

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

FOR NPS USE ONLY  
RECEIVED AUG 13 1979  
DATE ENTERED SEP 25 1979

NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS  
TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

**1 NAME**

HISTORIC Primary School #25

AND/OR COMMON

PUBLIC SCHOOL #25 (preferred); Captain Henry Fleete School

**LOCATION**

STREET & NUMBER South Bond Street between Fleet Street and Eastern Avenue

NOT FOR PUBLICATION  
CONGRESSIONAL DISTRICT

CITY, TOWN Baltimore

VICINITY OF

Third

STATE Maryland

CODE 24

COUNTY CODE  
Baltimore City 510

**CLASSIFICATION**

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input type="checkbox"/> DISTRICT	<input checked="" type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE <input type="checkbox"/> MUSEUM
<input checked="" type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input checked="" type="checkbox"/> UNOCCUPIED	<input type="checkbox"/> COMMERCIAL <input type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input type="checkbox"/> EDUCATIONAL <input type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	<b>PUBLIC ACQUISITION</b>	<b>ACCESSIBLE</b>	<input type="checkbox"/> ENTERTAINMENT <input type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION
		<input checked="" type="checkbox"/> NO	<input type="checkbox"/> MILITARY <input checked="" type="checkbox"/> OTHER: Vacant

**OWNER OF PROPERTY**

NAME Mayor and City Council of Baltimore

STREET & NUMBER Room 250; City Hall

CITY, TOWN Baltimore

VICINITY OF

STATE Maryland 21202

**LOCATION OF LEGAL DESCRIPTION**

COURTHOUSE, REGISTRY OF DEEDS, ETC. Records Office, Room 601

STREET & NUMBER Baltimore City Courthouse

CITY, TOWN Baltimore

STATE Maryland 21202

**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE City of Baltimore Neighborhood Survey

DATE 1978  FEDERAL  STATE  COUNTY  LOCAL

DEPOSITORY FOR SURVEY RECORDS Commission for Historic and Architectural Preservation

CITY, TOWN Baltimore

STATE Maryland 21202

# 7 DESCRIPTION

CONDITION		CHECK ONE	CHECK ONE
<input type="checkbox"/> EXCELLENT	<input checked="" type="checkbox"/> DETERIORATED	<input checked="" type="checkbox"/> UNALTERED	<input checked="" type="checkbox"/> ORIGINAL SITE
<input type="checkbox"/> GOOD	<input type="checkbox"/> RUINS	<input type="checkbox"/> ALTERED	<input type="checkbox"/> MOVED DATE _____
<input type="checkbox"/> FAIR	<input type="checkbox"/> UNEXPOSED		

## DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The Captain Henry Fleete School, #25, is a late Victorian brick structure with an imposing Romanesque tower. The T-shaped symmetrical building, just outside of the Fell's Point Historic District, is six bays wide and much larger than the surrounding three-story rowhouses. It stands in a neighborhood undergoing extensive rehabilitation.

The building's front facade is constructed of stretcher bond red brick. It is two stories high with a ground level basement and a central three-story tower capped by a pyramidal roof. Two entrance porches flank the two bay wide projecting tower. Since the front of the porch entrances are boarded, access to the building is obtained from the side of the porch entrance. Cushion capitals on the entranceways display designs of books and scrolls. The capitals are surmounted by a stone lintel, a metal roof gutter, and a small parapet wall decorated with projecting brickwork. An ornamental metal cornice caps the entrance porches.

The tower on the front facade is defined by two rounded buttresses ending in pinnacles with ball finials. Two basement windows punctuate the tower facade. They are segmentally arched with triple header brick lintels and stone sills along a stone water table. The first and second story windows have single light transoms and stone lintels. They share a stone sill surmounting a row of header bricks. A large stone displaying "Primary School #25", surmounts the stone lintel. Over this is a semi-circular window centrally positioned above a stone band course. The window is enclosed by a large metal arch painted white. A simple, dentiled cornice divides the second and third stories. The third story is comprised of five semi-circular windows divided by small classically styled pilasters with a shared stone sill and brick arched window hoods. Projecting brickwork and a simple metal cornice complete the tower walls. The large pyramidal slate roof and turreted pinnacles rise above the tower's walls.

The building walls flanking the tower are two bays wide and two stories high. Two basement windows punctuating each building wall are styled in the same fashion as the tower basement windows. The first story windows have one-over-one sash with single-light transoms. They are flat-arched with a stone lintel. Rectangular recessed brick panels decorate the building walls between the first and second story windows. The second story one-over-one, flat-arched windows surmount a stone band course. A parapet wall with decorative brick recessed panels rises above a dentiled metal cornice. The parapet walls are capped with a metal cap painted white.

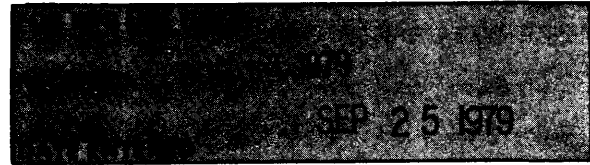
The north and south side facades are six bays long and constructed of dark brick laid in common bond. All of the windows have six-over-six sash with stone sills and segmentally arched, double header brick lintels. Rectangular, recessed brick panels between the windows decorate the building walls. The south side of the building has a single door entrance and an outdoor covered metal stairway rising to the second story. The roof slopes toward the sides ending in a corbeled brick cornice and metal roof gutter.

The rear section of the building is five bays wide on the gable ends and twelve bays long on the rear facade. The windows are identical to those of the side facade. Small attic windows punctuate the third story of the rear gable ends. The south gable end has an entrance facing the side, while an entrance on the northern rear section faces the front of the building.

SEE CONTINUATION SHEET #1.

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES  
INVENTORY -- NOMINATION FORM**



PUBLIC SCHOOL #25  
Baltimore City

CONTINUATION SHEET Maryland . ITEM NUMBER 7 PAGE 1

(DESCRIPTION CONTINUED)

The building's interior is arranged around a T-shaped hall. The front entrances of the building lead up to a landing just below the first floor level. From this landing, two steps on the right lead to the first floor central hall, while a flight of stairs on the left leads to the second story. Both floors have four classrooms flanking the central hall. The first floor has three classrooms in the rear section, while the second floor has four rear classrooms. Some of the classrooms have small coat rooms and others have coat racks in the hallways. A narrow U-shaped stairway leads up to a third floor room in the tower. Two other stairways are located at the (gable) ends of the rear section.

The interior has high plaster ceilings and a floor of narrow wooden floor boards. Walls are plaster with wood paneling at the base. Each classroom has wood paneled doors with a transom, and many have interior windows six-over-six. The classrooms usually have three windows to the outside. The building's windows and doors have simple wood surrounds decorated with bull's eye corner blocks.

# 8 SIGNIFICANCE

PERIOD	AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW			
___PREHISTORIC	___ARCHEOLOGY-PREHISTORIC	___COMMUNITY PLANNING	___LANDSCAPE ARCHITECTURE	___RELIGION
___1400-1499	___ARCHEOLOGY-HISTORIC	___CONSERVATION	___LAW	___SCIENCE
___1500-1599	___AGRICULTURE	___ECONOMICS	___LITERATURE	___SCULPTURE
___1600-1699	<input checked="" type="checkbox"/> ARCHITECTURE	<input checked="" type="checkbox"/> EDUCATION	___MILITARY	___SOCIAL/HUMANITARIAN
___1700-1799	___ART	___ENGINEERING	___MUSIC	___THEATER
<input checked="" type="checkbox"/> 1800-1899	___COMMERCE	___EXPLORATION/SETTLEMENT	___PHILOSOPHY	___TRANSPORTATION
___1900-	___COMMUNICATIONS	___INDUSTRY	___POLITICS/GOVERNMENT	___OTHER (SPECIFY)
		___INVENTION		

SPECIFIC DATES

1892

BUILDER/ARCHITECT

Charles Kratz

## STATEMENT OF SIGNIFICANCE

The Captain Henry Fleete School, built in 1892, is a prominent landmark in the Fell's Point community. Its high pyramidal tower, somewhat Romanesque styling, and massiveness contrast sharply with surrounding structures. The school was originally designed with sixteen classrooms, each with cloakroom, two teacher's rooms, and a large book room. It was originally called Primary School #25.

Located in the heart of Fell's Point, an established residential district which is gradually attracting new residents to the City, this building is proposed for re-use as a 22-unit housing complex. It is part of an extensive rehabilitation effort taking place in this important Polish-American community. Although many of the buildings have deteriorated, there is a growing interest in this area as a unique historic water-related residential area. The re-use of this building not only meets a housing need for low and moderate income families, but recycles a building which is large and presently vacant--a blighting influence in the community.

The school is named after Captain Henry Fleete, an early Virginia merchant and fur trader. Nearby Fleet Street in Fell's Point may have also been named after Captain Fleete, but was probably named after Fleet Street in London.

## SUMMARY OF SIGNIFICANCE

This school is significant for its Victorian styling and imposing Romanesque tower. The detailing of the building, including the large central arch, smaller fourth story arches, ornamental cornice over the entrances, and capitals with book and scroll design, is excellent for a school building of its era. The school provided education to the ethnically mixed Fell's Point community for nearly seventy-five years.

# 9 MAJOR BIBLIOGRAPHICAL REFERENCES

Baltimore City Public School Reports, 1891-2.

Baltimore City Inspector of Buildings Reports, 1891-2.

# 10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY .31 acre

UTM REFERENCES

A 18 362410 4349400  
 ZONE EASTING NORTHING

B           
 ZONE EASTING NORTHING

VERBAL BOUNDARY DESCRIPTION

Beginning approximately 50 feet from the northeast corner of the intersection of Bond and Fleet Streets--an irregularly shaped lot 129' x 110'.

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE	CODE	COUNTY	CODE
STATE	CODE	COUNTY	CODE

# 11 FORM PREPARED BY

NAME / TITLE

Fred Shoken

ORGANIZATION

Commission for Historic and Architectural Preservation

DATE

1978

STREET & NUMBER

100 North Holliday Street

TELEPHONE

(301) 396-4866

CITY OR TOWN

Baltimore

STATE

Maryland 21202

# 12 STATE HISTORIC PRESERVATION OFFICER CERTIFICATION

THE EVALUATED SIGNIFICANCE OF THIS PROPERTY WITHIN THE STATE IS:

NATIONAL

STATE

LOCAL

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

STATE HISTORIC PRESERVATION OFFICER SIGNATURE

*William H. Bratnam* 8-9-79

TITLE STATE HISTORIC PRESERVATION OFFICER

DATE

FOR NPS USE ONLY

I HEREBY CERTIFY THAT THIS PROPERTY IS INCLUDED IN THE NATIONAL REGISTER

*William H. Bratnam*

DATE 9-25-79

DIRECTOR, OFFICE OF ARCHEOLOGY AND HISTORIC PRESERVATION

ATTEST *Chris Jane Saxe*

DATE 9-24-79

KEEPER OF THE NATIONAL REGISTER



BALTIMORE

School #25 AUG 13 1979  
18. 362410  
4349400