NPS Form 10-900 (Oct. 1990)

United States Department of the Interior National Park Service 1397



National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property		
historic name Pine Grove Rosenwald Sch	nool	
other names/site number Pine Grove Co	olored School	
2. Location		
street & number 937 Piney Woods Road		not for publication
city or town Columbia		vicinity
state South Carolina code So	C county Richland	code 079 zip code 29210
3. State/Federal Agency Certification		
property be considered significant nationally statewide X locally. (See continuous Elixabeth M. Johnson, Deputy State Historic Presentation of certifying official/Title State or Federal agency and bureau In my opinion, the property meets does no comments.)	ervation Officer, S.C. Department of An	
Signature of certifying official/Title State or Federal agency and bureau	Date	
4. National Park Service Certification I hereby certify that the property is:	Elsen Signature	Seal Date of Action 1.20.09

Pine Grove Rosenwald School Name of Property		Richlar County a	nd County, South Carolin and State	na
5. Classification				
Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Resources (Do not include previously lis	within Property ted resources in count.)	
private	building(s)	Contributing	Noncontributing	
Dublic-local	district			
public-State	site	1	0	buildings
public-Federal	structure	0	0	sites
	☐ object	0	0	structures
		0	0	objects
		1	0	Total
he Rosenwald School Build	ding Program in S.C., 1917-1932	0	-	
5. Function or Use Historic Functions		Current Functions		
6. Function or Use Historic Functions Enter categories from instructions		Current Functions (Enter categories from instruc	tions)	
6. Function or Use Historic Functions Enter categories from instructions Education: School		Current Functions	tions)	
6. Function or Use Historic Functions Enter categories from instructions Education: School		Current Functions (Enter categories from instruc	tions)	
6. Function or Use Historic Functions Enter categories from instructions Education: School Social: Meeting Hall		Current Functions (Enter categories from instruc	tions)	
6. Function or Use Historic Functions Enter categories from instructions Education: School Social: Meeting Hall 7. Description Architectural Classificatio	1	Current Functions (Enter categories from instructions) Work in Progress Materials		
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6. Function or Use Historic Functions (Enter categories from instructions) Education: School Social: Meeting Hall 7. Description Architectural Classificatio (Enter categories from instructions) Other: Craftsman	1	Current Functions (Enter categories from instructions) Work in Progress Materials		
6. Function or Use Historic Functions Enter categories from instructions Education: School Social: Meeting Hall 7. Description Architectural Classificatio Enter categories from instructions	1	Current Functions (Enter categories from instruct Work in Progress Materials (Enter categories from instruct foundation Brick		

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

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Description

The Pine Grove Rosenwald School is a small two-room building located in the St. Andrews area of Columbia, South Carolina. Built in 1923, the school is a wood-frame, one-story rectangular gable-front building with a V-crimp tin metal roof. Located in a semi-rural setting, the school is surrounded by sparse deciduous woods with a few neighboring houses visible across Piney Woods Road. Sharing a lot with the recently constructed Pine Grove Community Center, the school is now part of Pine Grove Park, which is owned and managed by Richland County Recreation Commission.

The rectangular schoolhouse is oriented south to north, roughly twenty eight feet in length and thirty four feet in width. The southern end of the building consists of a projecting gable wing, six feet in length and twenty six feet in width. This nested gable wing served as the main facade and primary entrance to the schoolhouse.

Exterior

The Pine Grove Rosenwald School was built on a series of mortared brick piers leaving a large open crawlspace beneath the building. The exterior of the wood frame schoolhouse is covered with white painted weatherboard. According to former students and historic photographs, the school has probably maintained the same white color since the construction of the building. An interior single brick chimney is centrally located on the north end of the schoolhouse and is only visible above the roofline.

The primary facade in the south is formed by a nested gable entry with a central inset entrance. Originally, a set of protruding wooden steps with open risers led to the entry and a pair of doors. The doors, both with six horizontal panels, provided the main entrance into each of the two classrooms.

The eastern and western elevations of the building are identical. The sides of the southern gable wing each feature one rectangular six-over-six, double-hung sash window. These windows each open into a cloakroom. The eastern and western elevations of the schoolhouse proper were originally characterized by a series of five nine-over-nine, double-hung windows. Rectangular and narrow, the windows ran from the bottom third of the wall nearly to the eaves of the building to provide optimal light for the two classrooms. The north elevation has no exterior features aside from a recent chimney flue.

A series of alterations were made to the building after the school closed and later reopened as a community center in the late 1960s. With the addition of a heating and cooling system [condensing unit protruding from the foundation on the east side of the building], cinderblock infill was added between the brick

¹ Interviews with former Pine Grove Rosenwald School students by Kevin Fogle, 16 October 2007, Columbia, S.C., hereafter cited as Pine Grove Interviews.

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piers likely in an effort to control temperature within the building. Two alterations were made to the southern elevation of the building: the original wooden steps were replaced with cement steps and the original door to the eastern classroom was replaced with a two-paneled wooden door. The original nine-over-nine windows on the eastern and western elevations were replaced with much shorter six-over-six windows. Also a kitchen addition was constructed off the north end of the building during the community center period. The addition was constructed in a similar shape and size to the original southern gable wing.

Exterior restoration efforts have been underway since 2006. Plans call for the restoration of the building to the original 1923 Rosenwald form. The first phase of the restoration was completed in 2006 with the removal of the kitchen addition. After the addition was removed, the northern wall was covered in new weatherboard, leaving only a chimney flue as evidence of the community center kitchen annex. Continuing restoration phases involve the replacement of the roof and the battery windows on the eastern and western elevations, replacement of the original sheet metal roofing, and the replacement of six-over-six windows with historically accurate nine-overnine battery windows. The concrete front stairs will eventually be replaced with a replica of the original wooden stairs.

Interior

The layout of the Pine Grove Rosenwald School is a variant of the two-room schoolhouse published as Rosenwald Community School Plan No. 2-C.² The Community School Plans were utilized by the Rosenwald Fund between 1920 and 1928 and offered state of the art schoolhouse designs. The common characteristics of these designs included the orientation of the building, light colored paint schemes, and large banks of tall narrow windows. These particular elements were aimed at providing proper ventilation and optimal natural lighting inside the school; features that many early-twentieth century African American schoolhouses lacked.³ The only major difference between the Pine Grove Rosenwald School plan and the Community School Plan No. 2-C is the absence of an industrial room.⁴ In place of the industrial room, the Pine Grove Rosenwald School utilizes an inset entryway on the southern [principal] facade.

The interior of the building is separated into two classrooms and two cloakrooms. Upon entering the building through one of the southern entrances, an individual walks into either the eastern or western classroom.

4 Community School Plans.

² Rosenwald Fund, Community School Plans, 1924; reproduced online by Thomas Hanchett at "Rosenwald Schools: Black Beacons for Education in the American South," http://www.rosenwaldplans.org/SchoolPlans.html, accessed 14 July 2008, hereafter cited as Community School Plans..

³ Mary S. Hoffschwelle, Rosenwald Schools of the American South (Gainesville: University Press of Florida, 2006), p. 96.

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After entering either classroom, students could utilize a small cloakroom accessible through a door in the south wall of the room.

Both classrooms were arranged to optimize the natural light from the large battery of eastern and western windows. According to former students, the teacher's desk was usually located in the southern end of both classrooms, with student's desks in the middle of the rooms oriented toward the chalkboard partition in the center of the building. The northern end of each classroom would have contained a wood burning stove tied into the central chimney. The two rooms were not separated by a permanent wall, instead the classrooms were divided through the use of movable wall partitions and a special chalkboard that could be lowered or raised into the attic.

The current conditions inside the school do not display many historic elements with the exception of the original tongue and groove wood ceiling. After the school closed, vinyl floor tiles and wood veneer wall paneling were added to the interior space. These new interior features only conceal the original plaster walls and wood floors which are apparently still in place beneath the recent alterations. Former students suggest that the original chalkboard is still intact, raised in the attic. The restoration plan for the school calls for the removal of the later interior elements in order to expose the original features.

Setting

The immediate setting has changed little since the Pine Grove Rosenwald School closed. Based on a historic school insurance photo of the school, the south yard was once landscaped with what appear to be arborvitaes placed in front of the primary façade within stone-lined beds. Aside from this small element of landscaping, the grounds directly around the school were clear of trees. This area would have been used for recess where games such as baseball and volleyball were played. Historically, two privies would also have been located in the side yards.

⁵ Pine Grove Interviews.

⁶ Watson, Tate, Savory Architects, Inc., "Renovation and Site Feasibility Study for Pine Grove School" (Columbia: Watson, Tate, Savory, Architects, 2004).

⁷ Pine Grove Interviews.

⁸ Photograph of the Pine Grove School, ca. 1935-1950, Sinking Fund Commission, Insurance File Photographs, Records of the State Budget and Control Board, South Carolina Department of Archives and History (SCDAH), Columbia, S.C., hereafter cited as Sinking Fund Photograph, SCDAH.

⁹ Pine Grove Interviews.

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Integrity

The current condition of the schoolhouse is quite stable with ongoing preservation efforts aimed to restore the building fully. In spite of the alterations that have occurred to the Pine Grove Rosenwald School, the building still retains a high degree of integrity. The school still displays the important defining characteristics of a Rosenwald school, such as the position and number of windows, the floor plan, building orientation, and the interior construction. Additionally, when the restoration efforts are completed, the building will be accurately returned to the original Rosenwald school constructed in 1923.

The brick Pine Grove Community Center, built slightly east of the historic Pine Grove Rosenwald School in 2004, is not included in the acreage of the nominated property.

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Levels of Significance (local, state, national) Local
Areas of Significance (Enter categories from instructions) Education
Social History Ethnic Heritage-Black
Period of Significance 1923 - 1950
Significant Dates
1723
Cultural Affiliation (Complete if Criterion D is marked) N/A
Architect/Builder Unknown
ts.)
one or more continuation sheets.)
Primary location of additional data: State Historic Preservation Office Other State Agency Federal Agency Local Government University Other Name of repository:

	Grove Rosenwald School Richland County, South Carolina		па			
Name of Property	County and State					
10. Geographical Data						
Acreage of Property 3.77 acres						
UTM References (Place additional UTM references on a continuation sheet.) 1 17 488668 3768865		3				×
Zone Easting Northing		3	Zone	Easting	_	Northing
2		4				
				See continuation	sheet	
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.) Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)						
11. Form Prepared By						
name/title Kevin R. Fogle						
organization Public History Program, University of South Carolina		(late	9 December	2008	
street & number		telep	hone	(803) 777-	9308	
city or town Columbia	state	SC		zip code	2920	8
Additional Documentation	=				-	
Submit the following items with the completed form:						
			erous	resources.		
A Sketch map for historic districts and properties having large Photographs	acreage		erous	resources.		
Maps A USGS map (7.5 or 15 minute series) indicating the property A Sketch map for historic districts and properties having large Photographs Representative black and white photographs of the property. Additional items	acreage		erous	resources.		
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Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listing. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.)

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P. O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20303.

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Statement of Significance

The Pine Grove Rosenwald School is eligible for the National Register of Historic Places based on its historic association with education and segregation in Columbia, South Carolina. The school is nominated under Criterion A within the multiple property nomination "The Rosenwald School Building Program in South Carolina, 1917-1932," and meets the registration requirements for that multiple property submission. The Pine Grove School constructed in 1923, is an excellent example of an historic Rosenwald school building as defined in the multiple property nomination. ¹⁰ The Pine Grove Rosenwald School represents the modernization of African American education in a period marked by massive discriminatory school funding. It is also an important reminder of the educational improvements brought about by the philanthropic efforts of the Julius Rosenwald Fund and local black communities, which constructed over 5000 schools in fifteen Southern states from 1917 to 1932. ¹¹

Segregation, Education, and Rosenwald Schools

By 1900 segregation was deeply ingrained in the legal and social matrix of the United States. The *Plessy vs. Fergusson* case of 1896 offered the legal basis for segregation in a wide range of services and institutions including education. South Carolina was already ahead of the curve; by 1895 the state's constitution had been changed to initiate a dual education system mandating exclusive schools for white and black Carolinians. Education in South Carolina was certainly separate, but in no way equal. Discriminatory funding was a major concern. The state funds for the education of black and white students were divided among the counties. Each county was at liberty to distribute the funds as it saw fit. Usually this meant that black schools received little to no funding. The lack of funding was detrimental to the training and hiring of teachers and the physical conditions of the schoolhouses. Schools were overcrowded and supplies, including desks and books, were usually second hand castoffs from white schools, if they were even available. Many black schools in the South were privately operated and often aligned with churches or other community organizations.

A philanthropic organization known as the Julius Rosenwald Fund sought to improve the abysmal status of education for blacks in the segregated southern states. Concerned about the injustice of society towards African Americans, Rosenwald believed that racial equality could not be achieved without education.

National Register of Historic Places Multiple Property Documentation Form, "The Rosenwald School Building Program in South Carolina, 1917-1932," South Carolina State Historic Preservation Office, hereafter cited as SHPO, SCDAH.

¹¹ National Trust for Historic Preservation, "The Rosenwald Schools Initiative," online at http://www.rosenwaldschools.com, accessed 14 July 2008, hereafter cited as National Trust for Historic Preservation, "The Rosenwald Schools Initiative."

¹² Pauli Murray, ed. States' Laws on Race and Color (Athens: University of Georgia Press, 1997), pp. 406-419.

¹³ National Register of Historic Places Nomination for Mt. Zion Rosenwald School, Florence County, S.C., SHPO, SCDAH...

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Discussions with Booker T. Washington brought to Rosenwald's attention the serious issues facing black education in the South. While other northern philanthropists were concerned with African American education, Rosenwald was primarily focused on improving the environment in which education occurred. In 1912, the Tuskegee Institute began an experimental program funded by Rosenwald to construct a series of six rural African American schoolhouses in Alabama. The success of this program brought about the development of the Rosenwald Fund. The Fund was primarily committed to building rural elementary schoolhouses in fifteen southern states. Aligned with the Tuskegee Institute, the period between 1914 and 1920 brought about the development of standardized designs for schoolhouses. In 1920 the Rosenwald Fund, citing management concerns, severed its connection with the Tuskegee Institute and began administering the Fund from a Nashville and a Chicago office. This period between 1920 and 1932 was characterized by the further expansion of the rural school building program and the development of a series of new designs published as the *Community School Plans*. These new plans focused explicitly on lighting and sanitation for new schools. The school building aspect of the Rosenwald Fund continued to operate until 1932, but soon faltered after the death of Julius Rosenwald.

While in operation, the school building program initiated by the Rosenwald Fund functioned on the basis of matching grants. To receive funding the local African American communities were required to raise money and in-kind donations for school construction. The Fund also encouraged organizers to raise money through the local white community. The greatest source of money for a Rosenwald school came from public funds. The Rosenwald program required that the local county school board take ownership of the school grounds and operate the school as part of the public education system. This particular stipulation was a point of contention with some local African American communities who questioned the intentions of the public school system. Over the course of the Rosenwald building program more money was actually raised by local African American communities than was given as matching grants by the Fund. To be eligible for the available Rosenwald grants, schools designs were required to be approved by state and Fund officials. This stipulation was in place to ensure that the new schools being constructed met the standards of the Fund. A typical Rosenwald School would be a single story building with few decorative elements. These schools would utilize design features such

¹⁴ Hoffschwelle, pp. 26-31.

¹⁵ Ibid., p. 35.

¹⁶ Ibid., p. 48.

¹⁷ National Trust for Historic Preservation, "The Rosenwald Schools Initiative."

¹⁸ Hoffschwelle, p. 94.

¹⁹ Hoffschwelle, pp. 238-239.

²⁰ Peter Ascoli, "Julius Rosenwald: The Man Behind the Giving," paper delivered at the conference "Reclaiming Rosenwald Schools: Preserving a Legacy," Fisk University, Nashville, Tennessee, May 21, 2004.

²¹ David Blick, "Preservation and Interpretation of the Rural African-American Schoolhouses of Richland County, South Carolina, 1895-1954" (M.A. thesis, Applied History Program, University of South Carolina, 1995), pp. 66-67.

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as tall banks of windows, building orientation, and light-colored paint schemes to optimize natural lighting and offer proper ventilation for the benefit of students and teachers.²²

The Pine Grove Rosenwald School

According to former Pine Grove students, black children from the local community attended a two room schoolhouse on the grounds of the nearby Pine Grove AME Church before the Pine Grove Rosenwald School was constructed. Due to the deteriorating conditions in the old schoolhouse, the local community began exploring new options.²³ By the 1920s the Rosenwald Fund was garnering attention in many local communities as an option to improve educational facilities.

An initiative for the construction of the Pine Grove Rosenwald School raised \$2,500 for the schools construction. Working together the local African American community donated \$265, the white community raised \$315, and public funds totaling \$1,200 were gained for the construction and operation of the new school. In return the Rosenwald Fund provided a \$700 grant and architectural assistance towards the construction of the school.²⁴

On April 23, 1923 Adam Metze sold a four-acre parcel of land to the Richland County Trustees of School District Number 27 for \$160.²⁵ This land was to become the home of the Pine Grove Rosenwald School. With fundraising complete and the land purchased, the schoolhouse was built sometime in the middle of 1923. No records have been located that indicate who actually built the school, but the design utilized is a variant of the Community School Plans offered by the Rosenwald Fund between 1921 and 1928.²⁶

The school housed grades first through seventh with two teachers managing the school. Based on an early class photograph, the first class of 1923-1924 had over forty students. The children attending Pine Grove were all from the local community and walked to school. Former students recall the walk to and from school being the highlight of the day. To most students, the walks served as a great social time with little adult supervision.²⁷

²² National Trust for Historic Preservation, "The Rosenwald Schools Initiative."

²³ Pine Grove Interviews.

²⁴ Photograph Card # 1345, South Carolina Files, Papers of Julius Rosenwald Fund, Fisk University Library, Special Collections, Nashville, Tennessee.

²⁵ Richland County Register of Mesne Conveyances, Deed Book CK, p. 6, Richland County Judicial Center, Columbia, S.C., hereafter cited as Richland County Deeds, with Deed Book and page number.

²⁶ Community School Plans.

²⁷ Pine Grove Interviews.

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Both classrooms held at least three grades each. The western classroom was used for the younger children, grades first through fourth, while the eastern classroom was used for the older students. To manage this, teachers had to provide a lesson to one grade at a time, while students in other grades worked on their own grade specific assignments. Former students believe that method was quite successful and allowed younger children to take advantage of the advanced lessons being taught to the older students. The two classrooms would have been separated on a daily basis, but the movable partition separating the classrooms would be opened for school programs and a popular spelling bee held each Friday. ²⁸

The school was operated and primarily funded by Richland County School District 27, also known as the St. Andrews District. Former students recall that during the early years, Richland County funded only four months of pay for the Pine Grove teachers. To offset this lack of funding the local community worked to raise money for another two months of school. A community group known as the Little Sisters Club was formed by parents and students to raise funds for school year extensions through bake sales and other events. ²⁹ By the time the school closed in 1950, Richland County was funding the Pine Grove Rosenwald School for a full seven-month school year. ³⁰

The number of students enrolled remained nearly constant over the twenty-seven years of operation, with the last class during the 1949-1950 school year having forty-six students, forty-two of them promoted to the next grade.³¹ The last year of operation was determined through two sources, the Richland County Annual Directory of Schools which listed teachers at each school and the Annual Report of the Richland County Superintendents which details school enrollment and the property value. Both reports list the Pine Grove School for the 1949-1950 school year, but the school disappears from the public records after 1950.

The details of the closing seem to be related to a redistricting effort for Richland County Schools. On March 14, 1950, a special election approved a consolidation measure which reorganized the thirty-three districts currently within the Richland County into six new districts.³² The Pine Grove Rosenwald School, once part of Saint Andrews District 27, became a part of the new Richland District 1. This consolidation took effect July 1, 1950.³³ Directly after this consolidation several of the smaller African American schoolhouses were closed and

²⁸ Pine Grove Interviews.

²⁹ Pine Grove Interviews.

³⁰ Annual Report of the County Superintendent of Richland County, 1950, Records of the Richland County Board of Education, SCDAH, hereafter cited as Annual Report of the Superintendent, 1950.

³¹ Annual Report of the Superintendent.

³² A ballot for this election was found pasted in the Directory of Schools, Richland County 1949/1950 School Year, Records of the Richland County Board of Education, SCDAH.

³³ Minutes of the Richland County Board of Education 1902–1969, Records of the Richland County Board of Education, SCDAH.

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sold off to private groups.³⁴ After 1950 the Pine Grove School appears to have been closed and the former school building was apparently vacant or used for storage until it was sold in 1968.

The Trustees of Richland District Number 1 sold the Pine Grove Rosenwald School and the original lot to the Pine Grove Community Development Club for a total of five dollars in 1968.³⁵ The Development Club utilized the property as a community center for over thirty years. During this period the schoolhouse received several significant alterations. The most significant change occurred when an addition was constructed off the north end of the schoolhouse. This addition was used as a kitchen for social functions being held at the former school building.

In October of 2002, the Richland County Recreation Commission acquired the former school and the grounds for a sum of one dollar. From 2002, until the construction of the new Pine Grove Community Center on the same property, the former schoolhouse continued to be used as meeting hall for the local community. After the completion of the new center in 2004; the old Pine Grove Rosenwald School was left empty. In the same year a joint effort between the local Pine Grove community, the Historic Columbia Foundation, and the Richland County Recreation Commission began to study the potential restoration of the school. The goal of the project is to restore the Pine Grove Rosenwald School as an interpretational center where individuals can learn about the Rosenwald initiative and life in a two-room schoolhouse.

³⁶ Richland County Deeds, Deed Book R-716, p. 1213.

³⁴ Minutes of the Richland County Board of Education 1902-1969, Records of the Richland County Board of Education, SCDAH.

³⁵ Richland County Deeds, Deed Book D-99, p. 97.

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Select Bibliography

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Interview by Kevin Fogle with former Pine Grove Rosenwald School students, 16 October 2007, Columbia, S.C.

Fisk University Library, Nashville, Tennessee

Papers of the Julius Rosenwald Fund

Richland County Registrar of Mesne Conveyances, Richland County Judicial Center, Columbia, S.C.

Deed Book CK

Deed Book D-99

Deed Book R-716

South Carolina Department of Archives and History, Columbia, S.C.

Records of the Richland County Board of Education

Annual Reports of the County Superintendent

Board of Education Minutes, 1902-1969

Directory of Schools, 1949/1950

Records of the Budget and Control Board

Sinking Fund Commission, Insurance Files Photographs of South Carolina Schools

State Historic Preservation Office Files

National Register of Historic Places Files

National Register of Historic Places Multiple Property Documentation Form, The Rosenwald School Building Program in South Carolina, 1917-1932 National Register of Historic Places Multiple Property Documentation Form, Resources Associated With Segregation in Columbia, South Carolina, 1880-1960

National Register of Historic Places, Nomination for Mt. Zion Rosenwald School,

Florence County

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- Ascoli, Peter. "Julius Rosenwald: The Man Behind the Giving." Paper delivered at the conference "Reclaiming Rosenwald Schools: Preserving a Legacy," Fisk University, Nashville, Tennessee, May 21, 2004.
- Blick, David. "Preservation and Interpretation of the Rural African-American: Schoolhouses of Richland County, South Carolina, 1895-1954." M.A. thesis, Applied History Program, University of South Carolina, 1995.
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- Wiedower, Elizabeth. "Examining the Issue of Diversity in Historic Preservation: A Case Study of Early African-American Efforts to Preserve Rosenwald Schools in the South." M.A. thesis, Applied History Program, University of South Carolina, 2005.

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- The National Trust for Historic Preservation, "The Rosenwald Schools Initiative," online at http://www.rosenwaldschools.com, accessed 14 July 2008.

Published Sources

- Hoffschwelle, Mary S. Rosenwald Schools of the American South. Gainesville: University Press of Florida, 2006.
- Murray, Pauli, ed. States' Laws on Race and Color. Athens: University of Georgia Press, 1997.

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Verbal Property Description

The nominated property is shown as the black line marked "Pine Grove Rosenwald School" on the accompanying Richland County Tax Map, Parcel R06104-05-08, drawn at a scale of 1" = 83'.

Boundary Justification

The boundary of the nominated property is restricted exclusively to the historic Pine Grove Rosenwald School and excludes the remainder of the parcel.

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United States Department of the Interior

National Park Service

National Register of Historic Places Continuation Sheet

Section number

Photos Page

17

The following information is the same for each of the photographs:

Name of Property:

Pine Grove Rosenwald School

Location of Property:

937 Piney Woods Road, Columbia

Richland County, South Carolina

Location of Original

Digital Images:

South Carolina SHPO

South Carolina Department of Archives and History

 Historic Photograph of First Graduating Class of Pine Grove Rosenwald School (Taken in front of Pine Grove A.M.E. Church)

1924

Photographer Unknown

2. Historic Class Photograph of one of the Last Classes of Pine Grove Rosenwald School

(Taken at the entrance to Pine Grove Rosenwald School)

1949/1950

Photographer Unknown

3. Historic Photograph of Pine Grove Rosenwald School

ca. 1935-ca. 1950

Photographer Unknown

Sinking Fund Commission, Insurance File Photographs of South Carolina Schools,

Records of the Budget and Control Board, South Carolina Department of Archives & History

4. Pine Grove Rosenwald School

South and East Elevations, Looking Northwest

October 16, 2007

Kevin Fogle

Pine Grove Rosenwald School

South (Facade) Elevation, Looking North

October 16, 2007

Kevin Fogle

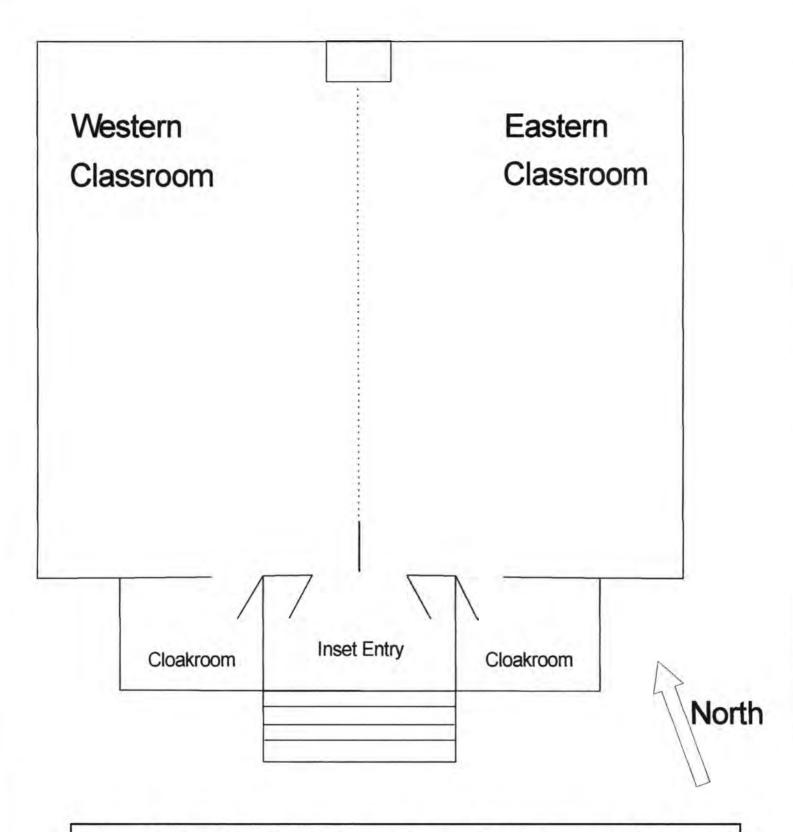
Name of Property County and State

United States Department of the Interior National Park Service

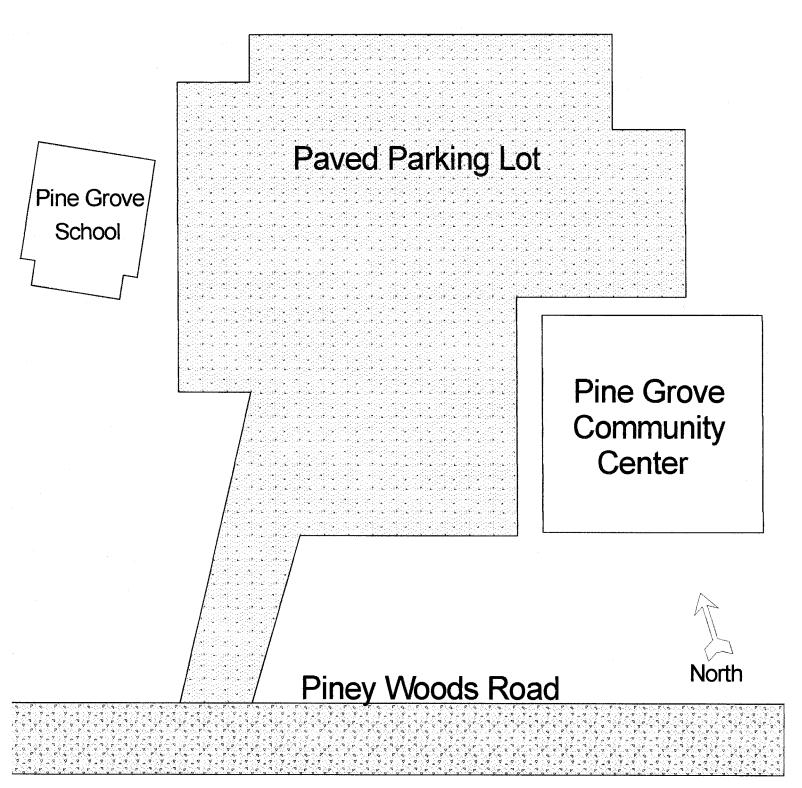
National Register of Historic Places Continuation Sheet

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- 6. Pine Grove Rosenwald School West Elevation, Looking East October 16, 2007 Kevin Fogle
- Pine Grove Rosenwald School North Elevation, Looking South October 16, 2007 Kevin Fogle
- Pine Grove Rosenwald School East Elevation, Looking West October 16, 2007 Kevin Fogle
- Pine Grove Rosenwald School
 Pine Grove Rosenwald School at Left, Pine Grove Community Center (2004, not in
 Boundary of Nominated Property) in Background at Right
 October 16, 2007
 Kevin Fogle
- Pine Grove Rosenwald School
 East Elevation, Detail View of Altered Windows
 October 16, 2007
 Kevin Fogle
- Pine Grove Rosenwald School
 North Elevation, Detail of Brick Foundation
 October 16, 2007
 Kevin Fogle
- 12. Pine Grove Rosenwald School Interior View October 16, 2007 Kevin Fogle

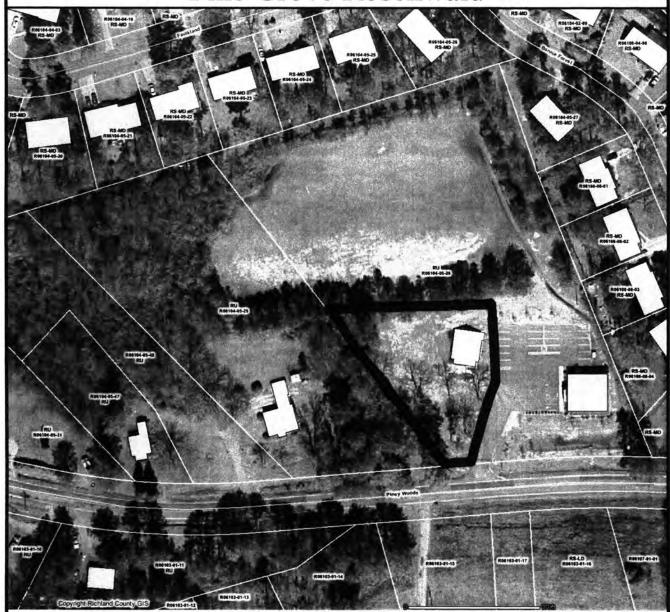


Floor Plan for the Pine Grove Rosenwald School Richland County, South Carolina Close To Scale = 5.0'



Pine Grove School Sketch Map Richland County, South Carolina Not to Scale

Pine Grove Rosenwald





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DISCLAIMER: This is a product of the Richland County GIS Department. The data depicted here have been developed with extensive cooperation from other county departments, as well as other federal, state and local governments agencies. Richland County expressly disclaims responsibility for damages or liability that may arise from the use of this map.

PROPRIETARY INFORMATION: Any resale of this information is prohibited, except in accordance with a licensing agreement.

Legend

- County Boundary
- A Private Schools
- ▲ Public Schools
- Police Stations
- Fire Stations
- County Assets
- Daycares

- **∼** Streets
- ♦ Buildings
- 2 Ft. Contours
- Streams
- Lakes
- **Council Districts**
- Zip Codes

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

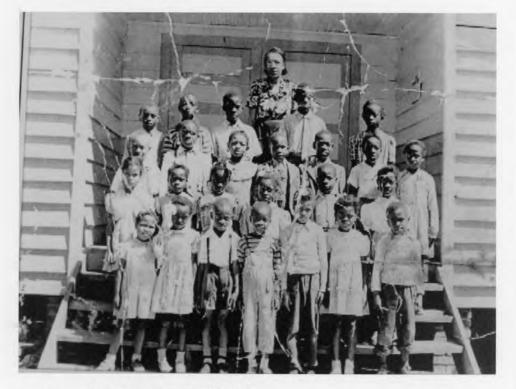
NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME:	Pine Grove Rosenwald School
	Rosenwald School Building Program in South Carolina, 1917-19
STATE & COU	NTY: SOUTH CAROLINA, Richland
DATE RECEIVED DATE OF WEE	TH DAY: 1/20/09 DATE OF 45TH DAY: 2/01/09
REFERENCE N	UMBER: 08001397
REASONS FOR	REVIEW:
APPEAL: N OTHER: N REQUEST: N	DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N SAMPLE: N SLR DRAFT: N NATIONAL: N
COMMENT WAI	VER: N
VACCEPT	RETURNREJECT _/-29.09 DATE
ABSTRACT/SU	MMARY COMMENTS:
	Entered in The National Register of Historic Places
RECOM./CRIT	PERIA
REVIEWER	DISCIPLINE
TELEPHONE	DATE
DOCUMENTATI	ON see attached comments Y/N see attached SLR Y/N
If a nomina nomination	tion is returned to the nominating authority, the is no longer under consideration by the NPS.



Historic Photograph of First Graduating Class of Pine Grove Rosenwald School, 1924 (Taken in Front of Pine Grove A.M.E. Church)



Historic Class Photograph of one of the Last Classes of Pine Grove Rosenwald School, 1949/1950 (Taken at the entrance to Pine Grove Rosenwald School)



Historic Photograph of Pine Grove Rosenwald School, ca. 1935-ca. 1950 Sinking Fund Commission, Insurance File Photographs of South Carolina Schools, South Carolina Department of Archives and History



Pine Grove Rosenwald School
 937 Piney Woods Road, Columbia
 Richland County, S.C.

South and East Elevations, Looking Northwest



South (Facade) Elevation, Looking North



6. Pine Grove Rosenwald School 937 Piney Woods Road, Columbia Richland County, S.C.

West Elevation, Looking East



7. Pine Grove Rosenwald School 937 Piney Woods Road, Columbia Richland County, S.C.

North Elevation, Looking South



8. Pine Grove Rosenwald School 937 Piney Woods Road, Columbia Richland County, S.C.

East Elevation, Looking West



Pine Grove Rosenwald School at Left, Pine Grove Community Center (built 2004, not in Boundary of Nominated Property) in Background at Right



Pine Grove Rosenwald School 937 Piney Woods Road, Columbia Richland County, S.C.

10.

East Elevation, Detail View of Altered Windows



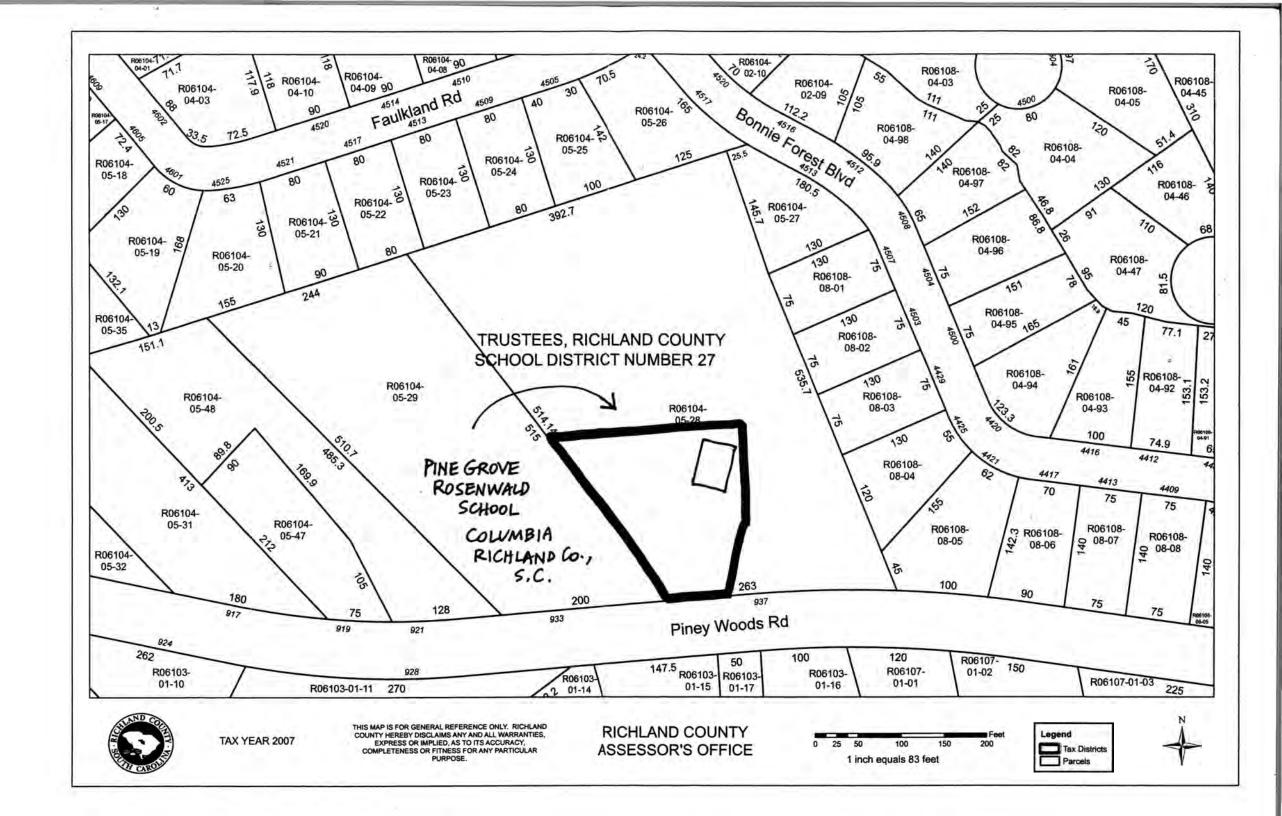
11. Pine Grove Rosenwald School 937 Piney Woods Road, Columbia Richland County, S.C.

North Elevation, Detail of Brick Foundation



12. Pine Grove Rosenwald School 937 Piney Woods Road, Columbia Richland County, S.C.

Interior View







Wednesday, 17 December 2008

Dr. Janet Matthews Keeper, National Register of Historic Places U.S. Department of the Interior National Park Service 1201 Eye (I) Street, NW, 8th Floor Washington, DC 20005

Dear Dr. Matthews:

Enclosed are the National Register nominations for the Providence Methodist Church, in Orangeburg County; the Pine Grove Rosenwald School, in Richland County; and Wesley Methodist Church, also in Richland County, South Carolina, recently approved by the South Carolina State Board of Review. We are now submitting these nominations for formal listing in the Register.

If I may be of further assistance, please do not hesitate to contact me at the address below, call me at (803) 896-6182, fax me at (803) 896-6167, or e-mail me at power@scdah.state.sc.us. I hope to hear from you soon.

Sincerely,

J. Tracy Power

Historian and National Register Co-Coordinator

State Historic Preservation Office