National Register of Historic Places Inventory---Nomination Form

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

1. Name

historic HOMINY SCHOOL

and or common 1904 STONE SCHOOL

2. Location

street & number 200 BLOCK, SOUTH PETTIT STREET

city, town HOMINY

_____NAvicinity of

county

OSAGE

40

code

state OKLAHOMA

3. Classification

Category	Ownership	Status	Present Use	
district	_X_ public	<u>_X</u> occupied	agriculture	museum
_X building(s)	private	unoccupied	commercial	park
structure	both	work in progress	X_ educational	private residence
site	Public Acquisition	Accessible	entertainment	religious
object	NA_ in process	yes: restricted	government	scientific
	NA_ being considered	<u>_X</u> yes: unrestricted	industrial	transportation
		no	military	other:

4. Owner of Property

name HOMINY PUBLIC SCHOOLS - INDEPENDENT SCHOOL DISTRICT #38, MARY LOU CODY

street & number BUSINESS OFFICE

city, tow	vn	HOMINY		NAvicinity of	state	OKLA	74035	
5. 1	Loc	cation o	f Legal De	escription				
courtho	ouse, re	egistry of deeds,	etc. OSAGE C	OUNTY COURTHOUSE				
street &	numb	er COURTHO	DUSE					
city, tow	vn	PAWHUSKA			state	OKLA	HOMA	
6. I	Re	present	ation in E	xisting Surveys	5			
title O	KLAHO	OMA COMPREHEN	ISIVE SURVEY	has this property been dete	rmined e	ligible	? yes	_ <u>X_</u> no
date	1986			federal	_X_ sta	ate	county	local
deposito	ory for	survey records	STATE HISTOR	IC PRESERVATION OFFICE				
city, tow	vn	OKLAHOMA CIT	ſY		state	OK	73105	_

For NPS use only

received JUN 30 1988

NA__ not for publication

code

113

7. Description

Condition excellent good toir	deteriorated	Check one unaltered _X altered	Check one X original site moved date
fair	unexposed		

Describe the present and original (if known) physical appearance

The Stone School faces north and is situated approximately 75 feet to the south of First Street (State Highway 20). A playground is located to the east and north of the building and a small parking lot has been built to the west. The Hominy Public School's elementary complex is located behind and south of the Stone School. The property is surrounded by a chain link fence and is part of a continuous two-block area of school buildings and playgrounds.

The exterior of the building retains much of its original appearance. The building measures 50 feet long, 40 feet wide, and is 20 feet high. It was constructed of locally quarried and "dressed" sandstone blocks. Above the keystone arch over the front door is carved "Hominy School, 1904", with the four carved backwards (A).

There are two windows, 1/1, wood, double hung, and a panelled door with a four-light, fan-shaped window above it on the north side; five windows on the east, and two windows and two doors (one currently closed) on the south. Originally, there were five windows on the west side, but four of them were closed with matching sandstone blocks in 1907. The center window was made into a door for entrance to the new larger school built approximately ten feet to the west in 1907. This later building was torn down in the 1950s. The original wooden windows and frames had suffered extensively from rot and were replaced with replicative windows of the same dimensions and materials during the present restoration. The front door and the fan light window above it are also being replicated. The original vents and decorative bands of shingles still remain on the front. Metal gutters and portions of a downspout remain.

The hip roof, currently covered with brown composition shingles on top of the original wooden shingles, had a bell tower on the north end. The tower was removed some time in the 1940s, but was replicated in 1980. At that time, the school's original bell was returned to the tower. The flat area on the center of the roof is surrounded by a 12" high railing. The original had been removed some years earlier but it was replicated about 1983. The two original chimneys on the roof are still extant.

The interior of the building is presently being rehabilitated to house the administrative offices of the Hominy Public School system. The interior was originally one large room which could be converted into two separate classrooms by use of a sliding panel door which moved from north to south. It is believed that an east-west interior wall of plaster and lath was added about the time the larger Horace Mann School was built to the west in 1907. The interior has been remodeled several times through the years with various frame partitions added and removed for classrooms and restrooms. The ceiling was lowered, paneling on the walls added, and a plywood floor and carpet installed some time in the 1960s.

Recent rehabilitation work has revealed the existence of portions of the original pressed metal ceiling still extant, although the lowered ceiling has been retained. Removal of the wall paneling has also revealed the original plastered walls and they have been restored. The original chalk boards were made by using a gray smooth plaster on the upper three feet of the room. Unfortunately, most of them have been painted over in the past.

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Most of the orginal beaded siding used as a wainscot is still intact, as are the baseboards. This same detailing has been reproduced on the new partition walls. Removal of portions of the 1907 wall revealed the existence of the original hardwood floor under modern plywood. This plywood layer of flooring has been retained during the current remodeling and will be covered with a new carpet. Documentation revealed a vestibule was located at the north end of the interior and this has been reconstructed during the present restoration.

The nominated property continues to possess its historic integrity. Restoration work was based on historic photographs. The large majority of the building fabric is historic material.

Contributing Resources:	Contributing	Noncontributing
Type		
Building Site Structure Object	1 0 0 0	0 0 0 0
TOTAL	1	0



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8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899 1900–	Areas of Significance—C archeology-prehistoric archeology-historic agriculture architecture art commerce communications	community planning conservation economics x education engineering exploration/settlement	music	religion science social/ social/ humanitarian theater transportation other (specify)
Specific dates	1904-1909	Builder/Architect Al	l Trulock, Builder	

Statement of Significance (in one paragraph)

The 1904 Stone School is historically significant for its role in the early development of education in this small Osage County community. The school was the first permanent, and is the oldest, remaining educational building in Hominy.

Once residents of present-day Oklahoma, the Osage had been relocated in southern Kansas to make room for the Cherokees. Then in 1865, Osage chiefs signed a treaty with United States government whereby the tribe would be removed to Indian Territory (now Oklahoma). By act of Congress in 1870, a tract of land in the western part of the Cherokee Nation, consisting of one million acres, was designated the Osages' new home. The Osage Reservation is today Osage County in extreme north central Oklahoma. The tribal agency was established at Pawhuska.

To provide for the education of Osage children, a boarding school for girls and one for boys were established at Pawhuska in the early 1870s. Also, the Catholic Church established St. Louis School for girls in 1886, and in 1892 opened St. John's School for boys in Pawhuska. However, these institutions were not open to the non-Indian children living on the Osage Reservation.

After the Osages arrived in Indian Territory, it was not long before a community of white settlers developed around a small trading post on Little Hominy Creek. A license to trade with the Osage was awarded the firm of Hale and Phillips in 1886. Others soon followed, and they brought their families with them. Providing an education for the children became a primary concern.

At first, classes were held in private homes. A large tent housed the school for a short while, and then a small frame building was constructed on the creek bank. By the turn of the century, it was quite evident that statehood would soon be obtained for Indian Territory and that non-Indian settlement would be permanent on the Osage Reservation. The trading post was becoming a community and development of permanent buildings of all kinds was occurring. The small frame school was moved to a central location of the townsite in ca. 1903.

Then, before surveying of the Hominy townsite was completed and three years before allotment would occur, the citizens of the town began construction of the 1904 Stone School. (The small frame school building was destroyed.) Funding for the construction of the school building came from private citizens of Hominy, from box suppers and ice cream socials, and from a donation for Armour Packing Company. \$300.00 was raised in one evening by raffling off a new buggy, not once, but three times. Al Turlock, a local stonemason and contractor, built the little school. He left a distinctive signature on the building by reversing the number four in the date on the building. Operations of the new school were supported through subscriptions. The little 1904 Stone School provided the first permanent facility for the education of the children of Hominy and was the first permanent school for non-Indian children built on the Osage Reservation.

Major Bibliographical References 9.

Canada, Mrs. M. O., Mrs. William Watson, and Mrs. Ruth E. Million, Reflections of Early Day Hominy. Privately Printed, 1978.

> D F H

(See Continuation Sheet)

Geographical Data 10.

less than one acre Acreage of nominated property _

Quadrangle name Hominy

UTM References

A L14 Zone	7 313 91810 Easting	4 0 3 2 8 2 0 Northing
с		
ε		
GII	11.1.1.1	1.1.1.1.1

Zone Easting Northing

Quadrangle scale 1/24,000

Verbal beundary description and justification

North ¹/₂ Block 39, City of Hominy.

	states and counties	for properties ove	rlapping state	or count	y boundaries
state	NA	code	county	<u> </u>	code
state	NA	code	county		code
11.	Form Prep	oared By			
name/title	MRS. LEVA DRUM	MOND, PRESIDENT			
organizati	ion Hominy Heritz	AGE ASSOCIATION		date	SEPTEMBER 9, 1987
street & n	umber P.O. BOX 6	572	······	teleph	one 918/885-4856
city or tov	vn HOMINY			state	OKLAHOMA 74035
		·			ficer Certification
The evalu	ated significance of thi	s property within the	state is: _X_ local		
The evalu As the de 665), I her according	ated significance of thi national signated State Historic eby nominate this prop to the criteria and prop	s property within the state Preservation Officer perty for inclusion in cedures set forth by	state is: <u>X</u> local for the National the National Reg	Historic F Jister and	Preservation Act of 1966 (Public Law 89– certify that it has been evaluated
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The 1904 Stone School served the growing community until 1909. A three-story brick building was constructed nearby (demolished in 1950). The 1904 Stone School has served a variety of uses for the Hominy school system. Due to the concern of local citizens, it demolition was averted in the 1960s. Today, the Board of Public Education maintains their offices in the little stone schoolhouse. It is a clear reminder of the early development of public education in Hominy and the importance of the institution to the establishment of a stable and permanent community.

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Haines, Joe D. Jr., Early History of Hominy, Oklahoma, Stillwater; Frontier Press, 1974

Haines, John D., "History of Hominy", unpublished manuscript, 1914

Haines, John D., "History of Hominy", unpublished manuscript, 1965.

The Hominy News, various issues.

Hominy News Progress, various issues.

- Treadway, Mrs. George B., <u>Early History of Hominy, Osage Indian Reservation, Indian</u> <u>Territory, Which Later Became the City of Hominy, Osage County, State of Oklahoma,</u> <u>Privately Printed, 1936.</u>
- Letter: Alfred A. Drummond to Shirley Pettengill, August 11, 1987.

Letter: Alfred A. Drummond to Shirley Pettengill, August 13, 1987.

Letter: Alfred A. Drummond to Shirley Pettengill, October 8, 1987.