

KENTUCKY HISTORIC RESOURCES INVENTORY

Site No. Tm-73

1. Historic Name(s) <b>Moreland School</b>		22. ADD/County <b>No. Ky. /Trimble</b>	
Original Owner		23. U.S.G.S. Quadrant (15'/75') <b>Madison West</b>	
2. Present Name <i>Cooper's Bottom School</i>		24. UTM Reference <b>16 636340 4281320</b>	
3. Location <b>Cooper's Bottom Road, Milton Vicinity</b>		Zone Easting Northing	
4. Owner's Name <b>Raymond Boldery</b>		25. Coordinate Accuracy	
5. Owner's Address <b>Route #2, Milton, Kentucky</b>		26. Prehistoric Site Object Historic Site Structure (Building) Other	
6. Open to Public Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	7. Visible from road Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	8. Ownership Private <input checked="" type="checkbox"/> Local <input type="checkbox"/> State <input type="checkbox"/> Federal <input type="checkbox"/>	
9. Local Contact/Organization		27. National Register District Name: <b>Historic Resources of Trimble County</b>	
10. Site Plan with North Arrow		28. Significance Evaluation <b>National Register</b>	
11. Architect		29. Status National Landmark <input type="checkbox"/> Date _____ National Register <input type="checkbox"/> Landmark Certificate <input type="checkbox"/> Kentucky Survey <input type="checkbox"/> Local Landmark <input type="checkbox"/> HABS/HAER <input type="checkbox"/>	
12. Builder		30. Historic Theme Primary <b>Education</b> Secondary <b>Architecture</b> Other _____	
13. Date <b>ca. 1870</b> A. <input checked="" type="checkbox"/> B. <input type="checkbox"/>		31. Endangered Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
14. Style A. <b>Vernacular</b> <input checked="" type="checkbox"/> B. <input type="checkbox"/>		32. Preservation Project Status <input type="checkbox"/>	
15. Original Use <b>School</b> <input checked="" type="checkbox"/>		Actual Cost in \$1,000s <input type="checkbox"/>	
16. Present use <b>Vacant</b>		33. ATTACH PHOTO	
17. Condition <b>Fair</b> <input checked="" type="checkbox"/>			
18. Description <b>A one-story, one-bay frame school situated on Cooper's Bottom Road. The sides are punctured by three-bays. Windows are 6/6 pane with architrave trim. A center ridgeline chimney rises from the gable roof, and the building rests on a limestone foundation.</b>			
No. Stories <b>One</b> <input checked="" type="checkbox"/>			
Single Pile <input type="checkbox"/> NA <input type="checkbox"/> Double Pile <input checked="" type="checkbox"/>			
Floor Plan <b>Center Passage</b> <input type="checkbox"/>		Roll No. <u>50</u>	
Structural Fabric <b>Frame</b> A. <input checked="" type="checkbox"/> B. <input type="checkbox"/>		Picture No. <u>1 - 5</u>	
Decorative Fabric A. <input type="checkbox"/> B. <input type="checkbox"/>		Direction _____	
Roof Form <b>Gable</b>		34. Prepared by: <b>William Gus Johnson</b> <b>Sr. Historian &amp; Photographer</b>	
19. History		35. Organization <b>Kentucky Heritage Council</b>	
20. Significance <b>Education: significant as one of the few remaining rural schools in the county. The rural school was an important social institution in a rural</b>		36. Date <b>Fall 1982</b>	
21. Source of Information		37. Revision Dates 38. Staff Review	

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20. environment before the advent of the consolidation phase of public education which occurred in the 1930s and 40s. Moreland School is significant for its historical association with public education in Trimble, and is one of three surviving examples of the thirty-three rural schools constructed in Trimble County between 1840 and 1900.

KENTUCKY HISTORIC RESOURCE INVENTORY SUPPLEMENT  
BOUNDARY AND LOCATION INFORMATION

Historic Property Name Moreland School Site # TM-73

Multiple Resource/Thematic Nomination Title Historic Resources of Trimble County

U.T.M. Coordinates - List multiple UTMs if property is ten or more acres.

A. 16 636340 4281320 D. \_\_\_\_\_

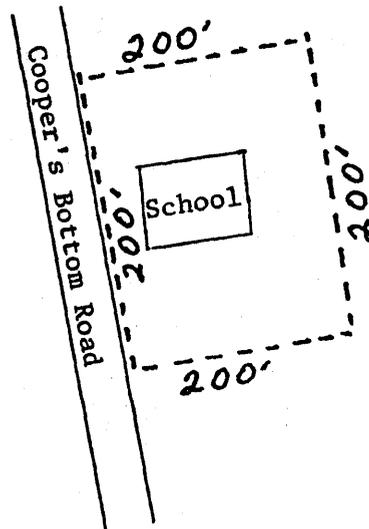
B. \_\_\_\_\_ E. \_\_\_\_\_

C. \_\_\_\_\_ F. \_\_\_\_\_

Verbal Boundary Description Acreage 1

Beginning at a point on the east side of Cooper's Bottom Road, 100' from the center of the school, proceed 200' in a northeastward direction; thence 200' in a southeastward direction; thence 200' in a southwestward direction; thence 200' in a northwestward direction to the point of origin.

Sketch of Site Plan (Showing outbuildings, structures, landscape features and the site boundary as described above.)



NOT TO SCALE

Official Courthouse Property Reference: