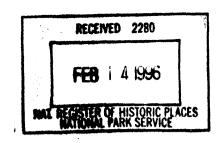
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NPS Form 10-900 10024-0018 (Oct. 1990)

United States Department of the Interior National Park Service

National Register of Historic Places Registration Form



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items. 1. Name of Property Roosevelt School historic name other names/site number N/A 2. Location street & number Calle Malinche □ not for publication ☐ vicinity city or town Bernalillo code NM state New Mexico code 043 zip code 87004 county Sandoval 3. State/Federal Agency Certification As the designated authority under the National Historic Preservation Act of 1986, as amended. I hereby certify that this 🔀 nomination 🗖 request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property 🖾 meets 🗖 does not meet the National Register Criteria. I recommend that this property be considered significant 🗐 nationally 🕱 statewide ☐ locally. (☐ See continuation sheet for additional comments.) Signature of certifying official/Title State or Federal agency and bureau In my opinion, the property \square meets \square does not meet the National Register criteria. \square See continuation sheet for additional comments.) Signature of certifying official/Title State or Federal agency and bureau 4. National Park Service Certification Thereby certify that the property is: Date of Action M entered in the National Register. ☐ See continuation sheet. determined eligible for the National Register National Register. ☐ See continuation sheet. determined not eligible for the National Register. \square removed from the National Register. other, (explain:)

Roosevelt School		Sandoval, NM			
Name of Property	County and State				
5. Classification					
Ownership of Property (Check as many boxes as apply) private public-local public-State public-Federal	Category of Property (Check only one box) □ building(s) □ district □ site □ structure □ object	Number of Resources (Do not include previously list Contributing Nor 1 0 0 1		es in the count.)	
Name of related multiple property listing in (Enter "N/A" if property is not part of a multiple property listing.)		Number of contributing resources previously listed the National Register			
Hist. and Architectural Resources of the New Deal in NM		0	_		
6. Function or Use					
Historic Functions (Enter categories from instructions)		Current Functions (Enter categories from instructions)			
Education/school		Education/library			
7. Description					
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)			
Spanish-Pueblo Revival		foundation concrete walls stucco			
		roof <u>asphalt</u> other <u>concrete, log</u>			

Narrative Description
(Describe the historic and current condition of the property on one or more continuation sheets.)

Roosevelt School	Sandoval, NM County and State	
Name of Property	County and state	
8. Statement of Significance		
Applicable National Register Criteria (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)	Areas of Significance (Enter categories from instructions)	
☐ A Property is associated with events that have	social history	
made a significant contribution to the broad	education	
patterns of our history.	architecture	
☐ B Property is associated with the lives of persons significant in our past.		
·		
C Property embodies the distinctive characteristics of a type, period, or method of construction or		
represents the work of a master, or possesses		
high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.	Period of Significance	
individual distinction.	1935-1943	
□ D Property has yielded, or is likely to yield information important in prehistory or history.		
Criteria Considerations	Significant Dates	
(Mark "x" in the boxes that apply.) Property is:	1935	
Toperty is.	1935	
☐ A owned by a religious institution or used for religious purposes.		
☐ B removed from its original location.	Significant Person (Complete if Criterion B is marked above)	
☐ C a birthplace or grave.		
☐ D a cemetery.	Cultural Affiliation	
\square E a reconstructed building, object, or structure.		
☐ F a commemorative property.		
☐ G less than 50 years of achieved significance within the past 50 years.	Architect/Builder	
within the past 30 years.	unknown	
Narrative Statement of Significance		
(Explain the significance of the property on one or more continuation sheet	ets.)	
9. Major Bibliographical References Bibliography		
(Cite the books, articles, and other sources used in preparing this form or	one or more continuation sheets.)	
Previous documentation on file (NPS):	Primary location of additional data:	
preliminary determination of individual listing (36	State Historic Preservation Office	
CFR 67) has been requested. ☐ previously listed in the National Register	Other State agency	
previously listed in the National Register previously determined eligible by the National	☐ Federal agency ☐ Local government	
Register	☐ University	
☐ designated a National Historic Landmark	□ Other	
recorded by Historic American Buildings Survey	Name of repository:	
Record # Recorded by Historic American Engineering		
Record #		

Roosevelt School	Sandoval, NM				
Name of Property	County and State				
10. Geographical Data					
Acreage of Property 1					
UTM References (Place additional UTM references on a continuation sheet)					
1. <u> 1 3 3 5 8 9 8 0 3 9 0 7 7 0 0 </u> 2. <u> </u>	3. !!! !!!!!!! !!!!!!! 4. !!! !!!!!!! !!!!!!!				
	☐ See continuation sheet.				
Verbal Boundary Description					
(Describe the boundaries of the property on a continuation	sheet.)				
Boundary Justification (Explain why the boundaries were selected on a continuation sheet.)					
11. Form Prepared By					
name/title_David Kammer, Ph.D					
organization contract historian					
street & number 521 Aliso Dr. NE					
city or town_Albuquerque	state <u>NM</u> zip code <u>87108</u>				
Additional Documentation					
Submit the following items with the completed form:					
Continuation Sheets					
Maps A USGS map (7.5 or 15 minute series) indicating the property's location.					
A Sketch map for historic district and properties having large acreage or numerous resources.					
Photographs Representative black and white photograph	s of the property.				
Additional items					
(Check with the SHPO or FPO for any additional items)					
Property Owner					
(Complete this item at the request of the SHPO or FPO.)					
name					
street & number					
city or town	state zip code				

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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Roosevelt School Sandoval County, NM

Description

The Roosevelt School is a rectilinear, flat-roofed, onestory Spanish-Pueblo Revival Style building with a full basement. It has a reinforced concrete skeleton, and the walls are a creamcolored cement stucco over adobe bricks with a continuous parapet. Vigas protrude from the upper walls. The building faces south and has a symmetrical facade with two sets of grouped windows flanking a double-door entry. A large concrete porch with flanking concrete steps paralleling the facade fronts the entry. Set within a complex of other school buildings and facing partially on a playground and partially on the corner of a narrow tree-lined residential street, the four-classroom building has recently been restored to serve as both a school and community library. The property is in excellent condition with the recent alterations, two additions with entries at the rear of the building, minimally affecting the historic appearance of the building.

Similar to standard plans drawn by the architectural staff of the New Mexico WPA for other four-room schools, the building's four classrooms are arranged in a linear plan along its south side. A corridor connects the classrooms with bathrooms, storage spaces and other small rooms lining it to the north. The mechanical room, marked by a chimney, protrudes to the north. The basement, with spaces later converted to classrooms and now the location of both the community and school complex libraries, extends the length of the building. Recently added concrete stairs offer access near the north and south ends of the building. Although the school has a reinforced concrete frame, typical of larger WPA schools in New Mexico, the walls consist of locally made adobe bricks, and the flat roof is supported by hand-hewn vigas cut in the nearby Santa Fe National Forest.

Relatively modest in specific features and decorative elements, the building has a large front porch. Consisting of a pair of wide, ten-step stairs that parallel the building and converge on a large concrete platform, the porch is lined with a stepped cement stucco wall. The double wood doors have nine lights and a transom. Flanking the entry are two grouped windows

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Roosevelt School Sandoval County, NM

Description (continued)

consisting of four 6/6 double-hung windows. Similar sets of grouped windows appear on the side walls of the building and in wells for windows illuminating the basement.

During 1994-95, the community of Bernalillo undertook a restoration of the building, beginning with the basement. Seeking to retain the historic character of the building but to adapt it to current requirements, the architect made two additions to the rear of the building that would permit public access to the community library now located in the basement as well as conform to ADA requirements. Both of those additions are denoted by the use of a stucco cement coating lighter than the original portions of the building and contemporary metal-framed double glass doors. Not apparent when looking at the building's facade, neither addition detracts from the property's historic integrity.

Statement of Significance

The Roosevelt School, begun as a Federal Emergency Relief Administration (FERA) project in 1934 and completed by the WPA in 1935, was the first modern public school constructed in Bernalillo. Made possible by the federal government's efforts to stimulate the nation's depressed economy through a massive public works program, the school is a good example of how the New Deal's public works projects affected the social history of a local community by creating much-needed jobs. In the case of Roosevelt School the project also resulted in the improvement of the community's educational facilities. The building is eligible under Criterion A for its close association with the town's education and social history. Roosevelt School is also eligible under Criterion C as an example of the plans, methods of construction, materials and workmanship New Deal projects employed in carrying out hundreds of school construction projects in New Mexico.

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Roosevelt School Sandoval County, NM

Statement of Significance (continued)

Prior to the construction of the Roosevelt School, few children in Bernalillo attended public schools, studying instead at the parochial schools operated by the Christian Brothers and Sisters of Loretto. Even when Sandoval County began to support public education, it contracted with the religious orders, relying on them to provide schooling for the majority of the community's children. The town's only true public school with lay teachers prior to 1935 consisted of a three-room rented building that local people disparagingly referred to as "escuelita 1-2-3," denoting its small size. With the onset of the Depression and the New Deal's efforts to stimulate the economy through public works projects, the New Mexico FERA funded a school project in Bernalillo. Designed in part to create local jobs in a community whose only industry was a sawmill which had laid off many employees and to provide the town with a modern public school, the project began in 1934.

Using a plan most likely provided by the state's FERA (by 1935, the WPA) architectural staff, local workers made adobe bricks and hewed ponderosa logs hauled from the Jemez Mountains thirty miles away and donated to the county by the Santa Fe National Forest. Although employing a reinforced concrete frame, the building was constructed in the Spanish-Pueblo Revival Style. The style, which was also becoming popular for larger public buildings, was often favored by the state's New Deal architects for school projects in rural areas and small towns where many WPA workers were already familiar with the local vernacular building practices from which the style partially derived. The total cost of the project was \$14,300, with \$3,500 for materials supplied by the county board of education.

When it was completed in 1935, the school was the first modern educational facility in Bernalillo. Its large grouped windows providing natural light, indoor plumbing, ventilation, heating system, and fire safety features such as outward-swinging double doors began to attract more of the community's children, and soon the phrase "escuelita 1-2-3" disappeared. Ida Aragon, who began teaching at the school in 1942, recalls how modern the

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Roosevelt School Sandoval County, NM

Statement of Significance (continued)

school felt and that the project was "very important to the people of Bernalillo because it helped to create jobs in a hard-pressed community."

In 1948, following a court ruling which prohibited religious-run schools from receiving state public education monies, Bernalillo found itself faced with providing education to a greater number of students. In 1949, the basement rooms at Roosevelt School were converted to serve as the community's high school, a role the building served until 1956 when a new high school was opened. As the community's independent school district, created in 1951, grew during the next thirty years, a new elementary school and portable classrooms gradually replaced the older building.

As the structure aged it was deemed unsafe, abandoned, and considered for demolition. Aware of its significance as the Bernalillo's historic WPA-era public school, the community sought and received state funds to restore the building. The first phase of the restoration, an unusual effort to use the basement as a combination community and elementary school library, has been completed. Subsequent plans call for the classrooms on the main floor to be restored for use as community meeting rooms. The architect hopes to retain the blackboards and salvageable fixtures in one of the restored rooms to recall the building's historic use as a school.

Bibliography

Aragon, Ida. Interview with David Kammer. May, 1995.

Ruiz-Esparza, R. "Historical Summary of Roosevelt Elementary School." Unpublished paper, courtesy of Charles Aquilar, Principal Roosevelt School Complex.

Tingley, Clyde. WPA Correspondence 1935-1938, "W.P.A. School Projects." NMSRCA.

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Roosevelt School Sandoval County, NM

Verbal Boundary Description

The W half of lot 18 and lots 19--29 of Block 2 of the Porter Addition.

Boundary Justification

The nominated property includes the entire parcel historically associated with the Roosevelt School.