UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES

FOR NPS USE ONLY

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1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	LANDSCAPE ARCHITECTURE	X RELIGION
PERIOD	Al	REAS OF SIGNIFICANCE CH	IECK AND JUSTIFY BELOW	÷-

STATEMENT OF SIGNIFICANCE

Constructed in the 1820s, the Augusta College Buildings at Augusta, Kentucky, are significant in being associated with one of the first Methodist colleges in the United States. Because two previously organized Methodist schools were in operation less than ten years, Augusta is considered to be the first established Methodist college in the United States. Augusta College also functioned as the only formal academic institution for the residents of Bracken and the surrounding counties for the first half of the nineteenth century. It was the only institution of higher learning in this part of the state. I

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No study of education and methodism can be initiated without mention of John Wesley, an outstanding 18th century English educator. His greatest achievement was to arouse interest throughout England in making educational opportunities available to all people. Most of the early Methodists who came to America brought Wesley's convictions about education with them. Cokesbury College, established in Maryland in 1787, was destroyed by fire in 1795, and Bethel Academy, the first Methodist institution in Kentucky, established in 1792, closed for lack of funds in 1803.

In 1820 the Kentucky Conference of Methodists came into being with a total of 16,000 active church members throughout the state. The establishment of schools was a priority for the new conference. A committee was sent to Augusta to affect an agreement with the trustees of Bracken Academy (established in 1798). A merger took place and on December 7, 1822, Augusta College was chartered by the Kentucky Legislature. Martin Ruter of Massachusetts was known as "the forerunner of the modern Methodist educational program" and its acknowledged leader during the first third of the nineteenth century. He became Augusta's president in 1828, following the death of Reverend John P. Findley.

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Augusta College Historic Buildings

CONTINUATION SHEET

ITEM NUMBER 8

PAGE 2

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The college's greatest source of investment income came from the <u>Augusta Herald</u>, a newspaper established by the school in 1825, and from the ferry rights in Augusta. Although all the revenue from the paper and the ferry went directly to the support of the college, it was not sufficient. Augusta was in dire financial straits from its inception. The panic of 1837 saw the wreck of many fortunes and institutions. Never adequately endowed, the school nevertheless set their fees at their lowest level to enable the poorer students to attend. Consequently, the college's resources were strained and salaries were reduced.²

By 1841 two crises culminated in a situation that would eventually result in the closing of the college. The problems involved the severe lack of funds and the controversy over slavery. With the Ohio River serving as somewhat the line between opposing factions, Augusta's location placed the school in the middle of the conflict. So acute was the problem that patronage to the school was affected and many professors went unpaid.

In 1842 the Kentucky Conference of Methodists withdrew their Support of Augusta College in favor of controlling influence in Transylvania College in Lexington. Augusta was officially open under the control of the Chio Conference until around 1849. At that time the ferry rights were sold and the Legislature repealed the school's charter.

¹In the 18th and early 19th centuries, there was no formal division between secondary schools and higher educational institutions. Augusta College, therefore, functioned partially as what we term an "academy."

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