

PH0028894

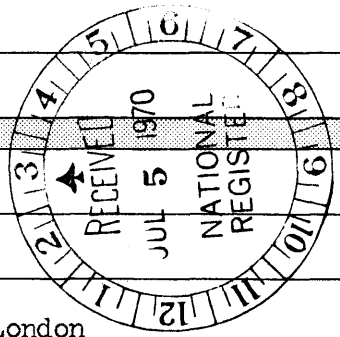
Form 10-300  
(July 1969)

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

### NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

(Type all entries - complete applicable sections)

STATE: Connecticut	
COUNTY: New London	
FOR NPS USE ONLY	
ENTRY NUMBER 70.10.09.0037	DATE 10/28/70



**1. NAME**

COMMON:  
East District School

AND/OR HISTORIC:

**2. LOCATION**

STREET AND NUMBER:  
365 Washington Street

CITY OR TOWN:  
Norwich

STATE: Connecticut CODE: 06 COUNTY: New London CODE: 011

**3. CLASSIFICATION**

CATEGORY (Check One)	OWNERSHIP	STATUS	ACCESSIBLE TO THE PUBLIC
<input type="checkbox"/> District <input type="checkbox"/> Site <input type="checkbox"/> Object <input checked="" type="checkbox"/> Building <input type="checkbox"/> Structure	<input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Both	Public Acquisition: <input type="checkbox"/> In Process <input type="checkbox"/> Being Considered <input type="checkbox"/> Occupied <input checked="" type="checkbox"/> Unoccupied <input type="checkbox"/> Preservation work in progress	Yes: <input type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted <input checked="" type="checkbox"/> No

PRESENT USE (Check One or More as Appropriate)

<input type="checkbox"/> Agricultural	<input type="checkbox"/> Government	<input type="checkbox"/> Park	<input type="checkbox"/> Transportation	<input type="checkbox"/> Comments
<input type="checkbox"/> Commercial	<input type="checkbox"/> Industrial	<input type="checkbox"/> Private Residence	<input checked="" type="checkbox"/> Other (Specify)	
<input type="checkbox"/> Educational	<input type="checkbox"/> Military	<input type="checkbox"/> Religious	This building is not used.	
<input type="checkbox"/> Entertainment	<input type="checkbox"/> Museum	<input type="checkbox"/> Scientific		

**4. OWNER OF PROPERTY**

OWNER'S NAME:  
City of Norwich

STREET AND NUMBER:

CITY OR TOWN:  
Norwich

STATE:  
Connecticut

CODE:  
06

**5. LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE, REGISTRY OF DEEDS, ETC.:  
City Hall

STREET AND NUMBER:

CITY OR TOWN:  
Norwich

STATE:  
Connecticut

CODE:  
06

**6. REPRESENTATION IN EXISTING SURVEYS**

TITLE OF SURVEY:  
Connecticut Historic Structures and Landmarks Survey

DATE OF SURVEY: 1968  Federal  State  County  Local

DEPOSITORY FOR SURVEY RECORDS:  
Connecticut Historical Commission

STREET AND NUMBER:  
75 Elm Street

CITY OR TOWN:  
Hartford

STATE:  
Connecticut

CODE:  
06

SEE INSTRUCTIONS

STATE: Connecticut

COUNTY: New London

ENTRY NUMBER: 70.10.09.0037

DATE: 10/28/70

FOR NPS USE ONLY

7. DESCRIPTION

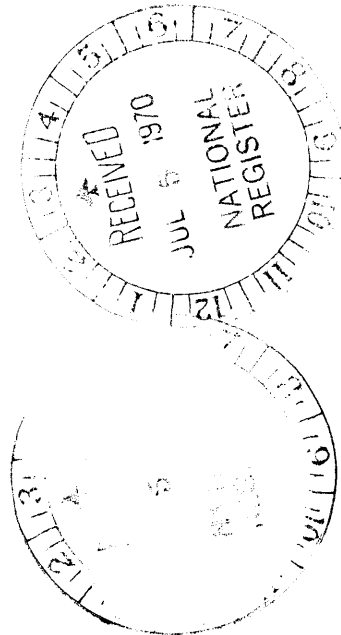
CONDITION	(Check One)					
	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input checked="" type="checkbox"/> Deteriorated	<input type="checkbox"/> Ruins	<input type="checkbox"/> Unexposed
	(Check One)			(Check One)		
	<input type="checkbox"/> Altered	<input checked="" type="checkbox"/> Unaltered	<input type="checkbox"/> Moved	<input checked="" type="checkbox"/> Original Site		

DESCRIBE THE PRESENT AND ORIGINAL (if known) PHYSICAL APPEARANCE

The East District School is a brick gambrel-roofed building. It is two and one half stories tall and sits on a high stone foundation on the east side of Washington St.

The building which is very nearly square is in dilapidated condition. The windows are boarded up or protected with shutters. There are holes in the roof on the south side. Also located on the south side near the east end is the one doorway of the building which is also boarded up. Steps and a stone pathway lead up to the entrance from the street.

Originally the rectangular windows contained twelve over twelve sash. However, the building has not been used for many years. It has been secured against vandalism by the Society of the Founders of Norwich Connecticut. The interior stands in need of such extensive repairs that it has not been judged worthwhile to close the holes in the roof.



SEE INSTRUCTIONS

**3. SIGNIFICANCE**

PERIOD (Check One or More as Appropriate)

- Pre-Columbian)       16th Century       18th Century       20th Century  
 15th Century       17th Century       19th Century

SPECIFIC DATE(S) (If Applicable and Known)

AREAS OF SIGNIFICANCE (Check One or More as Appropriate)

- |  |   |   |  |
|--|---|---|--|
| <input type="checkbox"/> Aboriginal              | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Political      | <input type="checkbox"/> Urban Planning  |
| <input type="checkbox"/> Prehistoric             | <input type="checkbox"/> Engineering          | <input type="checkbox"/> Religion/Phi-  | <input type="checkbox"/> Other (Specify) |
| <input type="checkbox"/> Historic                | <input type="checkbox"/> Industry             | <input type="checkbox"/> losophy        | _____                                    |
| <input type="checkbox"/> Agriculture             | <input type="checkbox"/> Invention            | <input type="checkbox"/> Science        | _____                                    |
| <input checked="" type="checkbox"/> Architecture | <input type="checkbox"/> Landscape            | <input type="checkbox"/> Sculpture      | _____                                    |
| <input type="checkbox"/> Art                     | <input type="checkbox"/> Architecture         | <input type="checkbox"/> Social/Human-  | _____                                    |
| <input type="checkbox"/> Commerce                | <input type="checkbox"/> Literature           | <input type="checkbox"/> itarian        | _____                                    |
| <input type="checkbox"/> Communications          | <input type="checkbox"/> Military             | <input type="checkbox"/> Theater        | _____                                    |
| <input type="checkbox"/> Conservation            | <input type="checkbox"/> Music                | <input type="checkbox"/> Transportation | _____                                    |

STATEMENT OF SIGNIFICANCE

The significance of this building is threefold: it is a good example of an eighteenth century schoolhouse, it has local historical significance as the place of Consider Sterry's evening school, and it is the building which the Society of the Founders of Norwich Connecticut has chosen as the site of an Historic Study Center for the Norwich Historic District.

Consider Sterry was a self taught intellectual of the revolutionary period. He was born in 1761 and was the brother of Reverend John Sterry.

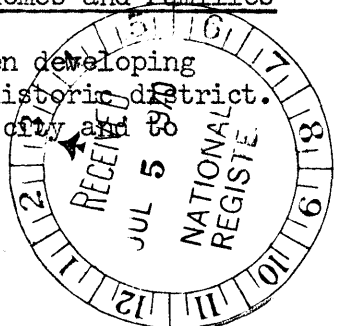
In 1798 Consider Sterry opened an evening school for instruction in writing and bookkeeping. He also taught mathematics, surveying without plotting, and laying out of lands. He taught sea-going men to obtain longitude at sea by lunar observations and how to find latitude by the sun's altitude. The only prerequisite for these courses was that the person be able to read.

Besides his work on lunar observations he and his brother published a book on mathematics with Nathan Daboll. He edited a system of practical navigation entitled "The Seaman's Universal Daily Assistant" nearly 300 pages long. He wrote several small treatises and political articles. All of this was attained with no training as he was completely self-taught.

From Doroshevich and O'Keefe,  
Norwich Historic Homes and Families

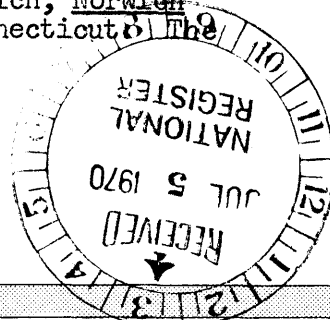
The Society of the Founders of Norwich, Inc. has been developing plans for an historic study center for the Norwich historic district. It hopes to lease the East District School from the city and to restore it. Presently, fund-raising is in progress.

SEE INSTRUCTIONS



9. MAJOR BIBLIOGRAPHICAL REFERENCES

Marian I. O'Keefe and Catherine Smith Doroshevich, Norwich Historic Homes and Families. Stonington, Connecticut, The Pequot Press, Inc.



10. GEOGRAPHICAL DATA

LATITUDE AND LONGITUDE COORDINATES DEFINING A RECTANGLE LOCATING THE PROPERTY			OR	LATITUDE AND LONGITUDE COORDINATES DEFINING THE CENTER POINT OF A PROPERTY OF LESS THAN TEN ACRES		
CORNER	LATITUDE	LONGITUDE		LATITUDE	LONGITUDE	
	Degrees Minutes Seconds	Degrees Minutes Seconds		Degrees Minutes Seconds	Degrees Minutes Seconds	
NW	° ' "	° ' "		41 ° 32 ' 46 "	72 ° 05 ' 20 "	
NE	° ' "	° ' "				
SE	° ' "	° ' "				
SW	° ' "	° ' "				

APPROXIMATE ACREAGE OF NOMINATED PROPERTY:  $\frac{1}{2}$  Acre

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE:	CODE	COUNTY	CODE

11. FORM PREPARED BY

NAME AND TITLE:  
Constance Luyster, Administrative Trainee

ORGANIZATION: Connecticut Historical Commission      DATE: July 1, 1970

STREET AND NUMBER:  
75 Elm Street

CITY OR TOWN: Hartford      STATE: Connecticut      CODE: 06

12. STATE LIAISON OFFICER CERTIFICATION

NATIONAL REGISTER VERIFICATION

As the designated State Liaison Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service. The recommended level of significance of this nomination is:

National  State  Local

Name: [Signature]  
 Title: State Liaison Officer and Chairman  
 Connecticut Historical Commission  
 Date: July 1, 1970

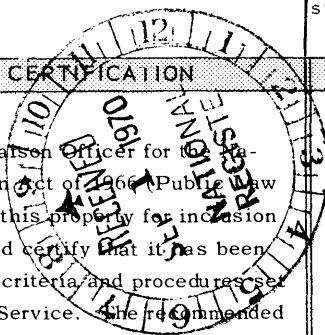
I hereby certify that this property is included in the National Register.

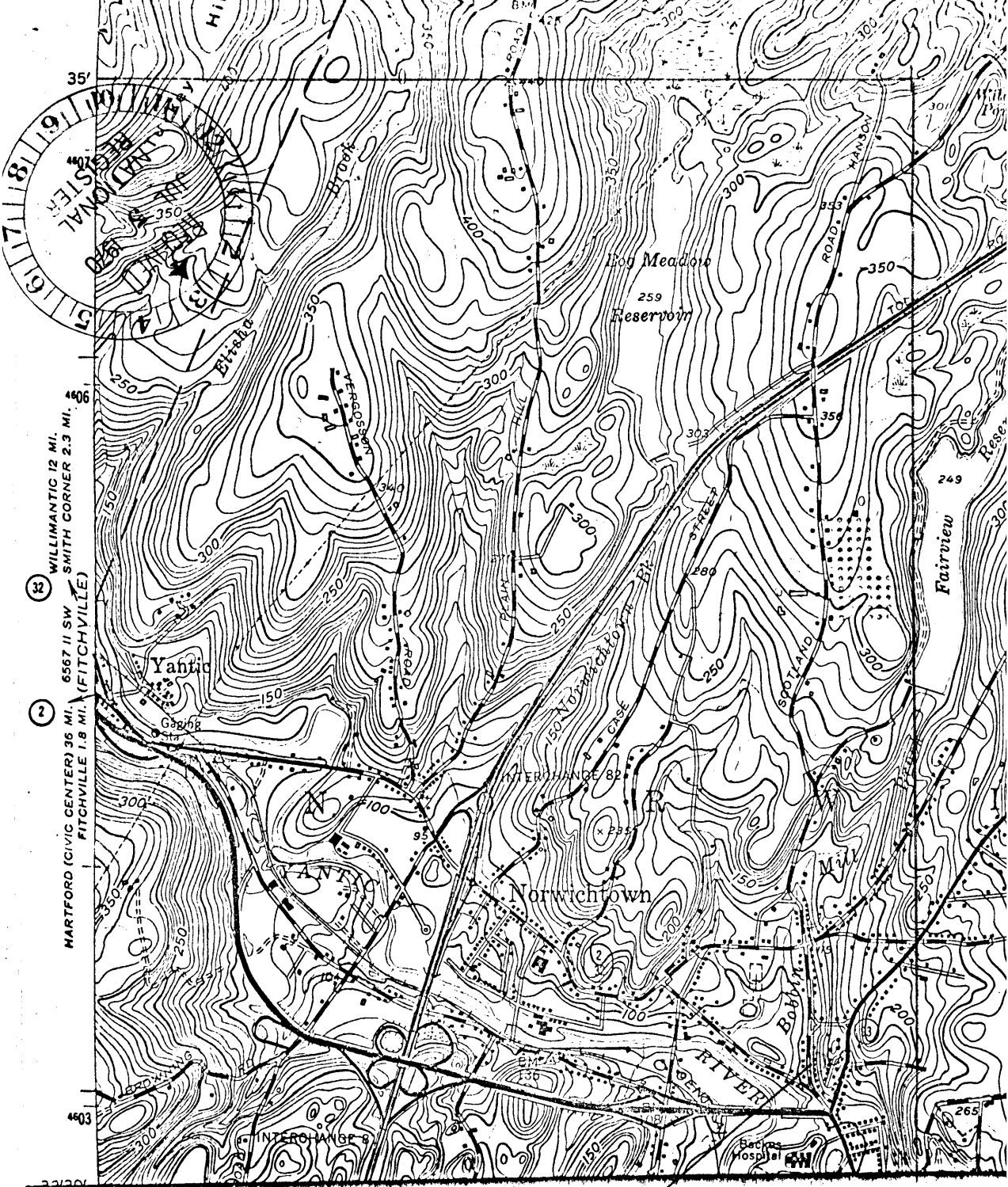
[Signature]  
 Chief, Office of Archeology and Historic Preservation

Date: OCT 28 1970

ATTEST:  
[Signature]  
 Keeper of The National Register  
 Date: OCT 30 1970

SEE INSTRUCTIONS





WILLIMANTIC 12 MI.  
SMITH CORNER 2.3 MI.  
6567 II SW  
FITCHVILLE 1.8 MI. (FITCHVILLE)

2

32



EAST DISTRICT SCHOOL  
Latitude  $41^{\circ} 32' 46''$   
Longitude  $72^{\circ} 05' 20''$