

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

NATIONAL
REGISTER

This form is for use in nominating or requesting determinations of eligibility for individual properties or districts. See instructions in *Guidelines for Completing National Register Forms* (National Register Bulletin 16). Complete each item by marking "x" in the appropriate box or by entering the requested information. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, styles, materials, and areas of significance, enter only the categories and subcategories listed in the instructions. For additional space use continuation sheets (Form 10-900a). Type all entries.

1. Name of Property

historic name Tibbee School
other names/site number N/A

2. Location

street & number Tibbee-Columbus Road, at Tibbee N/A not for publication
city, town West Point vicinity
state Mississippi code MS county Clay code 25 zip code 39773

3. Classification

Ownership of Property	Category of Property	Number of Resources within Property	
<input checked="" type="checkbox"/> private	<input checked="" type="checkbox"/> building(s)	Contributing	Noncontributing
<input type="checkbox"/> public-local	<input type="checkbox"/> district	<u>1</u>	<u>0</u> buildings
<input type="checkbox"/> public-State	<input type="checkbox"/> site	<u> </u>	<u> </u> sites
<input type="checkbox"/> public-Federal	<input type="checkbox"/> structure	<u> </u>	<u> </u> structures
	<input type="checkbox"/> object	<u> </u>	<u> </u> objects
		<u>1</u>	<u>0</u> Total

Name of related multiple property listing: Clay County Multiple Resource Area
Number of contributing resources previously listed in the National Register 0

4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.
Kimeth H. P. Pool SEPT. 19, 1991
Signature of certifying official Date
Deputy State Historic Preservation Officer
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. See continuation sheet.
Signature of commenting or other official Date
State or Federal agency and bureau

5. National Park Service Certification

I, hereby, certify that this property is:
 entered in the National Register. entered in the National Register
 See continuation sheet. 11/15/91
 determined eligible for the National Register. See continuation sheet.
 determined not eligible for the National Register.
 removed from the National Register.
 other, (explain:)
for [Signature] Signature of the Keeper
Date of Action

6. Function or Use

Historic Functions (enter categories from instructions)

Education: school

Current Functions (enter categories from instructions)

Vacant/Not in use

7. Description

Architectural Classification

(enter categories from instructions)

Other: one-room school

Materials (enter categories from instructions)

foundation brick pierswalls weatherboard

roof metalother

Describe present and historic physical appearance.

Tibbee School sits in a group of trees, just south of the Tibbee-Columbus Road and east of the intersection with the Tibbee-West Point Road. It is a one story, one by two bay, one room building on short brick piers. The facade faces north toward the road. The front and rear elevations each contain a single-leaf door which is centered under the gabled peak. Boxed eaves and gable end returns trim the roof. Side elevations each have two 2/2 double hung windows. All surrounds are plain.

Interior surfaces are flush tongue-and-groove boards. The floors are 3" boards, the walls are beaded boards. There is a small brick chimney on the ridge line and a hole for a stovepipe exit in the ceiling.

Alterations to the building include the replacement of some damaged exterior weatherboards with similar boards from a decaying residence, and the substitution of machine nails for square nails in some weatherboards. Some water damage has occurred where squirrels have inhabited the boxed eaves and returns.

8. Statement of Significance

Certifying official has considered the significance of this property in relation to other properties:

nationally statewide locally

Applicable National Register Criteria A B C D

Criteria Considerations (Exceptions) A B C D E F G

Areas of Significance (enter categories from instructions)

Education

Period of Significance

c. 1890-1910

Significant Dates

c. 1890

Cultural Affiliation

N/A

Significant Person

N/A

Architect/Builder

Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.

Tibbee School is the most intact and representative of the six remaining one-room schoolhouses in Clay County. The significance of these schools is addressed in the Educational Resources section of the historic context documentation for the Clay County Multiple Property submission (pg. 8).

This school was apparently built about 1890, as it is similar in its architectural details to houses built in the area about that time. Classes in the building apparently ceased c. 1910, after which local children were transported daily to a consolidated school in nearby West Point. Land for the school was donated in 1861.

See continuation sheet

9. Major Bibliographical References

See Historic Context bibliography.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

See continuation sheet

Primary location of additional data:

- State historic preservation office
- Other State agency
- Federal agency
- Local government
- University
- Other

Specify repository:

Miss. Dept. of Archives & History

10. Geographical Data

Acreage of property Less than one acre

UTM References

A

1	6
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3	4	8	7	5	0
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3	7	1	0	5	7	0
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 Zone Easting Northing

B

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 Zone Easting Northing

C

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D

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See continuation sheet

Verbal Boundary Description

The boundaries for the Tibbee School include all of the northern frontage onto the Columbus-Tibbee Road and 50 feet from the building to the east and west and 25 feet to the south at the school's rear.

Section 9, Township 19, Range 16 -- All of the east half of the northwest quarter east of the (Illinois Central) railroad, less 52 acres and all of the northeast quarter of the southwest quarter north of the (Tibbee-Columbus) road.

Boundary Justification

The boundaries include the school and its immediate surroundings because they convey the historic identity of a rural one-room school.

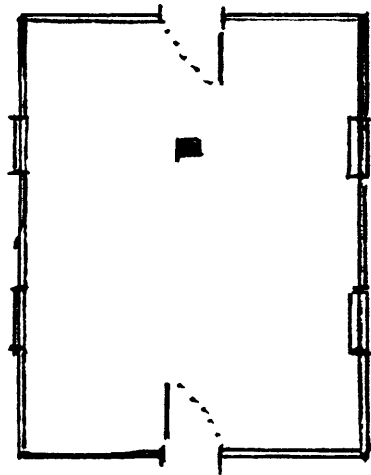
See continuation sheet

11. Form Prepared By

name/title Joan Embree
 organization Preservation Consultant date Aug. 20, 1989
 street & number 20 Lake Valley Road telephone (601) 324-0410
 city or town Starkville state MS zip code 39759

Owner: Mrs. Bill Vest, Rt. #5, Box 500, West Point, MS 39773

TIBBEE SCHOOL



NOT TO SCALE



TIBBEE - COLUMBUS ROAD