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United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form

NATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Charlotte High School
other names/site number Punta Gorda High School / 8CH00443

2. Location

street & number 1250 Cooper Street N/A not for publication
city, town Punta Gorda N/A vicinity
state Punta Gorda code FL county Charlotte code FL 015 zip code 33950

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input checked="" type="checkbox"/> public-local	<input type="checkbox"/> district	<u>1</u>	<u>1</u> buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	<u> </u>	<u> </u> sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	<u> </u>	<u> </u> structures
	<input type="checkbox"/> object	<u>1</u>	<u>1</u> objects
			<u>1</u> Total

Name of related multiple property listing:
Punta Gorda Multiple Property Group

Number of contributing resources previously listed in the National Register 0

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Suzanne P. Walker (deputy) 10/16/90
Signature of certifying official State Historic Preservation Officer Date
Florida Dept. of State - Bureau of Historic Preservation
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.

Signature of commenting or other official _____ Date _____
State or Federal agency and bureau _____

5. National Park Service Certification

I, hereby, certify that this property is:

entered in the National Register.
 See continuation sheet.

determined eligible for the National Register. See continuation sheet.

determined not eligible for the National Register.

removed from the National Register.

other, (explain:) _____

Melora Byrum 12/12/90
Signature of the Keeper Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)

EDUCATION/school

Current Functions (enter categories from instructions)

EDUCATION/school

7. Description

Architectural Classification
(enter categories from instructions)

OTHER/masonry vernacular

Materials (enter categories from instructions)

foundation BRICK
walls BRICK
roof COMPOSITION
other

Describe present and historic physical appearance.

National Register of Historic Places Continuation Sheet

Section number 7 Page 1 Charlotte High School

DESCRIPTION

SUMMARY

The Charlotte High School, located at 1250 Cooper Street, in Punta Gorda, is a T-shaped masonry vernacular building with Neo-Classical influences. Constructed in 1926, it contributes to the Punta Gorda Multiple Property Group under Associated Property Type, Buildings of Punta Gorda, 1884-1930, and is an excellent example of the subtype, Commercial Architecture. It is constructed of buff brick, which also comprises the foundation. The imposing three story building is set back from Cooper Street on a campus of several acres. A two-story auditorium projects from the rear of the main mass of the building.

PHYSICAL DESCRIPTION

The Charlotte High School is a three story, T-shaped masonry vernacular building with Neo-Classical influences. The west or main elevation of the building is comprised of three bays. The central bay is defined by a peaked parapet with a single row of modillion blocks suspended from the cornice line. The north and south bays are symmetrical, with the corners defined by a modified parapet and a smooth brick inset wall. A projecting cornice line unifies all three bays.

The south facade features an arched stairwell which at one time was open, but was closed with perforated concrete block in the 1950s. This facade has a projecting cornice band, as do the other elevations.

A two story auditorium with no ornamentation projects from the main mass of the building. A non-contributing one story utility building is found to the north of the auditorium wing.

The overall appearance of the structure is very formal with little detail or ornamentation. The original wood sash windows were replaced with aluminum awnings during the 1950s.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

nationally statewide locally

Applicable National Register Criteria A B C D

Criteria Considerations (Exceptions) A B C D E F G

Areas of Significance (enter categories from instructions)

EDUCATION

Period of Significance

1926-1940

Significant Dates

1926

Cultural Affiliation

N/A

Significant Person

N/A

Architect/Builder

Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

See continuation sheet

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number 8 Page 1 Charlotte High School

SIGNIFICANCE

SUMMARY

The Charlotte High School is significant at the local level under Criterion A for its contribution to the educational development and history of Punta Gorda and Charlotte County. The school contributes to the Punta Gorda Multiple Property Group under Associated Historic Context: Exploration, Settlement and Early Development of Punta Gorda, 1884-1930, and Associated Property Type: Buildings of Punta Gorda, 1884-1930. The three story structure is an excellent example of the subtype, Commercial Architecture.

HISTORICAL SIGNIFICANCE

The Charlotte High School, originally called the Punta Gorda High School, was the fourth facility which provided public education for Punta Gorda's youth. The school was built in 1926 as Punta Gorda's population increased during the Florida Boom period. For over sixty years the school has been Punta Gorda's chief educational facility.

The growing population of Punta Gorda during the 1920's Florida Land Boom required a large educational facility. In 1926, the Punta Gorda High School, later known as the Charlotte High School, was built on Cooper Street at the eastern terminus of McKenzie Street.

From 1926 to the present the Punta Gorda/Charlotte High School has facilitated the educational needs of the community of Punta Gorda. The school campus has been supplemented with the addition of modern facilities in the last three decades.

9. Major Bibliographical References

PLEASE SEE COVER NOMINATION

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

See continuation sheet

Primary location of additional data:

- State historic preservation office
- Other State agency
- Federal agency
- Local government
- University
- Other

Specify repository:

Bureau of Historic Preservation

10. Geographical Data

Acreage of property Less than one acre

UTM References

A

1	7	3	9	6	8	3	0	2	9	7	8	5	7	0
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Zone Easting Northing

C

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B

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Zone Easting Northing

D

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See continuation sheet

Verbal Boundary Description

The boundary of Charlotte High School is shown as the heavy black line on the accompanying map entitled "Site Plan, Charlotte High School."

See continuation sheet

Boundary Justification

The boundary includes the building and immediately adjacent grounds historically associated with the Charlotte High School, excluding that part of the original site now occupied by new construction.

See continuation sheet

11. Form Prepared By

name/title <u>Vicki L. Cole - Historic Sites Specialist</u>	Gladys Cook - Consultant
organization <u>Bureau of Historic Preservation</u>	date <u>August 14, 1990</u>
street & number <u>500 South Bronough Street</u>	telephone <u>(904) 487-2333</u>
city or town <u>Tallahassee</u>	state <u>Florida</u> zip code <u>32399-0250</u>

National Register of Historic Places Continuation Sheet

Section number Photos Page 1

Charlotte High School

Charlotte High School

1. Charlotte High School
2. Punta Gorda, Florida
3. John McCarthy
4. 7-4-88
5. Historic Preservation Consultants, Inc.
6. Front elevation, camera facing east
7. #1

Items 1-5 are the same for all the photographs.

6. Front elevation, camera facing northeast
7. #2

6. Rear elevation, camera facing northwest
7. #3

STREET

Allen Street

IND. ARTS

PORTABLE CLASSROOMS

CLASSROOM


CLASSROOM

WING "A"

WING "B"

SITE PLAN

Charlotte High School
Punta Gorda, Florida


 = Contributing building


Scale: 1"=125' (approx.)

BASEBALL FIELD

NORTH ↑

PLAY AREA

 photograph number and direction

 boundary of nominated property

PUBLIC REST ROOMS

FIELD HOUSE

CAFETERIA

CLASSROOM

WING "C"

NEW LIBRARY BUILDING

CLASSROOM

EXISTING LIBRARY MOVES TO NEW BUILDING. THIS AREA TO BE CONVERTED INTO THREE CLASSROOMS ON 'DAY LABOR' BASIS BY B.P.I. MAINTENANCE DEPT.

PLAY AREA

PARENT PICK-UP

ADMIN.

WING "D"

THREE-STORY CLASSROOMS

AUDITORIUM

FOOTBALL STADIUM

MUS

GYM.

P. E. BLDG.

BUS LOADING

PARKING

PARKING

CATHERINE AVENUE
Catherine Avenue

Cooper Street