

United States Department of the Interior
National Park Service



National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Queenstown Rosenwald School
other names Sunnyside School; AA-1000

2. Location

street & number 430 Queenstown Road not for publication
city or town Severn vicinity
state Maryland code MD county Anne Arundel code 003 zip code 21144

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments).

[Signature] 10-21-09
Signature of certifying official/Title Date
Maryland Historical Trust (MDSHPO)
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments).

Signature of certifying official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby, certify that this property is:
 entered in the National Register.
 See continuation sheet.
 determined eligible for the National Register.
 See continuation sheet.
 Determined not eligible for the National Register.
 removed from the National Register.
 other (explain): _____

[Signature] 12-8-09
Signature of the Keeper Date of Action
Edson H. Beall

5. Classification

Ownership of Property
(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property
(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property
(Do not include previously listed resources in the count)

Contributing	Noncontributing	
1		buildings
		sites
	1	structures
		objects
1	1	Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing)

Rosenwald Schools in Anne Arundel County, Maryland, (1921-1932.

number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions
(Enter categories from instructions)

EDUCATION/school

Current Functions
(Enter categories from instructions)

COMMERCE/TRADE/business
SOCIAL/civic

7. Description

Architectural Classification
(Enter categories from instructions)

OTHER/Rosenwald School Plan

Materials
(Enter categories from instructions)

foundation Concrete
walls Wood

roof Asphalt
other _____

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets)

United States Department of the Interior
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National Register of Historic Places Continuation Sheet

AA-1000
Queenstown Rosenwald School
Name of Property

Section 7 Page 1

Anne Arundel County, Maryland
County and State

Description Summary:

The newly restored Queenstown Rosenwald School is located in a low-density residential community in central Anne Arundel County, Maryland. It is a simple, one-story, gable-roofed, frame building. Tall banks of 9/9 windows characterize the building in a manner identifying it as a Rosenwald School. This school, like all Rosenwald Schools, was built according to a plan provided or approved by the Julius Rosenwald Fund. The Queenstown Rosenwald School is an adaptation of Rosenwald Fund Floor Plan No. 20: Two Teacher Community School.

General Description:

Built in 1932, the Queenstown Rosenwald School is located in central Anne Arundel County in the non-incorporated, predominately African-American community of the same name. The area, formerly typified by small farms, is now largely residential. The school building stands on the east side of Queenstown Road, on a wide grassy lot, facing west/southwest. It is set back from the road approximately 100' feet. Several large trees shade a front parking area and horseshoe-shaped driveway.

The Queenstown School, in typical Rosenwald School fashion, is a relatively plain building. It is a one-story frame building with exterior walls sheathed with German siding. The gable roof is covered with composition shingles and displays minimal overhang. Cornice treatment consists of a plain verge board. Concrete blocks supplement the original concrete pier foundation. Foundation height varies in accordance with the lot's slope. The front wall rests on supports nearing 3 feet in height, while the rear wall stands slightly above grade.

In 1955 the school's gable-front, T-shaped plan, expanded with the construction of a 25' x 25' flat roof addition at the northwest corner. The addition features a tall brick stove chimney. Two chimneys, shown in historic photographs, were removed from the 1932 building at the time of the expansion. The addition provided space for indoor toilets and an oil-burning furnace.

Large bays of 9/9 sash windows characterize the building. The front projecting gable block features one bay containing four windows of this type. The rear wall originally contained two bays of five identical windows. Curiously, only 3 of the 5 windows were restored. The remaining frames survive in situ, behind plywood. The rear wall also contains a pair of substantially smaller 6/6 windows. These are centered between the two larger bays. These are not believed to be original and are also entombed behind plywood. Three individual 6/6 windows are found in the west and south walls of the 1950s addition.

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Queenstown Rosenwald School
Name of Property

Anne Arundel County, Maryland
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Section 7 Page 2

The building features two entrances. The principal entrance is situated on the south wall of the front block, near the intersection with the rear, lateral block. A shed-roofed porch hood protects the door, which is a modern replacement designed after historic photographs. This entrance is handicapped accessible and approached by a long ramp. The second entry is located in the north wall of the 1955 addition. It is reached by a small flight of concrete steps. The door is identical to the main entrance. These doorways open into either end of a 6'-wide corridor.

The building's interior is in excellent condition. The 2000 restoration revealed significant amounts of historic fabric entombed behind later material. Original window and door surrounds, chair rail, and wainscot survive in Classroom #2, the Community Room, and the hallway. The Community Room and Classroom #2 also retain their chalkboards. Unfortunately, except for a small amount of wainscot, very little historic trim survives in Classroom #1. Most of the 1932 wood flooring remains in place beneath modern carpet and vinyl, installed due to comply with childcare code requirements. Missing elements, such as classroom doors, were replaced with modern components, based on historic photographs.

With respect to plan, the building is divided into 3 principal rooms (2 classrooms and a community room), two bathrooms, and a furnace room. All rooms are accessed via a center hall. A cloakroom, located between Classrooms #1 and #2 was later converted into a small office and library, and later a faculty restroom. Except for a chase for plumbing and a support column, partitions are now removed and the former cloakroom's space incorporated into Classroom #2. This alteration makes Classroom #2 approximately 10' longer than Classroom #1. A wood stove, situated along the rear (east) wall, originally heated each of the classrooms. The Community Room, located in the front projection, measures 18' x 24'. This space remained unheated until the 1950s.

In 2000 the Queenstown Rosenwald School was restored in accordance with the Secretary of the Interior's Standards for Rehabilitation and in consultation with the Maryland Historical Trust. The building, owned by the Anne Arundel County Board of Education, is under long-term lease to the Severn Improvement Association, which uses the building a daycare facility and a community center.

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A** Property is associated with events that have made a significant contribution to the broad pattern of our history.
- B** Property associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply)

N/A

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets)

Previous documentation on files (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Area of Significance

(Enter categories from instructions)

- Architecture
- Community Planning and Development
- Education
- Ethnic Heritage—Black
- Social History

Period of Significance

1932-1955

Significant Dates

1932; 1955

Significant Person

(Complete if Criterion B is marked above)

Cultural Affiliation

N/A

Architect/Builder

Variation on Julius Rosenwald Fund Plan #20

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository: _____

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Queenstown Rosenwald School
Name of Property

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Section 8 Page 1

Note: This individual nomination follows a Multiple Property Documentation form titled *Rosenwald Schools in Anne Arundel County, Maryland, (1921-1932)*. Please refer to that document for a detailed exploration of the history and significance of the Julius Rosenwald Fund School Building program and information on African-American education in Anne Arundel County prior to desegregation.

Summary Statement of Significance:

The Queenstown School meets Registration Requirements specified in the Multiple Property Documentation form titled *Rosenwald Schools in Anne Arundel County, Maryland, (1921-1932)*.

Built in 1932, the Queenstown Rosenwald School is significant as an example of a Rosenwald School, and as such is affiliated with what is considered the most important advance in African-American education in the southern states prior to desegregation. These schools were constructed with financial and technical assistance provided by the Julius Rosenwald Fund; a private foundation named for the Chicago entrepreneur who directed the booming growth of Sears, Roebuck & Company in the early 20th century. Between 1917 and 1932 the Julius Rosenwald Fund assisted in the construction of 5,357 schools for African-American in the rural south. These Schools were built according to plans provided or approved by the Julius Rosenwald Fund. Plans were cost-efficient and easy to construct, yet remarkably emphasized health and safety concerns and embodied the latest ideas in educational building design. Two-hundred-and-ninety-two Rosenwald Schools were built in Maryland, 24 of which were erected in Anne Arundel County. Queenstown is one of 10 Rosenwald Schools surviving in Anne Arundel County (1). In 2000 it was restored in accordance with the Secretary of the Interior's Standards for Rehabilitation.

The Period of Significance, 1932-1955, begins with the date of the school's construction and ends with its closure and consolidation.

Resource History and Historic Context:

Julius Rosenwald Fund

The Queenstown Rosenwald School is architecturally and socially significant as example of a Rosenwald School. As such, it is associated with one of the most pivotal advances in Black education prior to school desegregation. The importance of the Julius Rosenwald Fund's school building program to African-American education cannot be overstated.

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The construction of more than 5,000 elementary schools in rural areas of 17 southern states enabled tens of thousands of African American children previously educationally disenfranchised or underserved to acquire a basic education in a state-of-the-art facility (2).

Queenstown, like all Rosenwald Schools, was built with both financial and technical assistance provided by the Julius Rosenwald Fund. This private foundation was created by and named for the Chicago entrepreneur and philanthropist who directed the booming growth of Sears, Roebuck & Company in the early 20th century. While Rosenwald generously supported a wide variety of charities, Rosenwald showed particular concern for African American causes (3).

Biographers state that Julius Rosenwald's interest in African-American causes in general and education in particular derived from his admiration and subsequent affiliation with Black educator and Tuskegee Institute founder, Booker T. Washington. The two men first met in 1911 and in 1912 Rosenwald became a trustee and financial supporter of the Tuskegee institute. In 1917 Rosenwald inaugurated his personal campaign to improve the quality and increase the availability of educational opportunities for African-Americans in the rural South. The Julius Rosenwald Fund was created in that year (4).

Between 1917 and 1932 the Julius Rosenwald Fund's school building program assisted in the construction of 5,357 schools for African American students in 17 southern states (5). The Queenstown School is one of 10 Rosenwald Schools surviving in Anne Arundel County. In 2000 it was restored in accordance with the Secretary of the Interior's Standards for Rehabilitation.

History of Queenstown

From 1932 to 1955 the Queenstown Rosenwald School provided elementary education to the children of this the unincorporated, largely African-American community. This once rural, now residential, neighborhood is named for Ed and Charity Queen. In 1880 the Queens moved from White Marsh, near Bowie, Maryland to the area then known as Snowdentown. In little more than a generation, Queen's descendents and relatives became the region's dominant family and the small farming community assumed the name of Queenstown (6). The geographically distinct area remains known by this name though legally it is part of the town of Severn.

Prior to 1919 Queenstown lacked a school. Furnace Branch, approximately a 3.5-mile distance, was the closest school open to African American children. Oral and written history indicates many Queenstown children traveled this distance on foot (7). In 1919 the Anne Arundel County Board of education provided funds for instruction at Queenstown. The first school operated in a

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small building adjacent to and owned by the Metropolitan Church. A Mrs. Knight was the first teacher and paid \$40.00 per month. Mrs. Margaret Burrell French succeeded Mrs. Knight in 1923 (8).

The demand for education grew with the community. A second teacher, Mrs. Helen Browne, was hired in 1928. This only addressed half of the problem as the old school building was beyond its carrying capacity. In 1931, to address this situation Anne Arundel County Board of Education approved \$1,500 to expand the building (9). The planned expansion did not take place.

Starting in 1928 the Julius Rosenwald Fund, which up to that date had assisted the County in the construction of 21 one- or two-room Black schools, increasingly rejected funding requests for small schools, in favor of supporting larger consolidated buildings. For reasons that remain unclear, Anne Arundel County pursued the construction of white consolidated schools, but made no serious efforts to consolidate Black schools until the 1940s. In 1931, however, the Rosenwald Fund briefly reversed its policy and increased funding for small schools. Anne Arundel County took advantage of this, applied and received approval from the Rosenwald Fund for assistance buildings two new schools. In 1932 new schools were built at Furnace Branch and Queenstown. These were the last two Rosenwald Schools constructed in Anne Arundel County (9).

Queenstown Rosenwald School History

The new Queenstown School was constructed on a 1.5-acre lot provided by Oscar "Dickie" Gaither for the new school. This donation satisfied the Rosenwald Fund stipulation that the African-American community contribute to the cost of the school's construction. The Gaither's were an important local family. Oscar Gaither's parents were instrumental in the organization, design and construction of the local church (10).

The new 3-room school was finished in 1932 and provided instruction for grades 1-7 (11). The Queenstown School features a plan unique among Anne Arundel County Rosenwald Schools. It features three rooms-- two rooms and a community room-- instead of the typical 2-room configuration. The Queenstown School represents a variation of Rosenwald Fund plan *Two Teacher Community School: Plan 20*. Clear differences exist between the published Rosenwald Fund plan and the Queenstown School. This deviation is not uncommon in Anne Arundel County. In fact most Anne Arundel County Rosenwald Schools were built with according to a design known as the "Fox Plan" after Anne Arundel County Superintendent, George Fox. The Fox Plan was developed in consultation with and approved by the Julius Rosenwald Fund, but was not published in the Fund's *Community School Plans* (12).

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Interviews with former students and teachers indicate that only two rooms were used for instruction. Classroom #1, located at the building's northwest corner served as the primary school, while Classroom #2, located tangent to the first room, was occupied by grades 5-7. Wood-burning stoves provided heat. Parents and teachers donated the firewood. In the 1930s and 40s students paid "fire dues" to purchase wood and pay for janitorial services. The front (west) room received relatively little use. This originally unheated space is designated on Rosenwald Fund plans as Community Room, and oral history indicates it was used in this capacity as well as for the detention of "bad children" (13).

In 1954 the U.S. Supreme Court ruled against racial segregation and the educational policy of "Separate but Equal." Queenstown Elementary School closed in 1955, but not due to the ramifications of court-ordered desegregation. Despite, or arguably, in spite of the Supreme Court ruling, schools in Anne Arundel County were not thoroughly desegregated until 1966 (14). Many Black schools, however, were consolidated. Student populations of Queenstown, Severn and Harmans elementary schools were consolidated into a new 5-room facility in Harmans. The Queenstown Elementary School was renamed Sunnyside School and used as a special education facility. At this time the building was expanded in order to provide space for indoor toilets and a furnace room.

In 1973 Anne Arundel County Board of Education planned to sell the Queenstown School to a developer who intended to construct apartments. The community vociferously objected to losing this important and much beloved community symbol. The Board of Education relented and leased the property to the Severn Improvement Association. This local, activist organization operated the building as a community center. The area's Masonic Lodge used the building for their meetings and events.

In the 1990s the Severn Improvement Association spearheaded an effort to secure financing to restore the school. Arundel Community Development Services provided most of the project's funding. Restoration was completed in 2001. The building now serves as a daycare facility and community center.

Summary

Queenstown Rosenwald School is eligible for listing on the National Register of Historic Places under Criteria A and C. With respect to Criterion A, it is associated with the important theme of African American education prior to desegregation. Furthermore, the school's construction also represented an important event in the development of this rural African American community.

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Queenstown Rosenwald School
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Anne Arundel County, Maryland
County and State

Under Criterion C, the building achieves architectural significance as a restored and intact example of a Rosenwald School. It embodies the distinctive features associated with this building type. For more than 70 years the Queenstown Rosenwald School has played an important educational and civic role in the life of the Queenstown residents. It continues to serve as a stabilizing force and as a symbol of a cohesive community.

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AA-1000
Queenstown Rosenwald School
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Major Bibliographical References:

- 1) Julius Rosenwald Fund Archives: 1917-1948. Box 339. Fisk University, Nashville, Tennessee.
- 2) Embree, Edwin R., Investment in People, The Story of the Julius Rosenwald Fund, Harper & Brothers Publishers, New York (1949).
- 3) Ibid.
- 4) Ibid.
- 5) Ibid.
- 6) *Discovering Our School Community 1951-53*. Unpublished research conducted by elementary school students and compiled by the Anne Arundel Retired Teachers Association. On file Anne Arundel County Public Library, West Street, Annapolis, Maryland.
- 7) Ibid.
- 8) Anne Arundel County Board of Education, Minutes of the Building Commission 1931, Maryland State Archives.
- 9) Julius Rosenwald Fund Archives :1917-1948. Box 339. Fisk University, Nashville, Tennessee.
- 10) *A Century of Memories.*, 2000 Directory of the Metropolitan United Methodist Church.
- 11) Personal Communication with Mrs. Sylvia Garrison, May 17, 2004. Mrs. Garrison is a former Queenstown School student as well as the daughter of Oscar Gaither, who donated the land for the school.
- 12) Julius Rosenswald Fund Archives: 1917-1948. Box 339.
- 13) Personal Communication with Mrs. Sylvia Garrison.
- 14) Brown, Philip., A Century of Separate But Equal: Education in Anne Arundel County, Vantage Press, New York (1988).

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Queenstown Rosenwald School
Name of Property

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Anne Arundel County, Maryland
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Geographical Data

Verbal Boundary Description:

The nominated property, 1.5 acres, is identified as Parcel 581 on Anne Arundel County Tax Map 15, and described among the Land Records of Anne Arundel County in Liber 2694, folio 302.

Boundary Justification:

The nominated property represents the single lot historically associated with the resource.

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Queenstown Rosenwald School
NAME:

MULTIPLE Rosenwald Schools of Anne Arundel County, Maryland MPS
NAME:

STATE & COUNTY: MARYLAND, Anne Arundel

DATE RECEIVED: 10/30/09 DATE OF PENDING LIST: 11/18/09
DATE OF 16TH DAY: 12/03/09 DATE OF 45TH DAY: 12/13/09
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 09001060

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: Y SAMPLE: N SLR DRAFT: Y NATIONAL: N

COMMENT WAIVER: N

ACCEPT RETURN REJECT 12-8-09 DATE

ABSTRACT/SUMMARY COMMENTS:

**Entered in
The National Register
of
Historic Places**

RECOM./CRITERIA _____

REVIEWER _____ DISCIPLINE _____

TELEPHONE _____ DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

If a nomination is returned to the nominating authority, the nomination is no longer under consideration by the NPS.



AA-1000

QUEENSTOWN ROSENWALD SCHOOL
ANNE ARUNDEL COUNTY, MARYLAND

PETER KURTZE, 10/09

MDSAPD

VIEW FROM SOUTHWEST

MD-ANNE ARUNDEL COUNTY - QUEENSTOWN ROSENWALD SCHOOL -
0001.TIF

#1 OF 8



AA-1000

QUEENSTOWN ROSENWALD SCHOOL

ANNE ARUNDEL COUNTY, MARYLAND

PETER KURTZE, 10/09

MDSHPD

VIEW FROM NORTHWEST

MD- ANNE ARUNDEL COUNTY - QUEENSTOWN ROSENWALD SCHOOL -

0002.TIF

#2 OF 8



AA-1000

QUEENSTOWN ROSENWALD SCHOOL

ANNE ARUNDEL COUNTY, MARYLAND

PETER KURTZE, 10/09

MD SHPO

VIEW FROM SOUTH

MD-ANNEARUNDEL COUNTY - QUEENSTOWN ROSENWALD SCHOOL -
0003.TIF

#3 OF 8



AA-1000

QUEENSTOWN ROSENWALD SCHOOL

ANNE ARUNDEL COUNTY, MARYLAND

PETER KURTZE, 10/09

MD SHPD

VIEW FROM SOUTHEAST

MD-ANNE ARUNDEL COUNTY - QUEENSTOWN ROSENWALD
SCHOOL - 0020.TIF

#4 OF 8



AA-1000

QUEENSTOWN ROSENWALD SCHOOL
ANNE ARUNDEL COUNTY, MARYLAND

WEST CLASSROOM, FACING NORTHWEST

MD-ANNE ARUNDEL COUNTY - QUEENSTOWN ROSENWALD SCHOOL
- 0011.TIF

#5 OF 8



AA-1000

QUEENSTOWN ROSENWALD SCHOOL
ANNE ARUNDEL COUNTY, MARYLAND
PETER KURTZE, 10/09
MD SHPO

WEST CLASSROOM, FACING SOUTHWEST

MD-ANNEARUNDEL COUNTY - QUEENSTOWN ROSENWALD
SCHOOL - 0019.TIF

#6 OF 8



AA-1000

QUEENSTOWN ROSENWALD SCHOOL

ANNE ARUNDEL COUNTY, MARYLAND

PETER KURTZE, 10/09

MD SHPO

NORTH CLASSROOM, FACING SOUTH WEST

MD-ANNEARUNDELCOUNTY-QUEENSTOWNROSENWALD
SCHOOL-0016

#7 OF 8



AA-1000

QUEENSTOWN ROSENWALD SCHOOL

ANNE ARUNDEL COUNTY, MARYLAND

PETER KURTZE, 10/19

MD SHPO

HALLWAY, FACING NORTH

MD- ANNE ARUNDEL COUNTY -

QUEENSTOWN ROSENWALD SCHOOL - 0018,

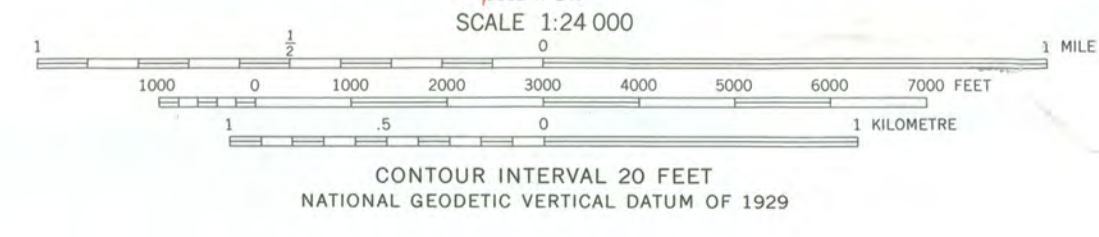
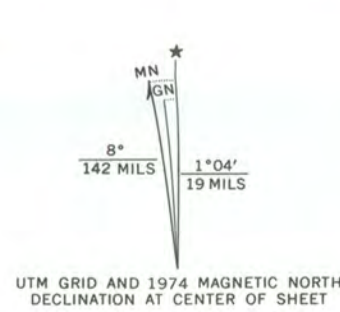
TIF

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AA-1000
QUEENSTOWN
ROSENWALD
SCHOOL
ANNE ARUNDEL
COUNTY, MD
18-35727-
4334107

Mapped by the Army Map Service
Published for civil use by the Geological Survey
Control by USGS, USC&GS, USCE, and SCS
Topography from aerial photographs by photogrammetric methods
and by planimetric surveys 1943. Planimetric detail revised
from aerial photographs taken 1955. Field check 1957
Polyconic projection. 1927 North American datum
10,000-foot grid based on Maryland coordinate system
1000-metre Universal Transverse Mercator grid ticks,
zone 18, shown in blue
Red tint indicates area in which only
landmark buildings are shown
Revisions shown in purple compiled by the Geological Survey from
aerial photographs taken 1966 and 1974. This information not field checked
Purple tint indicates extension of urban areas



CONTOUR INTERVAL 20 FEET
NATIONAL GEODETIC VERTICAL DATUM OF 1929



ROAD CLASSIFICATION

Heavy-duty	Light-duty
Medium-duty	Unimproved dirt
Interstate Route	U.S. Route
	State Route

RELAY, MD.
NW/4 RELAY 15' QUADRANGLE
N 3907.5 - W 7637.5/7.5

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY
DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

1957
PHOTOREVISED 1966 AND 1974
AMS 5662 II NW-SERIES V833

Robert L. Ehrlich, Jr.
Governor
Michael S. Steele
Lt. Governor
Victor L. Hoskins
Secretary
Shawn S. Karimian
Deputy Secretary



August 6, 2004

Anne Arundel County
Board of Education
2644 Riva Road
Annapolis, Maryland 21401

Attention: William Wise

RE: QUEENSTOWN ROSENWALD SCHOOL
Anne Arundel County, Maryland

Dear Mr. Wise:

The Queenstown Rosenwald School will be considered by the Governor's Consulting Committee for nomination to the National Register of Historic Places on Tuesday, September 28, 2004. The National Register is the official list of historic properties recognized by the Federal Government as worthy of preservation for their significance in American history, architecture, archaeology, engineering, and culture. In Maryland, the nomination process is administered by the Maryland Historical Trust. Enclosed you will find a copy of the criteria under which properties are evaluated for listing. The meeting will be held at the People's Resource Center, 100 Community Place, Crownsville, Maryland, beginning at 10:00 a.m. You are welcome to attend this meeting.

Listing in the National Register results in the following for historic properties.

1. Consideration in planning for Federal, federally or state funded, licensed and assisted projects. Federal and state legislation requires that Federal agencies allow the Advisory Council on Historic Preservation and state agencies, including the Maryland Historical Trust, opportunity to comment on all projects affecting historic properties listed in the National Register. For further information please refer to Section 36, Code of Federal Regulations, Part 800 and Annotated Code of Maryland, Article 83B, Section 5-615 et seq. or call the Office of Preservation Services of the Maryland Historical Trust at (410) 514-7630.
2. Eligibility for Federal tax provisions. If a property is listed in the National Register, certain Federal tax provisions may apply. The Tax Reform Act of 1986 revises the historic preservation tax incentives authorized by Congress in the Tax Reform Act of 1976, the Revenue Act of 1978, the Tax Treatment Extension Act of 1980, the Economic Recovery Tax Act of 1981, and the Tax Reform Act of 1984, and as of January 1, 1987, provides for a 20 percent investment tax credit with a full adjustment to basis for rehabilitating historic commercial, industrial, and rental residential buildings. The former 15 percent and 20 percent Investment Tax Credits (ITCs) for rehabilitation of



older commercial buildings are combined into a single 10 percent ITC for commercial or industrial buildings built before 1936.

The Tax Treatment Extension Act of 1980 provides Federal tax deductions for charitable contributions for conservation purposes of partial interests in historically important land areas or structures. Whether these provisions are advantageous to a property owner is dependent upon the particular circumstances of the property and the owner. Because tax aspects outlined above are complex, individuals should consult legal counsel or the appropriate local Internal Revenue Service office for assistance in determining the tax consequences of the above provisions. For further information on certification requirements, please refer to 36 CFR 67 or the Office of Preservation Services of the Maryland Historical Trust at (410) 514-7630.

3. Eligibility for a Maryland income tax benefit for the rehabilitation of historic property. For further information on the Heritage Preservation Tax Credit, contact the Office of Preservation Services of the Maryland Historical Trust at (410) 514-7628.

4. Consideration of historic values in the decision to issue a surface coal mining permit where coal is located. In accord with the Surface Mining Control and Reclamation Act of 1977, there must be consideration of historic values in the decision to issue a surface coal mining permit where coal is located. For further information, please refer to 30 CFR 700 et seq.

5. Eligibility to apply for federal and state grants and state low interest loans for historic preservation projects. To determine the present status of such grants and loans, contact the Office of Preservation Services of the Maryland Historical Trust at (410) 514-7632.

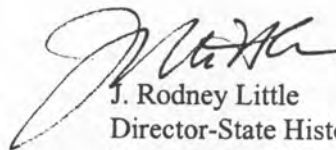
Owners of private properties nominated to the National Register have an opportunity to concur in or object to listing in accord with the National Historic Preservation Act and 36 CFR 60. Any owner or partial owner of private property who chooses to object to listing may submit to the State Historic Preservation Officer a notarized statement certifying that the party is the sole or partial owner of the private property and objects to the listing. Each owner or partial owner of private property has one vote regardless of what portion of the property that party owns. If a majority of private property owners object, a property will not be listed; however, the State Historic Preservation Officer shall submit the nomination to the Keeper of the National Register of Historic Places for a determination of eligibility of the property for listing in the National Register. If the property is determined to be eligible for listing, although not formally listed, Federal agencies will be required to allow the Advisory Council on Historic Preservation and state agencies, including the Maryland Historical Trust, an opportunity to comment before the agency may fund, license, or assist a project which will affect the property. If you choose to object to the listing of your property, the notarized objection must be submitted to J. Rodney Little, State Historic Preservation Officer, ATTN: Peter Kurtze, Maryland Historical Trust, 100 Community Place, Crownsville, Maryland 21032-2023 by the date of the meeting given above.

Page 3

Listing in the National Register does NOT mean that the Federal Government or the State of Maryland wants to acquire the property, place restrictions on the property, or dictate the color or materials used on individual buildings. Local ordinances or laws establishing restrictive zoning, special design review committees, or review of exterior alterations are not a part of the National Register program. Listing also does NOT require the owner to preserve or maintain the property or seek approval of the Federal Government or the State of Maryland to alter the property. Unless the owner applies for and accepts special Federal or state tax, licensing, or funding benefits, the owner can do anything with his property he wishes so long as it is permitted by state or local law.

If you wish to comment on whether the property should be nominated to the National Register, please send your comments to J. Rodney Little, State Historic Preservation Officer, ATTN: Peter E. Kurtze, before the Governor's Consulting Committee considers the nomination. Copies of the nomination, regulations and information on the National Register and Federal and State tax provisions are available from the Trust. If you have questions about this nomination, please contact Peter E. Kurtze, Administrator of Evaluation and Registration, Maryland Historical Trust at (410) 514-7649.

Sincerely,



J. Rodney Little
Director-State Historic
Preservation Officer

JRL/jmg

cc: Hon. Janet S. Owens
Hon. Cathleen M. Vitale
Ms. Sylvia Garrison
Ms. Donna Hole
Dr. Al Luckenbach
Ms. Sherri Marsh
Ms. Joni Jones



MARYLAND DEPARTMENT OF HOUSING
& COMMUNITY DEVELOPMENT

Robert L. Ehrlich, Jr.
Governor
Michael S. Steele
Lt. Governor
Victor L. Hoskins
Secretary
Shawn S. Karimian
Deputy Secretary

October 1, 2004

Anne Arundel County Board of Education
2644 Riva Road
Annapolis, Maryland 21401

Attention: Mr. Bill Wise

RE: QUEENSTOWN ROSENWALD SCHOOL
Rosenwald Schools of Anne Arundel County MPD
Anne Arundel County, Maryland

Dear Mr. Wise:

The above referenced property was considered by the Governor's Consulting Committee for nomination to the National Register of Historic Places on September 28, 2004. The Committee recommends nomination of the property. The next step in the process involves final preparation of the application materials by the Trust for submission to the National Register office in Washington. You will be advised in writing of the decision of the National Register on the nomination.

Sincerely,

Peter E. Kurtze
Administrator,
Evaluation and Registration

PEK/jmg

cc: Hon. Janet S. Owens
Hon. Cathleen M. Vitale
Ms. Sylvia Garrison
Ms. Donna Hole
Dr. Al Luckenbach
Ms. Sherri Marsh



Maryland Department of Planning

OCT 08 2004

Robert L. Ehrlich, Jr.
Governor
Michael S. Steele
Lt. Governor

Audrey E. Scott
Secretary
Florence E. Burian
Deputy Secretary

October 5, 2004

Mr. J. Rodney Little
Director, Maryland Historical Trust
Maryland Department of Housing and Community Development
100 Community Place
Crownsville, MD 21032

STATE CLEARINGHOUSE RECOMMENDATION

State Application Identifier: MD20040726-0874

Applicant: Maryland Department of Housing and Community Development

Project Description: Historic Nomination: Queenstown Rosenwald School

Project Location: County(ies) of Anne Arundel

Approving Authority: U.S. Department of the Interior DOI/NPS

CFDA Number: 15.914

Funds: Federal: \$ 0.00 State: \$ 0.00 Local: \$ 0.00 Other: \$ 0.00

Recommendation: Consistent

Dear Mr. Little:

In accordance with Presidential Executive Order 12372 and Code of Maryland Regulation 14.24.04, the State Clearinghouse has coordinated the intergovernmental review of the referenced project. This letter constitutes the State process review and recommendation. This recommendation is valid for a period of three years from the date of this letter.

Review comments were requested from the Maryland Department(s) of Transportation, Natural Resources, Anne Arundel County, and the Maryland Department of Planning.

The Maryland Department(s) of Natural Resources, and Transportation; Anne Arundel County; and the Maryland Department of Planning found this project to be consistent with their plans, programs, and objectives.

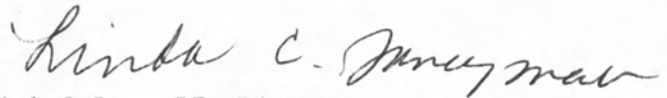
The State Application Identifier Number must be placed on any correspondence pertaining to this project. The State Clearinghouse must be kept informed if the approving authority cannot accommodate the recommendation.

Please remember, you must comply with all applicable state and local laws and regulations. If you need assistance or have questions, contact the State Clearinghouse staff person noted above at 410-767-4490 or through e-mail at gwagner@mdp.state.md.us. **Also please complete the attached form and return it to the State Clearinghouse as soon as the status of the project is known. Any substitutions of this form must include the State Application Identifier Number. This will ensure that our files are complete.**

Mr. J. Rodney Little
October 5, 2004
Page 2

Thank you for your cooperation with the MIRC process.

Sincerely,

A handwritten signature in cursive script that reads "Linda C. Janey".

Linda C. Janey, J.D., Director
Maryland State Clearinghouse
for Intergovernmental Assistance

LCJ:GW

Enclosure(s)

cc: Kathy Opferman - DHCD/MHT
Carol Shull - National Register*
Ronald Spalding - MDOT
Ray Dintaman - DNR

Robert Caffrey - ANAR
Pat Goucher - MDPL

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Maryland Department of Planning
Maryland Historical Trust

Martin O'Malley
Governor

Anthony G. Brown
Lt. Governor

October 21, 2009



Mr. J. Paul Loether, Chief
National Register of Historic Places
National Park Service
1201 I (eye) St., NW
Mail Stop 2280
Washington, DC 20005

RE: QUEENSTOWN ROSENWALD SCHOOL
Anne Arundel County, Maryland

Dear Mr. Loether:

Enclosed is documentation for nominating the Queenstown Rosenwald School, Anne Arundel County, Maryland to the National Register of Historic Places. The state review board and the owners concur in my recommendation for listing. Should you have questions in this matter, please contact Peter Kurtze at (410) 514-7649.

Sincerely,

J. Rodney Little
Director-State Historic
Preservation Officer

JRL/jmg

cc: State Clearinghouse #MD20040726-0874

Enclosures: NR form and 8 continuation sheets

1 USGS map

8 - 5x7 b/w prints

Correspondence: letter, Little to Wise, 6 August 2004
letter, Kurtze to Wise, 1 October 2004
letter, Janey to Little, 5 October 2004

