

United States Department of the Interior
National Park Service

ORIGINAL RECEIVED

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National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete this form by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" (Not Applicable). For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Wailuku School

other names/site number Wailuku Elementary School

2. Location

street & number High Street not for publication

city or town Wailuku vicinity

state Hawaii code HI county Maui code 009 zip code 96793

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

Signature of certifying official/Title

Date

State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of certifying official/Title

Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

- entered in the National Register. See continuation sheet.
- determined eligible for the National Register See continuation sheet.
- determined not eligible for the National Register
- removed from the National Register.
- other, (explain:)

Signature of the Keeper

Date of Action

Small D. Pope for

6/30/00

Wailuku School
Name of Property

Maui, Hawaii
County and State

5. Classification

Ownership of Property
(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property
(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property
(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
1		buildings
0		sites
0		structures
0		objects
1		Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing.)

Maui Public Schools

Number of contributing resources previously listed in the National Register

6. Function or Use

Historic Functions
(Enter categories from instructions)

EDUCATION/ School

Current Functions
(Enter categories from instructions)

EDUCATION/ School

7. Description

Architectural Classification
(Enter categories from instructions)

Materials
(Enter categories from instructions)

foundation stone
walls stone

roof composition shingle
other concrete trim

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

Wailuku School
Name of Property

Maui, Hawaii
County and State

8. Statement of Significance

Applicable National Register Criteria
(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations
(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance
(Enter categories from instructions)

- Architecture
- Education

Period of Significance
1904

Significant Dates
1904

Significant Person
(Complete if Criterion B is marked above)

Cultural Affiliation

Architect/Builder
Unknown

Narrative Statement of Significance
(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography
(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

- Previous documentation on file (NPS):**
- preliminary determination of individual listing (36 CFR 67) has been requested
 - previously listed in the National Register
 - previously determined eligible by the National Register
 - designated a National Historic Landmark
 - recorded by Historic American Buildings Survey # _____
 - recorded by Historic American Engineering Record # _____

- Primary location of additional data:**
- State Historic Preservation Office
 - Other State agency
 - Federal agency
 - Local government
 - University
 - Other
- Name of repository: _____

Wailuku School

Maui, Hawaii

Name of Property

County and State

10. Geographical Data

Acreage of Property 4.24 acres

UTM References

(Place additional UTM references on a continuation sheet.)

1 10,4 715912,30 231116,40
Zone Easting Northing
2

3
Zone Easting Northing
4

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Daina Penkiunas / Architectural Historian

organization State Historic Preservation Division date February 24, 1992

street & number 33 S. King Street, 6th floor telephone 808-587-0047

city or town Honolulu state HI zip code 96813

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A Sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional Items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name State of Hawaii, Department of Education

street & number PO Box 2360 telephone 808-737-4743

city or town Honolulu state HI zip code 96804

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

**United States Department of the Interior
National Park Service****National Register of Historic Places
Continuation Sheet**Section number 7 Page 1

The Wailuku Elementary School, formerly the Wailuku School, sits on a small grassy slope near the civic center of the Maui County Seat in Wailuku. Originally, a single school building on the campus, it is currently surrounded by modern school buildings. The native stone building was built in 1904 in a random ashlar pattern. The pattern is distinguished by triangular pieces of stone laid in a zig zag pattern. The school is of a single story with a small basement under the left wing of the building. A concrete water table which wraps around the building defines the transition from the main floor to the basement.

The building is entered by a central flight of stairs leading to a front porch. The porch is outset from the building, is built of stone, and has large openings on both sides for light and ventilation. The entrance to the porch is defined by vertical concrete bands. The molding at the edge of the band is carried down the side of the low wall next to the steps, further defining the formality of the entrance. At the bottom front right hand corner of the porch is a cornerstone dated "May 21, 1904."

The interior of the building has been altered over the years to accommodate changing educational needs. However, the original room configuration is easily discernable. The rooms are distributed around a T-shaped corridor. The base of the T is the former entry hall, which is entered from the porch. The transition from the entry hall to the main hall is defined by two elaborately carved consoles at the juncture of the two hallways. A single door on the right hand side of the entry hall originally led to an office. The office also had a door to the lateral hallway. This single office has been subdivided into two spaces. In addition to the office, the front right wing of the building had two classrooms which could be joined by folding or sliding doors. The connecting doors have since been removed and filled with a permanent partition. The classroom nearest the office has likewise been subdivided into two offices, which also required the addition of a new door to the hall. The left front wing likewise had two classrooms. The one closest to the entry hall has been subdivided and is currently used for the school offices. The back of the school building is occupied by three large rooms, two classrooms and a library in the center. Originally the three rooms could be joined by folding or sliding doors. These also have been filled in by permanent partitions. At the ends of the long lateral hallway are exits. A small room, the width of the small entry areas, is located on the back side of the building, one on each end.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 2

The original interior room divisions may be read from a number of features original to the building. The room configurations may be determined by molding which wraps around the ceiling. A transom for ventilation is located above each original door opening. Some of the original doors also remain. These are three panel and have glass door knobs. Because of the double loaded corridor, the classrooms were ventilated by small square openings in the wall which lined the hallway. To decrease noise, the openings have been filled in, although the framing around the original openings remains. The school retains many of its double hung windows, although a portion have been replaced with jalousies.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 1

The Wailuku School is located in the civic district of Wailuku and is significant for its architecture and its educational role. Wailuku had a school by the 1880s. William C. Crook, an early teacher in Maui, recalled that the early school was "a big barn of a wooden building and stood where the present court house is." The bids for a new school were opened on February first 1904. The basic plan had been established prior to the bid, but the exterior treatment was to be of either rubble, brick or cement. The description also called for a mansard roof, but was built with a hipped roof. The early newspaper description detailed a school of eight classrooms and an assembly room, but it was built with only six classrooms. The cornerstone for the new stone building was laid 21 May 1904 by H. P. Baldwin, the senior senator from Maui, the master of ceremonies was Judge McKay and over 1000 people attended the festivities. The cost of the new building was \$25,000. In 1907 the old schoolhouse was torn down.

As in most of the Maui schools in the early twentieth century, the Wailuku school had a high student to teacher ratio; there were 212 students in 1906 and five teachers. By 1922, the school had already grown out of its stone building with 550 pupils and 17 teachers.

The classically proportioned facade and the front porch/portico readily distinguish the Wailuku School as a public institution building of the turn of the century. The specification for a permanent material reinforced the desire for a monumental public building. The Wailuku School is the only example of a stone school in Maui.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

Section number 9, 10 Page 1

9. Bibliography:

Maui News

10. Verbal Boundary Justification:

This nomination includes all of the land owned by the Hawaii State Department of Education in 1992 located at TMK: 3-4-07:01.

Boundary Justification:

This is the property historically associated with the school.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 00000666

Date Listed: 06/30/00

Property Name: Wailuku School

County: Maui

State: HI

Multiple Name: Maui Public Schools MPS

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

Carol D. Pope

for **Signature of the Keeper**

6/30/00
Date of Action

Amended Items in Nomination:

The following amendments are hereby made to the documentation and confirmed with the HI SHPO:

Section 2: Location

The street and number address is: 355 S. High St.

Section 3: State/Federal Agency Certification

A level of significance has not been marked. The level of significance is local.

Section 7: Description

Architectural Classification has not been provided. The classification is Hawaiian Regional.

Section 8: Statement of Significance

The Period of Significance should be extended to incorporate the building's on-going use as a school. The Period of Significance is changed to 1904-1950, reflecting the 50 year cut-off date.

Photographs

The photographs date from 1994. The Hawaii SHPO confirmed that the property has not been altered since 1994 and is in the same condition.

DISTRIBUTION: National Register property file; Nominating Authority (without nomination attachment)