

United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form



469

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Forestdale School

other names/site number Greenville School; Little Red School House

2. Location

street & number 87 Falmouth-Sandwich Road N/A not for publication

city or town Sandwich N/A vicinity

state Massachusetts code MA county Barnstable code 001 zip code 02644

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this ☒ nomination ☐ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property ☒ meets ☐ does not meet the National Register Criteria. I recommend that this property be considered significant ☐ nationally ☐ statewide ☒ locally. (☐ See continuation sheet for additional comments.)

Judith B. McDonough

4/8/97

Signature of certifying official/Title Judith B. McDonough, Executive Director Date
Massachusetts Historical Commission, State Historic Preservation Officer

State or Federal agency and bureau

In my opinion, the property ☐ meets ☐ does not meet the National Register criteria. (☐ See continuation sheet for additional Comments.)

Signature of certifying official/Title

Date

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

- ☒ entered in the National Register
☐ See continuation sheet.
☐ determined eligible for the National Register
☐ See continuation sheet.
☐ determined not eligible for the National Register
☐ removed from the National Register
☐ other (explain): _____

Signature of the Keeper

Date of Action

B. Savage

6/6/97

Forestdale School
Name of Property

Barnstable County, MA
County and State

5. Classification

Ownership of Property

(Check as many boxes as apply)

☐ private
☒ public-local
☐ public-State
☐ public-Federal

Category of Property

(Check only one box)

☒ building(s)
☐ district
☐ site
☐ structure
☐ object

Number of Resources within Property

(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
1	0	buildings
		sites
		structures
		objects
1	0	Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

N/A

Number of contributing resources previously listed in the National Register

N/A

6. Function or Use

Historic Functions

(Enter categories from instructions)

EDUCATION: school

SOCIAL: clubhouse

Current Functions

(Enter categories from instructions)

SOCIAL: meeting hall

7. Description

Architectural Classification

(Enter categories from instructions)

Greek Revival

Materials

(Enter categories from instructions)

foundation brick

walls shingle

roof asphalt

other

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number 7 Page 1

Forestdale School
Sandwich, (Barnstable County)
Massachusetts

7. DESCRIPTION

Forestdale School stands on the west side of Route 130, set close to the street. Located on a busy street, the school is set on a small flat lot with some oak and pine trees, and a play area containing no structures at the rear. The Forestdale Fire Station (1970) and a paved parking lot abut the school lot to the south. Development to the north and west consists of residences dating from the mid-twentieth century.

The building is a one-story, wood-framed building standing with its gable end to the street; a lower one-story ell (added between c. 1905 and 1949) extending to the rear. Set on a brick foundation covered with concrete, the schoolhouse is sheathed in wood shingles, and has an asphalt-shingled roof. Prior to being stained red in 1978, the building was clad in natural, weathered wood shingles. Windows have 6/6 sash set in molded cases with slightly projecting caps. Other features include projecting eaves and cornice returns, a broad frieze, and cornerboards. The ell projects from the north end of the main building's west elevation. It also has wood shingles and a gabled roof. The small brick chimney is centered at the rear of the main building.

The facade (east elevation) is symmetrical, consisting of two entries at the first story and a single attic window centered above. The doors are set in surrounds with transoms. Two concrete steps rise to each entry.

The north and south elevations of the main block are identical, each containing two windows. The south elevation of the ell has an entry protected by a small shed-roofed enclosure, and no windows.

The rear (west) elevation of the main building has a single window (south), with the kitchen ell extending across the remainder of the rear.

The original portion of the interior plan consists of an entry vestibule at each of the two main entries, beyond which is the large main room. The ell extends to the west, and consists of a kitchen (E), and two bathrooms (W). The kitchen entry is now used as the entrance for the building, and the two entry vestibules (E) have been converted to closets. The chimney is located in the main room at the center of the west wall. The original matched board wainscoting has survived. Originally a teacher's platform existed between the doors at the east end of the room.

Archaeological Description

No prehistoric sites are recorded on the school property or in the general area (within one mile). In general, the property is not well suited for most types of prehistoric sites and subsistence activities. While the site is level and well drained, it does lie well over 1,000 ft. from the nearest wetlands which in this instance is Snake Pond located to the southwest of the nominated property. Given the above information, the size of the parcel (approximately 1/4 acre) and impacts from school construction, a low potential exists for the recovery of significant prehistoric resources.

A high potential exists for the recovery of historic archaeological resources on the school property. Structural and/or feature remains from a privy associated with the school should exist on the property.

(continued)

Forestdale School
Name of Property

Barnstable County, MA
County and State

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ **A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ **B** Property is associated with the lives of persons significant in our past.
- ☒ **C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ **D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- ☐ **A** owned by religious institution or used for religious purposes.
- ☐ **B** removed from its original location.
- ☐ **C** a birthplace or grave.
- ☐ **D** a cemetery.
- ☐ **E** a reconstructed building, object, or structure.
- ☐ **F** a commemorative property.
- ☐ **G** less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Areas of Significance

(Enter categories from instructions)

ARCHITECTURE

EDUCATION

Period of Significance

1878 - 1946

Significant Dates

1878

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

Meiggs, Charles W. H.

Primary location of additional data:

- ☒ State Historic Preservation Office
- ☐ Other State agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other

Name of repository:

Massachusetts Historical Commission

Forestdale School
Name of Property

Barnstable County, MA
County and State

10. Geographical Data

Acreage of Property approximately 1/4 acre

UTM References

(Place additional UTM references on a continuation sheet)

1. 19 374800 4615960
Zone Easting Northing

2. Zone Easting Northing

3. Zone Easting Northing

4. Zone Easting Northing

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

Carolyn Crowell, Sandwich Historical Commission; Kim Withers Brengles, NR Edit. Consultant,
name/title with Betsy Friedberg, National Register Director, MHC

organization Massachusetts Historical Commission date March 1997

street & number 220 Morrissey Boulevard telephone 617-727-8470

city or town Boston state MA zip code 01215

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional items (Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name Town of Sandwich, Board of Selectmen

street & number Town Hall, 130 Main Street telephone (508) 888-5144

city or town Sandwich state MA zip code 02563

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

**Forestdale School
Sandwich, (Barnstable County)
Massachusetts**

Section number 7, 8 Page 2, 1

Documentary evidence indicates a privy was present, however, its exact location is unknown. Sheet refuse patterns should also be present from student's recreational activities and other events which probably occurred around the school building. Prior to construction of the school in 1878, historic period landuse was limited to its use as a woodlot with no known physical remains.

(end)

8. SIGNIFICANCE

The Forestdale (Greenville) School possesses integrity of location, design, materials, workmanship, feeling, and associations with the late nineteenth century development of the village of Forestdale (formerly Greenville) in Sandwich. It has significance in education as one of the last examples of a district school on Cape Cod, and is significant architecturally as a well-preserved example of a wooden one-room schoolhouse of the late nineteenth century. The school is of local significance, and meets criteria A and C for listing on the National Register of Historic Places. The period of significance extends from the construction date of 1878 to 1946 based on its continued use as a school (1878-1926), and then as a community meeting place to the present.

Sandwich, established as a town by 1638, is located in the northwestern portion of Barnstable County. Forestdale is an area in the southern part of Sandwich, close to Snake, Pimlico, and Weeks Ponds. According to the Massachusetts Historical Commission inventory form for Forestdale:

The community was formerly known as Snake Pond Village or Greenville. The latter name appeared on the 1858 and 1880 County Atlases, with Forestdale applied in 1907. Like South Sandwich, it is an inland area that generally remained sparsely settled until the modern period. However, a small settlement node developed between Snake and Pimlico Ponds along the corridor of Falmouth Road (now Route 130) after it was approved as a town way in 1717.

Primary development in Forestdale occurred in the early to mid-nineteenth century which was the primary period of growth for Sandwich and Barnstable County as a whole. Federal census figures list 16 families and 100 individuals here in 1790. By 1820 those numbers had grown to 27 and 176 respectively. The 1858 County Atlas shows over 20 houses, a Methodist Church (1846) and a cemetery in the area. The 1880 and 1907 Atlases show little new development, a fact substantiated by the present lack of buildings from that period.

The early economy in Forestdale was based on agriculture, which remained important through the mid-twentieth century.

The Greenville School was constructed in 1878 on land identified on Jesse Boyden's 1847 Woodlot Map as Ebenezer Tobey's woodlot # 8 or Richard Allen's woodlot #9. The contract for \$734.72 for its construction was awarded in July, 1878 to South Sandwich carpenter Charles W. H. Meiggs.

(continued)

**United States Department of the Interior
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**National Register of Historic Places
Continuation Sheet**

**Forestdale School
Sandwich, (Barnstable County)
Massachusetts**

Section number 8 Page 2

(1840-1902). By August 31, 1878, *The Seaside Press* reported "Our schoolhouse is in a fair way of soon being completed, and I may add that Mr. C. Meiggs is making a commendable display of his efficiency as a carpenter in its construction."

In 1887 the village of Greenville lost the use of that name when a post office was built. Because another post office by that name existed in western Massachusetts, the post office, and consequently the village and school, became known as Forestdale.

The Superintendent's Report for 1891-1892 reported five students enrolled: three between the ages of eight and fourteen years, one over fifteen, and one for whom no age was listed. The cost of operating the school that year was \$321.59; salaries accounted for \$263. The building remained in use as a school until 1927, when a consolidated school, the Henry T. Wing School in Sandwich Village, was opened, replacing 21 district schools scattered throughout Sandwich.

The Forestdale School is the last intact survivor of the original group of district schools. Other surviving schoolhouses in Sandwich have been heavily altered and converted to residences. These are the Spring Hill School, the District School #1, and the Cedarville School, each moved and converted to a residence.

The Forestdale School continued to be used as a community meeting place when the Town of Sandwich leased it to the Forestdale Men's Club in 1926. The lease for \$1 per year required that the men's club be responsible for any necessary repairs to the building. Based on historic photographs, the rear section appears to have been added between c. 1905 and 1949; it is not known whether it existed while the building remained in use as a school, or was added by the men's club. The club continued its use of the building until c. 1964.

After a period of vacancy the building underwent a restoration and renovation between 1978 and 1980. The school house was used briefly as a branch of the Sandwich Public Library (1980-1981), the Sandwich Community School preschool, and a dancing school (1982-1985). It has been used continuously since 1980 as a meeting place for the Boy Scouts, and remains under the ownership of the Town of Sandwich. Recent severe termite damage has resulted in a local effort to nominate the building to the National Register.

The Forestdale School is architecturally notable as a well-preserved example of a rural, wood-frame schoolhouse of the late nineteenth century. Its simple, one-room plan, two front entries with transoms on the gabled facade, molded window caps, cornice returns and broad frieze are all characteristic features of its type.

Archaeological Significance

Historic archaeological resources described above have the potential to provide detailed information on the social, cultural and economic characteristics associated with the students of a district school in the Sandwich Village of Forestdale (formerly known as Greenville) from 1878 to 1926. Archaeological testing of the school property can locate the remains of the privy known to have been present near the school. Detailed analysis of the contents from that feature can provide information on the school's students and by

(continued)

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Forestdale School
Sandwich, (Barnstable County)
Massachusetts

inference on the agricultural village of Forestdale. That information may contribute to such areas as the levels of education, socio-economic status of students, subsistence and the chronology of activities at the school through studies of stratification within privy deposits. Systematic archaeological testing can also identify sheet refuse deposits which can help identify activities which occurred on the school property.

(end)

9. BIBLIOGRAPHY

Massachusetts Historical Commission. Historic Resources Inventory: Sandwich. 1993.
Town of Sandwich. Superintendent's Report Forestdale School. 1891-1892.
Town of Sandwich. Annual Report of Finances. 1877-1878.
Town of Sandwich. Special Town Meeting Minutes. Vol. 12, pp. 3-4. April 8, 1926.
Secretary's Book. Forestdale Men's Club. n.d.
The Seaside Press. Sandwich, MA. July 20, 1878.

(end)

10. GEOGRAPHICAL DATA

Verbal Boundary Description

The nominated property is the parcel shown as # 69 on the Town of Sandwich Tax Map # 11.

(end)



NORTH

118.8 Ac

57

LOT 53

241
13.80 Ac.

67
1.77 Ac.

360

360

360

360

360

360

360

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Forestdale School
NAME:

MULTIPLE
NAME:

STATE & COUNTY: MASSACHUSETTS, Barnstable

DATE RECEIVED: 4/22/97 DATE OF PENDING LIST: 5/06/97
DATE OF 16TH DAY: 5/22/97 DATE OF 45TH DAY: 6/06/97
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 97000469

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: Y PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: Y NATIONAL: N

COMMENT WAIVER: N

___ACCEPT ___RETURN ___REJECT _____DATE

ABSTRACT/SUMMARY COMMENTS:

*Well preserved one room wooden
schoolhouse of the late 19th century in
Cape Cod.*

RECOM./CRITERIA Accept

REVIEWER Savage

DISCIPLINE Architectural History

TELEPHONE _____

DATE 6/6/97

DOCUMENTATION see attached comments Y/N see attached SLR Y/N



Greenville School
87 Falmouth-Sandwich Rd.

Forestdale, Ma. 02644

Photographer: Chuck Burke 5/15/95

Negatives: Sandwich Archives

Photo # of 14

Southeastern view of school (S and E elevations)



Rear of School

Greenville School
87 Falmouth-Sandwich Rd.
Sandwich, Barnstable County, MA
Photographer: Chuck Burke 5/15/95
Neg.: Sandwich Archives
Photo 2 of 4
View of Selevation (ell) facing N



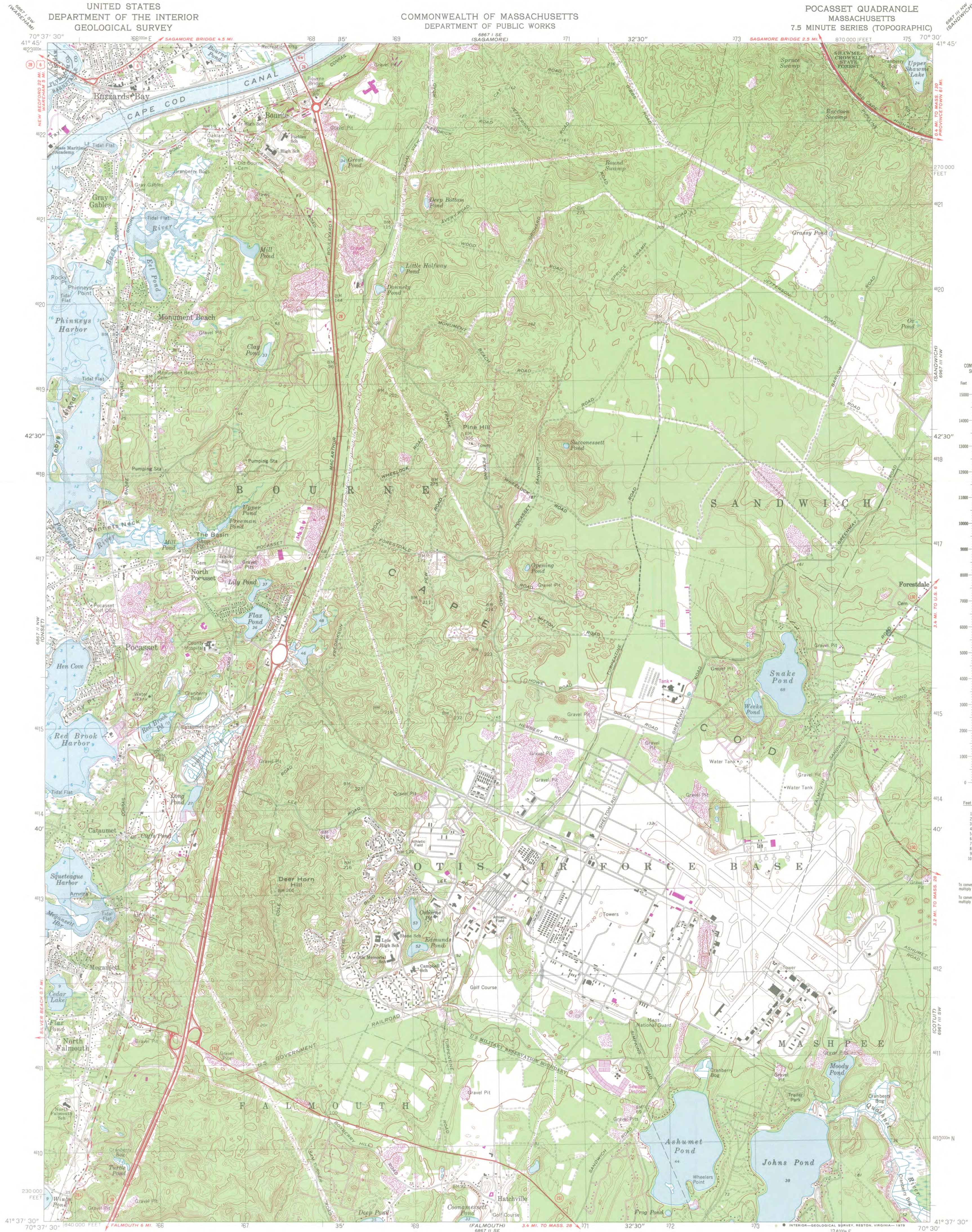
Rear of school

Greenville School
87 Falmouth-Sandwich Rd.
Sandwich, Barnstable County, MA
Photographer: Chuck Burke 5/15/95
Neg. Sandwich Archives
Photo 3 of 4
View of rear facing NE



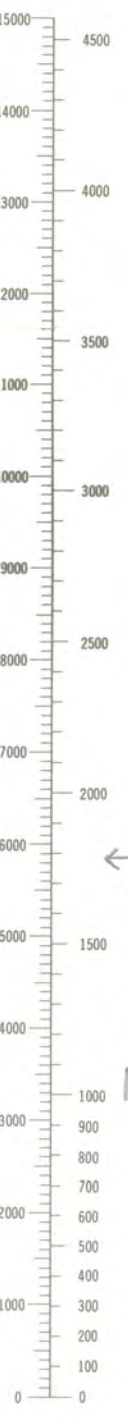
Greenville School
87 Falmouth - Sandwich Rd.
Sandwich, Barnstable County, MA
Photographer: Chuck Burke 5/15/95
Neg: Sandwich Archives
Photo 4 of 4
View of Elevation (ell) facing SE

Rear of school



CONVERSION
SCALES

Feet Meters



GREENVILLE
Sandwich, Barnstable County,
MA
UTM Reference:
19 374800 4615760

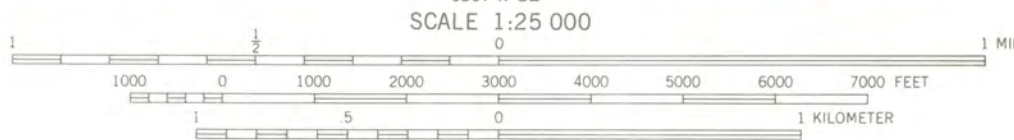
Feet Meters

1	3048
2	6096
3	9144
4	12192
5	15240
6	18288
7	21336
8	24384
9	27432
10	30480

To convert feet to meters
multiply by .3048

To convert meters to feet
multiply by 3.2808

Maped, edited, and published by the Geological Survey
Control by USGS, USC&GS, and Massachusetts Geodetic Survey
Topography by planetable surveys 1934, 1935, and 1938. Revised from
aerial photographs taken 1966. Field checked 1967
Selected hydrographic data compiled from USC&GS Chart 251 (1966)
This information is not intended for navigational purposes
Polyconic projection. 1927 North American datum
10,000-foot grid based on Massachusetts coordinate system, mainland zone
1000-meter Universal Transverse Mercator grid,
zone 19
There may be private inholdings within the boundaries of
the National or State reservations shown on this map
Revisions shown in purple compiled in cooperation with State of
Massachusetts agencies from aerial photographs taken 1977 and other
source data. This information not field checked. Map edited 1979



CONTOUR INTERVAL 10 FEET
NATIONAL GEODETIC VERTICAL DATUM OF 1929
DEPTH CURVES AND SOUNDINGS IN FEET—DATUM IS MEAN LOW WATER
THE RELATIONSHIP BETWEEN THE TWO DATUMS IS VARIABLE
SHORELINE SHOWN REPRESENTS THE APPROXIMATE LINE OF MEAN HIGH WATER
THE MEAN RANGE OF TIDE IS APPROXIMATELY 4 FEET

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY, RESTON, VIRGINIA 22092
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

ROAD CLASSIFICATION
Primary highway, all weather, hard surface.
Secondary highway, all weather, hard surface.
Light-duty road, all weather, improved surface.
Unimproved road, fair or dry weather.
U.S. Route
State Route

POCASSET, MASS.
N4137.5—W7030.7/5

1967
PHOTO-REVISED 1979
AMS 6867 II NE—SERIES V814

939 126
\$ 250

MASSACHUSETTS MILITARY RESERVATION
MAP NO. 99

MASSACHUSETTS MILITARY RESERVATION
MAP NO. 99

1:250,000
1:50,000

LEGEND

DATE OF AERIAL PHOTOGRAPHY 4-26-88
DATE OF COMPLETION

DATE OF REVISIONS JAN. 1, 1992
JAN. 1, 1993
DEC. 1, 1993

Snake Pond



TAX MAP
TOWN OF SANDWICH
BARNSTABLE COUNTY, MASSACHUSETTS
PREPARED BY
JAMES W. SCHALL COMPANY, OLD TOWN, MAINE

10	11	12
16 MAP NUMBER		

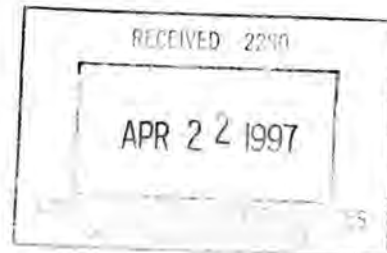


The Commonwealth of Massachusetts

William Francis Galvin, Secretary of the Commonwealth
Massachusetts Historical Commission

9 April 1997

Ms. Carol Shull
National Register of Historic Places
Department of the Interior
National Park Service
P. O. Box 37127
Washington, D. C. 20013-7127



Dear Ms. Shull,

Enclosed please find the following nomination form:

Forestdale School (Little Red Schoolhouse), Sandwich (Barnstable County), MA

The nomination has been voted eligible by the State Review Board and has been signed by the State Historic Preservation Officer. The owners of the property within the district were notified of pending State Review Board consideration 30 to 75 days before the meeting and were afforded the opportunity to comment.

Sincerely,

A handwritten signature in cursive script that reads "Betsy Friedberg".

Betsy Friedberg
National Register Director
Massachusetts Historical Commission

cc: Carolyn Crowell, Sandwich Historical Commission
Mervin C. Hardwick, Jr., Chairperson, Sandwich Board of Selectmen
Kim Withers Brengles, Preservation Consultant

Enclosure