

1109

United States Department of the Interior
National Park Service

RECEIVED
JUL 23 1992

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

NATIONAL
REGISTER

1. Name of Property

historic name: Moorefield School

other name/site number: IN0562

2. Location

street & number: Northern side of Ham Street

not for publication: N/A

city/town: Moorefield

vicinity: N/A

state: AR county: Independence code: AR 063 zip code: 72501

3. Classification

Ownership of Property: Private

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>1</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>1</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Callaghan A. Byrd
Signature of certifying official

8-24-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

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I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

Entered in the
National Register

Helene Byrd 9/4/92

for Signature of Keeper Date
of Action

=====

6. Function or Use

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Historic: EDUCATION

Sub: School

Current: RELIGION

Sub: Religious Facility

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7. Description

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Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS
Craftsman

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): A

Areas of Significance: EDUCATION
SOCIAL HISTORY

Period(s) of Significance: 1936-1940 _____

Significant Dates: N/A _____

Significant Person(s): N/A _____

Cultural Affiliation: N/A _____

Architect/Builder: National Youth Administration

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Moorefield School is a single story structure constructed by the National Youth Association in 1936-37. The building, designed in the Plain Traditional style, is typical of NYA/WPA-constructed school houses and features some Craftsman influences.

Elaboration

The Moorefield School is a single story school house constructed by the NYA in 1936-37. The plan is rectangular and consists of a full basement supporting fieldstone walls detailed with grapevine pointing. The walls are covered with a composition - shingled, gable on hipped roof. The rafters are exposed under the eaves in the traditional Craftsman style. There is one other interior chimney.

The western elevation features a parapeted porch. Two entry doors are nine panes each. The lower doors are cross hatched. There is a single nine over nine window with the upper sash covered with board fabric.

The southern elevation was originally fenestrated by three sets of six nine-over-nine double hung windows symmetrically arranged.

The eastern elevation features a stoop with shed roof and six nine-over-nine windows with board covered upper sashes.

The northern elevation features a second parapeted double entry porch and ten nine-over-nine windows with boarded over upper sashes.

The marker text reads "Created by National Youth Administration in Cooperation with Moorefield School District:

Y.M. Mack - President

John Huskey - Secretary

A.E. Barnes, E.L. Manning, Paul B. Goodwin

The Moorefield School consolidated in Batesville system in 1947 and the structure now houses the Rehobeth Baptist Church.

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation SheetSection number 8 Page 1

Moorefield School

The town of Moorefield lies just four miles to the east of Batesville, where the White River emerges from the Ozarks; as such, Moorefield has always been dependent on the economic and industrial fortunes of its larger neighbor, the center of government and economic locus of Independence County. During the 1930's, Batesville and central Independence County was a major processing center for the agricultural and mineral products of both the upland Ozarks and the lowland Delta, from fruits, cotton, poultry, and dairy products to marble, manganese, and limestone. With the advent of the Depression, the economic livelihood of central Independence County took a downturn, and in 1936 the Works Progress Administration authorized the construction of a new school at Moorefield as a means of providing employment to the local citizenry.¹

The Moorefield School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its documented construction by the N.Y.A. and its use during this period as a local school building clearly identify it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with both the history of the evolution of the public school system in the Ozark Mountain region of the state during this period and the N.Y.A.

¹The WPA Guide to 1930's Arkansas (Lawrence, Kansas: University Press of Kansas, 1987), 384-386.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- ☒ State historic preservation office
 - ☐ Other state agency
 - ☐ Federal agency
 - ☐ Local government
 - ☐ University
 - ☐ Other -- Specify Repository: _____
- =====

10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>629250</u>	<u>3959100</u>	B	<u> </u>	<u> </u>	<u> </u>
C	<u> </u>	<u> </u>	<u> </u>	D	<u> </u>	<u> </u>	<u> </u>

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the northern edge of Ham Street with a perpendicular line running parallel with the building's western elevation and located 25 feet to the west thereof, proceed northerly along said line for a distance of approximately 100 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 100 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 100 feet to its intersection with a perpendicular line running along the northern edge of Ham Street; thence proceed westerly along said line for a distance of approximately 100 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS
ARKANSAS

	Date Listed
92001195 Liberty School Cafeteria	9/10/92
92001107 Locust Grove School	9/4/92
92001124 Luber School Substantive Review	9/4/92
92001199 Maxville School Building	9/10/92
92001201 Melbourne Home Economics Building	9/10/92
92001103 Men's Gymnasium--University of Arkansas, Fayetteville	9/4/92
92001109 Moorefield School	9/4/92
92001207 Mountain View School	9/10/92
92001216 Mountainburg High School	9/10/92
92001218 Mulberry Home Economics Building	9/10/92
92001220 New Liberty School	9/10/92
92001211 Physical Education Building--Arkansas Tech University	9/10/92
92001193 Plumerville School Building	9/10/92
92001198 Poughkeepsie School Building	9/10/92
92001111 Pyatt School Building	9/4/92
92001126 Quitman High School Building	9/4/92
92001127 Quitman Home Economics Building	9/4/92
92001219 Smithville Public School Building Substantive Review	9/4/92
92001119 Spring Valley School District 120 Building	9/4/92
92001104 Student Union Building--University of Arkansas, Fayetteville	9/4/92
92001108 Thida Grove School	9/4/92
92001117 Tontitown School Building	9/4/92
92001204 Valley Springs School	9/10/92
92001105 Walker, Vol, Library--University of Arkansas, Fayetteville	9/4/92
92001208 Williamson Hall--Arkansas Tech University Substantive Review	
92001209 Wilson Hall--Arkansas Tech University Substantive Review	
92001351 Center Cross School Entered in the National Register	10/8/92
93001255 Big Flat School Gymnasium Entered in the National Register	11/19/93
9309461 Solomon Grove Smith-Hughes Building Entered in the National Register	12.9.94

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Moorefield School

MULTIPLE NAME: Public Schools in the Ozarks MPS

STATE & COUNTY: ARKANSAS, Independence

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001109

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/1/92 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



MOOREFIELD SCHOOL

MOOREFIELD, INDEPENDENCE Co., ARKANSAS

PHOTOGRAPHED BY B. LINDSEY-ALLEN

JULY, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM WEST



MOOREFIELD SCHOOL

MOOREFIELD, INDEPENDENCE Co., ARKANSAS

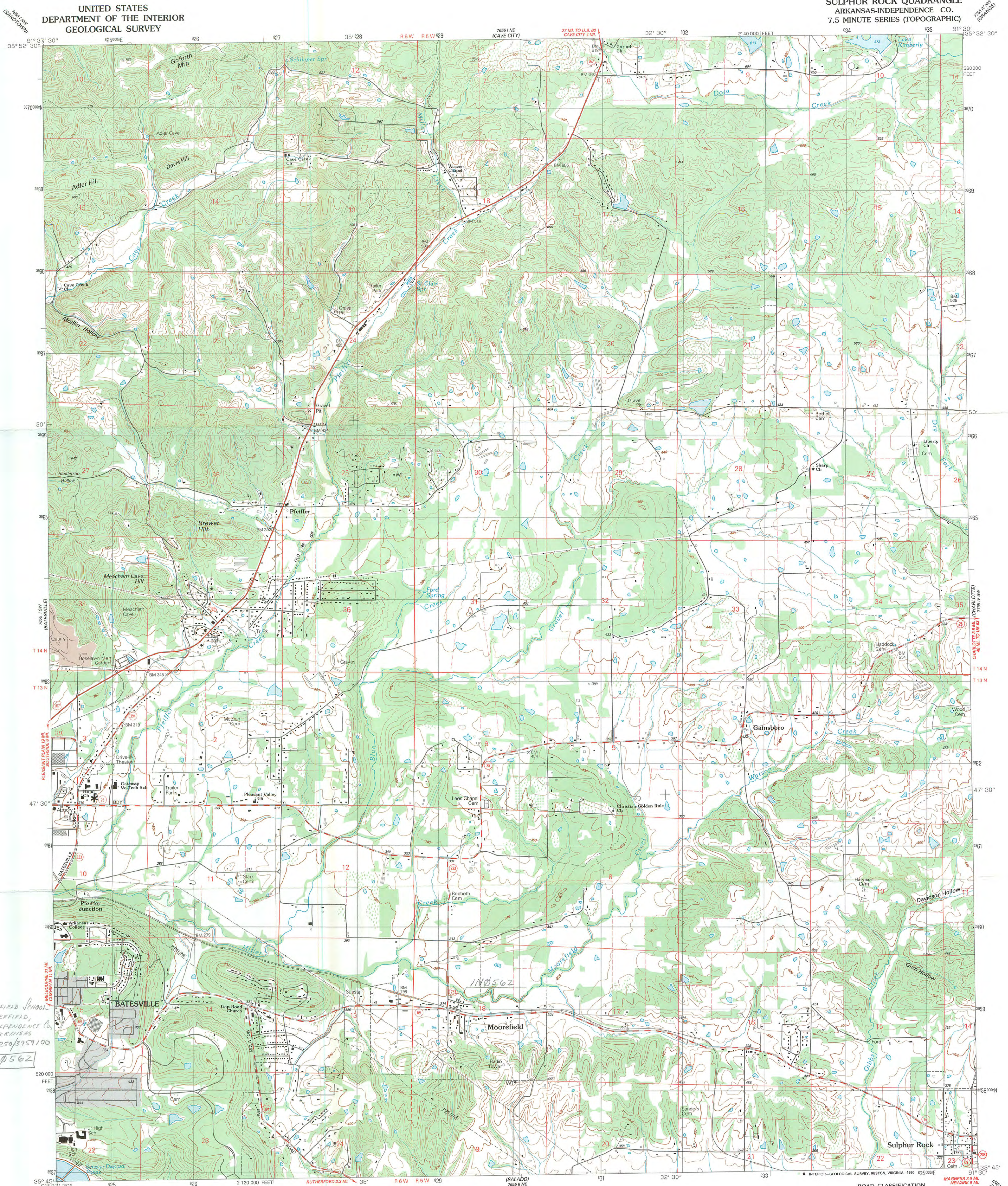
PHOTOGRAPHED BY B. LINDSEY-ALLEN

JULY, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM EAST

SULPHUR ROCK QUADRANGLE
ARKANSAS-INDEPENDENCE CO.
7.5 MINUTE SERIES (TOPOGRAPHIC)



Control by USGS and NOS/NOAA




Projection and 10,000-foot grid ticks: Arkansas coordinate

To place on the predicted North American Datum 1983,
move the projection lines 5 meters south and
12 meters east as shown by dashed corner ticks

generally visible in aerial photographs. This is because

NATIONAL GEODETIC VERTICAL DATUM OF 1929
THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092
AND ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72204
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

Primary highway, hard surface		Light-duty road, hard or improved surface . . .	
Secondary highway, hard surface		Unimproved road . . .	

 Interstate Route	 U. S. Route	 State Route
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1989

DMA 7655 I SE-SERIES V884