United States Department of the Interior National Park Service NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM

1. Name of Prope	rty		ftð	8 290			
historic name: other name/site num	Dell Scho a Mountai	ig nal R n Produ	INAL REGISTER , ME & EDUCATION Products, Inc. Cooperativ				
2. Location							
street & number: city/town: <u>Mount</u> state: <u>WV</u>		n County R code: ()		/79 not for p vicinity: zip code: 2640		1: N/A	
3. State/Federal A	Agency Certification						

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this x_n nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property x_n meets _____ does not meet the National Register Criteria. I recommend that this property be considered significant _____ nationally _____ statewide ______ locally. (_____ See continuation sheet.)

gnature of Certifying Official Date

State or Federal agency and bureau

Date

In my opinion, the property _____ meets ____ does not meet the National Register criteria. (_____ See continuation sheet for additional comments.)

Date

Date

Signature of Certifying Official/Title

I, hereby certify that this proper	rty is: Segnature of Keeper Apate of Action
entered in the National R	legister Tobar H. Daw 3/12/01
V See continuation sheet.	
determined eligible for the	
National Register	
See continuation sheet.	
determined not eligible for	- the
National Register	1 Demister
removed from the National	
other (explain):	
5. Classification	
J. Classification	
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	Category of Property (Check only one box)
Ownership of Property: (Check as many boxes as apply) private	
Check as many boxes as apply)	(Check only one box)
Check as many boxes as apply) <pre> private public-local public-State</pre>	(Check only one box) x_building(s)
Check as many boxes as apply) private public-local	(Check only one box) x_building(s) district site structure
Check as many boxes as apply) <pre> private public-local public-State</pre>	(Check only one box) building(s) district site
Check as many boxes as apply) privatex_public-local public-State public-Federal	(Check only one box) x_building(s) district site structure object
Check as many boxes as apply) private public-local public-State public-Federal Number of Resources within P	(Check only one box) x_building(s) district site structure object Property
Check as many boxes as apply) private public-local public-State public-Federal Number of Resources within P Do not include previously listed	(Check only one box) x_building(s) district site object Property d resources in the count.)
Check as many boxes as apply) private public-local public-State public-Federal Number of Resources within P Do not include previously listed Contributing	(Check only one box) x_building(s) district site object Property d resources in the count.) Noncontributing
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Check as many boxes as apply) private public-local public-State public-Federal Number of Resources within P Do not include previously listed Contributing	(Check only one box) x_building(s) district site object Property d resources in the count.) Noncontributing 3

6. Function or Use

Historic Functions EDUCATION: School Current Functions CULTURAL: Heritage Arts Center COMMERCIAL: Retail

7. Description

Architectural Classification:

OTHER: Carpenter/Builder

Materials

FoundationConcrete BlockWallsWood sidingRoofAsphaltOther

Narrative Description

(See continuation on sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "X" in one or more boxes for the criteria qualifying the property for National Register listing.)

 \underline{x} A Property is associated with events that have made a significant contribution to the broad patterns of our history.

B Property is associated with the lives of persons significant in our past.

x C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.

D Property has yielded, or is likely to yield, information important in prehistory or history.

Quiet Dell School Name of Property

Harrison County, WV County and State

Criteria Considerations

(Mark "X" in all the boxes that apply.)

Property is:

_____A owned by a religious institution or used for religious purposes.

B removed from its original location.

_____ C a birthplace or grave.

____ **D** a cemetery.

E a reconstructed building, object, or structure.

_____ F a commemorative property.

G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance Education Architecture

Period of Significance 1922-1953

Significant Dates 1922 1953

Significant Person (Complete if Criterion B is marked above) N/A

Cultural Affiliation

Architect/Builder

Narrative Statement of Significance (See continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

_____ preliminary determination of individual listing (36 CFR 67) has been requested.

_____ previously listed in the National Register

_____ previously determined eligible by the National Register

- designated a National Historic Landmark
- recorded by Historic American Buildings Survey #
- _____ recorded by Historic American Engineering Record #_____

Primary location of additional data:

_____ State Historic Preservation Office

_____ Other State agency

_____ Federal agency

_____ Local government

University

____x__Other

Name of Repository: County Board of Education Office and Courthouse

10. Geographical Data

Acreage of Property: <u>Approximately 3/4 of an acre</u>

UTM References (Place additional UTM references on a continuation sheet.)

Quad Map Name: Mount Clare Quad

Zone Easting Northing 17 560430 4341660

Verbal Boundary Description (See continuation sheet.)

Boundary Justification (See continuation sheet.)

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11. Form Prepared By

Name/Title:	Katherine Jourda With Robe	-,	V Mounta	ain Products, Inc.
Organization:	WV SHPO		Date:	October 17, 2000
Street & Numb	er: <u>1900 Kanawh</u>	a Blvd, East	Telepl	hone: <u>304/558-0220</u>
City or Town:	Charleston	State: WV	Zip: <u>25</u>	305-0300
Property O	wner			
(Complete this	item at the reques	t of SUDO or FL	\mathbf{D}	

(Complete this item at the request of SHPO or FPO.)			
Name: Harrison County F	oard of Education		
Street & Number: 408 Wate	r Street, PO Box 1370Te	lephone:	
City or Town: <u>Clarksburg</u>	State: <u>WV</u>	Zip: <u>26302</u>	

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Quiet Dell School		Harrison County, WV		
Name of Property		County/State		
Section number	7	Page	1	

Setting:

Quiet Dell School stands just off State Route 20 a short distance from an exit interchange with I-79. Graveled County Route 20/79 leads off the main road and the original entrance fronts on this drive on a low hillside. A lot in front of the school has a separate commercial building fronting on State Route 20.

The entrance today faces east, with a grass lawn in front and to the south. A pipe fence runs along the gravel drive. The modern wooden sheds and barn are to the SW and S sides. A gravel parking lot is behind the school to the west. Outside of the immediate defined boundaries are open fields to the west.

Architectural Description:

School 1922/1953

Contributing Building

The one-story wooden drop-sided building was constructed in two stages with the older section dating to 1922 having an entrance on the north side that opened into a vestibule with offices, and two classrooms. The second building phase in 1953 included a new entrance on the east side, two more classrooms and a kitchen. The roof is a low hip with a higher center ridge with small gable ends.

The east, or front facade, has a centered entrance with wide low steps leading to recessed double wooden doors having three horizontal lights and a large four row by six lights multi light transom overhead. Flanking the side of the doors are narrow double-hung sash windows with 4/4 lights. The right (north) side of the building is the older section with a rockfaced concrete block foundation. The set of windows for the front classroom is a ribbon of five openings with 6/6 double-hung sash windows. The left (south) side is the 1950s addition with concrete block foundation, and a ribbon of seven windows with 6/6 double-hung sash openings. On the exterior, concrete steps lead on both sides of the doorway to the lower level and bathrooms, with metal doors and 2/2 patterned glass window. The steps under the older section have been cut into the foundation with concrete block in-fill and a small brick header course.

The north side of the building has the older entrance with concrete steps leading to a portico with drop-siding for the closed rails, tapered wooden posts and a low gable roof. The portico rests on concrete piers and at the moment is supported with extra wooden supports pending renovation. The entrance has double wooden doors with three horizontal lights and a multi-light transom. To each side of the portico are two pairs of low four light windows. The doorway opens into a small vestibule with a cloak room and principals office being located on this facade of the building. A small addition dating to the 1940s or 1950s is on the southwest corner with a low gable roof, wooden drop-siding and a concrete block foundation. The addition has a metal door facing the porch, and on the rear are two sets of windows with a horizontal 3 light opening and two 4 light openings. On the rear, or south elevation, there is evidence that the addition has been extended with a change at the foundation and roof levels.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Quiet Dell School		<u>Harrison County, WV</u>		
Name of Property		County/State		
Section number	7	Page	2	

On the rear, or west side, are three single door openings having horizontal wooden panels and a single horizontal light, with a wooden handicapped ramp providing access. To the left on the older section is a ribbon of four windows with 6/6 double-hung openings and two single metal doorways (one to a classroom and one to the center kitchen). Immediately to the right of the kitchen doorway is a triple window and a space before a single window, all with 6/6 double-hung openings. A third doorway leads into a classroom. The rear windows on this room have been covered, and there is an opening into an attached greenhouse.

The south side of the building has two metal fire doors leading from the rear of the classrooms. These open onto a wooden handicapped ramp. There are no windows on this facade of the school.

The interior of the building has a center vestibule which is concrete just inside the doorways with steps leading to restrooms and storage on the lower levels. Wooden steps lead up to the main floor with four rectangular classrooms with original blackboards, baseboards and windows in place. Some of the original drop lights are still in place with glass globes. Linoleum has been placed over the soft pine floors in the two south classrooms. Centered off the hallway and vestibule is the kitchen with two windows opening into hallway with 6/6 double-hung sash windows. These opened to allow food service to the children. A faculty room was added off the kitchen in 1960. The old entrance opened into a small vestibule with four doors. The cloak room and principals office was located on the old entrance facade, and the two classrooms were behind these rooms.

Outbuildings 1991 Three non-contributing buildings

Three wooden buildings were built on site for outdoor activities. These modern buildings have vertical and angled siding and rolled asphalt roofs.

The play equipment from the 1960s has not been included in the count of buildings.

Summary:

Although of a simple design, the school maintains its original materials and historic characteristics. The old portion of the school is easily identifiable. The 1953 addition was sympathetic to the original design and did not sacrifice the earlier classroom space.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Quiet Dell School		Harrison County, WV		
Name of Property		County/State		
Section number	8	Page	1	

Quiet Dell School is significant under Criterion A for Education and Criterion C for Architecture. The period of significance begins with construction in 1922 and includes the extension to the building in 1953. Because of the closeness of the 50 year period, Criterion Consideration G is not being used.

Harrison County's Educational System

Some of the earliest schools in western Virginia were subscription schools that sprang up on the frontier. Patronized by the upper middle class, the schools were often controlled by the trustees of the school with little attention by the state. Randolph Academy was chartered in 1788 and located in Clarksburg. It was to receive 1/6 of the survey fees from Ohio, Monongalia, Harrison and Randolph counties for its support. The dream was to establish an institution west of the mountains and north of the Little Kanawha River that would be as important as William and Mary College was to the Tidewater area. The contract on a building was not let until 1793 but by the 1840s the school had suffered financial problems and the land was transferred to the Northwestern Virginia Academy in 1843 which erected a new building.

The *History of Harrison County* states that Martin's *Gazetteer of Virginia* published in 1833 lists forty-two common schools as existing in the counties of western Virginia; of these there were four in Harrison; two were located in Clarksburg, and one in both Bridgeport and Shinnston. The Census of 1850 lists Harrison County as having 71 schools enrolling 330 students. In 1865 the free schools began in Harrison County. There were about 65 schools taught that winter for a three month term. Each year a teachers institute was held for the continuing education of the teachers. By 1906 there were 260 schools with lengths of terms from six to nine months. Graded schools had been established and Clay District voted to have a high school in Shinnston. This made four high schools in the county.

Community History

The community of Quiet Dell was settled after 1848 when a turnpike, present day State Route 20, connected Nutter Fort and Buckhannon. Known originally as Needle's Eye, the community had a mill along Elk Creek which drew business and a post office. A map of the area from 1886 identifies the residential and commercial buildings in the town, including the church and schoolhouse which were on the north side of the turnpike.

Land for a new school was deeded by J.D. Pickens in September 1922 for \$550. The school was to serve the Elk Magisterial District, with students attending from as far away as Craigmoor and Johnstown. The current schoolhouse was constructed by local builders in 1922 on a low hillside off State Route 20. The building had two classrooms with grades 1 to 4 in the "Little Room" and grades 5 to 8 in the "Big Room." Photographs in the book *Harrison County Heritage* show that many of the smaller school buildings in the county were frame, while the larger schools in the towns were of brick construction. There is some similarity of style between a few of the buildings, with the older section of Quiet Dell most resembling the Romines Mills

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Quiet Dell School		<u>Harrison County, WV</u>		
Name of Property		County/State		
Section number	8	Page	2	

School with Grades 1-4.

Principal Harriett Cookman is the first known administrator of the school in 1924. Teachers boarded with local families. There was no interior plumbing in the old school. Water was available from a well at the Hansford house directly below the school fronting on the old turnpike. A blacksmith shop owned by Charlie Longstreth was also located below the school where a commercial lot is still occupied today.

One of the early extracurricular activities at the school was the local 4-H Club which started soon after the building was built. Dr. Keith Pickens was the first director of the club between his years of 1922-1926. Agricultural education was emphasized, with students participating in national and state activities as well as local county level competitions.

During the year of 1935-37, the grounds near the school were used by Camp Harrison (Camp SCS-7) a Civilian Conservation Camp (CCC) active in the county. The camp may also have availed itself of the use of the school at times. Camp Harrison was occupied between July 10, 1935, by CCC Company 2592, which included roughly 200 men, until December 15, 1937. The camp site was in the vicinity of I-79 today and the last remaining building was removed by the construction of the highway. The men of the camp performed soil erosion control work on private farms in the area. In September 1937 technical staff were transferred to other camps and Camp Harrison was vacated. Although it was recommended to use the camp as a receiving hospital for tubercular patients, funds were not available. Five of the buildings were transferred to the Eighth Corps Area, Bloomfield, NM for army use. Today no extant resources remain of the CCC Camp.

By the 1950s, enrollment at the school had grown so that the building was expanded. The rear of the building was extended to include a kitchen, two classrooms and a new entrance facing east. The lower level provided restrooms and maintenance facilities. The school had grades one through six until it was closed in 1970.

For the next five years the building was used for administrative purposes by the Board of Education. An area Kindergarten was organized and housed in the building from 1975 until 1989. Classes for special education - special living skills training, speech therapy offices and training were also held there from 1978-1990.

Today the building is still owned by the County Board of Education, but is occupied by West Virginia Mountain Products, Inc. This heritage arts education center also has a juried craft co-op. Outdoor activities are carried on in the outbuildings constructed in 1991.

Summary:

Quiet Dell School is a good example in Harrison County of a small four room frame school building from the early to mid - 20^{th} century. The original section was completed in 1922 to serve the community. Extended in 1953, as enrollment increased, the school was used for multi-education purposes until 1990.

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Quiet Dell School Name of Property		Harrison County, WV County/State	
Section number	9	Page	1

Bibliography

Books:

Anderson, Robert Edgar. God's Light Shines on Me! Bridgeport, WV: WVSEE Publications, 2000.

Davis, Dorothy. *History of Harrison County, WV*. Clarksburg, WV: American Association of University Women, 1970.

Harr, Milton. The C.C.C. Camps in West Virginia, 1933-1942. Harr, 1992.

Harrison County Genealogical Society, and The Harrison County Historical Society. Harrison County Heritage, 1995.

Deed Books, Harrison County Courthouse, Clarksburg, WV.

Interviews:

The interviews were conducted by Robert Anderson. Virginia Lear, Quiet Dell, WV November 1999. Roberta Bastin, Quiet Dell, WV November 1999. June Foreman, Nutter Fort, WV November 1999. Alice Woofter, Wallace, WV November 1999, April 2000. James Turner, Nutter Fort, WV November 1999. Larry Price, Nutter Fort, WV November 1999. Hulda Seese, Clarksburg, March 2000 Cleo Rollins, Quiet Dell, November 1999, March 2000 Sandy DeMark, Nutter Fort, November 1999, March 2000. James Simms, Clarksburg, April 2000. Alice Woofter, Wallace, WV August 2000 Michael Talkington, Clarksburg, September 2000 William Ashcraft, Clarksburg, September 2000 Jeanine Lafferty, Clarksburg, September 2000 Suzanne Swanson, Clarksburg, September 2000

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

<u>Quiet Dell School</u> Name of Property		Harrison County, WV County/State		
Section number	10	Page	1	

Verbal Boundary Description

Parcel One: All that certain lot or parcel of land situated in the County of Harrison, lying near the Buckhannon Pike, and described and bounded as follows:

Beginning at a corner to a lot of Mrs. Emma Hansford at an iron bar driven in the center of drain, running thence S. $79^{\circ} 25$ " E. 112 feet to a line of lot owned by Mary Schutte, thence with a line of said lot N. $7\frac{1}{2}^{\circ}$ E. 130 feet to a corner to lot owned by Emma Hansford, thence with line of said lot N. $13^{\circ} 35$ " W. 123 feet to the place of beginning, and containing 124 square rods, more or less, and being the same lot or parcel of land which was conveyed by James Pickens, a widower, and others, to The Board of Education of Elk District, County of Harrison. As Recorded by Deed Book, Harrison County Courthouse, 1922. The parcel contains roughly 3/4 of an acre.

Parcel Two: Beginning at a post, being the NW corner of the school lot presently owned by the Board of Education of the County of Harrison, and running thence S. 78° 40" W. 100 feet to an iron pin; thence S. 11° 04" E. 243.36 feet to an iron pin; thence N. 82° 40" E. 100.29 feet to a post, being the SW corner of aforesaid school lot; thence running wit the east line of said school lot N. 11° 04" W. 251.00 feet to the point of beginning, containing 0.567 acres, more or less, and being the same lot or parcel of land which was conveyed by J. Keith Pickens, and others, to The Board of Education by deed on August 14, 1964, in Deed Book 897, page 64.

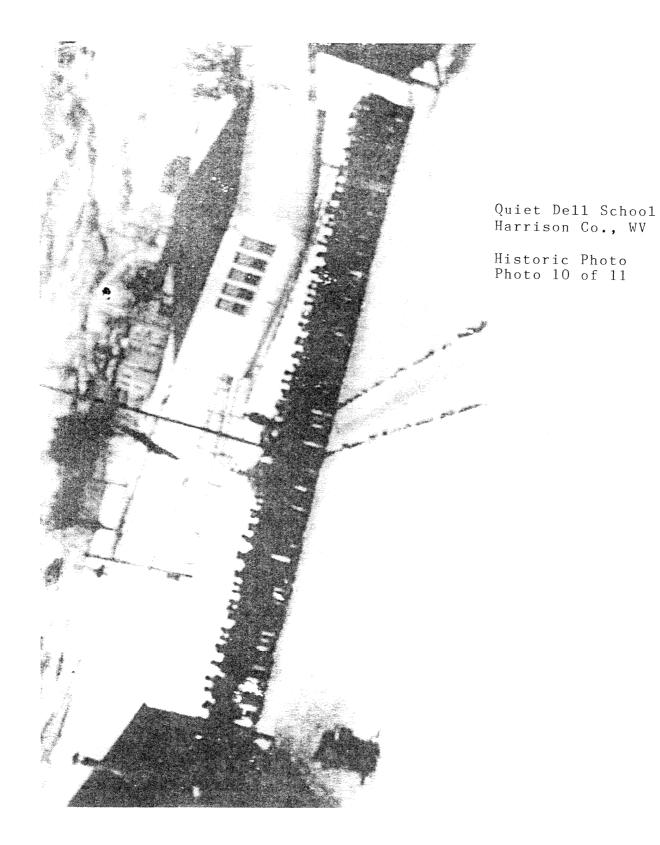
Boundary Justification

Parcel One is the lot containing the school building and is historically associated with the property. Parcel Two contains the parking lot for the school building and the land once associated with Camp Harrison.

United States Department of the Interior National Park Service

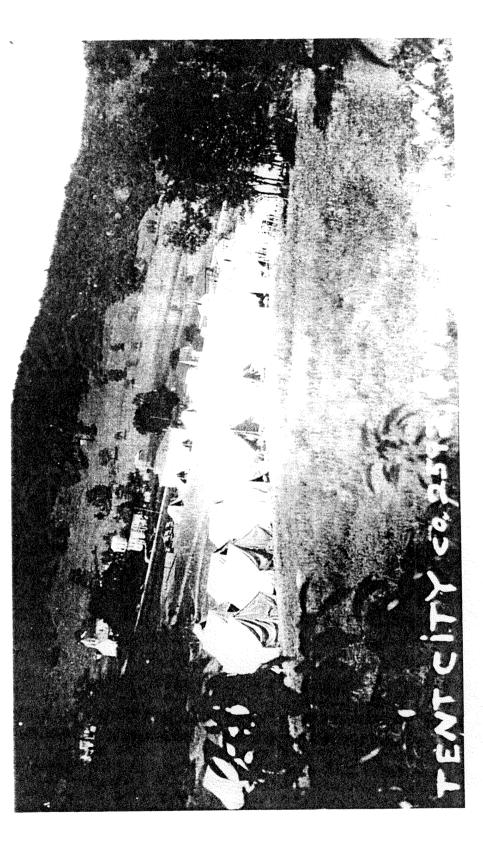
NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Quiet Dell School Name of Property	Harrison County, WV County/State
Section number	Photo Page 1
Name of Property: Address Town County	Quiet Dell School State Route 20 Quiet Dell, WV Harrison County
Photographer:	Katherine Jourdan
Date:	July 2000
Negatives:	WV SHPO, Charleston, WV
Photo 1 of 11	Front Facade or East Elevation, Camera facing SW
Photo 2 of 11	Front Facade or East Elevation, Camera facing SW
Photo 3 of 11	Front Door on East Elevation, Camera facing W
Photo 4 of 11	North Elevation, Camera facing S
Photo 5 of 11	West or Rear Elevation, Camera facing E
Photo 6 of 11	South Elevation, Camera facing N
Photo 7 of 11	Noncontributing Outbuildings, West facades, Camera facing E
Photo 8 of 11	Noncontributing Outbuilding, North Facade, Camera facing SW
Photo 9 of 11	View from SR 20 of commercial lot and school, Camera looking SW
Photo 10 of 11	Xerox copy of historic photo of men of the CCC Camp Harrison lined up by flag pole, west side of school, c. 1936. Camera looking NE
Photo 11 of 11	Xerox copy of historic photo of Tent City, c. 1936, view from SW looking NE



Quiet Dell School Harrison Co., WV

Historic Photo Photo 11 of 11



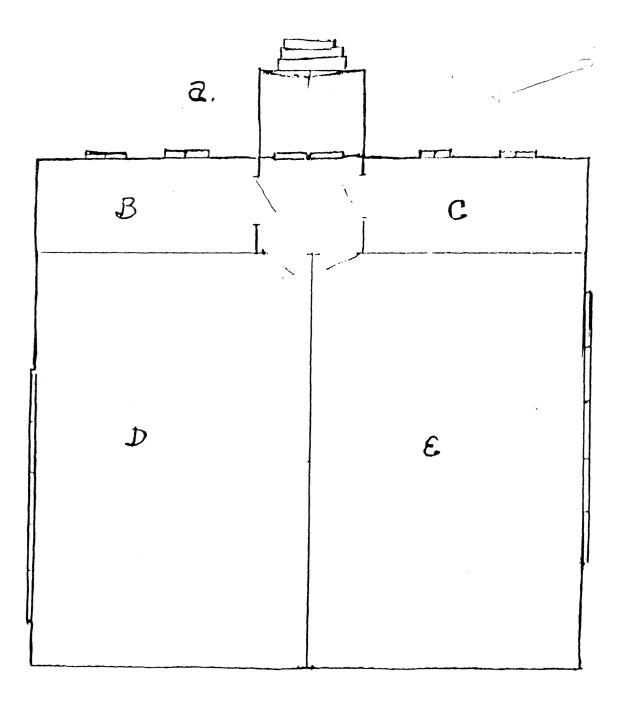


Figure 3 : A floor plan of the original 2-room school as built in 1922 and still in full use today. According to the Bd of Ed, no blueprints exist, because local builders were involved. See text for explanation of the letter keys. "A" is the porch entrance we see in the next figure.

pg 10, God's Light Silvers

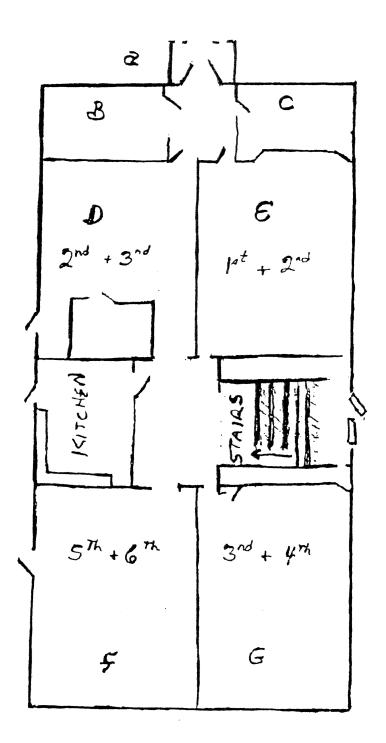
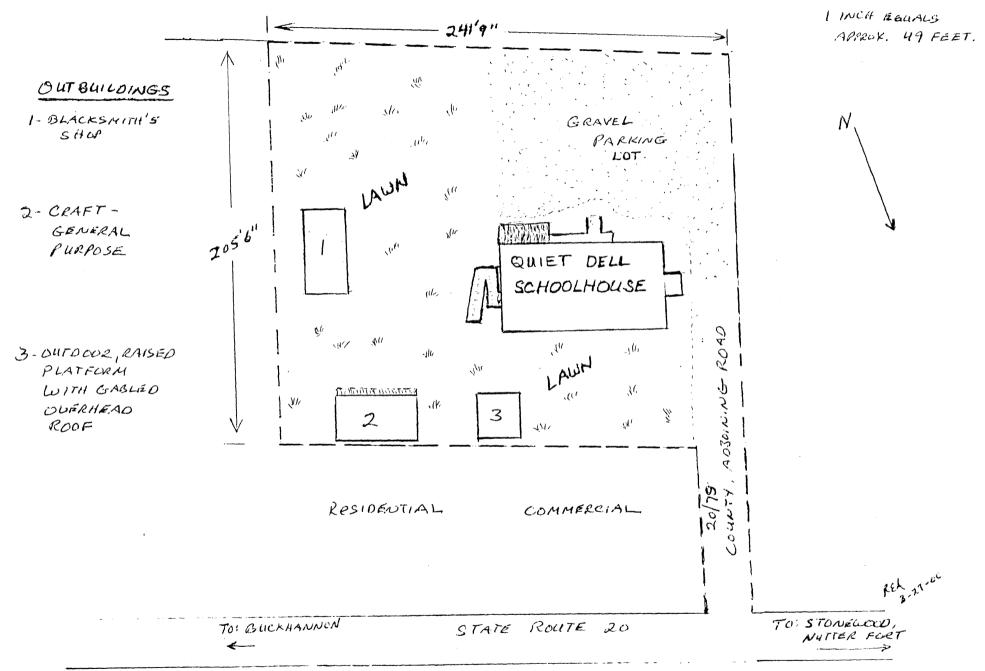


Figure 11: Arrangement of classes in the 4 classrooms in 1959.

22 36 Brach Constants and

N-





QUIET DELL METH. + CHURCH