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NATIONAL REGISTER OF HISTORIC PLACES

New Hampshire

STATE:

Rockingham

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The Portsmouth Public Library Building is a two-story brick structure with a hammered granite foundation. estentially rectangular in plan, though it has a marrow projecting elleat the rear. On the front, it is seven bays wide, with a marble stringcourse between the stories. The central three bays of the main (Islington Street) facade project four inches to form a central pavilion, which is surmounted by a low pediment. In the tympanum of the pediment is a small arched window. The cornice of the building is enriched with applied curved elements of the type illustrated in Plate 26-D of Asher Benjamin's American Builder's Companion. The main (north and east) doorways have arched openings embraced by flat entablatures supported on engaged Ionic colums, the latter having copitals carved by William Dearing (1759-1813). The building has a low-mitched hip roof, and has two chimneys on the north elevation. There are now two skylights at the roof ridge, probably dating from the conversion of the Academy to a library in 1896. The exterior appearance m of the building is further enhanced by such features as the marble lintels and slip-sills at the windows, the delicate wrought-iron railings on the granite steps of the two main doorways, and the stringcourse that extends around the main building.

The original enterior appearance of the structure was probably little different from its present appearance, though the building may have had two other chimneys on its rear (south) wall, and it probably had no skylights on the roof. The general exterior design of the building was used upon that of the 1794 Phillips Exeter Academy building (destroyed in 1870), which was designed by Ebenezer Clifford and Bradbury Johnson of Exeter. The major differences between these two buildings were that the Portsmouth Academy was brick rather than wood, had Federal chimney placement, and had no cupola. In general, both the Exeter and Portsmouth academies were based upon accepted norms for college buildings, and one specific prototype may have been the Dartmouth College building, pictured in the February, 1703, Massachusetts

The interior appearance of the Portsmouth Academy has been greatly altered, especially by the 1896 remodelling. Originally, the structure may have followed its Exeter prototype in having a central hallway and two major rooms on each floor. It appears likely that the stairway was located in the rear ell. Despite the slanges that have occurred to the interior, however, the building remains one of the preserved early academic structures of northern New and and is a key monument in a rich local building trairment.

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Form 10-300a (July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

(Continuation Sheet) {

STATE	
New Hampshire	
COUNTY	
Rockingham	
FOR NPS USE ON	LY
ENTRY NUMBER	DATE
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(Number all entries)

6. REPRESENTATION IN EXISTING SURVEYS continued Title of Survey:

An Inventory of Historic Structures, Portsmouth,

New Hampshire

Date of Survey: 1972 Federal State County xLocal

Depository for Survey Records: Community Improvement Program

Portsmouth Planning Department

Street and Number:

City Hall

126 Daniel Street

City or Town:

Portsmouth

State:

Code:

New Hampshire 03301 3



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STATEMENT OF SIGNIFICANCE

Architecture

The Fortsmouth Public Library building was erected as the Portsmouth Academy in 1809. At that time, it was one of the finest academic buildings in northern New England, and was in some ways superior arc itecturally to the 1794 Phillips Exeter Academy building that was its prototype. In an architectural sense, the building is important as one of the few remaining early academies, and is a structure of such outstanding refinement that it has persistently been attributed to the Boston arc'itect Charles Bulfinch. Complete documentation for the erection of the building became available in 1966, however, and this information has shown that the designer of the structure was the local builder-architect James Nutter (1775-1855), who was maid \$20.00 for his plans. This information is critical, for it places the academy building within the context of a regional school of designers, of whom Nutter was one of the most creative. Famed as a joiner who was "the head of his craft" in Portsmouth, Nutter executed the fine woodwork in the Portsmouth Athenaeum (1804) and St. John's Church (1807). We is known to have designed other structures besides the Academy, but the latter must be accounted his masterpiece. Nutter appears to have been the apprentice of Elisha Thidden, who was in turn the son of the builder of the famous Langdon Mansion in Portsmouth (1784) and the great-grandson of the master joiner of the Warner House (1716). Thus, Nutter represents the transmission of the builder's skill through five generations of local craftsmen, and t'e Acade y building represents t'e final shase of a local arc'itectural evolution that had progressed for nearly a century by 1809. Te significance of the Academy building is. further enhanced by the fact that Nutter wrote an aut autobiographical account of his early life and religious conversion, an al est unique record of the thoughts of an early builder.

Education

Although Portsmouth 'ad a 'tigh school in the early nineteenth century, the Portsmouth Academy was founded to supplement the type of education provided in the public institution. As well as teaching the standard academic (Continued on Continuation Sheet 2)

GPO 931-894

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9.	MAJOR	BIBLIOGRAPHICAL RI	FERENCES									
	Robert S. Chase and James I Architectural Evolution, " New (December, 1970).						· · · · · · · · · · · · · · · · · · ·					
	James L. Garvin, "Portsmout History and Material Culture," H										ial	
	XXVI:2 (Summer, 1971), 1-48.									<u> </u>		
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	Department of Resources					Keeper of The National Register						

and Economic Development

Date January 17, 1973

Form 10-300a (July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

(Continuation Sheet) 2

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STATE							
New Hampshire							
COUNTY							
Rockingham							
FOR NPS USE OF	NLY						
ENTRY NUMBER	DATE						
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(Number all entries)

Literature

8. §IGNIFICANCE continued
Statement of Significance
subjects, the Academy specialized in mathematics and navigation.
The Portsmouth Academy was one of a number of similar
institutions founded in New Hampshire during a great surge of
academy-building in the early nineteenth century, and represents
a major advance in educational standards in the region.

Both Thomas Bailey Aldrich and James T. Fields, later to become prominent men of letters and editions of The Atlantic Monthly, were educated here.

