NPS Form 10-900 (Rev. 8-86)	OMB No. 1024-0018			
United States Department of the Interior	r CEIVED			
National Park Service	10N-4000 30			
NATIONAL REGISTER OF HISTORIC PLACES REGISTRATION FORM	NATIONAL REGISTER, HISTORY & EDUCATION & EDUCATION			
1. Name of Property	NATIONAL PARK SERVICE			
Historic Name: Fair View S	chool			
Other Name/Site Number: PP0372				
2. Location				
Street & Number: 2367 Mill Creek Ro	ad			
	Not for Publication: N/A			
City/Town: Russellville	Vicinity: N/A			
State: AR County: Pope	Code: AR115 Zip Code: 72801			
3. Classification				
Ownership of Property: Private				
Category of Property: Building				
Number of Resources within Property:				
Contributing Noncontributin	g			
1 2 1 3	Buildings Sites Structures Objects Total			
Number of contributing resources previous Register: $\underline{N/A}$	ously listed in the National			
Name of related multiple property listing	g: Public Schools in the Ozarks 1920-			

4. State/Federal Agency Certification

1. Deate, reactar Agency certification	
As the designated authority under the Nation of 1986, as amended, I hereby certify that the request for determination of eligibility means and standards for registering properties in the Historic Places and meets the procedural and set forth in 36 CFR Part 60. In my opinion, does not meet the National Register Cristal Advances and Market Places and Register Cristal Advances and Market Places and Register Cristal Advances and Market Places a	this <u>X</u> nomination <u>——</u> ets the documentation National Register of d professional requirements the property <u>X</u> meets iteria.
Signature of certifying official	/2-/5-99 Date
Arkansas Historic Preservation Program State or Federal agency and bureau	
In my opinion, the property meets Register criteria.	does not meet the National
Signature of commenting or other official	Date
State or Federal agency and bureau	
5. National Park Service Certification	10
I, hereby certify that this property is:	San H. Ball 2-4-00
determined eligible for the National Register	
determined not eligible for the National Register removed from the National Register	
other (explain):	Signature of Keeper Date Of action

Fair	Vie	w School	
Name	of	Property	

Pope C	ounty	Arkansas
County	and S	State

6. Function	6. Function or Use					
Historic:	Education Social	_ Sub:	School Meeting Hall			
Current :	Vacant/Not in use	Sub:				
7. Descrip	otion aral Classification:					
Craftsmar						
Materials:	foundation Cast conc	rete	roof Composition shingle			
	walls Fieldstone ve		other			
Describe p	present and historic p	hysical app	earance:			

SECTION 7: PHYSICAL DESCRIPTION

Introduction:

The Fair View School building is a single-story, T-plan structure built in 1938 by Works Progress Administration (WPA) labor and designed in the Craftsman style. The school building, as well as the two adjoining service buildings (coal house and well shed) was constructed of fieldstone veneer and rests on a continuous concrete foundation. The central projecting cross-gable entry dominates the front elevation. A fieldstone and wrought-iron gate with a filigreed wrought-iron arch reading "FAIR VIEW SCHOOL" was constructed in the 1990s just off Mill Creek Drive to the north of the school building. The school and its related outbuildings are situated on a hilltop in Russellville on Mill Creek Road. The property is in a rural area and it encompasses approximately ten-and-a -half acres. The land has been largely cleared of vegetation except for a few scattered pine trees and planting by the school's foundation.

Contributing Buildings and Structures Inside the Designated Boundaries:

Fair View School

The southern, or front, elevation of the school is solid fieldstone except for a concrete cornerstone at the northwest corner that reads "ERECTED 1938/SCHOOL BOARD/L.C. SMITH PRES./C.T. SHINN SEC./W.A. SMITH/COUNTY EXAMINER/TOM D. BULLOCK/STONE DONATED/W.P. FERGUSON". The stone porch is a single centered bay with an arched entry beneath a gabled roof. The porch bay extends north from the building approximately ten feet. Two fifteen-light

French doors with six-light transoms lead into the foyer of the school from the porch. Two interior stone chimneys that provided venting for a pair of wood burning stoves inside the classrooms rise from the valley of the roof on either side of the porch.

The west and east ends of the main elevation have no windows, and are solid stone walls. The western and eastern elevations of the porch walls both contain a pair of double-hung, six-over-six windows that provide light for the cloakrooms.

The southern elevation contains a single-leaf door reached by seven concrete steps at the southwest corner. This facade is fenestrated with four ribbons of three, nine-over-nine, double-hung windows leading east from the stage door.

The interior foyer is flanked by two cloakrooms accessed through tall paneled doors. Built-in wooden cabinets in the cloakrooms provided storage for books and supplies. The cabinets also provided storage for student's lunch containers, since there were no provisions for school lunches in the late 1930s.

Two paneled doors topped with six-light transoms provide access to the classroom from the foyer. The classroom is a rectangular room with hardwood floors divided by a large square opening in the center of the room, but it can be divided by two suspended wooden partitions at the center that can be raised or lowered by a unique rope, pulley, and weight system. When lowered, the partitions rest on a three-piece, removable, wooden base. When the building needed to be used as an auditorium, the partitions were raised by the rope and pulley system and suspended into the wall, and the three-piece wooden base moved into temporary storage inside one of the cloakrooms. One original chalkboard remains on the northeastern wall and the frame for the other board remains on the northwestern wall. The tray ceiling consists of open rafters. Two original wood burning stoves stand to the east and west of the foyer. They are no longer functional but will remain in the building. The curtain for the stage was removed and placed in another school during the consolidation of school districts in the 1960s.

The Coal House

The coal house, seventy-five feet to the south of the school, is a rectangular stone structure with a paneled wooden entrance door in the northern facade and a small boarded-up window in the rear, south facade. The building, which is approximately six-by-ten feet, has a gabled composition roof. The door and window have deteriorated to a degree that replacement is necessary.

The Well Shed

The well shed is an open pavilion, approximately ten-by-ten feet square, with a pyramid roof. The half-walls of the structure, as well as the four piers that support the roof are of fieldstone. The half-walls are topped with concrete caps. A drilled well is located in the center of the structure with a drain through the concrete slab to the outside of the structure. Originally the well shed contained a mechanical hand pump, hence the drain system for spills and overflows. The pump was later replaced with a bucket, rope, and pulley system, used to fill a wooden keg that the children and teachers could

Fair	Vie	≥w	School	
Name	of	Pr	coperty	

<u>Pope County</u>, <u>Arkansas</u> County and State

access for drinking or for washing hands. The well shed is located to the rear and approximately seventy-five feet from the southwest corner of the school building.

Noncontributing Object Located Inside the Designated Boundaries:

Entry gate

The entry gate to the north of the school was constructed in the 1990s, well outside of the period of significance, therefore it is not considered contributing to this nomination. The gate consists of six square fieldstone piers capped with concrete, wrought-iron gates, and a wrought-iron arch. Two piers stand to the east and two to the west of the driveway leading from Mill Creek Road. Both pairs of piers are spanned by a short width of wrought-iron fencing and the inner piers are topped with a wrought-iron filigree. Two wrought-iron single-leaf gates to the east and west close off the driveway. A pair of stone piers connected by fencing and topped with a iron arch reading "FAIR VIEW SCHOOL" are placed in the center of the entry. A low stone planter extends from the front of the center piers.

Integrity:

Fair View School remains a very sound structure just as it did in 1938. The composition roof of the school, as well as the two outbuildings, was replaced in the late 1970s. More recently (1990s) a temporary door was installed in the southwest corner of the school to replace the original, which was deteriorated and easily fell prey to vandals. These are the only alterations made to the buildings, to date. The Fair View School remains in its original location and has sustained minimal alterations, one of which (stage door at southwest corner) will be returned to its original design. The current owner wishes to maintain the architectural integrity of its WPA design and is using in-kind materials to further preserve its historic legacy while making it comfortable and useful to modern life.

Future plans are for the buildings and grounds to be used primarily as a historic site, with open house visitation on weekends and holidays. In addition, it will be available as a meeting place for civic and social activities that benefit the community, such as 4-H Club and Home Demonstration Club meetings. The new owner seeks to foster community interest in the building such as that seen in the 1940s and 1950s, and that the old school building will once again be the focal point for civic and social affairs of that area. Many of the former students have expressed a desire to meet there every two years for a reunion.

Fair	Vie	ew.	School	
Name	of	Pi	coperty	

Pope Co	ounty	, Arkansas	
County	and	State	

8.	Statement	of	Signif	icance	3
			3		•

Certifying official has relation to other prope		significance	of —	this	property	in	
Applicable National Rec	gister Criteria:_	C & A					
Criteria Considerations	s (Exceptions):	N/A					
Areas of Significance:_ - -	Architecture Social History						
Period(s) of Significar	nce: 1938						
Significant Dates:	1938	 					
Significant Person(s):_	N/A	-					
- Cultural Affiliation:	N/A						

Architect/Builder: K.W. Brown, WPA engineer

Leon Reed, construction foreman

State significance of property, and justify criteria, criteria considerations, and areas and period of significance noted above:

SECTION 8: STATEMENT OF SIGNIFICANCE

Introduction:

Fair View School is the result of three communities working together during one of the most difficult periods in this century, to achieve a state mandate for consolidating rural school districts, and the renewal of hope and prosperity in the area during the difficult periods of the Great Depression, and World War II. Fair View School symbolizes a period of extensive unemployment in Pope County. By the early 1930s, the Great Depression had taken its toll on the county, and people were trying desperately to make ends meet and to find the wherewithal to feed and clothe their families.

Prior to the school's construction the community it is located in was known as Orchard, due to three or four prominent farm families who owned large peach and apple orchards. Orchard had no school building and children attended either the Ball Hill School to the east, or the Rachel School to the west, depending on which part of the community the family resided in. In the

late 1920s, the two school districts were consolidated and officials sought a central location for a school that would serve the three communities of Ball Hill, Orchard, and East Point, which was in the Rachel school district. The Depression depleted state funding for new public buildings, so the children continued to attend Ball Hill and Rachel (or East Point) schools. The combined school districts known as Ball Hill School District 10, were fortunate enough to find a location in the Orchard area that would serve all three communities, and in September 1929, the new school board purchased the land where Fair View School stands today.

Funds for a new school were delayed further until President Franklin Roosevelt's New Deal program was organized. One of the most important relief agencies to stem from the New Deal was the Works Progress Administration (WPA), established in 1935 to provide useful skills for those on the relief rolls. Arkansas WPA workers learned the necessary skills to build roads, public buildings, and many other projects including public schools.

Fair View School

By March 1, 1938, Pope County had received WPA and other Federal benefits totaling \$1,036,175.33, according to the report filed by then County Judge M.L. Turnbow. In early January 1938, a budget was allocated for construction of a school building for the Ball Hill School District as a WPA project. The Fair View School was completed in late June 1938 and the first term was held in July 1938. For several years after that classes were held in the summer and winter so the children could be off in the spring and fall for planting and harvesting. Children grades one through eight in 1938 were taught at Fair View by the principal, J.E. McAlister and teacher Scott Smith. With the completion of the school building public notice was given in the Courier-Democrat, Russellville, Arkansas that the community of Orchard would be renamed Fairview. (The Courier-Democrat, Russellville, Arkansas reports the community's new name as one word and not two as seen in connection with the school)

From 1938 until 1960, the Fair View School was a focal point for, not only education, but also a social and civic center for the area. The building was used for meetings of the 4-H and Home Demonstration Clubs, as well as meeting the recreational needs of Fairview and surrounding communities by showing movies and hosting various entertainment and fundraising events. Fair View School District 10 was consolidated with Russellville School District 14 in 1960 and in 1968 the buildings and land were sold at auction.

Local Significance in Education:

The Fair View School in Russellville is being nominated with local significance under Criterion A through its direct association with the evolution of the public school system in the Ozark Mountain region of the state during the period covered by the historic context, <u>Public Schools in the Ozarks</u>, 1920-1940.

Local Significance in Architecture:

The documented WPA construction and the educational purpose of the building during this period clearly identify it with this context. It also qualifies for nomination to the National Register with local significance under

Fair	Vie	ew.	School	
Name	of	Pr	coperty	

<u>Pope County</u>, <u>Arkansas</u> County and State

Criterion C as an intact example of a construction method attributed to the Works Progress Administration, an organization created out of desperation to teach unemployed farmers and young men to be skilled stonemasons and carpenters.

Present Function:

University

Fair View School will be restored to its original state and the community will be invited to utilize the building once again for social and civic activities. The current owner plans for the property to be used primarily as a historic site, opening the building on weekends and holidays for tours, as well as serving as a community center.

9. Major Bibliographical References

- <u>History of Pope County Arkansas</u>, Pope County Historical Association, First Edition, 1979.
- Ferguson, John L. and Atkinson, J.H. <u>Historic Arkansas</u>. Arkansas History Commission, Little Rock, Arkansas, 1966.
- The Courier-Democrat, Russellville, Arkansas. 10 March 1938, 12 May 1938, July, 1938, 4 July 1999. Pope County Library microfilm.

Polsgrove, Sherry. Interview by Jim Vinson December 1998.

Previous documentation on file (NPS):

Other -- Specify Repository: _

	preliminary determination of individual listing (36 CFR 67) has be requested.	peen	
_	previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #		
P	rimary Location of Additional Data:		_
<u>X</u>	State historic preservation office Other state agency		
_	Federal agency Local government		

Fair	Vie	ew	School	
Name	of	Pi	coperty	

Pope County, Arkansas
County and State

10. Geographical Data

Acreage of Property: Approximately ten and 1/2 acres.

UTM References: Zone Easting Northing Zone Easting Northing

A 15 480790 3912070 B ____ ___ ____

Verbal Boundary Description:

Part of the SE 1/4 of SE 1/4 of Section 10 Township 8 North Range 21 West, described as beginning at a point 40 rods North of the Southwest corner of the said SE 1/4 of SE 1/4 and run thence South 40 rods; thence East 51 rods to the Public Road; thence a little West of North with said road 28 1/2 rods; thence a little North of West with said road 47 rods to the point of beginning, containing 10 1/2 acres, more or less.

Boundary Justification:

This nomination includes all of the property historically associated with Fair View School, Russellville, Arkansas.

11. Form Prepared By

Name/Title: ____Jim Vinson/edited by Holly Hope, AHPP

Organization: Owner of Fair View School building Date: 12/27/98

Street & Number: 135 Skycrest Drive Telephone: 281 240-5542

City or Town: Sugar Land State:TX_ ZIP: 77479

UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Fair	View School	ol				
MULTIPLE Publ	ic Schools	in the	Ozarks	MPS		
STATE & COUNTY:	ARKANSAS	Pope				
DATE RECEIVED: DATE OF 16TH DA DATE OF WEEKLY	Y: 2/04/				PENDING LIST: 1/19/ 45TH DAY: 2/18/	
REFERENCE NUMBE	R: 0000003	30				
REASONS FOR REV	IEW:					
APPEAL: N DAT OTHER: N PDI REQUEST: N SAM	L:	N PER	IOD:	N	LESS THAN 50 YEARS: PROGRAM UNAPPROVED: NATIONAL:	
COMMENT WAIVER:					~ ~	
VACCEPT	_RETURN	REJI	ECT <u>2</u>	.4.	DATE	
ABSTRACT/SUMMAR	Y COMMENTS	:				
		material statement	in the	r		
RECOM./CRITERIA						
REVIEWER			DISCIPI	JINE	<u> </u>	
TELEPHONE			DATE			
DOCUMENTATION s	ee attached	d commen			attached SLR Y/N	



Foie View School
Pape Go, AR
Photo by Holly Hope
Photo taken 0+130/99
Negative on Rie at AHPP
View from North



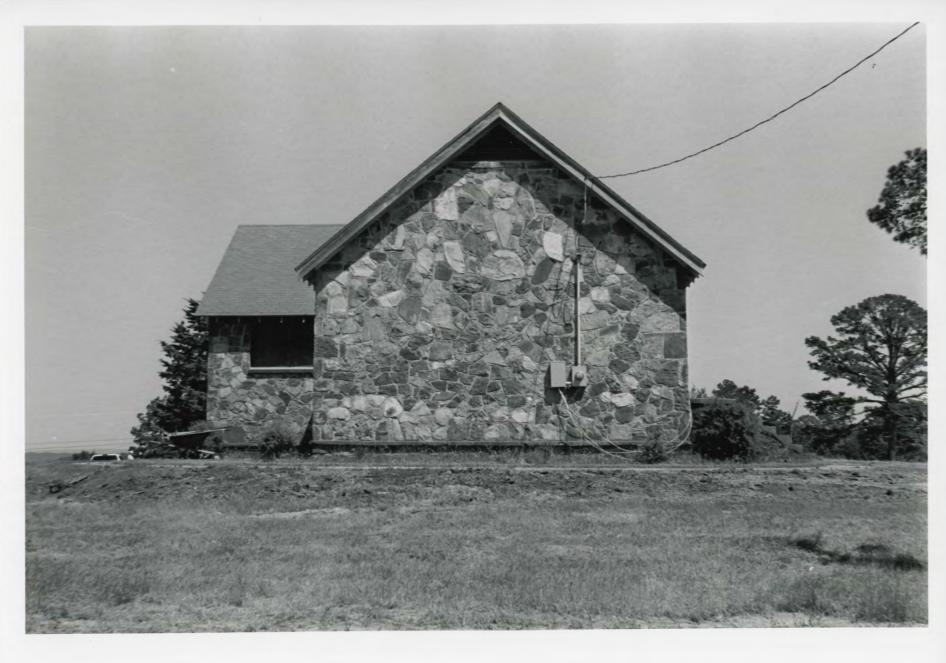
Fore View School
Pope Co, AR
Photo by Holly Hope
Photo taken 04/30/99
Negative on file at AHPP
Yiew of grounds from North



Fore Co, AR
Photo by Holly Hope
Photo taken 04/30/99
Negative on file at AHPP
View of entray gate from North



Fore View School
Pope Co, AR
Photo by Holly Hope
Photo taken 04/30/99
Negative on file at AHP
View From North, entry



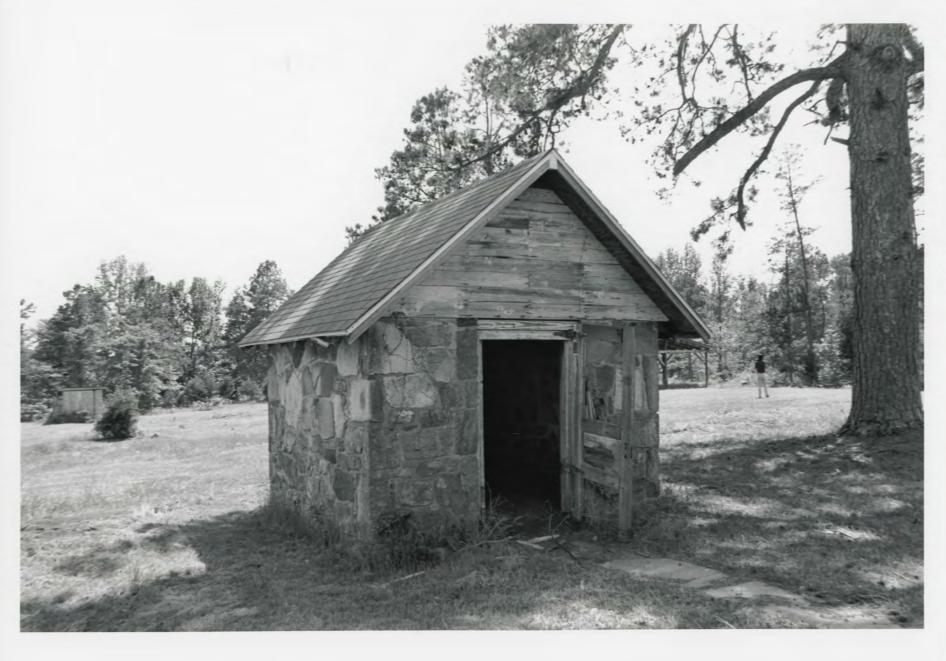
Fair VIEW School
Fox Co, AR
Photo by Holly Hope
Photo taken 04/30/99
Negative on file at AHPP
VIEW from West



Pope Go, AR
Photo by Holly Hope
Photo token 04/30/99
Negotive on Rie at AHPP
Yiew from South



Fore Co, AR
Photo by Holly Hope
Photo take 04/30/99
Negative on File at AHPP
View of well Shed from west



Fore View School

Pope Co, AR

Photo by Holly Hope

Photo taken 04/30/99

Negative on file at AHPP

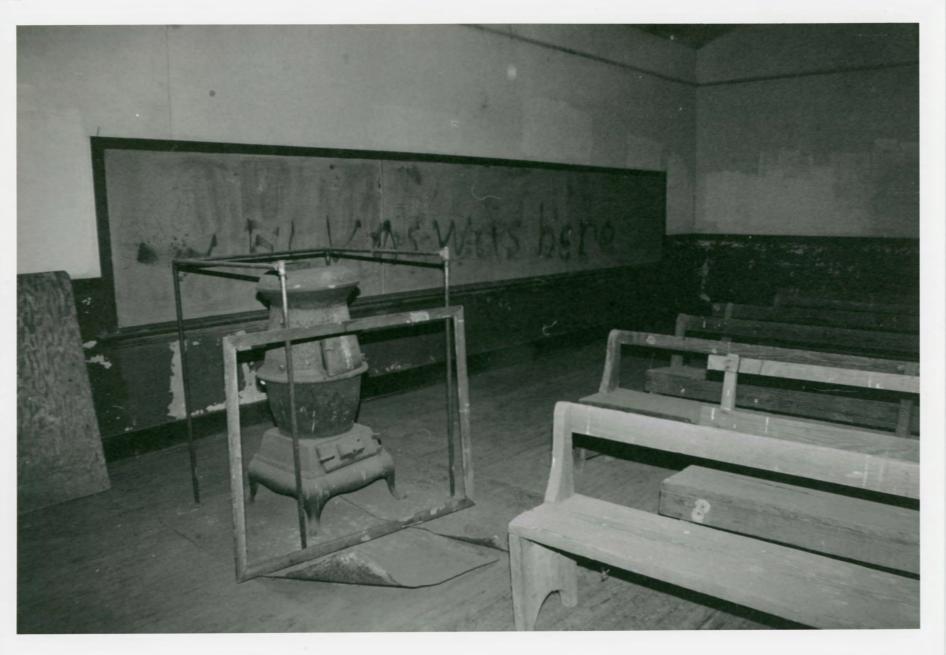
View of coal Shed from North



For View School
Pope Co, AR
Photo by Holly Hope
Photo taken 04/36/99
Negative on his at AHPP
View of coal shed from south



Foir View School
Pope Co, AR
Pluto by Holly Hope
Pluto by Holly Hope
Pluto taken 04/30/99
Negative on Rie at AHPP
VIEW From east



Foir View School

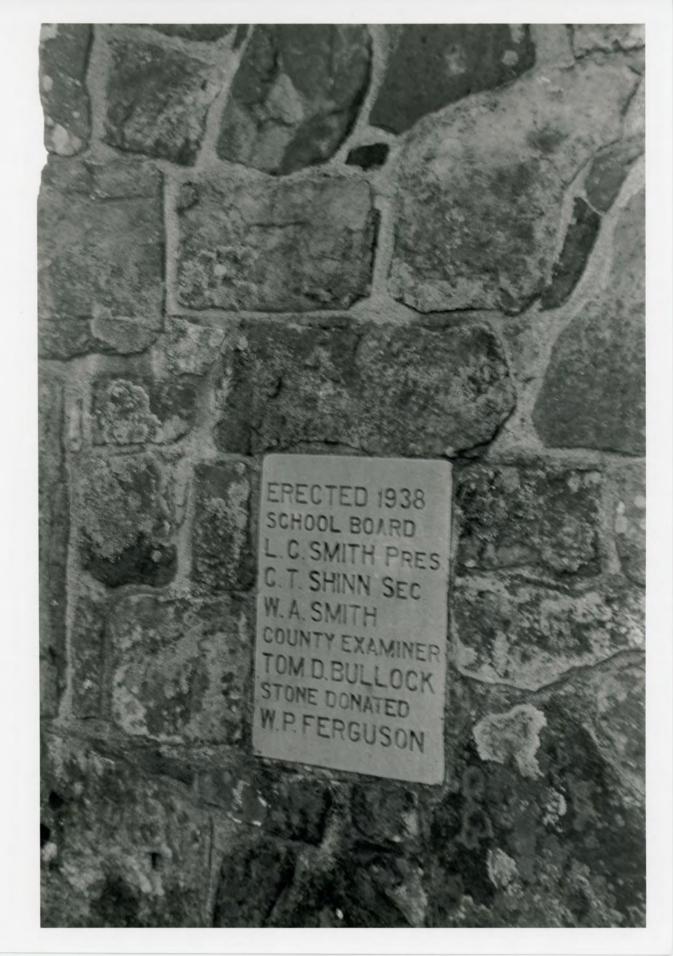
Pope Co, AR

Photo by Holly Hore

Photo taken 4/30/99

Negotive on hie at AHPP

View of east end of class Room



Fair View School
Pope Co, AR
Photo by HollyHope
04/30/99
Negative on Ble at AHPP
View of Corner Stone at NE Corner



Fore Co, AR
Photo taken by Holly Hope
Photo taken of 130/99
Negative on file at AHP
VIEW of Cloakroom



Pope Co, LR
Plus to by Holly Hope
Plus to the O4/30/99
Negative on file at AHPP
View of Stage at West end of classroom



Fore View School

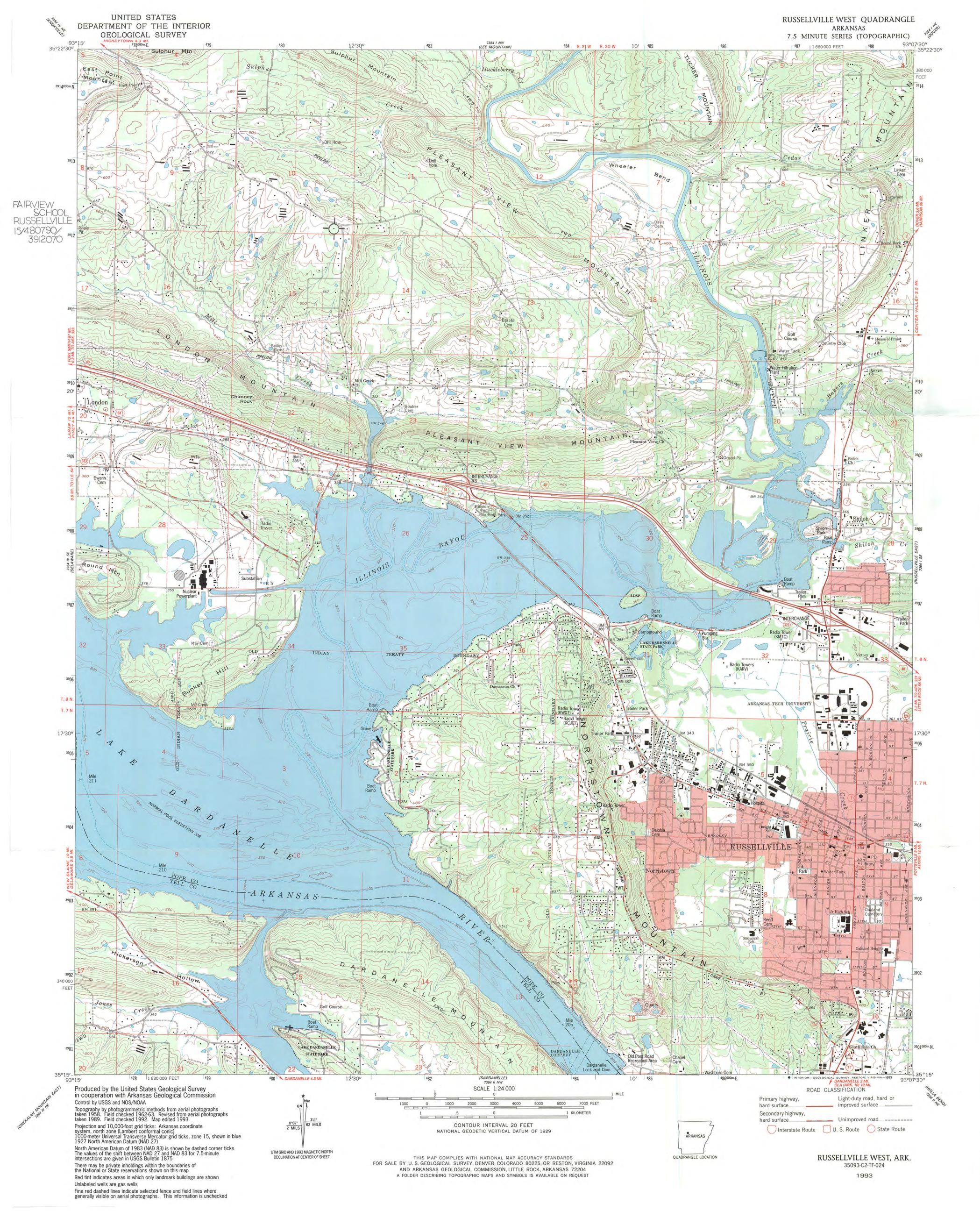
Pope Co, AR

Plusto by Holly Hope

Plusto taken O4/30/99

Negative on file at AHPP

View of Wood-burning Store





ARKANSAS HISTORIC PRESERVATION PROGRAM

December 20, 1999

Carol D. Shull
Chief of Registration
United State Department of the Interior
National Register of Historic Places
National Park Service
800 North Capitol Street, Suite 250
Washington, D.C. 20002

RE: Fair View School – Russellville, Pope County.

Dear Carol:

We are enclosing for your review the nomination of the above referenced property. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford Slater

State Historic Preservation Officer

Enclosures

