

FORM B - BUILDING

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, State House, Boston

In Area no.

Form no.

117-D

2. Photo (3x3" or 3x5")
Staple to left side of form
Photo number _____

4. Map. Draw sketch of building location
in relation to nearest cross streets and
other buildings. Indicate north.

1. Town Worcester
Address Elizabeth Street
Name Elizabeth Street Schoolhouse
Present use school dept. -
"instructional resource center"
Present owner City of Worcester
3. Description:
Date 1893
Source date plaque
Style eclectic
Architect George Clemence
Exterior wall fabric brick
Outbuildings (describe) none
Other features entry towers with arched
entries, brick diaper patterns,
yellow brick basement
Altered no Date _____
Moved no Date _____
5. Lot size: Assessors' Book 1, p.28
Lot 7 38,929 sq.ft.
One acre or less x Over one acre _____
Approximate frontage 225'
Approximate distance of building from street
20'
S. Lee
6. Recorded by ed. B.R. Pfeiffer
Organization Worc. Heritage Pres. Soc.
Date February 1978

(over)

7. Original owner (if known) City of Worcester

Original use grammar school

Subsequent uses (if any) and dates "Instructional Resource Center" (present)

8. Themes (check as many as applicable)

Aboriginal	☐	Conservation	☐	Recreation	☐
Agricultural	☐	Education	☐	Religion	☐
Architectural	☒	Exploration/ settlement	☐	Science/ invention	☐
The Arts	☐	Industry	☐	Social/ humanitarian	☐
Commerce	☐	Military	☐	Transportation	☐
Communication	☐	Political	☐		
Community development	☒				

9. Historical significance (include explanation of themes checked above)

Designed in the first year of George Clemence's architectural practice, the Elizabeth Street School contains an eclectic combination of Renaissance Revival and Romanesque Revival stylistic elements. The building is two stories high, rising from a basement of mottled yellow brick with upper stories of red brick. The building's major decorative features are its square-plan entry towers which flank the southern portion of the structure. Each tower contains an arched entry and roundels at the first storey, tripartite arched windows at the second storey, and, above, a high pyramidal roof. Other decorative elements include arched windows (southern half of building), brick diapering beneath eaves and eyebrow dormers. Unlike most other school buildings of its period, the Elizabeth Street Schoolhouse has had no major additions, perhaps because the surrounding neighborhood (Chandler Hill) was fully developed at the time of the school's construction.

10. Bibliography and/or references (such as local histories, deeds, assessor's records, early maps, etc.)

Engineering and Building Record, vol. XXVIII, 9/9/1893, p.xi.

Property Worcester Multiple Resource Area (Partial Inventory)

State MA (Worcester) Working Number 8.30.79.2060

TECHNICAL

Photos 383 + 13
Maps 2, 63

CONTROL

Excellent multiple resource nomination for the entire city of Worcester. Both the general description & statement of significance & the individual inventory sheets are well done. Each type of property included is well justified & reasons are listed for not including others at this time (e.g. 3-deckers). Opposition is high. Minor problems with some properties are listed on attached sheets.

HISTORIAN

Call/Accept
Lightner
10.30.79

ARCHITECTURAL HISTORIAN

Concern with Bruce's comments on 102-L-3, 116-CBD-11, 117-E, and 130-CBD-50 and 44. Integrity and/or boundaries need to be addressed specifically on individual forms. DOUBLE

ARCHEOLOGIST

116-CBD-11 - Destroyed, cannot be listed.
130-CBD-44 - I am not convinced this has lost integrity. See attached.
102-L-3 - Period of significance and categorization of 1 bps need to be discussed with State.

With 3 exceptions all properties appear to me to meet the criteria and the forms are adequate. ~~Both~~ BOTH TECHNICALLY AND TO DETERMINE SIGNIFICANCE. ALTHOUGH SOME OF THE FORMS DID NOT CONTAIN STRONG STATEMENTS OF SIGNIFICANCE THE RESOURCE CATEGORIES WERE THOROUGHLY DISCUSSED IN THE BODY OF THE NOMINATION; THEREFORE SIGNIFICANCE WAS ESTABLISHED. VBDs WERE NOT NECESSARY BECAUSE

OTHER

ACCEPT
MURDOGH
2/28/80

OF THE SCALE MAPS AND CLEARLY DELINEATED BOUNDARIES. ALREDGE WAS MISSING IN SOME PROPERTIES BUT IS NOW INCLUDED AFTER THE 2/11/CORRECTIONS.

HAER

THE ONLY PROPERTIES THAT I DO NOT RECOMMEND LISTING ARE

Inventory _____

✓ 116-CBD-13 - DESTROYED BY FIRE MD - 10 CBD-11

Review _____

130-CBD-44 - DOES NOT RETAIN INTEGRITY FOR INDIVIDUAL ELIGIBILITY

✓ 102-L-3 I ~~DO NOT~~ ^{WAS} NOT CONVINCED ABOUT BOUNDARIES

REVIEW UNIT CHIEF

BUT BELIEVE THEY COULD BE OK. ~~BASED~~

ON ADDITIONAL DOCUMENTATION SUBMITTED - I DEFER JUDGMENT.

Recommend ^{now} Listing all properties except these 3. Return 116-CBD-11 to State (not eligible); ~~to discuss further~~ to discuss further w/ NR staff + State. DOUBLE

BRANCH CHIEF 3/3/80

Return 102-L-3 to State for correction;

HOLD 130-CBD-44 for info from State

Staff conference 3/5/80 - agreed to action as noted below:

KEEPER

Accept with exception of 116-CBD-11 (official notification of fire & claim from State), 102-L-3 (returning to State for revision - also returning 116-CBD-11) and 130-CBD-44 (filing from State)

Soldner
3/5/80

National Register Write-up _____

Send-back _____

Entered _____

Federal Register Entry 2.3.81

Re-submit _____

MAR 5 1980



JUN 1979
Prestige Prints
by Berkeley

117-D 90

AUG 1979

Elizabeth Street Schoolhouse

Elizabeth St.

Worcester MA, Ma

west elevation

JUN 1979
Prestige Prints
by Berkeley

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64000304