National Register of Historic Places Registration Form



This form is for use in nominating or requesting determination for individual properties and districts. See instruction in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name <u>Maysville School</u>		
other names/site number <u>Maysville Schoolh</u>	ouse, 5CF333	
2. Location		
street & number South of U.S. Highway 50 [N/A] not for publication		[N/A] not for publication
city or town <u>Maysville</u>		[N/A] vicinity
state <u>Colorado</u> code <u>CO</u> cour	nty <u>Chaffee</u> code <u>015</u>	_ zip code <u>81201</u>
3. State/Federal Agency Certification		•
As the designated authority under the National Historic [x] nomination [] request for determination of eligibilit in the National Register of Historic Places and meets th Part 60. In my opinion, the property [x] meets [] does property be considered significant [] nationally [] stat [See continuation sheet for additional comments [].]		199
Signature of certifying official Title	· · · · · ·	Date
<u>State Historic Preservation Office, Colorado</u> State or Federal agency and bureau	Historical Society	
In my opinion, the property [] meets [] does not meet (See continuation sheet for additional comments [].)	the National Register criteria.	
Signature of certifying official/Title		Date
State or Federal agency and bureau		
4. National Park Service Certification	Jon	
I hereby certify that the property is:	Signature of the Keeper	$\Lambda \Lambda$ Date
 M entered in the National Register See continuation sheet []. [] determined eligible for the National Register See continuation sheet []. 	Com H. Be	20 4.29.9
 determined not eligible for the National Register. removed from the National Register other, explain 		
See continuation sheet [].		

Maysville School Name of Property

5. Classification

Ownership of Property (Check as many boxes as apply)

- [x] private
- [] public-local
- [] public-State
- [] public-Federal

Category of Property

(Check only one box)

[x] building(s) [] district [] site [] structure

Chaffee County/Colorado County/State

Number of Resources within Property

(C	o not count previou Contributing	Isly listed resources.) Noncontributing	• •
-	1	1	_buildings
-	0	0	sites
	0	0	structures
-	0	00	objects
	1	1	Total

Number of contributing resources previously listed in the National Register.

0

6. Function or Use

Historic Function (Enter categories from instructions) EDUCATION/school

7. Description

Architectural Classification (Enter categories from instructions)

Other: Rural schoolhouse

Materials (Enter categories from instructions) foundation Granite walls<u>Weatherboard</u>

roof<u>Asphalt</u> other Wood

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

Name of related multiple property listing. (Enter "N/A" if property is not part of a multiple property listing.)

Rural School Buildings in Colorado

Current Functions (Enter categories from instructions) **RECREATION AND CULTURE/museum**

[] object

Maysville School

Name of Property 8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- [x] A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- [] B Property is associated with the lives of persons significant in our past.
- [x] C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- [] D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- [] A owned by a religious institution or used for religious purposes.
- [] B removed from its original location.
- [] C a birthplace or grave.
- [] D a cemetery.
- [] E a reconstructed building, object, or structure.
- [] F a commemorative property.
- [] G less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographic References

Bibliography (Cite the books, articles and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- [] preliminary determination of individual listing (36 CFR 67) has been requested
- 1 previously listed in the National Register
- [] previously determined eligible by the National Register
- [] designated a National Historic Landmark
- [] recorded by Historic American Buildings Survey
- #

Chaffee County/Colorado County/State

Areas of Significance (Enter categories from instructions)

Education

Architecture

Periods of Significance 1912-1939

Significant Dates

1912

Significant Person(s)

(Complete if Criterion B is marked above). N/A

Cultural Affiliation

N/A

Architect/Builder Unknown

Primary location of additional data:

[X] State Historic Preservation Office

- [] Other State Agency
- 1 | Federal Agency
- [] Local Government
- [] University
- [] Other:

Name of repository:

^[] recorded by Historic American Engineering Record

Maysville School	Chaffee County/Colorado
Name of Property	County/State
10. Geographical Data	
Acreage of Property less than one acre	
UTM References (Place additional UTM references on a continuation sheet	.)
1. 13 396295 4266140 Zone Easting Northing	3. Zone Easting Northing
2. Zone Easting Northing	4. Zone Easting Northing
	[] See continuation sheet
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/title_ <u>Melanie_Milam, Consultant</u>	(Edited by S. Doggett)
organization_n/a	date 11/18/98
street & number 22705 County Rd. 292 B	telephone_719-395-6082
city or town Nathrop	state <u>CO</u> zip code <u>81236</u>
Additional Documentation Submit the following items with the complete	d form:
Continuation Sheets	
Maps A USGS map (7.5 or 15 minute series) indicating the A Sketch map for historic districts and properties hav	
Photographs Representative black and white photographs of the p	property.
Additional Items (Check with the SHPO or FPO for any additional iter	ns)
Property Owner (Complete this item at the request of SHPO or FPO.)	
name Salida Museum Association	
street & number <u>406 1/2 W. Rainbow Blvd.</u>	telephone_719-539-6441
city or town <u>Salida</u>	state_CO zip code_81201
	applications to the National Register of Historic Places to nominate properties for ing listings. Response to this request is required to obtain a benefit in accordanc ieq.).

•

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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Rural School Buildings in Colorado - MPS Maysville School Chaffee County, Colorado

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DESCRIPTION

The Maysville School is located south of U.S. Highway 50. The property is located within what was once the commercial area of the late 19th century boom town of Maysville, Colorado. It is believed that the school was originally constructed as a two story building in 1882, during a period of rapid growth associated with mining related development in the area. As somewhat typical within Colorado's mining areas, the economic conditions associated with Maysville rapid development and subsequent swift decline resulted in what might have been considered an urban-like location in 1882 having reverted to a rural one by 1912, the date associated with Maysville School's architectural significance.

The one story, vernacular wood frame schoolhouse is sited in an open field that is covered with natural grasses. The building sits on an uncoursed rubble foundation, has a rectangular plan, and faces slightly toward the northeast. It is in good condition and retains a high degree of integrity in terms of location, design, setting, materials, workmanship, feeling, and association,

The gabled roof is covered with asphalt shingles that were installed sometime before 1977. Centrally located at the ridge, there is a cross gabled bell tower that houses a bell. A brick chimney pierces the ridge on the west end of the building. There is clapboard siding on all walls and on the base and gable ends of the bell tower. The original siding was affixed with square nails. The siding is painted schoolhouse red, and trim is painted white. Trim is plain, with the exception of simple crown molding on the soffit and fascia.

The tall, narrow windows are 2/2 wood framed double-hungs topped with simple wood cornices. There are two windows on the east and west gable end walls, five on the north, and six on the south. On the north facade, there is a short wooden walkway in front of the central, five paneled entry door with transom. On the south, there is an off-center, paneled single lite entry door which was installed sometime after 1915. Originally, a central doorway was located to the right of this doorway as evidenced by patched siding and a circa 1915 photo.

The schoolhouse is divided into two sections by an interior wooden wall. The classroom is toward the east, and the teacher's living quarters is on the west. Interior walls and ceilings have varying sizes of wainscoting and beadboard with quarter round trim. Flooring throughout is tongue and groove, fir in the teacher's quarters and pine in the classroom. Two interior paneled doors open into the teacher's quarters.

The building was used consistently as a school until 1939, when it was sold by the school district to a private individual for residential use. Few changes occurred until, in 1948, the school district acquired the property for use as a bus garage. This usage was accommodated by removing the flooring and chimney in the classroom, removing a portion of the foundation on the east, and installing a garage door in the east wall.

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Rural School Buildings in Colorado - MPS Maysville School Chaffee County, Colorado

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In 1977, the property was sold to the Salida Museum Association. In 1978, the association spearheaded the restoration of the building with volunteer help from the community and a local assistance program grant from the Colorado Historical Society. Work done at this time included removal of the garage door; repair of the foundation; replacement of flooring; and replacement of east wall framing, siding, and windows. All materials used in the repair work were consistent with original materials.

The building is currently used for community gatherings in the Maysville area. The school room has been furnished with period desks from the Moffat, Colorado area. The teacher's quarters contains a wooden cook stove and numerous museum artifacts.

Privy

The date of construction of the shed roof, board and batten, one-hole privy located south of the school building is unknown. A circa 1915 photograph indicates that a larger structure, with a gable roof, was on the site at that time. The existing privy is considered to be non-contributing. In addition to its unknown date of construction, at this time, it is not known if or when it may have been moved onto the property.

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SIGNIFICANCE

Maysville School is significant under Criterion A in the area of Education and Criterion C in the area of Architecture. The building meets the registration requirements of the Schoolhouse Property Type as defined in the Multiple Property Documentation Form - Rural School Buildings in Colorado. A 1978 restoration project maximized the use of appropriate materials, restoring the building's architectural significance as a good local example of the property type.

Believed to have acquired its current configuration in 1912, the simple wood frame building exhibits characteristics associated with the property type including: a rural setting; a single classroom, tall, narrow, and evenly spaced classroom windows; and a rooftop bell tower. In addition, the living quarters in the west end of the building illustrate one of the solutions to the problem of recruiting and housing teachers employed by school districts in remote locations. Reflecting the commitment to providing educational opportunities relatively close to the student population, the building played an important role in the education of the area's children through the time of its eventual closure in 1939.

Historical Background

The area that became Maysville was originally settled in the 1870s as a stock ranch at the junction of the North Fork and the South Arkansas Rivers, in the upper Arkansas Valley, six miles west of Poncha Springs. With mineral discoveries in the North Fork area and further up Monarch Pass, the settlement quickly became a mining supply center for the area. For a time, it also supported two early smelters, which soon proved to be inefficient. Between 1879 and 1880, Maysville was the fastest growing community in the area and was considered for designation as the county seat of Chaffee County.

At the height of mining activity, the town is purported to have had a population of 1,000 that supported a wide variety of businesses, such as a hardware store, a lumber yard, two hotels, a bank, and several mercantiles and saloons. Also important to the town's development were major toll roads going over Monarch Pass into the Tomichi Mining District and the Gunnison Country, the Altman road to Hancock and the Chalk Creek Mining District, and a road to Shavano. The Denver & Rio Grande Railroad provided a sense of permanence to the area by locating a depot and engine house in Maysville.

With the silver crash of 1893, the entire area went into an economic decline and many of the Maysville residents moved closer to the larger mines near Monarch and Garfield, to Salida, or more promising gold mining districts. Population in the area reportedly fell to as low as forty. Buildings that had housed established businesses for over ten years were closed. As often happened throughout Colorado during the period, many of the building materials were transported for use in other communities.

School attendance records prior to 1898 are unavailable. Available records from 1898 to 1913 indicate a maximum number of students in any given school year to have been 20 students. Between 1920 and 1925 there were only 12 students each school session. The Maysville School, although serving a small

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population base, continued to be used as a school until 1939, when it was closed during the initial consolidation of the county's schools.

It is believed that the school was originally constructed as a two story building in 1882. In "A Birds Eye View of Maysville" dated 1882, the school building is pictured as a two story structure. In addition, a 1977 *Mountain Mail* newspaper article states that "about 1912, as the population of Maysville declined with the fall in mining activity in the area, the building was remodeled, with the roof and second story cut off leaving the structure as it appears today." A recent inspection of the attic tends to confirm the above. The inspection revealed that approximately 50% of what appears to be the original second story tongue and groove flooring remains in place.

In 1882, the school site was centrally located within a rapidly growing town. Fronting on Park Street, approximately one block north-east of the main business street of Colorado Avenue, it was originally surrounded by an array of vernacular frame businesses and residences. After the silver crash of 1893, the surroundings rapidly became rural in appearance as evidenced by the circa 1915 photograph below. By 1970, any of the remaining buildings within the original townsite of Maysville had been torn down or incorporated into new residential construction, leaving the Maysville School as the most intact building associated with early 20th century Maysville.



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Rural School Buildings in Colorado - MPS Maysville School Chaffee County, Colorado

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Gulliford, Andrew. America's Country Schools. Washington, D.C.: The Preservation Press, 1991.

History of the Arkansas Valley. Chicago: O.L. Baskin & Co., 1881.

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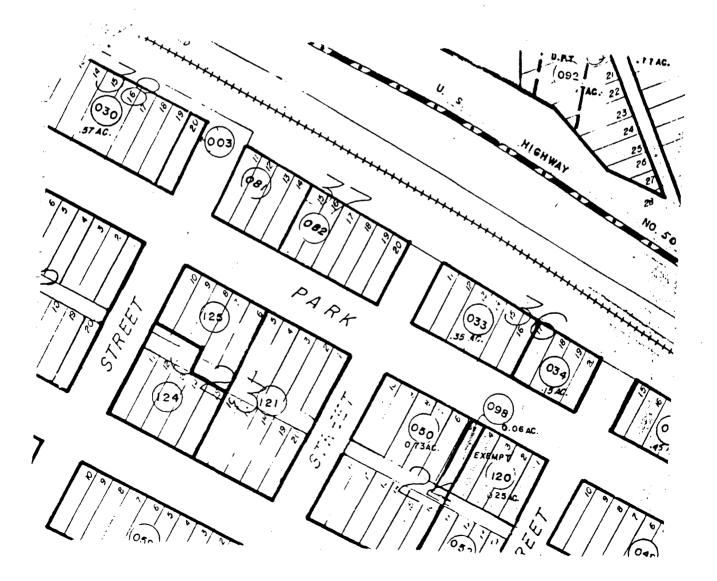
GEOGRAPHICAL DATA

Verbal Boundary Description

The boundaries include Lots 1-5, Block 24 in the townsite of Maysville.

Boundary Justification

The boundary includes the parcel of land historically associated with the school.



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PHOTOGRAPHIC LOG

The following information pertains to photographs numbers 1-6:



Name of Property: Maysville School Location: S. of U.S. Hwy 50, Maysville, CO 81201 Photographer: Melanie Milam Date of Photographs: Fall, 1998 Negatives: 22705 County Rd. 292 B, Nathrop, CO 81236

<u>Photo No.</u>	Information
1	East and north sides, view southwest
2	West and south sides, view northeast
3	South and east sides, view northwest
4	South side, view north
5	Classroom, view southwest
6	Teacher's quarters, view west

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PHOTOGRAPHIC LOG

The following information pertains to photographs numbers 1-5:

Name of Property: Maysville School Location: S. of U.S. Hwy 50, Maysville, CO 81201 Photographer: Melanie Milam Date of Photographs: Fall, 1998 Negatives: 22705 County Rd. 292 B, Nathrop, CO 81236

<u>Photo No.</u>	Information
1	East and north sides, view southwest
2	West and south sides, view northeast
3	South and east sides, view northwest
4	South side, view north
5	Classroom, view southwest

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USGS MAP Maysville, Colorado

