National Register of Historic Places Continuation Sheet

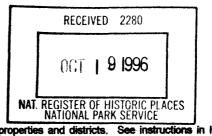
	SUPPLEMENTARY LIS	STING RECORD	
NRIS	Reference Number: 96001333	Date Listed	l: 12/2/96
	ess Street Elementary School erty Name	Volusia County	FLOR]
	ona Beach MPS iple Name		
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National Register property file Nominating Authority (without nomination attachment)

NPS Form 10-900 (Rev. 10-90

United States Department of the Interior **National Park Service**

NATIONAL REGISTER OF HISTORIC PLACES



REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "X" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items. 1. Name of Property historic name CYPRESS STREET ELEMENTARY SCHOOL other names/site number Bonner Elementary School 2. Location N/A not for publication street & number 900 Cypress Street N/A U vicinity city or town Daytona Beach FLORIDA code FL county Volusia _____code ___127__ zip code 32114 state 3. State/Federal Agency Certification As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property 🖾 meets 🗌 does not meet the National Register criteria. I recommend that this property be considered significant ☐ pationally ☐ statewide ☒ locally. (☐ See continuation sheet for additional comments.) 10/11/96 Signature of certifying official/Title State Historic Preservation Officer, Florida Division of Historical Resources State or Federal agency and bureau In my opinion, the property \square meets \square does not meet the National Register criteria. (\square See continuation sheet for additional comments.) Signature of certifying official/Title Date State or Federal agency and bureau **National Park Service Certification** I hereby certify that the property is: Signature of the Keeper Date of Action A entered in the National Register ☐ See continuation sheet determined eligible for the National Register See continuation sheet. determined not eligible for the National Register □ See continuation sheet. removed from the National Register. O other, (explain)

Cypress Street Elementary School) <u>i</u>		Volusia Co., FL			
Name of Property		County and State				
5. Classification						
Ownership of Property (Check as many boxes as apply)	Category of Property (Check only one box)	Number of Resources within Property (Do not include any previously listed resources in the count)				
☐ private ☑ public-local	buildings district	Contributing	Noncontribu	ting		
☐ public-State ☐ public-Federal	☐ site ☐ structure	1	0	buildings		
 •	☐ object	0	0	sites		
		0	0	structures		
		0	0	objects		
		1	0	total		
Name of related multiple property listings (Enter "N/A" if property is not part of a multiple property listing.)		Number of contributing resources previously listed in the National Register				
Historic Resources of Daytona Beach		0				
6. Function or Use						
Historic Functions (Enter categories from instructions)		Current Functions (Enter categories from instructions)				
EDUCATION: school		EDUCATION: schoo				
7. Description						
Architectural Classification		Materials				
(Enter categories from instructions)		(Enter categories fro	m instructions)			
LATE 19 TH AND 20 TH CENTUR	Y REVIVALS"	foundation STU	ICCO	· · · · · · · · · · · · · · · · · · ·		
Spanish Colonial Revival		walls STUCCO				
		BRICK	T			
		roof <u>ASPHAL'</u> other	L.			

Narrative Description (Describe the historic and current condition of the property on one or more continuations sheets.)

Cypress Street Elementary School	Volusia Co., FL
Name of Property	County and State
8. Statement of significance	
Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register lieting.)	Areas of Significance (Enter categories from instructions)
ET A P A St	EDUCATION
A Property is associated with events that have made a significant contribution road patterns of our history.	ARCHITECTURE
■ B Property is associated with the lives of persons significant in our past.	
C Property embodies the distinctive characteristics of a type, period, or method of construction of represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.	Period of Significance 1926-1946
D Property has yielded, or is likely to yield information important in prehistory or history.	
Outhoris Open al doubt to an	Significant Dates
Criteria Considerations (Mark "x" in all the boxes that apply.)	1926
Property is:	
☐ A owned by a religious institution or used for religious purposes.	Significant Person N/A
☐ B removed from its original location.	Cultural Affiliation
C a birthplace or grave.	N/A
☐ D a cemetery.	
☐ E a reconstructed building, object, or structure.	Architect/Builder
☐ F a commemorative property.	Mr. Bent/Grahn Construction Company
☐ G less than 50 years of age or achieved significance within the past 50 years	
Narrative Statement of Significance (Explain the significance of the property on one or more continuation sheets.)	
9. Major Bibliographical References	
Bibliography Cite the books, articles, and other sources used in preparing this form on one or a Previous documentation on file (NPS):	more continuation sheets.) Primary location of additiona data:
preliminary determination of individual listing (36	State Historic Preservation Office
CFR 36) has been requested	☐ Other State Agency
previously listed in the National Register	☐ Federal agency
previously determined eligible by the National	Local government
Register designated a National Historic Landmark	☐ University ☐ Other
cesignated a National Historic Landmark recorded by Historic American Buildings Survey #	Name of Repository
recorded by Historic American Engineering Record	#

Cypress Street Elementary School Name of Property	Volusia Co., FL County and State
10. Geographical Data	
To. Geograpinoai Daw	
Acreage of Property approx. 2.5 acres	
UTM References (Place additional references on a continuation sheet.)	
1 1 7 4 9 6 1 0 5 3 2 3 1 3 8 5 Zone Easting Northing 2	3 Zone Easting Northing 4 See continuation sheet
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/title Stephen Olausen/Robert O. Jones, Historic Sites Spe	ecialist
organization Bureau of Historic Preservation	date September 1996
street & number R.A. Grav Building, 500 S. Bronough Street	telephone (904) 487-2333
city or town Tallahassee	state Florida zip code 32399-0250
Additional Documentation	
Submit the following items with the completed form:	
Continuation Sheets	
Maps	
A USGS map (7.5 or 15 minute series) indicating t	the property's location.
A Sketch map for historic districts and properties I	having large acreage or numerous resources.
Photographs	
Representative black and white photographs of	the property.
Additional items	
(check with the SHPO or FPO for any additional items)	
Property Owner	
(Complete this item at the request of SHPO or FPO.)	
name Volusia County School Board	
street & number 200 North Clara Avenue	telephone (904)-734-7190
city or town DeLand	state FL zip code 32720

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and amend listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seg.).

Estimated Bardes Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

National Register of Historic Places Continuation Sheet

		CYPRESS	STREET	ELEMENTARY	SCHOOL
Section number ⁷	Page1	DAYTONA	BEACH,	VOLUSIA CO	., FL.

SUMMARY

Cypress Street Elementary School is located at 900 Cypress Street. The two-story school is an example of Mediterranean Revival style architecture, and was built in 1926. It has an irregular plan, consisting of a flat roof main unit, and three flat roof extensions on the rear elevation, encircled with a raised parapet with masonry coping. The hollow tile structural system is sheathed with rough textured stucco. The interior is divided into twenty-five class rooms, an office, auditorium, and several bathrooms. The building rests on a concrete foundation. In 1954, extensions were built on the two corners of the north elevation of the building for classrooms, and an auditorium was built onto the center. These extensions are brick.

SETTING

The school is situated on a five acre parcel of flat land in the northwest section of Daytona Beach, approximately two miles northwest of downtown. The building fronts on Cypress Street, a major east/west secondary road that has recently been widened. The school property includes non-contributing buildings, which have been excluded from the nomination.

PRESENT APPEARANCE

Exterior Description

The main, symmetrical facade faces south, and is approximately 175 feet wide (Photo #1). It is divided into five bays. The facade's dominant feature is the center bay, topped with a truncated hip roof tower with broad eaves, and a centered panel adorned with ceramic tile. On the first story, five steps access a porch with an arched opening that leads to a recessed main entrance. The arch is flanked by pairs of windows. The second floor contains a incised balcony porch with three bays. The bays are divided by Tuscan columns and Tuscan pilasters adorn the

National Register of Historic Places Continuation Sheet

		CYPRESS	STREET	ELEMENTARY	SCHOOL,
Section number ⁷	Page2	DAYTONA	BEACH,	VOLUSIA CO	., FL.

corners. The knee wall of the balcony contains decorative ceramic tile appliqués. The remaining bays of the facade are identical in design and feature rows of five windows on each story.

The 1954, northwest corner addition is the primary feature of the western elevation (Photo #2). It features a series of windows placed asymmetrically in groups of five and six. A rectangular ceramic tile outline adorns the 1926, windowless portion of the west side. The addition is off-set from the surface of the original building, and the brick surface contrasts with the original stucco.

The rear (north) elevation consists of a series of projections that were added to the building in 1954 (Photos #3&4). The easternmost addition is two stories in height and features an elevated walkway that leads to the classrooms on the second floor. The center auditorium addition of 1954, has a flat roof and three rectangular entrances. The two-story western addition has a set of five windows on the second floor and six windows on the ground level.

The dominant features of the east side are the ribbons of five and six windows in the walls of the original building and the northeast addition (Photo #5).

Interior Description

The school is accessed through a vaulted archway that leads to a foyer. To the east are the principal's and administrative offices. The foyer extends to the main east-west running hallway (Photo #6). Opposite the foyer are two entrances that lead to the auditorium (Photo #7). The auditorium floor slopes from north to south toward a stage. The original 1954 seating has been replaced with newer chairs, and acoustic drop ceilings have been installed to accommodate air conditioning ducts. The stage retains its original oak floors.

The classrooms of the school are located on either side of the hallway. All of the classrooms retain their original configuration, measuring an average of thirty-five feet in length

National Register of Historic Places Continuation Sheet

		CYPRESS	STREET	ELEMENTARY	SCHOOL,
Section number ⁷	Page3	DAYTONA	BEACH,	VOLUSIA CO	., FĹ.

and twenty-five feet in width (Photo #8). The classrooms retain their original plaster walls, window moldings and baseboards. Acoustic drop ceilings contain florescent lighting.

Stairways at the east and west end of the building lead to the second floor (Photo #9). The landings of the stairwells are surrounded by square wooden balustrades.

The northeast and northwest additions are accessed through doorways located north of the stairways. The classrooms of the additions are accessed by outdoor walkways (Photos #10&11). The historic stucco is distinct from the brick, but a single paint color visually unifies the building.

ALTERATIONS

In 1954, two, two-story classroom units were added to the northeast and northwest corners of the building, and a one-story auditorium was attached to the north elevation center. All of the original double-hung sash windows have been replaced with fixed metal windows, but the same openings were retained. Alterations to the interior are confined to drop ceilings and the temporary subdivision of the office area into several smaller rooms.

NON-CONTRIBUTING BUILDINGS

Non-historic, school related facilities on the grounds include a cafeteria, media center, and permanent and temporary classrooms. All non-contributing resources are to the north of the historic school.

National Register of Historic Places Continuation Sheet

		CYPRESS	STREET	ELEMENTARY	SCHOOL,
Section number8	Page1	DAYTONA	BEACH,	VOLUSIA CO	., FL.

SUMMARY

Cypress Street Elementary School is locally significant under Criteria A and C in the areas of education, ethnic heritage and architecture. The building is Daytona Beach's most significant surviving historic black grammar school. It was completed in 1926 and continues to serve the education needs of the area. The school contributes to the **Historic Resources of Daytona Beach** multiple property listing, under associated historic context The Great Florida Land Boom, 1920-1926, and under property type F.3 Historic Education Buildings of Daytona Beach, 1901-1948.

HISTORIC SIGNIFICANCE

Prior to the construction of Cypress Street Elementary, the only school for blacks in West Daytona was a small, two-story, wood frame building constructed in 1916. Located on what is now South Martin Luther King Boulevard, the school was far removed from the growing black neighborhoods of the northwest area of the city. During the first half of the 1920s, a general population increase resulted in overcrowding in the school.

To rectify that situation, the County School Board proposed the construction of a large, permanent school for blacks in the northwest area of the city that would rival, in terms of its facilities, the city's best white schools. A five acre parcel of land that makes up the present grounds of the school was acquired along Cypress Street in early 1926. In April the board commissioned an architect, known only in the official records as Mr. Bent, to design the school. Bent's plans called for the erection of a two-story hollow tile building with a Mediterranean Revival style design. The contract for a building was awarded to the Grahn Construction Company of Daytona Beach, which had previously built schools in Lake Helen and Ormond Beach. Ground was broken in June, 1926, and the building was completed the following December.

The Cypress Street School served as the main elementary school for blacks in Daytona Beach until 1948, when Daytona Beach Public School No. 94 was constructed to replace the old wooden school

National Register of Historic Places Continuation Sheet

		CYPRESS	STREET	ELEMENTARY	SCHOOL,
Section number8	Page	DAYTONA	BEACH,	VOLUSIA CO	., FL.

house on South Martin Luther King Boulevard. In 1954, the Cypress Street School was renamed Bonner Elementary in honor of its first principal, Miss M. Evelyn Bonner. That same year the school was expanded by the addition of an eight room wing on the northeast corner, a six classroom wing on the northwest, and a large auditorium that extended from the center of the rear elevation. At the same time, a separate cafeteria building was added to the grounds near the northwest corner of the main building. In 1957, another building containing eight additional classrooms was added on the rear of the northeast addition. Since that time, temporary classrooms have been added to the grounds. In a time when most of Florida's historic school buildings have either been converted for other uses or left vacant, Bonner Elementary School continues to serve an important role in educating young people in Daytona Beach.

ARCHITECTURAL SIGNIFICANCE

Cypress Street Elementary School is the largest and most architecturally impressive of the two remaining historic school buildings in the city, and is significant as an example of Mediterranean Revival style architecture. In its original configuration, the two story building contained fourteen large classrooms accessed from wide hallways. The classrooms were well lit and ventilated by ribbons of large double-hung sash windows. Heat was provided by a plant located in the rear of the building.

The Mediterranean Revival style was the most popular design approach for buildings constructed in Florida during the land boom period. Identifying elements of the style in evidence includes a rough stucco exterior, central arched opening that leads to a recessed main entrance, tower with truncated hip roof, and incised balcony with Tuscan column supports.

Although the building has been altered by two classroom wings and an auditorium addition, the original section retains its architectural integrity to a large degree, and remains well defined. The northern extensions are lower than the historic main block, and not visible from the main elevation.

National Register of Historic Places Continuation Sheet

Section	number	9	Page	1
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CYPRESS STREET ELEMENTARY SCHOOL, DAYTONA BEACH, VOLUSIA CO., FL.

BIBLIOGRAPHICAL

Daytona Beach Journal, April 9, and December 17, 1926.

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Volusia County School Board. "Bonner Elementary School," Halifax Historical Herald. Volume 2 (October 1974) p. 16.

National Register of Historic Places Continuation Sheet

0	10 Da	Domo 1	CYPRESS STREET ELEMENTARY SCHOOL
Section number	Pa	age	DAYTONA BEACH, VOLUSIA CO., FL.

VERBAL BOUNDARY DESCRIPTION

The boundary of Cypress Street Elementary School encompasses all of Daytona Beach City Lot Number 37 according to Volusia County Official Record Book 26, page 55. The boundary of this nomination follows the southern, western, and eastern property lines, and the south edge of the sidewalk between the historic school building and non-contributing buildings, as shown on the attached site plan.

BOUNDARY JUSTIFICATION

The boundary encompasses all the land historically associated with Cypress Street Elementary School that retains its integrity. The placement of the northern boundary excludes the non-contributing school facilities.

National Register of Historic Places Continuation Sheet

Photographs Section number	Page1	CYPRESS	STREET	ELEMENTARY	SCHOOL,
	J	DAYTONA	BEACH.	VOLUSTA CO.	. FL.

LIST OF PHOTOGRAPHS

- 1) Cypress Street Elementary School, 900 Cypress Street
- 2) Daytona Beach, Volusia County, Florida
- 3) Stephen Olausen
- 4) January 1995
- 5) Historic Property Associates, Inc., St. Augustine, FL
- 6) View of facade (south) elevation, facing north.
- 7) Photo 1 of 11

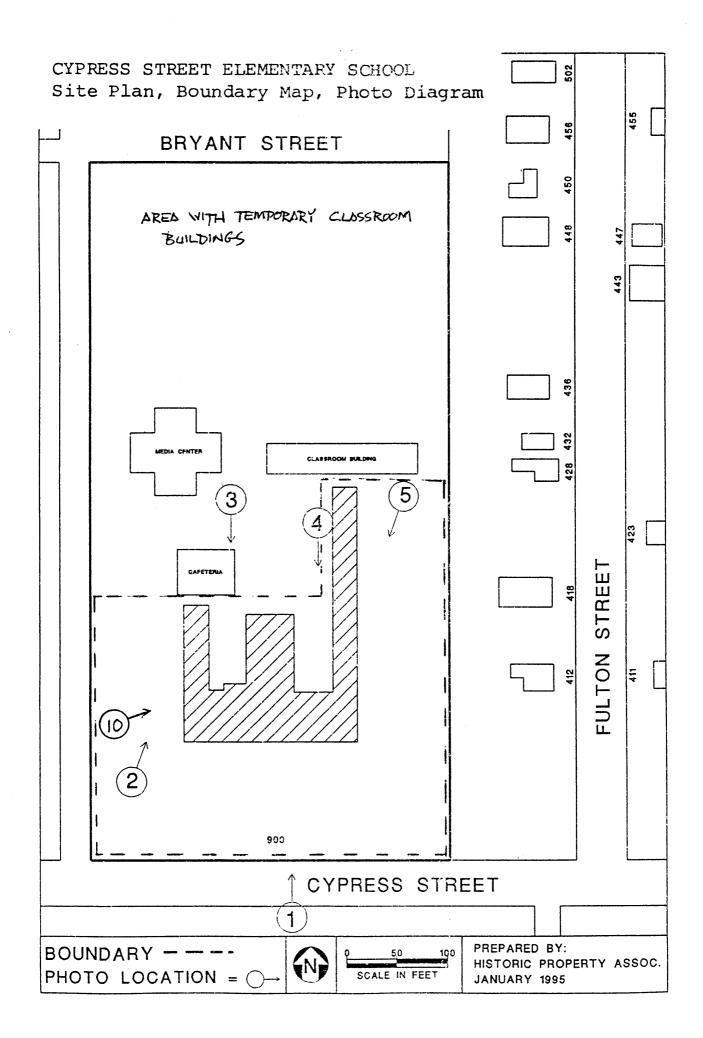
Items 1-5 are the same for the remaining photographs.

- 6) View of west side, facing northeast.
- 7) Photo 2 of 11
- 6) View of western elevation of cafeteria and western extension, facing east.
- 7) Photo 3 of 11
- 6) View of eastern portion of rear (north) elevation, facing south.
- 7) Photo 4 of 11
- 6) View of east side, facing southwest.
- 7) Photo 5 of 11
- 6) Interior view of main hallway, facing east.
- 7) Photo 6 of 11
- 6) Interior view of auditorium, facing southeast.
- 7) Photo 7 of 11
- 6) Interior of classroom, facing west.
- 7) Photo 8 of 11
- 6) Interior of stairs, facing east.
- 7) Photo 9 of 11

National Register of Historic Places Continuation Sheet

Photographs Section number	Page2	CYPRESS	STREET	ELEMENTARY	SCHOOL,
		DAYTONA	BEACH,	VOLUSIA CO	, FL.

- 6) View of junction with the 1954 addition, western elevation, facing east.
- 7) Photo 10 of 11
- 6) View of junction with the 1954 addition, east wing, facing southeast.
- 7) Photo 11 of 11



CYPRESS STREET ELEMENTARY SCHOOL

FLOOR PLANS

