

United States Department of the Interior  
National Park Service

RECEIVED  
AUG 6 7 1992

NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM

NATIONAL  
REGISTER

**1. Name of Property**

historic name: Cedarville School Building

other name/site number: CW0171

**2. Location**

street & number: County Road 523

not for publication: N/A

city/town: Cedarville

vicinity: N/A

state: AR county: Crawford

code: AR 033

zip code: 72932

**3. Classification**

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing      Noncontributing

<u>1</u>	<u>      </u>	<u>buildings</u>
<u>      </u>	<u>      </u>	<u>sites</u>
<u>      </u>	<u>      </u>	<u>structures</u>
<u>      </u>	<u>      </u>	<u>objects</u>
<u>1</u>	<u>0</u>	<u>Total</u>

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

#### 4. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets \_\_\_\_\_ does not meet the National Register Criteria. \_\_\_\_\_ See continuation sheet.

Cathryn B. Bynum  
Signature of certifying official

8-2-92

Date

Arkansas Historic Preservation Program  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_\_ does not meet the National Register criteria. \_\_\_\_\_ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

#### 5. National Park Service Certification

I, hereby certify that this property is:

entered in the National Register  
\_\_\_\_\_ See continuation sheet.

determined eligible for the  
National Register  
\_\_\_\_\_ See continuation sheet.

determined not eligible for the  
National Register  
\_\_\_\_\_ removed from the National Register

other (explain): \_\_\_\_\_

*Lelou B. Bynum* 9/10/92

#### 6. Function or Use

Historic: EDUCATION

Sub: School

Current: EDUCATION

Sub: School

*fb* Signature of Keeper

Date  
of Action

=====  
**7. Description**  
=====

Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS

Other Description: Plain Traditional

Materials: foundation Stone roof Asphalt  
walls Stone other N/A

Describe present and historic physical appearance. X See continuation sheet.

=====  
**8. Statement of Significance**  
=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Period(s) of Significance: 1931-1940

Significant Dates: N/A

Significant Person(s): N/A

\_\_\_\_\_

Cultural Affiliation: N/A

Architect/Builder: Unknown

\_\_\_\_\_

\_\_\_\_\_

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  
X See continuation sheet.

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number 7 Page 1

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**Summary**

The Cedarville School Building is a single story, stone masonry classroom building designed in the Plain Traditional style. Its rectangular plan is augmented only by two shed roof entrance porches, one in the center of the northern elevation and the other toward the southern end of the western elevation. The unusual deck-on-hip roof is covered with asphalt shingles and shelters the stone walls and continuous stone foundation.

**Elaboration**

The Cedarville School Building is a single story, stone masonry classroom building designed in the Plain Traditional style. Its rectangular plan is augmented only by two shed roof entrance porches, one in the center of the northern elevation and the other toward the southern end of the western elevation. The unusual deck-on-hip roof is covered with asphalt shingles and shelters the stone walls and continuous stone foundation.

The western or front elevation is composed of the shed roof entrance bay to the south and the three window bays to the north. The entrance is recessed into the wall and covered with a shed roof that is continuous with the roof line of the main roof. The double-leaf entry is filled with aluminum doors that replace the earlier wood doors. The window bays to the north are composed of a broader central bay that contains four nine-over-nine wood sash windows, and two flanking bays that each contain three nine-over-nine wood sash windows. The eastern elevation opposite is divided into a total of eight window bays spread evenly across the wall. All of the windows are of the nine-over-nine wood sash configuration. The four bays to the south are filled with three windows each and the four bays to the north are filled with two windows each.

The southern elevation is lighted with two triple-window bays placed near the western wall (all of these windows have been replaced with simple one-over-one wood sash windows) and the northern elevation is relieved only by a central, recessed entry that is also covered with a shed roof.

The Cedarville School Building has suffered only the replacement of the front doors and the replacement of the original windows in the southern elevation. It is in good condition.

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
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**Cedarville School Building**

The Cedarville Public High School was established in 1930 in response to the Department of Education's recommendations of 1928. The Cedarville School Building was built the following year (1931), replacing a grade school that had existed in the community for many years. Grades one through twelve met in this building for several years, and while enrollment was initially quite small the school grew quickly. An agricultural building and a gymnasium were later added to the campus.<sup>1</sup>

The Cedarville School Building, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small stone school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

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<sup>1</sup>An Historical Salute to Crawford County, 25-26.

## 9. Major Bibliographical References

See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

\_\_\_\_ See continuation sheet.

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- State historic preservation office
- Other state agency
- Federal agency
- Local government
- University
- Other -- Specify Repository: \_\_\_\_\_

## 10. Geographical Data

Acreage of Property: Less than one

UTM References: Zone Easting Northing      Zone Easting Northing

A	<u>15</u>	<u>376175</u>	<u>3937160</u>	B	—	—	—
C	—	—	—	D	—	—	—

\_\_\_\_ See continuation sheet.

Verbal Boundary Description: \_\_\_\_ See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel to the building's western elevation and located 50 feet to the west thereof with a perpendicular line running parallel to the building's southern elevation and located 50 feet to the south thereof (a point located approximately 100 feet east of the eastern edge of County Road 523 and 500 feet north of its intersection with State Highway 59), proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel with the building's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: \_\_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

its integrity.

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**11. Form Prepared By**

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Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 17, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

United States Department of the Interior  
National Park ServiceNational Register of Historic Places  
Continuation Sheet

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Public Schools in the Ozarks MPS  
ARKANSAS

COVER	Substantive Review	Date Listed
92001115	Aggie Hall	9/4/92
92001113	Aggie Workshop	9/4/92
92001098	Agriculture Building--University of Arkansas, Fayetteville	9/4/92
92001125	Alco School	9/4/92
92001203	Bergman High School	9/10/92
92001214	Berryville Agriculture Building	9/10/92
92001215	Berryville Gymnasium	9/10/92
92001178	Boswell School Substantive Review	9/4/92
92001112	Bruno School Building	9/4/92
92001128	Buford School Building Substantive Review	9/4/92
92001099	Business Administration Building--University of Arkansas, Fayetteville	9/4/92
92001194	Cafeteria Building--Cleveland School	9/10/92
92001200	Calico Rock Home Economics Building	9/10/92
92001213	Caraway Hall--Arkansas Tech University	9/10/92
92001217	Cedarville School Building	9/10/92
92001206	Center Valley Well House	9/10/92
92001100	Chemistry Building--University of Arkansas, Fayetteville	9/4/92
92001101	Chi Omega Greek Theatre--University of Arkansas, Fayetteville	9/4/92
92001202	Clarksville High School Building No. 1	9/10/92
92001123	Coal Gap School	9/4/92
92001122	Damascus Gymnasium	9/4/92
92001118	Dodson Memorial Building	9/4/92
92001121	Durham School	9/4/92
92001192	Enterprise School	9/10/92
92001110	Eros School Building	9/4/92
92001205	Everton School	9/10/92
92001116	Fairview School Building	9/4/92
92001120	Fishback School	9/4/92
92001212	Girls' Domestic Science and Arts Building--Arkansas Tech University Substantive Review	9/10/92
92001196	Guy High School Gymnasium	9/10/92
92001197	Guy Home Economics Building	9/10/92
92001114	Hirst--Mathew Hall	9/4/92
92001102	Home Economics Building--University of Arkansas, Fayetteville	9/4/92
92001210	Hughes Hall--Arkansas Tech University Substantive Review	9/4/92
92001106	Jamestown School	9/4/92

UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Cedarville School Building  
NAME:

MULTIPLE Public Schools in the Ozarks MPS  
NAME:

STATE & COUNTY: ARKANSAS, Crawford

DATE RECEIVED: 8/07/92 DATE OF PENDING LIST: 8/21/92  
DATE OF 16TH DAY: 9/06/92 DATE OF 45TH DAY: 9/21/92  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001217

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

ACCEPT  RETURN  REJECT 9/16/92 DATE

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA

REVIEWER

DISCIPLINE

DATE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

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**CLASSIFICATION**

count       resource type

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**STATE/FEDERAL AGENCY CERTIFICATION**

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**FUNCTION**

historic       current

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**DESCRIPTION**

architectural classification

materials

descriptive text

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**SIGNIFICANCE**

Period      Areas of Significance--Check and justify below

Specific dates      Builder/Architect

Statement of Significance (in one paragraph)

summary paragraph

completeness

clarity

applicable criteria

justification of areas checked

relating significance to the resource

context

relationship of integrity to significance

justification of exception

other

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**BIBLIOGRAPHY**

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**GEOGRAPHICAL DATA**

acreage       verbal boundary description

UTMs       boundary justification

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**ACCOMPANYING DOCUMENTATION/PRESENTATION**

sketch maps       USGS maps       photographs       presentation

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**OTHER COMMENTS**

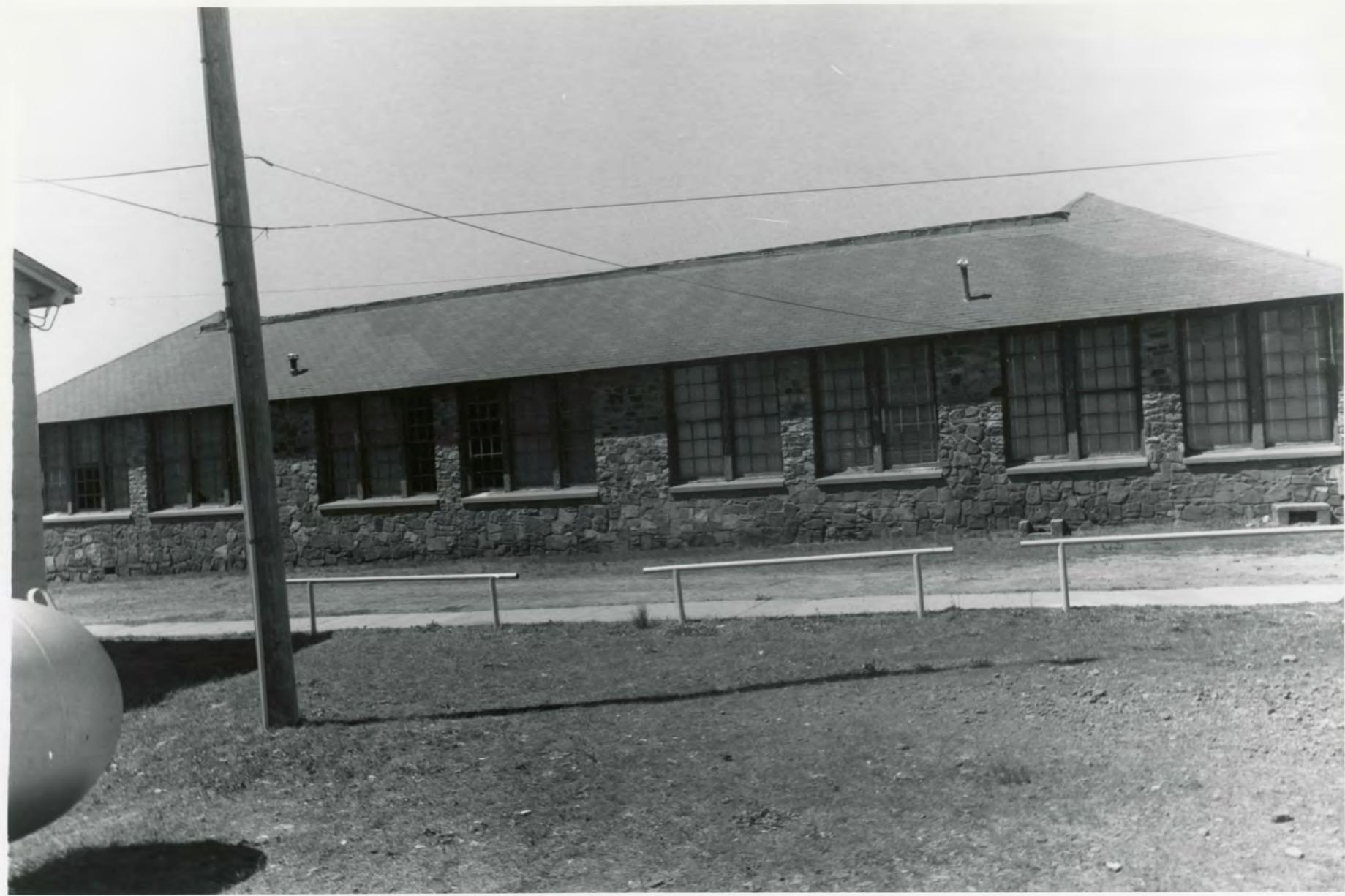
Questions concerning this nomination may be directed to

Phone

Signed \_\_\_\_\_ Date \_\_\_\_\_



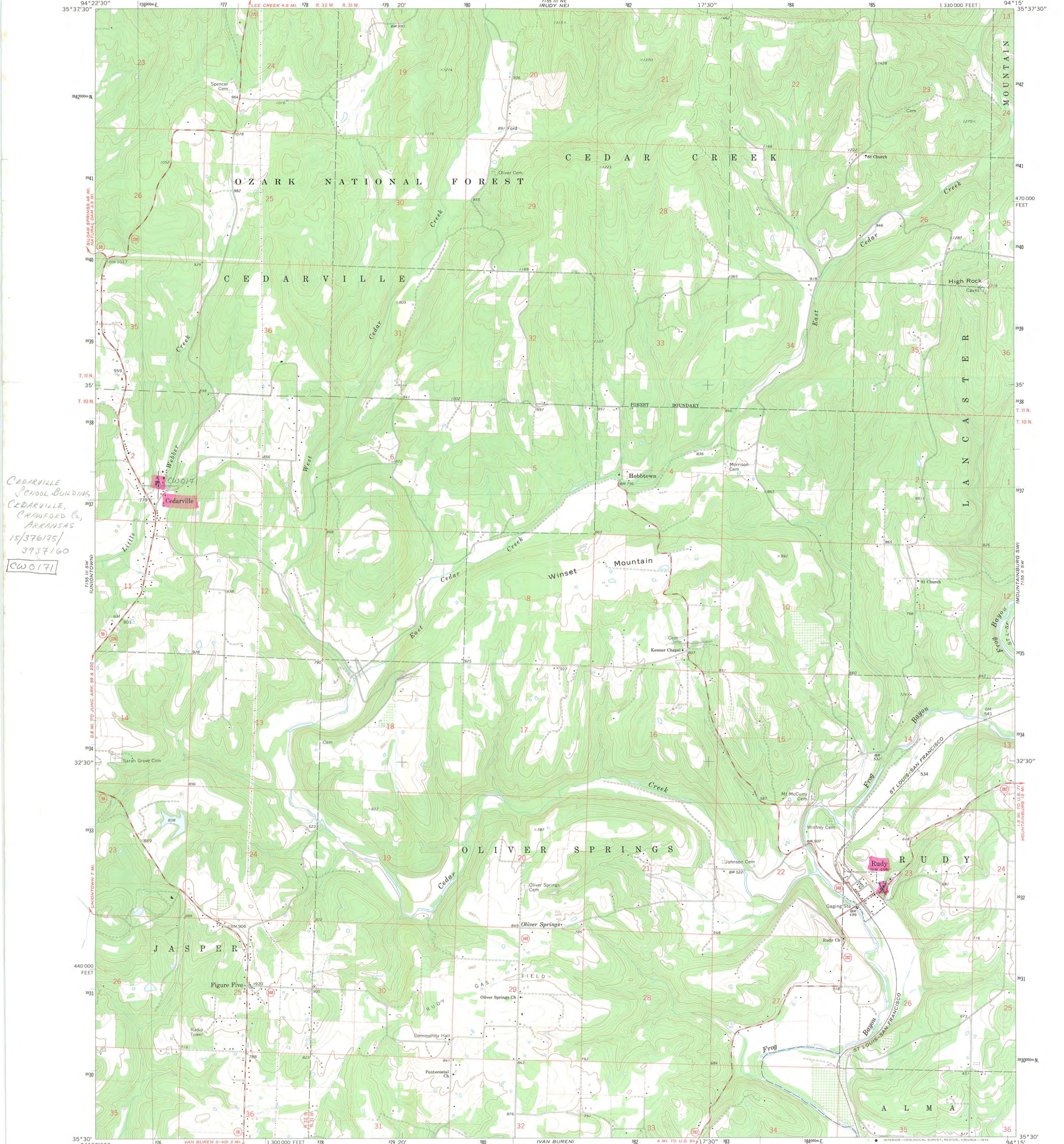
CEDARVILLE SCHOOL BUILDING  
CEDARVILLE, CRAWFORD Co., ARKANSAS  
PHOTOGRAPHED By V. DE ROSE  
APRIL, 1990  
NEGATIVE ON FILE AT AHPP  
VIEW FROM NORTHEAST



CEARVILLE SCHOOL BUILDING  
CEARVILLE, CRAWFORD Co., ARKANSAS  
PHOTOGRAPHED By V. DeROSE  
APRIL, 1990  
NEGATIVE ON FILE AT AAPP  
VIEW FROM EAST

UNITED STATES  
DEPARTMENT OF THE INTERIOR  
GEOLOGICAL SURVEY

RUDY QUADRANGLE  
ARKANSAS—CRAWFORD CO.  
7.5 MINUTE SERIES (TOPOGRAPHIC)



Mapped, edited, and published by the Geological Survey

Control by USGS and USGS

Topography by photogrammetric methods from aerial photographs taken 1967. Field checked 1969

Polyconic projection. 1927 North American datum  
10,000-foot grid based on Arkansas coordinate system, north zone  
1000-meter Universal Transverse Mercator grid ticks,  
zone 15, shown in blue

Fine red dashed lines indicate selected fence and field lines where  
generally visible on aerial photographs. This information is uncheckable

UTM GRID AND 1969 MAGNETIC NORTH  
DECLINATION AT CENTER OF SHEET

GN  
MV  
0°46' 14 MILS  
75° 133 MILS

SCALE 1:24 000  
1 1000 0 1000 2000 3000 4000 5000 6000 7000 FEET  
0 1 5 10 KILOMETRE  
CONTOUR INTERVAL 20 FEET  
NATIONAL GEODETIC VERTICAL DATUM OF 1929

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS  
FOR SALE BY U.S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092  
AND BY THE ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72201  
A FOLDER DESCRIBING TOPOGRAPHIC MAPS AND SYMBOLS IS AVAILABLE ON REQUEST

ROAD CLASSIFICATION  
Secondary highway, all weather, Light-duty road, all weather,  
hard surface  
Unimproved road, fair or dry  
weather

State Route

RUDY, ARK.  
N3530 — W9415/7.5

1969

AMS 7155 III SE-SERIES V884



QUADRANGLE LOCATION