50-04-1630 OMB No. 10024-0018

United States Department of the Interior National Park Service

# ORIGINATEC

## National Register of Historic Places Registration Form

MAY | 8 2000

This form is for use in nominating or requesting determinations for individual properties and districts. See instructional flow to Complete the National Register of Historic Places Registration Form (National Register Bulletin 164). Complete Complete Distriction by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, and Districtions, applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories for the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

	- Landerson	
1. Name of Property		
historic name <u>Keanae Sc</u>	nool	
other names/site number		
2. Location		
street & number Hana High	lway	□ not for publication
city or town Keanae		🔀 vicinity
state Hawaii	code HI county Maui	code <u>009</u> zip code <u>96713</u>
3. State/Federal Agency Cert	ification	
Signature of certifying official/T  State of Federal agency and but  In my opinion, the property   comments.)	Astonic Preservation Of	
Signature of certifying official/T	itle Date	
State or Federal agency and be	ıreau	
4. National Park Service Cer	ification	
I hereby certify that the property is:  entered in the National Regist  See continuation sheet		Porse 6/30/00
determined eligible for the National Register See continuation shee	et.	
National Register.  removed from the National		
Register.  other, (explain:)		

Keanae School Name of Property		Maui, Hawaii County and State	
5. Classification			
Ownership of Property Check as many boxes as apply)  Category of Property (Check only one box)		Number of Resources within I (Do not include previously listed resour	Property rces in the count.)
<ul><li>□ private</li><li>□ public-local</li><li>□ public-State</li><li>□ public-Federal</li></ul>	<ul><li>☑ building(s)</li><li>☐ district</li><li>☐ site</li><li>☐ structure</li><li>☐ object</li></ul>	Contributing Noncontribution    1	buildings sites structures
Name of related multiple p (Enter "N/A" if property is not part	roperty listing of a multiple property listing.)	Number of contributing resou in the National Register	
Maui Public Schools		0	
6. Function or Use			
Historic Functions (Enter categories from instructions)		Current Functions (Enter categories from instructions)	
EDUCATION/ School		EDUCATION/ School	
7. Description			
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from instructions)	
Other - Plantation Style		foundation post on block	
		walls wood	
		roof corrugated metal	
		other	

Narrative Description (Describe the historic and current condition of the property on one or more continuation sheets.)

Statement of Significance	Keanae School	Maui, Hawaii
Applicable National Register Criteria (Mak-**in one or more bose for the dereina qualifying the property for National Register (sting).  A Property is associated with events that have made a significant contribution to the broad patterns of our history.  B Property is associated with the lives of persons significant in our past.  X C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possessess high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.  D Property has yielded, or is likely to yield, information important in prehistory or history.  Criteria Considerations (Makr-*X** in all the boxes that apply.)  Property is:  A owned by a religious institution or used for religious purposes.  B removed from its original location.  Ca b birthplace or grave.  D a cometery.  B a commemorative property.  G ies sthan 50 years of age or achieved significance within the past 50 years.  Narrative Statement of Significance (Explain the significance (Explain the significance) and the property one or more continuation sheets.)  Previous documentation on file (NPS):    preliminary determination of individual listing (36 CFR 67) has been requested   previously listed in the National Register   previously determined to gligible by the National Register   previously determined to gligible by the National Register   previously listed in Altitude Register   Property of the prop	Name of Property	County and State
(Mair "x" in one or more boxes to the criteria qualifying the property for National Register listing.)  A Property is associated with events that have made a significant contribution to the broad patterns of our history.  B Property associated with the lives of persons significant in our past.  IX C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.  D Property has yielded, or is likely to yield, information important in prehistory or history.  Criteria Considerations (Mark "x" in all the boxes that apply.)  Property is:  A owned by a religious institution or used for religious purposes.  B removed from its original location.  C a birthplace or grave.  D a cemetery.  E a reconstructed building, object, or structure.  F a commemorative property.  G less than 50 years of age or achieved significance within the past 50 years.  Narrative Statement of Significance (Explain the significance to the property on one or more continuation sheets.)  Previous documentation on file (NPS):  Primary location of additional data:  Significant Person  (Complete if Criterion 8 is marked above)  Cultural Affiliation  Architect/Bullder  Unknown  Significant Person  (Complete if Criterion 8 is marked above)  File of the continuation sheets.  Primary location of additional data:  Significant Person  (Complete if Criterion 8 is marked above)  File of the continuation of individual listing (36 CFR 67) has been requested [previously listed in the National Register   previously listed in the National Register   Criterion 9 and previously listed in the National Register   Criterion 9 and previously listed in the National Register   Criterion 9 and previously listed in the National Register   Criterion 9 and previ	8. Statement of Significance	
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1 recorded by Historic Afficiant Buildings Survey	CFR 67) has been requested  ☐ previously listed in the National Register ☐ previously determined eligible by the National Register ☐ designated a National Historic Landmark	<ul> <li>□ Other State agency</li> <li>□ Federal agency</li> <li>□ Local government</li> <li>□ University</li> <li>□ Other</li> </ul>
# □ recorded by Historic American Engineering Record #	#  recorded by Historic American Engineering	

Name of Property	County and State
10. Geographical Data	
Acreage of Property 3.53 acres	
UTM References (Place additional UTM references on a continuation sheet.)	
1 0 4 7 9 7 4 8 0 2 3 0 8 7 1 0 Northing 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3 Zone Easting Northing 4 Zone See continuation sheet
Verbal Boundary Description (Describe the boundaries of the property on a continuation sheet.)	
<b>Boundary Justification</b> (Explain why the boundaries were selected on a continuation sheet.)	
11. Form Prepared By	
name/title Daina Penkiunas	
organization State Historic Preservation Office	date <u>Feb. 24, 1992</u>
street & number 33 S. King Street, 6th floor	telephone <u>808-587-0047</u>
city or townHonolulu	_ state _HI zip code96813
Additional Documentation	
Submit the following items with the completed form:	
Continuation Sheets	
Maps	
A USGS map (7.5 or 15 minute series) indicating the pr	roperty's location.
A Sketch map for historic districts and properties having	g large acreage or numerous resources.
Photographs	
Representative black and white photographs of the pro-	operty.
Additional items (Check with the SHPO or FPO for any additional items)	
Property Owner	
(Complete this item at the request of SHPO or FPO.)	
nameState Of Hawaii, Department of Education	1
street & number PO Box 2360	telephone808-737-4743
city or townHonolulu	state HI zip code 96804

\_ Maui, Hawaii

Keanae School

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

### **United States Department of the Interior** National Park Service

## National Register of Historic Places Continuation Sheet

Section number <sup>7</sup> Page <sup>1</sup>	
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The Keanae School is an elevated single story wooden structure with corrugated metal roof which sits at the crest of an upward sloping lawn. The main portion of the building, on the right, was constructed in 1912 and the left hand portion was added at a later date. Because the ground slopes up under the building, the front of the school sits on posts. The crawl space under the building is enclosed by horizontal boards.

The facade is defined by a long lanai, located under the main roof of the building. The right hand portion of the school presently consists of two rooms. The room furthest to the right is entered by a single door from the lanai and its outer wall is flush with the outer edge of the lanai. It has two small windows on the mauka side and three small windows on the makai side. Four large windows on the side elvation provide most of the light and ventilation. The second room has two doors from the lanai and currently may be divided into two teaching spaces by folding doors. The presence of two blackboards indicates that there originally may have been two separate rooms. In addition to the doors on the makai side, the present room has two small windows makai, and four pairs of double windows facing mauka.

The lanai continues the length of the addition to the left. The rooms of this portion of the building are located two steps below the right hand wing. The left wing contains an additional room, originally used as a shop, and the boys and girls restrooms. The shop room has a bank of five windows and one door facing mauka. Each lavatory has a band of three high set mauka windows.

The front and right sides of the building are covered with board and batten siding, while the rear elevation and left side of the school are sheathed in shingles. The gable ends have ventilating louvers under the eaves. Many of the large original windows have been replaced by jalousies.

### United States Department of the Interior National Park Service

## National Register of Historic Places Continuation Sheet

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The first Keanae School was situated near the Keanae Congregational Church on the Keanae peninsula. In November 1909, as the result of a land exchange, the school acquired the present property on the Hana Highway. The new school house was completed in 1912 by contractor Hugh Howell.

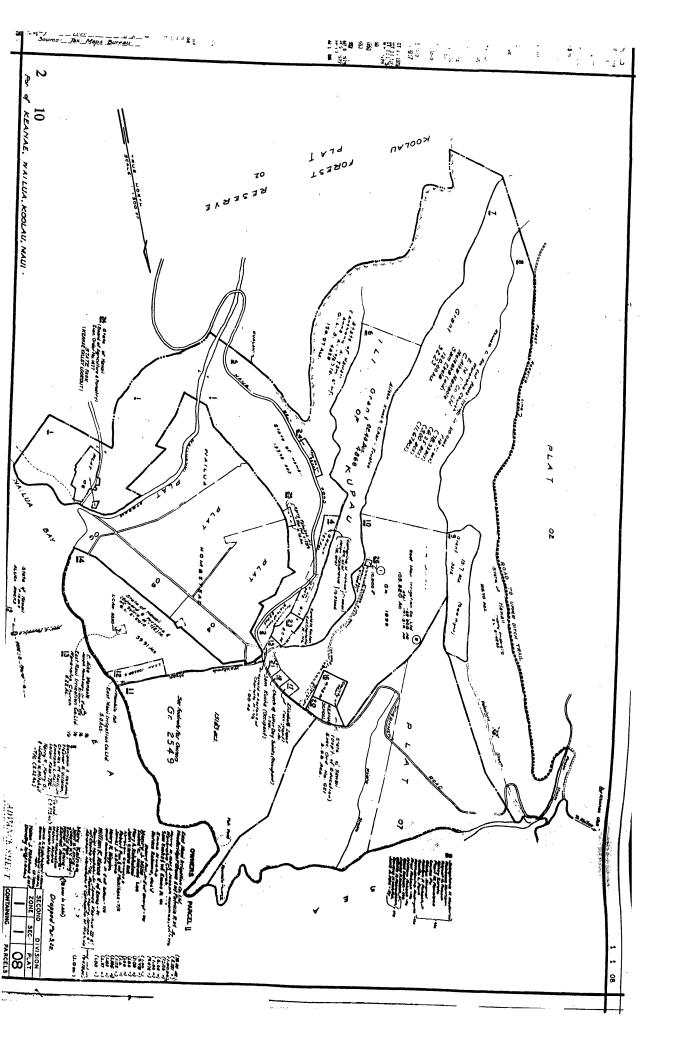
From its earliest days, the school served a widely scattered community and housed all grades up through the high school level. Presently the school has students from kindergarten through the fifth grade. In its early years, students travelled great distances to attend class, most travelled on trails to reach the school. Because of the distance and difficulty of travel, many of the students stayed with relatives near Keanae during the school week.

The Kaenae School is a rare surviving example of a small rural school. The original school had only two rooms with a front lanai. The extension of the lanai, the former shop room, and the restrooms were added at a later date. Unlike the grander Maui public schools found in towns or in thriving plantation communities, the Keanae school is of simple wood construction of the type found in typical vernacular buildings in Hawaii.

## **United States Department of the Interior** National Park Service

# **National Register of Historic Places Continuation Sheet**

ection number 9, 10 Page 1
9. Bibliography:
Maui News
10. Verbal Boundary Justification:
This nomination includes all of the property owned by the Hawaii State Department of Education in 1992 located at TMK: 1-1-08:20.
Boundary Justification:
This is the property historically associated with the school.



### **United States Department of the Interior**National Park Service

## National Register of Historic Places Continuation Sheet

Section number	Page	
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### SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 00000665 Date Listed: 06/30/00

Property Name: Keanae School County: Maui State: HI

Multiple Name: Maui Public Schools MPS

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

(w) Signature of the Keeper

D 4 50/00

**Date of Action** 

### **Amended Items in Nomination:**

The following amendments are hereby made to the documentation and confirmed with the HI SHPO: Section 2: Location

A mor specific address is: Hana Hwy., approximately 1/4 miles east of Ohia Stream.

### Section 3: State/Federal Agency Certification

A level of significance has not been marked. The level of significance is local.

#### Section 8: Statement of Significance

The Period of Significance should be extended to incorporate the building's on-going use as a school. The Period of Significance is changed to 1912-1950, reflecting the 50 year cut-off date.

#### **Photographs**

The photographs date from 1994. The Hawaii SHPO confirmed that the property has not been altered since 1994, is in the same condition, and shows the main elevation.

### **DISTRIBUTION:**

National Register property file

Nominating Authority (without nomination attachment)