

NPS Form 10-900 ' 10024-0018 (Oct. 1990)

United States Department of the Interior National Park Service

#### National Register of Historic Places Registration Form



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.  1. Name of Property
historic name Bueyeros School other names/site number N/A
2. Location
street & number NM 102, .25 mi. w. of Bueyeros Church
3. State/Federal Agency Certification
As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register Criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)  Signature of certifying official/Title Date  State or Federal agency and bureau
In my opinion, the property   meets does not meet the National Register criteria.   See continuation sheet for additional comments.)
Signature of certifying official/Title Date
State or Federal agency and bureau
4. National Park Service Certification  Thereby certify that the property is:  See continuation sheet.  Actional Register.
Register

Bueyeros School	<u>Harding, N</u>	NM
Name of Property	County and	State
5. Classification		
Ownership of Property (Check as many boxes as apply)  private public-local public-State public-Federal	Category of Property (Check only one box)  □k building(s) □ district □ site □ structure □ object	Number of Resources within Property (Do not include previously listed resources in the count.) Contributing Noncontributing  1 0 buildings 0 0 sites 0 0 structures 0 0 0 objects 1 0 Total
Name of related multiple pr in (Enter "N/A" if property is not pa Hist. & Arch. Resources of	art of a multiple property listing.)	Number of contributing resources previously listed the National Register
6. Function or Use		
Historic Functions (Enter categories from instructions)  Education/school		Current Functions (Enter categories from instructions)  Vacant  I
7. Description		
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)
Spanish-Pueblo Revival		foundation_concrete walls_stucco
		roof_asphaltl other_concrete

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

Bueyeros School Name of Property	Harding, NM County and State
8. Statement of Significance	
Applicable National Register Criteria	Areas of Significance
(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)	(Enter categories from instructions)
A Property is associated with events that have	social history
made a significant contribution to the broad	education
patterns of our history.	architecture
☐ B Property is associated with the lives of persons	
significant in our past.	
C Describe and a distinctive above to distinct	
C Property embodies the distinctive characteristics of a type, period, or method of construction or	
represents the work of a master, or possesses	
high artistic values, or represents a significant and	
distinguishable entity whose components lack	Period of Significance
individual distinction.	1936-1943
☐ D Property has yielded, or is likely to yield	1930-1943
information important in prehistory or history.	
Criteria Considerations  (Mark 15th in the boxes that apply)	Significant Dates
(Mark "x" in the boxes that apply.)  Property is:	1936
☐ A owned by a religious institution or used for	
religious purposes.	Significant Darson
☐ B removed from its original location.	Significant Person (Complete if Criterion B is marked above)
	(complete in consisting and con-
☐ C a birthplace or grave.	
□ D a cemetery.	Cultural Affiliation
D a cemetery.	Cultural Alimation
☐ E a reconstructed building, object, or structure.	
☐ F a commemorative property.	
☐ G less than 50 years of achieved significance	Architect/Builder
within the past 50 years.	
Narrative Statement of Significance	unknown
Narrative Statement of Significance (Explain the significance of the property on one or more continuation she	eets.)
9. Major Bibliographical References	<u> </u>
Bibliography	
(Cite the books, articles, and other sources used in preparing this form of Previous documentation on file (NPS):	on one or more continuation sheets.)  Primary location of additional data:
preliminary determination of individual listing (36	State Historic Preservation Office
CFR 67) has been requested.	☐ Other State agency
previously listed in the National Register	☐ Federal agency
previously determined eligible by the National	☐ Local government
Register  Register   Didesignated a National Historic Landmark	☐ University ☐ Other
☐ designated a National Historic Landmark ☐ recorded by Historic American Buildings Survey	Name of repository:
Record #	
☐ recorded by Historic American Engineering Record #	

Name of Property	County and State
10. Geographical Data	
Acreage of Property less than 1	
release of Froperty less than	
JTM References	
Place additional UTM references on a continuation sheet)	
1. <u> 1 3   6 1 8 4 1 0   3 9 8 2 3 6 0 </u> . 3.	111 111111 1111111 
2. !!! !!!!!! !!!!!!! 4.	
	☐ See continuation sheet.
/erbal Boundary Description	
Describe the boundaries of the property on a continuation sheet	t.)
Name dans design	
Boundary Justification	
Explain why the boundaries were selected on a continuation sh	eet.)
1. Form Prepared By	
The officer by	
name/title_David Kammer, Ph.D	
organization contract historian	date Sept. 30, 1995
street & number 521 Aliso Dr. NE	telephone (505) 266-0586
ity or town_Albuquerque	state NM zip code 87108
Additional Documentation	
ubmit the following items with the completed form:	
Na ution ation. Objects	
ontinuation Sheets	
laps	
A USGS map (7.5 or 15 minute series) indicating	the property's location
7. 3033 map (7.3 of 13 minute 30103) indicating	ino property a readition.
A Sketch map for historic district and properties	having large acreage or
numerous resources.	
hotographs	
Representative black and white photographs of	the property.
dditional items	
check with the SHPO or FPO for any additional items)	
omniate this item at the regulast of the SHD() or ED()	
complete this item at the request of the SHPO or FPO.)	
omplete this item at the request of the SHPO of FPO.)  ame reet & number	

Harding, NM

**Bueyeros School** 

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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# **National Register of Historic Places Continuation Sheet**

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Bueyeros School Harding County, NM

Description

Bueyeros School is a one-story, two-room building with a flat asphalt roof and stucco-coated chimney. A basement that housed a heating system is accessible from an exterior entry. The building contains modest elements of the Spanish-Pueblo Revival Style. The foundation of the building is stone, and the walls, slightly battered at the parapet and with drainage spouts, or canales, on the east side, are stone with a cement stucco coating. Five single 9/9 double-hung windows with wood surrounds and concrete sills line the north and south sides, and a ninelight fixed window is on the rear wall to the east. The west facade has a double entry with splayed recesses and transoms over wood panel doors. The plan is a two-classroom school with cloakrooms marked by smaller, six-light windows. "WPA" is inscribed in a concrete slab at the entry. The building is unaltered and in good condition. Located along a state road in a village with a dozen residences and a church a quarter mile to the east, it conveys a strong feeling of a rural WPA school.

Statement of Significance

Funded and constructed in 1936 as a WPA project, the two-room Bueyeros School is a well-preserved example of the many rural school construction projects the WPA carried out in New Mexico. Designed, in part, to relieve the unemployment in Harding County and, in part, to improve inadequate rural school facilities, the Bueyeros School is significant under Criterion A as a reminder of how the New Deal's school construction programs affected the social history and education of the community during the 1930s. The building is also eligible under Criterion C as a good example of the plans, methods of construction, materials and workmanship New Deal projects employed in carrying out other construction projects in New Mexico.

Located in northeastern Harding County at the edge of New Mexico's portion of the southern dust bowl, the farms and ranches of the Bueyeros area were hard hit by the depression. WPA projects such as road improvements and school construction were important as a source of work for those living in the sparsely

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Bueyeros School Harding County, NM

Statement of Significance (continued)

populated area. As discussed in the historic context, school projects were especially appropriate, for few of the hundreds of the state's rural school districts had adequate buildings. The Bueyeros School with its large windows providing natural light, improved ventilation, and heating system introduced modern features absent in the village's earlier school.

Funded with a WPA grant for \$5,700 in July, 1936, the school was constructed by local workmen over the next several months. Although no plans for the school have been found, it is quite likely that the plans were supplied by the state's WPA architect, W.C. Kruger and his staff, who had been instructed by Governor Clyde Tingley to develop standard school plans that could be used by communities throughout the state undertaking school construction projects. These plans emphasized the use of local materials and local building practices, and the stone foundation and walls with the battered parapet and canales recall those local building traditions and skills.

Following the state's efforts to consolidate small rural school districts, schools such as Bueyeros were gradually abandoned during the 1960s and 1970s. During the 1980s, the Mosquero Board of Education, which had assumed ownership of the building as a result of consolidation, leased the building to an energy company which repaired the roof and used it as a cafeteria. In recent years the building has been vacant.

Bibliography

Callahan, Pete, Harding County Tax Assessor. Interview with David Kammer, May, 1994.

Tingley, Clyde. WPA Correspondence, 1935-1938. NMSRCA.

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# **National Register of Historic Places Continuation Sheet**

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Bueyeros School Harding County, NM

Verbal Boundary Description

The northwest portion of one acre extending 198 ft. N and 220 ft. E from a point marked by a stone which point is 500 ft. W of the S line of the NW quarter of the SE quarter of Section 23, T21 N, R31 E.

Boundary Justification

The nominated property includes the entire parcel historically associated with Bueyeros School.