition to the City of Brookings, Brookings County, South Dakota. See cont. sketch map.

## Boundary Justification

The proposed boundary increase Brookings Central Residential Historic District boundaries encircle architectural significant educational buildings that are associated with the surrounding neighborhood.

<sup>4</sup> Elliot, Mark & Melissa Dirr. Schools in South Dakota MPL. 1998, section F, page 16.



**Brookings Central Residential Historic District**

Boundary Increase  
Brookings, Brookings County, South Dakota

- = Contributing
- = Non-Contributing
- Existing District
- Boundary Increase

Not to Scale