OMB No. 1024-0018

United States Department of the Interior National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in Guidelines for Completing National Register Forms (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property							
historic name	Blue Mo	ountain	School				
other names/site number	n/a						
2. Location	<u></u>						
street & number	Blue Mo	ountain	Road				t for publication
city, town	Port An	ngeles				<u>x</u> vio	cinity
state Washington	code	053	county	Clallam	code	009	zip code 98362
2 Olecsification							
3. Classification		Catagony			Number of Re		within Property
	Ownership of Property Category of Property Image:						• •
x private			- · ·			NO	ncontributing
public-local		distric		N	<u> </u>		buildings
public-State		=	(cemetery)	<u> </u>		sites
public-Federal		struct			<u> </u>	<u> </u>	structures
		objec	t				objects
					3		<u>0</u> Total
Name of related multiple					Number of co	ntributing	resources previously
Rural Public Schools in Washington MPS				listed in the N	lational F	Register <u>0</u>	
4. State/Federal Ager	ncy Certifica	ation					
As the designated auth x nomination requ National Register of Hi In my opinion, the prop Signature of certifying off <u>Washington State</u> State or Federal agency a	e office of	mination of and meets ts does	eligibility me the procedu not meet the	ets the docume Iral and profess 9 National Regis	entation standards ional requirement ster criteria.	for regist s set fort ee continu 	tering properties in the th in 36 CFR Part 60.
In my opinion, the prop	perty 🗌 mee	ts 🗌 does	not meet the	e National Regis	ster criteria.	ee continu	uation sheet.

Signature of commenting or other official

State or Federal agency and bureau

5. National Park Service Certification

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I, hereby, certify that this property is:

X	entered in the National Register.
-	See continuation sheet.
	determined eligible for the National
	Register. See continuation sheet.
	determined not eligible for the
	National Register.
	-

removed from the National Register. other, (explain:)

AlousBy	un Battonal Register	1.

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NATIONAL REGISTER

Signature of the Keeper

Date of Action

-5-87

Date

Historic Functions (enter categories from instructions) Education: School	Current Functions (enter categories from instructions) Vacant: not in use			
Funerary: Cemetery	Funerary: Cemetery			
7. Description				
Architectural Classification (enter categories from instructions)	Materials (enter categories from instructions)			
	foundation wood			
Other: front gable vernacular	walls wood: weatherboard			
	roofwood: shingle			
	other			

Describe present and historic physical appearance.

The Blue Mountain School is a one room, gable roof, wood frame schoolhouse located in the foothills of the Olympic Mountains. Constructed in 1903, the building sits on a five acre parcel of land that includes the schoolhouse, playfield, shed, outhouse, and a two and one-half acre cemetery surrounded by dense coniferous forests. The schoolhouse, grounds, and ancillary structures retain outstanding integrity and clearly reflect a strong association with the history of education and community life in the remote region.

The Blue Mountain School is a wood frame structure built on a simple rectangular plan measuring approximately 18 by 14 feet. A small hipped roof belfry straddles the roof ridge near the front (west) gable end and an enclosed entry porch (or vestibule), with engaged hipped roof, projects about four feet from the facade. The structure rests on a wood post and pier foundation, the walls are sheathed in cedar drop siding and trimmed with cornerboards, and the steeply pitched roof is covered with cedar shingles. The eaves of the roof are boxed with a plain fascia and soffit and underscored with a plain frieze board.

The side walls of the school are punctuated with three regularly spaced windows with simple wood surrounds and sills. The windows on the south side are two-over-two double-hung wood sash units; the windows on the north side were covered with drop siding shortly after construction to improve lighting in the classroom. The rear elevation features two sets of paired windows with vertical muntins. The enclosed entry porch includes two-over-two double-hung wood sash windows on the side walls and a centrally placed single leaf, five panel front door on the west wall. A worn wood step leads to the front door. The belfry, which no longer contains the bell, has openings on all four sides and is surmounted by a wood flag pole. An octagonal wood frame plaque, inscribed "Blue Mt. School, District #41" is mounted on the front facade and dates from the year of construction. A brick chimney (reconstructed sometime after 1908) rises from the rear of the roof ridge. The interior of the school retains the original undivided classroom space, with simple wainscoting to chair-rail height and flush tongue-and-groove boards on the upper walls, floor and ceiling. The windows have plain surrounds and a blackboard is still mounted on the east wall.

The schoolhouse faces the Blue Mountain Road, although the building was moved a few feet east from its original location sometime in the early 20th century. The schoolhouse is surrounded by large, grassy open playfields. To the immediate southeast of the school is an open-sided shed constructed of cedar poles and a gable roof sided with shakes. Further southeast is a gable roof outhouse with drop siding, corner boards, and a shake roof. Directly east of the schoolhouse is the historic Blue Mountain cemetery, a grassy area with headstones marking the burial places of members of the community. The grounds and outbuildings retain excellent integrity.

8. Statement of Significance	
Certifying official has considered the significance of this prope	rty in relation to other properties: statewide x locally
Applicable National Register Criteria XA B CC	D
Criteria Considerations (Exceptions)	XD E F G
Areas of Significance (enter categories from instructions) Education	Period of Significance Significant Dates 1903 - 1935 1903
Social History	<u>c. 1910 (mov</u> ed
	Cultural Affiliation n/a
Significant Person n/a	Architect/Builder Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. The Blue Mountain School is historically significant for its enduring association with education and community life in the rural foothills of the Olympic Mountains. Built in 1903 with community labor and materials, the structure was the first permanent schoolhouse in a sparsely settled region of dense forests and subsistence farms. To the rear of the school, Blue Mountain residents established a community cemetery, underscoring the central role of the property. Until consolidation forced closure in 1935, the schoolhouse was the sole educational facility in the district; today, the cemetery association continues to maintain the schoolhouses, cemetery, grounds, and ancillary structures, and the property clearly reflects the pioneer heritage of the area.

The Blue Mountain area was a heavily timbered district first settled in the late 19th century by farmers who cleared the land and maintained small homesteads. Despite relative proximity to Port Angeles, the area was isolated by rugged topography and heavy forests and the first school district was not established until the late 1890s. By 1898, District 41 had been established and school was conducted in a log structure located across the road from the present building. According to county superintendent reports, the schoolhouse was worth about \$20, served 16 students (from a school age population of 20) and employed one teacher who conducted classes during the three summer months when students could travel easily to the school.

By 1902, the school district decided to construct a permanent structure on land located near the log cabin. Supervised by George Campbell, who had skill in practical carpentry, the local menfolk constructed the new frame building, hauling lumber from the Long Mill in Sequim. Getting building materials to the site was no easy task, and wagons had to be partially unloaded for the final ascent to the schoolyard.

When completed, the structure was valued at \$400, furnished with about \$25 worth of furniture, and large enough to accommodate 19 students and one teacher in an ungraded classroom. The first year, 13 of the 29 school-age children in the district attended. As with the earlier school, classes were taught by one teacher who conducted school during the three summer months. Shortly after construction, a school bell was purchased with funds raised by students through box socials held at the schoolhouse.

About the time that the district built the new school, Blue Mountain settlers formed a cemetery association, purchased land behind the schoolhouse, and established a community \boxed{x} See continuation sheet

9. Major Bibliographical References				
County Superintendent's Reports, Clallam County, 1	898-1905, State Archives, Olympia.			
Fish, Harriet. What's Down that Road? (Port Ange				
	ory of Clallam County. (Clallam County			
Historical Society, Port Angeles, 1971).				
Keeting, Virginia, ed. Dungeness: Lure of a Rive	er. (Sequim, 1976).			
	See continuation sheet			
Previous documentation on file (NPS):				
preliminary determination of individual listing (36 CFR 67)	Primary location of additional data:			
has been requested	State historic preservation office			
previously listed in the National Register	Other State agency			
previously determined eligible by the National Register	Federal agency			
designated a National Historic Landmark	Local government			
recorded by Historic American Buildings				
Survey #	Other			
recorded by Historic American Engineering	Specify repository:			
Record #				
10. Geographical Data				
Acreage of property5 acres				
UTM References				
$A \begin{bmatrix} 1 & 0 \\ 4 & 7 & 9 \\ 6 & 9 & 0 \end{bmatrix} \begin{bmatrix} 5 & 3 & 2 & 1 \\ 7 & 4 & 0 \end{bmatrix} B$				
Zone Easting Northing	Zone Easting Northing			
	See continuation sheet			
Verbal Boundary Description The nominated property	is a five acre tract of land described			
	north of the NE corner of Blue Mountain			
Road and Gellor Road, proceed easterly approx. 500				
feet, then proceed westerly approx. 500 feet, th				
Road to the point of beginning. Said property i				
the SW 1/4 of Section 36, Township 30 North, Range 5 West, Willamette Meridian.				
	X See continuation sheet			
Boundary Justification				
The nominated property includes the five acres	s historically associated with the Blue			
Mountain School and community cemetery.				
	_			
	See continuation sheet			
11. Form Prepared By				
name/title Harriet Fish and Leonard Garfield				
organization Clallam County Heritage Advisory Boar	d date May 11, 1987			
street & number P.O. Box 900	telephone (206) 452-9195			
city or townCarlsborg	state Washington zip code 98324			

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National Register of Historic Places Continuation Sheet

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cemetery at the site. Most residents of the area joined the association and paid for their lots by working on the maintenance of the grounds. When a funeral was held at the cemetery, the school bell, normally rung to call children to class, would toll for the passing of one of the area's citizens.

The Blue Mountain School continued to operate as an ungraded common school until 1935 when the district was consolidated with others in the region. Between that date and 1965, the cemetery association assumed maintenance of the school and grounds, and community groups, including the Blue Mountain Community Club, the Hill Billy Club, civil defense and first aid classes, and others used the centrally located facility. Today, the Blue Mountain Cemetery Association continues to maintain the property and was awarded the Clallam County Historical Society's Heritage Award in 1987 for their efforts in preserving the school and grounds.

<u>Related Multiple Property Nomination</u>: The Blue Mountain School is an outstanding example of rural public education in the state, representing the characteristic property types associated with the theme (as established in the Rural Public Schools in Washington multiple property document) and reflecting the dual role of the rural public school as a center for local education and the focal point of larger community life.

<u>Criteria Exceptions</u>: Although the school was moved a few feet early in the 20th century, the integrity and historical associates of the schoolhouse were not impaired. In addition, the cemetery on the property meets National Register criteria because of its association with the establishment of the school and the development of the Blue Mountain community.