

1217

United States Department of the Interior
National Park Service

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NATIONAL
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Cedarville School Building

other name/site number: CW0171

2. Location

street & number: County Road 523

not for publication: N/A

city/town: Cedarville

vicinity: N/A

state: AR county: Crawford code: AR 033 zip code: 72932

3. Classification

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

| Contributing | Noncontributing |
|---------------|--------------------------|
| <u>1</u> | <u> </u> buildings |
| <u> </u> | <u> </u> sites |
| <u> </u> | <u> </u> structures |
| <u> </u> | <u> </u> objects |
| <u>1</u> | <u>0</u> Total |

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byford
Signature of certifying official

8-2-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

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I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

~~Entered in the~~
~~National Register~~

Delora Byer 9/10/92

fu
Signature of Keeper

Date
of Action

=====

6. Function or Use

=====

Historic: EDUCATION

Sub: School

Current: EDUCATION

Sub: School

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7. Description

=====

Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

Period(s) of Significance: 1931-1940

Significant Dates: N/A

Significant Person(s): N/A

Cultural Affiliation: N/A

Architect/Builder: Unknown

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 1

Summary

The Cedarville School Building is a single story, stone masonry classroom building designed in the Plain Traditional style. Its rectangular plan is augmented only by two shed roof entrance porches, one in the center of the northern elevation and the other toward the southern end of the western elevation. The unusual deck-on-hip roof is covered with asphalt shingles and shelters the stone walls and continuous stone foundation.

Elaboration

The Cedarville School Building is a single story, stone masonry classroom building designed in the Plain Traditional style. Its rectangular plan is augmented only by two shed roof entrance porches, one in the center of the northern elevation and the other toward the southern end of the western elevation. The unusual deck-on-hip roof is covered with asphalt shingles and shelters the stone walls and continuous stone foundation.

The western or front elevation is composed of the shed roof entrance bay to the south and the three window bays to the north. The entrance is recessed into the wall and covered with a shed roof that is continuous with the roof line of the main roof. The double-leaf entry is filled with aluminum doors that replace the earlier wood doors. The window bays to the north are composed of a broader central bay that contains four nine-over-nine wood sash windows, and two flanking bays that each contain three nine-over-nine wood sash windows. The eastern elevation opposite is divided into a total of eight window bays spread evenly across the wall. All of the windows are of the nine-over-nine wood sash configuration. The four bays to the south are filled with three windows each and the four bays to the north are filled with two windows each.

The southern elevation is lighted with two triple-window bays placed near the western wall (all of these windows have been replaced with simple one-over-one wood sash windows) and the northern elevation is relieved only by a central, recessed entry that is also covered with a shed roof.

The Cedarville School Building has suffered only the replacement of the front doors and the replacement of the original windows in the southern elevation. It is in good condition.

**United States Department of the Interior
National Park Service****National Register of Historic Places
Continuation Sheet**Section number 8 Page 1

Cedarville School Building

The Cedarville Public High School was established in 1930 in response to the Department of Education's recommendations of 1928. The Cedarville School Building was built the following year (1931), replacing a grade school that had existed in the community for many years. Grades one through twelve met in this building for several years, and while enrollment was initially quite small the school grew quickly. An agricultural building and a gymnasium were later added to the campus.¹

The Cedarville School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹An Historical Salute to Crawford County, 25-26.

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9. Major Bibliographical References

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See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

___ See continuation sheet.

Previous documentation on file (NPS):

- _ preliminary determination of individual listing (36 CFR 67) has been requested.
- _ previously listed in the National Register
- _ previously determined eligible by the National Register
- _ designated a National Historic Landmark
- _ recorded by Historic American Buildings Survey # _____
- _ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

X State historic preservation office

_ Other state agency

_ Federal agency

_ Local government

_ University

_ Other -- Specify Repository: _____

=====

10. Geographical Data

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Acreage of Property: Less than one

UTM References: Zone Easting Northing Zone Easting Northing

| | | | | | | | |
|---|-----------|---------------|----------------|---|-----|-----|-----|
| A | <u>15</u> | <u>376175</u> | <u>3937160</u> | B | ___ | ___ | ___ |
| C | ___ | ___ | ___ | D | ___ | ___ | ___ |

___ See continuation sheet.

Verbal Boundary Description: ___ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel to the building's western elevation and located 50 feet to the west thereof with a perpendicular line running parallel to the building's southern elevation and located 50 feet to the south thereof (a point located approximately 100 feet east of the eastern edge of County Road 523 and 500 feet north of its intersection with State Highway 59), proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

its integrity.

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11. Form Prepared By

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 17, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation Sheet

Section number _____ Page _____

Public Schools in the Ozarks MPS
ARKANSAS

Date Listed

| | | |
|----------|--|---------|
| COVER | Substantive Review | 9/4/92 |
| 92001115 | Aggie Hall | 9/4/92 |
| 92001113 | Aggie Workshop | 9/4/92 |
| 92001098 | Agriculture Building--University of Arkansas, Fayetteville | 9/4/92 |
| 92001125 | Alco School | 9/4/92 |
| 92001203 | Bergman High School | 9/10/92 |
| 92001214 | Berryville Agriculture Building | 9/10/92 |
| 92001215 | Berryville Gymnasium | 9/10/92 |
| 92001178 | Boswell School Substantive Review | 9/4/92 |
| 92001112 | Bruno School Building | 9/4/92 |
| 92001128 | Buford School Building Substantive Review | 9/4/92 |
| 92001099 | Business Administration Building--University of Arkansas, Fayetteville | 9/4/92 |
| 92001194 | Cafeteria Building--Cleveland School | 9/10/92 |
| 92001200 | Calico Rock Home Economics Building | 9/10/92 |
| 92001213 | Caraway Hall--Arkansas Tech University | 9/10/92 |
| 92001217 | Cedarville School Building | 9/10/92 |
| 92001206 | Center Valley Well House | 9/10/92 |
| 92001100 | Chemistry Building--University of Arkansas, Fayetteville | 9/4/92 |
| 92001101 | Chi Omega Greek Theatre--University of Arkansas, Fayetteville | 9/4/92 |
| 92001202 | Clarksville High School Building No. 1 | 9/10/92 |
| 92001123 | Coal Gap School | 9/4/92 |
| 92001122 | Damascus Gymnasium | 9/4/92 |
| 92001118 | Dodson Memorial Building | 9/4/92 |
| 92001121 | Durham School | 9/4/92 |
| 92001192 | Enterprise School | 9/10/92 |
| 92001110 | Eros School Building | 9/4/92 |
| 92001205 | Everton School | 9/10/92 |
| 92001116 | Fairview School Building | 9/4/92 |
| 92001120 | Fishback School | 9/4/92 |
| 92001212 | Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review | 9/4/92 |
| 92001196 | Guy High School Gymnasium | 9/10/92 |
| 92001197 | Guy Home Economics Building | 9/10/92 |
| 92001114 | Hirst--Mathew Hall | 9/4/92 |
| 92001102 | Home Economics Building--University of Arkansas, Fayetteville | 9/4/92 |
| 92001210 | Hughes Hall--Arkansas Tech University Substantive Review | 9/4/92 |
| 92001106 | Jamestown School | 9/4/92 |

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Cedarville School Building
NAME:

MULTIPLE Public Schools in the Ozarks MPS
NAME:

STATE & COUNTY: ARKANSAS, Crawford

DATE RECEIVED: 8/07/92 DATE OF PENDING LIST: 8/21/92
DATE OF 16TH DAY: 9/06/92 DATE OF 45TH DAY: 9/21/92
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001217

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/10/92 DATE

Enter
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA
REVIEWER
DISCIPLINE
DATE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___count ___resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___historic ___current

DESCRIPTION

___architectural classification
___materials
___descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___summary paragraph
___completeness
___clarity
___applicable criteria
___justification of areas checked
___relating significance to the resource
___context
___relationship of integrity to significance
___justification of exception
___other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___acreage ___verbal boundary description
___UTMs ___boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___sketch maps ___USGS maps ___photographs ___presentation

OTHER COMMENTS

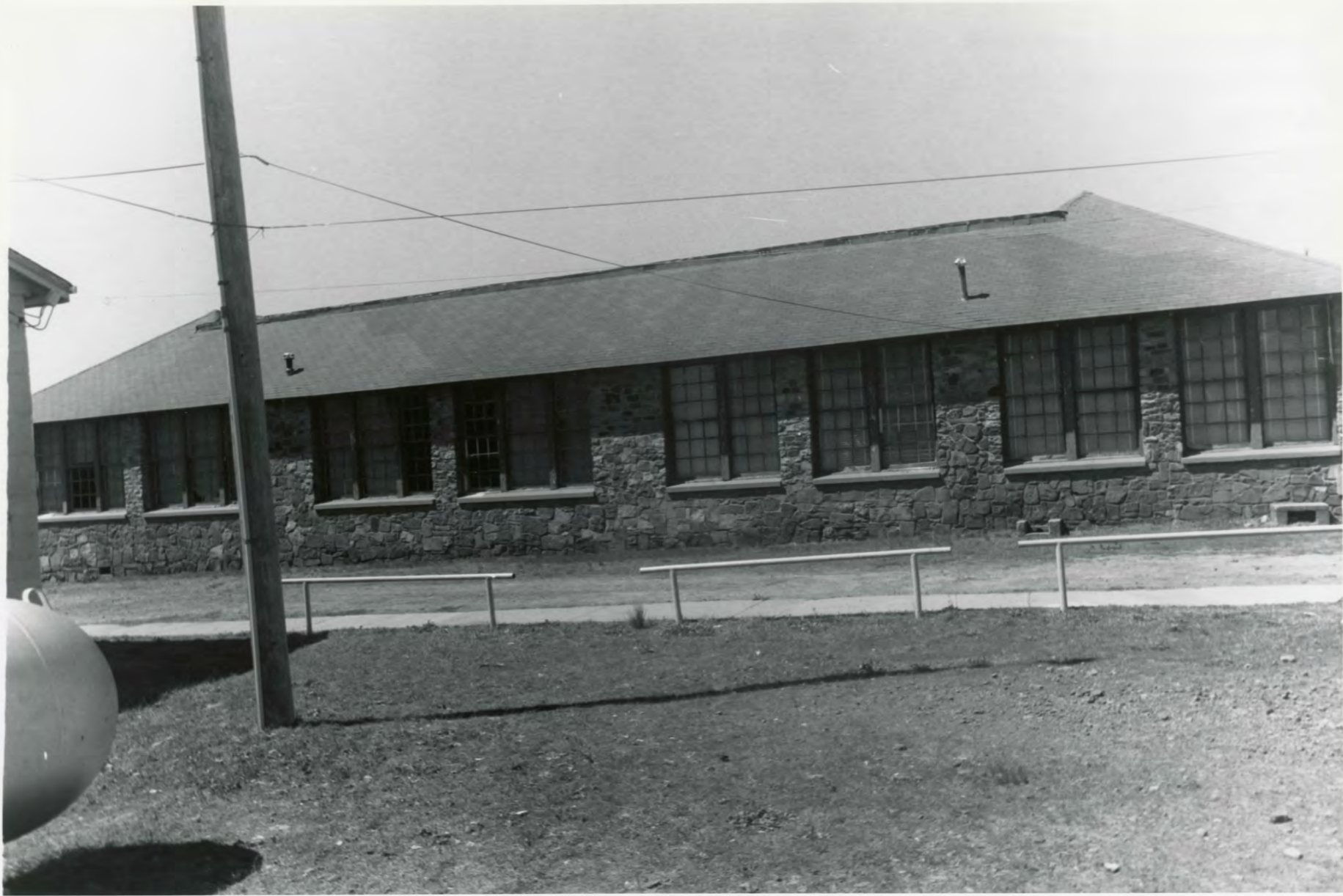
Questions concerning this nomination may be directed to

Phone _____

Signed _____ Date _____



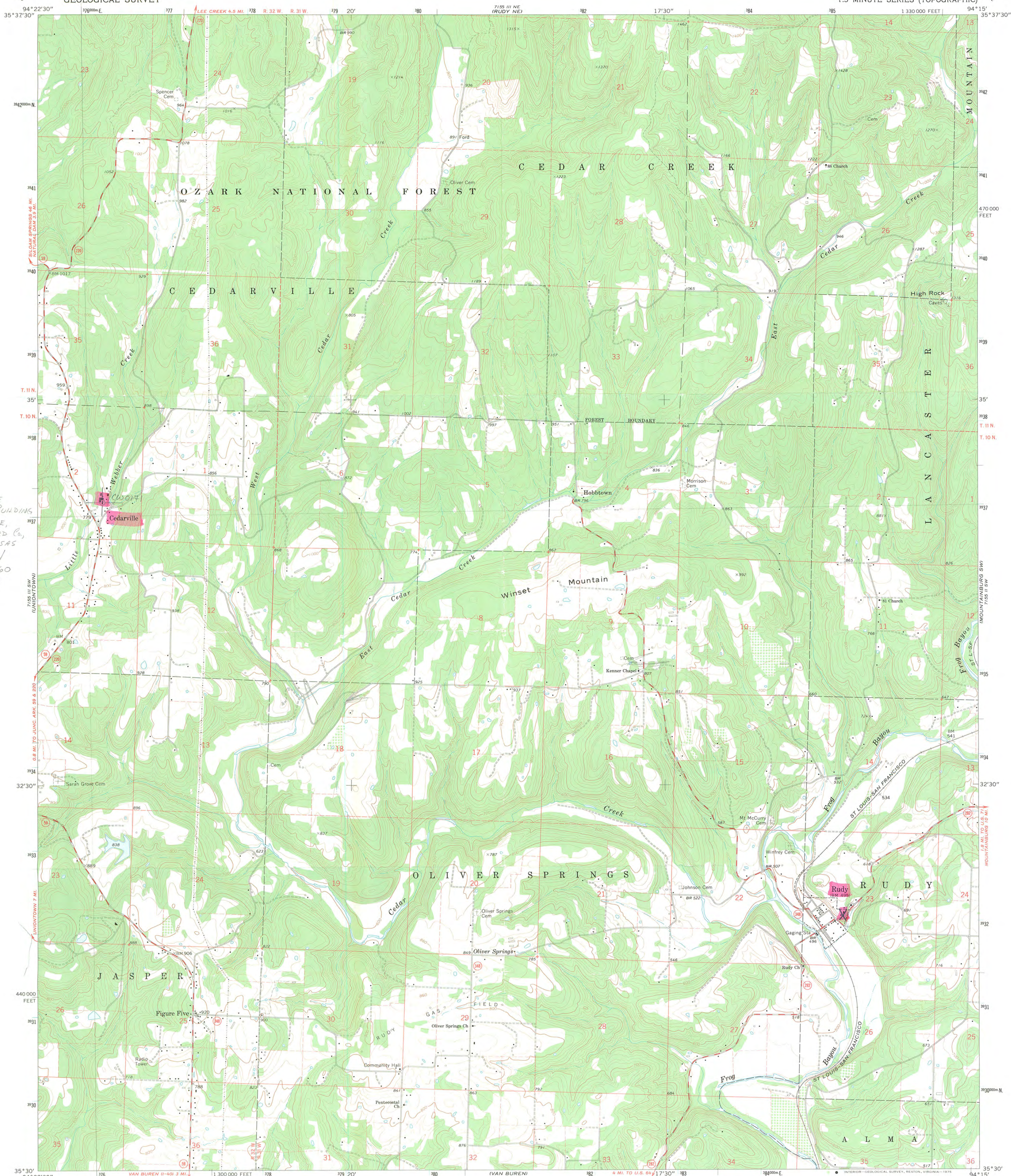
CEDARVILLE SCHOOL BUILDING
CEDARVILLE, CRAWFORD Co., ARKANSAS
PHOTOGRAPHED BY V. DE ROSE
APRIL, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM NORTHEAST



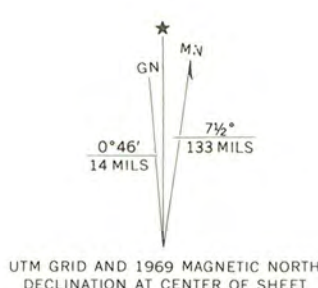
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APRIL, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM EAST

UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

RUDY QUADRANGLE
ARKANSAS—CRAWFORD CO.
7.5 MINUTE SERIES (TOPOGRAPHIC)



Maped, edited, and published by the Geological Survey
Control by USGS and USC&GS
Topography by photogrammetric methods from aerial
photographs taken 1967. Field checked 1969
Polyconic projection. 1927 North American datum
10,000-foot grid based on Arkansas coordinate system, north zone
1000-metre Universal Transverse Mercator grid ticks,
zone 15, shown in blue
Fine red dashed lines indicate selected fence and field lines where
generally visible on aerial photographs. This information is unchecked



SCALE 1:24 000
CONTOUR INTERVAL 20 FEET
NATIONAL GEODETIC VERTICAL DATUM OF 1929



ROAD CLASSIFICATION
Secondary highway, all weather, Light-duty road, all weather,
hard surface improved surface
Unimproved road, fair or dry
weather
State Route

RUDY, ARK.
N3530 -W9415/7.5

1969

AMS 7155 III SE-SERIES V884

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U.S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092
AND BY THE ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72201
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST