United States Department of the Interior National Park Service

National Register of Historic Places Inventory—Nomination Form

For NPS use only received MAR 2 1983 date entered

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

Type all entries	s—complete applicable :	sections		
1. Nam	ne			
historic	Harahan Elementary	School		
and/or common				
2. Loca				
street & number		ghway	N	/A_ not for publication
city, town	Harahan	N/A vicinity of		
state ·	LA cod	e 22 county	Jefferson Parish	code 051
3. Clas	sification			
Category district _X_ building(s) structure site object	Ownership _X_ public private both Public Acquisition N/A in process N/A being considered	Status X occupied unoccupied work in progress Accessible X yes: restricted yes: unrestricted no	Present Use agriculture commercialX educational entertainment government industrial military	museum park private residence religious scientific transportation other:
4. Own	er of Prope	rty		
name .a.	fferson Parish Scho	ol Roard Office of	f the Superintenden	+
street & number	519 Huey P. Long		The Super Mediach	
city, town	Gretna	N/A_ vicinity of	state	LA 70054-0130
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<u> </u>	stry of deeds, etc. Jef	-		
street & number				
	·	t or mailing addres		
6. Rep	Gretna resentation	in Evicting	SILEVOVE	LA 70053
o. nepi	esciitation	III Existing	Juiveys	
title LA Histo	oric Sites Survey	has this pro	operty been determined e	ligible? yes _X_ no
date 1982			federalX sta	te county local
depository for su	rvey records LA Stat	e Historic Preserva	tion Office	
city, town Ba	aton Rouge		state	LA

7. Description

Condition		Check one	Check one	
excellent X good fair	deteriorated ruins unexposed	unaltered X altered	_X_ original site moved date	N/A

Describe the present and original (if known) physical appearance

The Harahan Elementary School (1926) is a two-story brick Spanish Baroque style structure located near the center of the Mississippi River town of Harahan. On the whole, the building has suffered little alteration over the years, and hence there is no integrity problem.

The whitewashed textured brick building has an axial Palladian five-part plan consisting of a central two-story administrative pavilion, a flanking pair of single story classroom wings, and a pair of single story end pavilions each of which contains a large classroom and a bathroom. Each of the classroom wings has an open arcade in the rear. Behind the central administrative pavilion is a two-story auditorium with an upper gallery and an elliptical proscenium arch.

The school is entered through a short vestibule which leads to a central two-story domed rotunda. A graceful curving staircase connects with a curving columnar balcony to provide access to the three small offices on the second floor of the rotunda area. The staircase and balcony are made largely of cast steel embellished to give the effect of old Spanish wrought iron. This effect is echoed in the original electric light fixtures, most of which still survive. The proscenium arch in the auditorium is elaborately treated with cast plaster acanthus leaf moldings and bands of fruits and flowers. The only other noteworthy interior feature is the tile floor in the rotunda which is ornamented with repeating geometrical motifs.

The massing of the exterior is emphasized by low decorative false front roofs covered with red tile. Most of the actual roof surfaces are flat and sheathed in galvanized iron. The plainness of much of the exterior is dramatically relieved on the central entrance by a two-story applied sculptural pavilion formed of cast cement. It consists of a profusion of decorative elements such as Persian columns, termini, repeating protruding molded corners, multiple superimposed shaped gables, pendants, scroll volutes, multiple ogee molded openings, and much surface relief work, all used without regard to the normal rules of classical architecture. The aforementioned end pavilions have shaped gables and planters ornamented with cement scaled fishes.

Assessment of Integrity:

Since construction the following changes have been made:

- (1) Several of the classrooms have been treated with acoustical ceiling tile.
- (2) The upper gallery of the auditorium has been enclosed for storage space.
- (3) Some of the auditorium windows have been painted over.

These changes should be regarded as minimal. They have not affected the grandiose architectural styling or the basic form of the building, which are the mainstays of its significance.

In addition, the adjacent modern school buildings (see map) do not obscure the major architectural features of the Harahan Elementary School.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899 X 1900–	Areas of Significance—C archeology-prehistoric agricultureX architecture art commerce communications	
Specific dates	1926	Builder/Architect Architect: William R. Burk

Statement of Significance (in one paragraph)

Criterion C

The Harahan Elementary School is architecturally significant on the local level as a landmark in the early twentieth century architectural heritage of Jefferson Parish and architecturally significant on the state level because of its unusual plan.

LOCAL LEVEL:

Most of Jefferson Parish's 50+ year old buildings date from the early twentieth century and would normally be classified as eclectic in style. There are nine major examples of early twentieth century architecture in the parish, eight of which are designed in the Spanish Colonial style. All are large institutional buildings. The Harahan Elementary School is among the parish's finest examples of Spanish Colonial Revival architecture because it is one of only four which feature rich churrigueresque articulation. Beyond this, the Harahan school is the only example which features a pretentious domed rotunda. It is therefore unusual because the historically derived styling goes beyond mere surface ornamentation and affects the entire character of the plan.

STATE LEVEL:

Most of Louisiana's surviving older school buildings date from the 1920's. The majority of these have a central entrance which leads to internal corridors. The Harahan Elementary School is very unusual in this regard because the entrance is not merely a wide hallway but a two-story domed rotunda with a monumental curving staircase. The State Historic Preservation Office is not aware of any other comparable school entrance hall in Louisiana.

NB: "State" is checked in Item 12 because in cases where two levels of significance are involved, the standard procedure is to check the higher of the two.

<u>9. Major Bibli</u>	ographica	Refere	nces			
Conveyance Records, Jef						
lew Orleans Notarial Ar						
Swanson, Betsy. <u>Histor</u> Company, 1975		sh From Shor	e to Shore.	Gretna:	Pelican	Publishi
10. Geograph	ical Data					
Acreage of nominated property Quadrangle nameNew UTM References	3/4 acre approxim Orleans West, LA	ately	Qua	drangle scal	e <u>1:24,0</u>	00
	3 3 1 5 0 4 0 Northing	B Zone Zone H	Easting	North	ing	
Verbal boundary description	n and justification					
Please refer to attache				• .		
List all states and counties state N/A	for properties overla	epping state or county	county bound		2242	
state My PA	code	county		· · · · · · · · · · · · · · · · · · ·	code	
	egister Staff f Historic Preser	vation	Assi	·	511 West	bank Expwy ite 300 LA 70053
street & number · POB 44247	7		telephone 504	, ,		
city or town Baton Ro	uge			-342-6662 0804		
The evaluated significance of the national As the designated State Historic 665), I hereby nominate this pro	_X_ state c Preservation Officer for perty for inclusion in the	tate is: local r the National Hi e National Regist	storic Preservati	on Act of 190	66 (Public L	
according to the criteria and pro	cer signature	Robert B. Del	OBle Blieux	~	m.o 22	1082
The state of the s	reservation Office	er	d	ate Feb:	ruary 22,	, 1703
For NPS use only I hereby certify that this p Mu Mu Dn Keeper of the National Regi	yd	e National Regist		ate 4//	14/83	
Attest: Datuck And	lwo		di	ate 4/14/	83	

