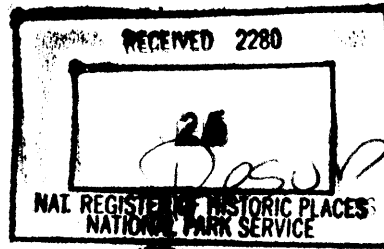


United States Department of the Interior
National Park Service

NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Pinedale Elementary School

other names/site number Pinedale Intermediate School

2. Location

street & number 300 S. Main Street

not for publication

city or town Pinedale

vicinity

state Arizona code AZ county Navajo code 017 zip code 85934

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets does not meet the National Register Criteria. I recommend that this property be considered significant nationally statewide X locally.
(See continuation sheet for additional comments.)

Signature of certifying official James W. Cannon AZSHPD
State or Federal agency and bureau ARIZONA STATE PARKS

Date 1/22/02

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of commenting or other official _____ Date _____
State or Federal agency and bureau _____

4. National Park Service Certification

Signature of Keeper

Date of Action

I, hereby certify that this property is:

- entered in the National Register
 - See continuation sheet.
- determined eligible for the National Register
 - See continuation sheet.
- determined not eligible for the National Register
- removed from the National Register
- other (explain): _____

Sarah D. Pope

3/8/02

5. Classification

Ownership of Property (check as many as apply)		Category of Property (check as many as apply)		Number of Resources within Property (Do not include previously listed resources in the count.)	
<input type="checkbox"/> private	<input checked="" type="checkbox"/> public-local	<input checked="" type="checkbox"/> building(s)	<input type="checkbox"/> district	<u>1</u> Contributing	<u>1</u> Noncontributing
<input type="checkbox"/> public-State	<input type="checkbox"/> public-Federal	<input type="checkbox"/> site	<input type="checkbox"/> structure	<u>1</u>	<u>1</u>
		<input type="checkbox"/> object			
					building(s)
					site
					structure
					object
					Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing.)
N/A

Number of contributing resources previously listed in the
National Register
N/A

6. Function or Use

Historic Functions (Enter categories from instructions)	Current Functions (Enter categories from instructions)
Education - school	Education - school
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

7. Description

Architectural Classification (Enter categories from instructions)	Materials (Enter categories from instructions)
No style	foundation concrete
_____	walls Frame/stucco
_____	roof Asphalt shingles
_____	other

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield information important in prehistory or history.

Areas of Significance

(Enter categories from instructions)

Education

Period of Significance

1939-1951

Significant Dates

1939, 1942

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

Ella Capps

Criteria Considerations

(Mark "X" in all the boxes that apply.)

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

10. Geographical Data

Acreeage of Property Approximately 3.5 acres

UTM References (Place additional UTM references on a continuation sheet)

1	<u>12</u>	<u>570200</u>	<u>3795980</u>	3			
	Zone	Easting	Northing	Zone	Easting	Northing	
2				4			
	Zone	Easting	Northing	Zone	Easting	Northing	

See continuation sheet.

Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)

Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title	<u>Patricia Hancock</u>	date	<u>May 2000</u>
organization		telephone	<u>520-739-4504</u>
street & number	<u>P.O. Box 385</u>	city or town	<u>Pinedale</u>
city or town	<u>Pinedale</u>	state	<u>AZ</u>
		zip code	<u>85923</u>

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.
A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name/title	<u>Show Low Unified School District</u>		
street & number	<u>500 W. Old Linden Road</u>	telephone	<u>520-537-6000</u>
city or town	<u>Show Low</u>	state	<u>AZ</u>
		zip code	<u>85901</u>

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section	<u>7</u>	Page	<u>1</u>	name of property	<u>Pinedale Elementary School</u>
				county	<u>Navajo</u>
				state	<u>Arizona</u>

Description:

The Pinedale Elementary School is a one-story building which stands at the end of Main Street, directly in line with the covered bridge in Pinedale, Arizona. Pinedale is nestled between the Sitgreaves National Forest and the Mogollon Rim in the White Mountains of Navajo County. Ponderosa pine, several varieties of cedar, oak, and juniper, along with native grasses and wildflowers, landscape the area. Since its completion around 1942, the building has been in continuous use as an educational facility and has served as a gathering place for such activities as dances, town meetings, and fundraisers. Except for the addition of the front porch, the building retains its original appearance and functions even today as the Pinedale Elementary School.

The building has a rectangular plan, approximately 84 feet by 56 feet, excluding the front porch which extends from the north side of the building. A solid concrete foundation includes a small two-room basement that lies directly under the stage. The schoolhouse is a wood frame, stucco-covered building which retains its 9 over 9 windows (25 total) and three original exits. One double door is located at the front of the building, sheltered by the front porch, leading into the gym. Another double door is located on the east side of the building, also covered by an overhang, and serves as a handicapped entrance/exit. Lastly, a single door is located at the rear of the building. The roof is hipped and covered with asphalt shingles. The gym and stage area interior walls are covered with one-inch thick milled Ponderosa pine, which was logged and milled in Pinedale by local residents. The stage is located at the south end of the gym opposite the double doors. The front of the stage is arched. Besides the gym and stage area, the building houses two classrooms, a small kitchen, a small library, a copy room, and a computer room (see attachment 1, floor plan). Original tongue-and-groove pine flooring remains throughout the building. The two classrooms have indoor/outdoor carpeting laid over the wood floors. In 1999, an additional schoolroom was built approximately 40 feet to the east of the school to accommodate an increasing number of students.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section	<u>8</u>	Page	<u>2</u>	name of property	<u>Pinedale Elementary School</u>
				county	<u>Navajo</u>
				state	<u>Arizona</u>

Statement of Significance:

The Pinedale Elementary School is historically significant not only as an educational facility but also as a community center serving the citizens of Pinedale, Clay Springs, and the surrounding area. The school is significant at the local level under Criterion A for its central place in the community and history of Pinedale.

Located off Arizona Highway 260, approximately 15 miles west of Show Low, the rural town of Pinedale was founded in 1879 by Neils Mortensen. By 1880 more settlers had come, part of the group sent by Brigham Young, the president of the Church of Jesus Christ of Latter-Day Saints (Mormons), from Utah to colonize northeastern Arizona.

According to the White Mountain Independent, "Two settlements grew side by side, one named Mortensen that consisted of the families of Neils Mortensen..." About a mile and a half from Mortensen, a group of men from Snowflake camped in order to cut timber for their own community. This was known as Snowflake Camp and was located on the present site of Pinedale. Charles R. Brewer, a logger, built the first house in Pinedale.

The education of the community's children was obviously important as the first school was begun in the fall of 1883 and held in a private home. By 1885, the first building used as a schoolhouse was constructed of sawed logs. It stood at an elevated location near the center of the village. Built by voluntary donations, the building was used for a church meeting house and rented to the trustees for school use. A school district was allowed in 1888 and fully established by 1889.

In 1896, a new two-room school was built between Pinedale and Mortensen in order to serve both communities. E.M. Webb designed the school and the men of the community built it out of rock. Around 1922 a wooden schoolhouse was built near the site of the original log school. An accumulation of seven feet of snow caused the building to collapse in 1967.

The Depression caused many of the younger generation to move away from Pinedale. However, in 1939, Ella Capps and her husband, Brown Capps, returned to Pinedale. Ella Capps had attended school in the rock building. She returned as a teacher and drew up plans for the present-day Pinedale School. One former student remembers, "I attended the Pinedale School part of my sixth grade year and the last part of my eighth grade year. We had the most dedicated teachers, Brown and Ella Capps," (personal communication, Mrs. Emma Malone with Pat Hancock).

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section	<u>8</u>	Page	<u>3</u>	name of property	<u>Pinedale Elementary School</u>
				county	<u>Navajo</u>
				state	<u>Arizona</u>

The residents of town donated the materials and raised money to build the facility. Gerry Brewer, in the first or second grade at that time, remembers, "They [the kids] were just gathering up their pennies and ...money to help buy the windows..." (personal communication, Pat Hancock with Gerald Brewer, 2/6/01). Two women who were students in those days remember helping raise money to build the school. Lorene Kelton Peterson said "we raised money by having bake sales and collecting pop bottles," (personal communication with Pat Hancock, 2/3/01). Charlotte Brewer Petersen remembers the women in town having pie sales to raise money. She recalls that she only attended school there in the eighth grade and was thirteen when she graduated. "The school opened in 1942" she remembers (personal communication with Pat Hancock, 2/12/01).

The whole town participated in the construction of Pinedale School, especially on Saturdays. "Every family had a part in building it [the school]...the lumber was donated to the school by the Andrew Petersen Sawmill. Every man in the town of Pinedale put in time on the construction of the building," (Lorene Kelton Petersen, personal communication with Pat Hancock, 2/3/01). The children helped prepare the building as well. Charlotte Petersen said, "I remember going there and helping clean up the brush and cleaning up the site, before they started the building. I even helped put up some of the plaster boards," (personal communication, 2/12/01). Faye Bryant Probst remembers helping polish the floors (personal communication with Pat Hancock, 2/12/01).

The school opened in 1942. Serving not only as an educational facility, it became the site of many community meetings and events through the years including elections, town meetings, dances, fundraisers, plays and concerts. During their tenure at the school, the Capps staged many plays and operettas and Ella Capps made most of the costumes. Charlotte Petersen recalls, "They had a lot of dances there," (personal communication, 2/12/01). Faye Bryant Probst agrees, saying "We used to have town dances up there. We used to have school plays in there. That was the place that they held a lot of the civic meetings," (2/12/01). Both Gerry Brewer and Faye Probst have attended family reunions at the school in more recent years. Through the years, the building has also hosted 4H Clubs, the Pinedale Gardener's Club, Boy Scout Troop 67, and meetings of the Pinedale Water District.

Since its construction, the school has undergone few changes. The addition of the porch has not obscured the original massing or materials. Longtime residents remember the school looking as it always did. Occupying a central location, the school easily conveys its place within the community as the only educational and recreational facility in the area. The building continues to function as Pinedale Elementary School and to host community events for Pinedale, Pinedale Estates, Clay Springs, and the surrounding rural areas.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section	<u>9</u>	Page	<u>4</u>	name of property	<u>Pinedale Elementary School</u>
				county	<u>Navajo</u>
				state	<u>Arizona</u>

Bibliography

The Petersen Family of Gannebro Huse Book, published by the Petersen Family Organization, Pinedale, Arizona, 2000.

The Show Low, Arizona Stake Book, A Compilation of Ward and Community Histories. Church of Jesus Christ of Latter-Day Saints, Show Low, Arizona, 1974.

White Mountain Independent, Navajo County Edition. November 17, 1983 and May 8, 1992.

Personal interviews conducted by Pat Hancock in February 2001. Those interviewed include: Gerald Brewer, Faye Bryant Probst, Lorene Kelton Petersen, Charlotte Brewer Petersen.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section	<u>Photographs</u>	Page	<u>5</u>	name of property	<u>Pinedale Elementary School</u>
				county	<u>Navajo</u>
				state	<u>Arizona</u>

Photographs

The following information applies to photos 1 through 6.

1. Pinedale Elementary School
2. Navajo County, Arizona
3. Photographer Nanette Frost
4. January 2002
5. Negatives held by Arizona SHPO

Photo 1: View south toward façade of Pinedale School. New building is on the east side.

Photo 2: View southwest of east elevation of school.

Photo 3: View north of south elevation of school.

Photo 4: View north along east elevation of school.

Photo 5: Interior view of gym and stage area.

Photo 6: Interior view of one of the classrooms.

Photo 7: Photographer James Petersen, 1969. View south toward school.

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**NATIONAL REGISTER OF HISTORIC PLACES
CONTINUATION SHEET**

Section 10 Page 6

name of property Pinedale Elementary School

county Navajo

state Arizona

Verbal boundary description

Arizona parcel number 205-25-36A
Lot 1, Block 15, Pinedale Townsite

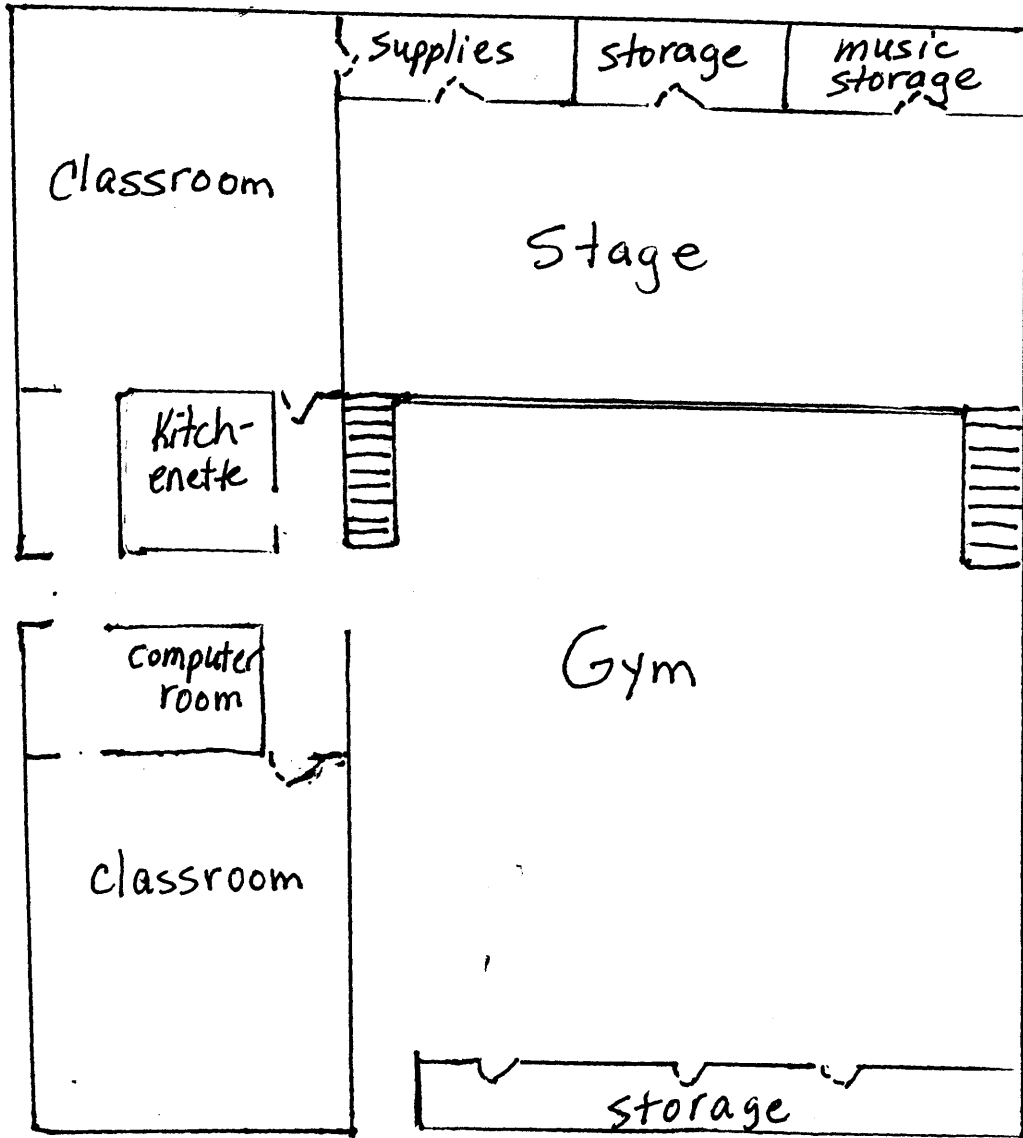
Arizona parcel number 205-25-38
Lot 2, Block 15, Pinedale Townsite

Arizona parcel number 205-25-36B
Government Lot 2, Section 32, Township 11 North, Range 20 East, except the south 50 feet

Boundary Justification

The boundary includes the three parcels historically associated with the nominated property.

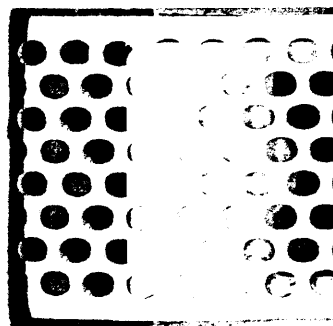
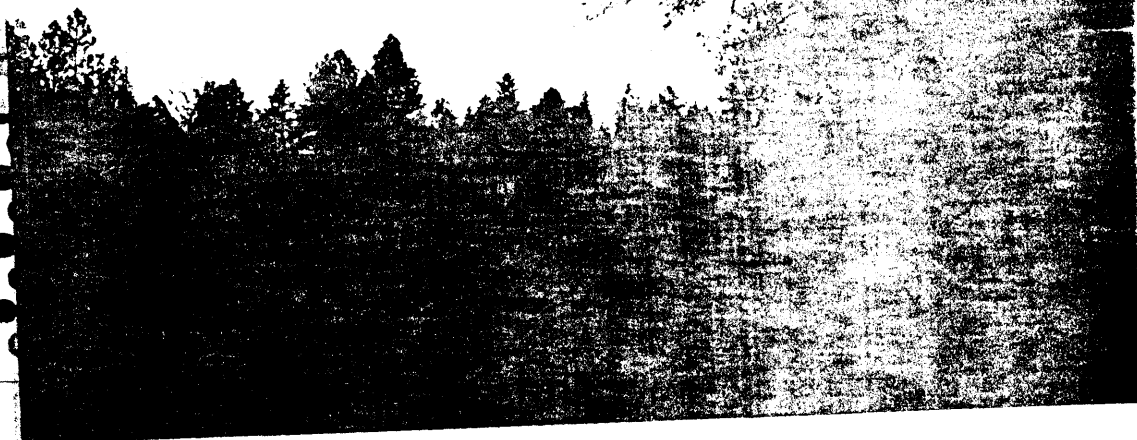
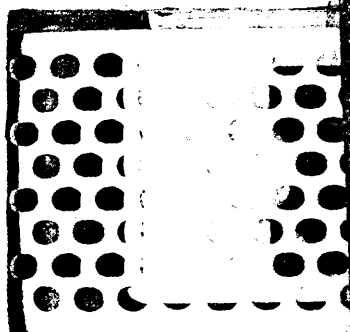
Pinedale Elementary School Floor Plan



Pinedale Elementary School
Pinedale, Arizona
Photo 71

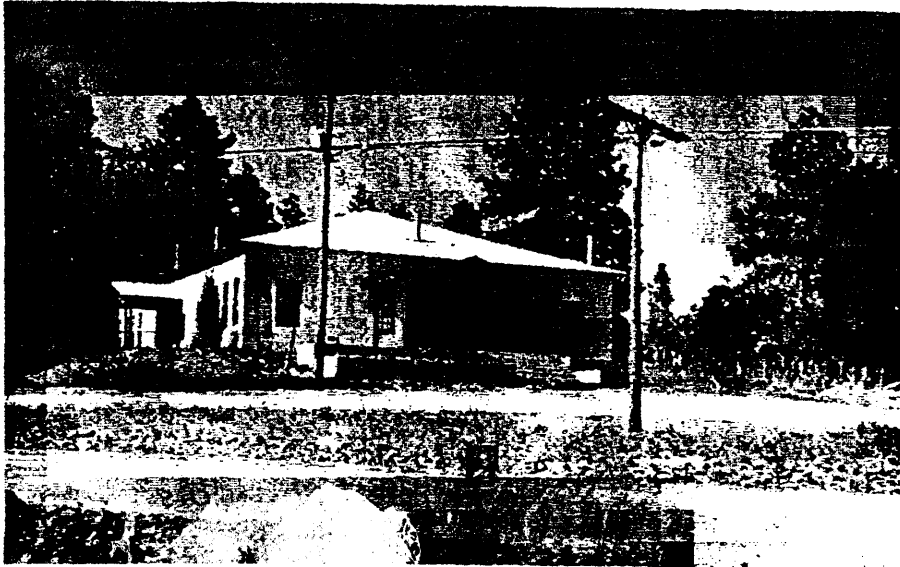


Taken 1969



Pinedale Elementary Sch.
Pinedale, Arizona

Photo 11



Taken 1969