United States Department of the Interior

National Park Service

National Register of Historic Places Inventory—Nomination Form

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

1. Name

historic Smith S	Street Primary	School		
and/or common		· · · ·		
2. Locatio	on			
street & number 396	6 Smith St reet	•		_ not for publication
city, town Provid	dence		ongressional distr onorable Claudine	
state Rhode Isla	and code	44county	Providence	code 007
3. Classif	ication			
district building(s) structure site Pub object N.A.	nership public private both lic Acquisition .in process being considered	Status X occupied unoccupied work in progress Accessible X yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	<pre> museum park private residence religious scientific transportation other: Vacant</pre>
4. Owner	of Propert			
district suilding(s) site object N.A. 4. Owner	public private both lic Acquisition in process being considered	<u>X</u> occupied unoccupied work in progress Accessible x yes: restricted yes: unrestricted no	agriculture commercial educational entertainment government industrial military	<pre> park private resid religious scientific transportation</pre>

name City of Providence, c/o Superintendant of Schools

street & number 480 Charles Street

city, town Providence

N.<u>A.</u> vicinity of

state Rhode Island

Location of Legal Description 5.

Providence City Hall courthouse, registry of deeds, etc.

For NPS use only JAN 26 1984

date entered

received

25 Dorrance Street street & number

city, town Providence

state Rhode Island

Representation in Existing Surveys 6.

title Smith Hill, Providence			has this pro	perty been deter	mined eligible	e? yes	<u> </u>
date Ju	ine 1980			federal	<u> </u>	county _	local
depository	y for survey records	Rhode Island		Preservat	ion Comm	ission	
	Providence	150 Benefit				de Islan	đ

7. Description

Condition <u>excellent</u> <u>deteriorated</u>	Check one unaltered	Check one X_ original site
	<u>x</u> altered	moved date

Describe the present and original (if known) physical appearance

Located adjacent to a small commercial node on the busy thoroughfare of Smith Street in the dense late nineteenth-century residential neighborhood of Smith Hill, the Smith Street School (1885) is a large and imposing brick structure two-and-a-half-stories high with a cross-gable roof and irregular massing. Its contrived siting greatly enhances its visual impact: the building is turned at an angle to Smith Street, and one corner of the basement is cut at approximately a forty-five-degree angle at the sidewalk line; above the basement, the wall is corbeled out over the sidewalk to form a regular, ninety-degree corner. Exterior articulation--save for the steeple and clock on the bell tower--remains intact and includes terra-cotta trim, decorative slate in the gable ends, and original, paired two-over-two sash.

The interior is organized around four large classrooms per floor, asymmetrically arranged around a central corridor (see plan). Interior finish is predictably plain but largely intact: it includes original hardware, turned pendants and newel posts on the stairs, and simple wainscot.

NPS Form 10-900-a (3-82)

United States Department of the Interior National Park Service

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OMB No. 1024-0018

Exp. 10-31-84

date entered

Continuation sheet 1 Item number 7 Page 1



Smith Street School 396 Smith Street Providence, Rhode Island

Sketch Plan--Not to Scale

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699	Areas of Significance—C archeology-prehistoric archeology-historic agriculture architecture	community plann conservation economics education	ing landscape architectur law literature military	science sculpture social/
1700–1799 _X 1800–1899	art commerce	engineering	music ment philosophy	humanitarian
1900–	communications	industry invention	politics/government	transportation other (specify)
Specific dates	1885	Builder/Architect	William R. Walker &	Son, architects

Statement of Significance (in one paragraph)

In the history of educational architecture, the Smith Street Primary School is significant both as a well-preserved and now rare document of Providence's elementary educational facilities of the late nineteenth century and for its particular design quality as a primary school.

Many of the public school buildings erected in Providence during the nineteenth century have been demolished -- a great loss given the importance of public education in Providence and the leadership the city demonstrated in that field. Providence first provided free, tax-supported public schools in 1800. The city embarked on a major building campaign between 1838 and 1842, but these buildings were physically and functionally outmoded by the late 1860s. As Providence grew rapidly between 1870 and 1930, the School Department attempted to keep pace with the population, and new schools rose at a steady clip. The Smith Street Primary School opened in September 1885 to educate the children of Smith Hill, then one of the fastest growing neighborhoods in the city. It complemented the Candace Street Grammar School (now demolished), which had opened in 1877. The neighborhood continued to grow during these years, and by 1895 some of the pupils here removed to the recently-opened Ruggles Street Primary School. Both primary schools remained in use until superceded by the Camden Street School in 1958. After seventy years of service as a school, the building was used for offices for another twenty before closing its Of the fifteen public schools in Providence documented as built doors. in the 1880s, only three now remain.

The Smith Street Primary School is remarkable for its design. While many--and perhaps all--contemporary public schools in Providence were designed in the Queen Anne mode and some were built of brick, none so imaginatively conceived is known. Providence public schools were generally foursquare, symmetrical structures sited doughtily in the middle of open schoolyards. The Smith Street School sidles asymmetrically up to the street and rakishly overhangs the sidewalk. The plan is asymmetrical as well and suggests the open, additive approach to planning found in contemporary domestic architecture. William R. Walker, who designed this and many other Providence public schools during these years, was certainly capable of the oft-prized picturesque whimsy of the day in his domestic buildings, but his public buildings were usually more staid. For whatever--and now unknown--reason, Walker provided and the School Department accepted this handsome, and slightly amusing, episode in Providence's educational architecture.

9. Major Bibliographical References

"Smith Hill, Providence," Statewide Historical Preservation Report, P-P-4. Rhode Island Historical Preservation Commission, June 1980.

10. G	eographical Data		
Acreage of no Quadrangle n UTM Reterenc	minated property <u>less</u> than one ame <u>Providence</u> es	_	Quadrangle scale <u>1:24,000</u>
	9 ⁻ 18 6140 46 33960 sting Northing	B Zone	Easting Northing
C		D F H	
coincide	s with that of Providence represents the limit of 1	Tax Assess	for the Smith Street School or's Plat 67, lot 44. This ically associated with the
	s and counties for properties overlag	oping state or c	ounty boundaries
state	code	county	code
state	code	county	code
11. Fc	orm Prepared By		
name/title W	illiam McKenzie Woodward,	Principal	Historic Preservation Planner
organization	R.I. Historical Preservat:	ion Comm. d	late November 15, 1983
street & numb	er 150 Benefit Street	t	elephone 401-277-2678
city or town	Providence	s	tate Rhode Island 02903
12. St	ate Historic Prese	rvation	Officer Certification
The evaluated	significance of this property within the sta	ate is:	

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-

565), I hereby nominate this property for inclusion of the criteria and procedures set	forth by the National Park Service.	ONU	been evaluated
ille State Historic Preservat	cion Officer	date j	anuary 5, 1984
For NPS use only I hereby certify that this property is inc	luded in the National Register		
1 Allougger	Enterod in the	date	2/23/84
Keeper of the National Register	National Hogister		
Attest:		date	
Chief of Registration			
GPO 894-788			