

AUG 07 1989

1343

FORM B - BUILDING

<u>AREA</u>	<u>FORM NO.</u>
	401

MASSACHUSETTS HISTORICAL COMMISSION
80 BOYLSTON STREET
BOSTON, MA 02116

Photo (3"x3" or 3"x5", black and white) Indicate address of property on back of photo. Staple to left side of form.

Town Quincy, MA / MRA

Address 444 Granite Street

Historic Name South Junior High School
(now Reay E. Sterling Middle School)

Use: Present Middle School
Original Junior High School

DESCRIPTION

Date 1927

Source Original plans, Quincy Public Scho

Style Classical Revival

Architect Shephard and Stearns

Exterior Wall Fabric beige brick

Outbuildings none

Major Alterations (with dates) none

Condition Good

Moved no Date n/a

Acreage 4.45 acres

Setting The school is sited on a spacious lot close to the road in a modest 19th century residential area in southwest Quincy

Recorded by Fannin and Lehner / J. Johnson

Organization Quincy Historical Commission

Date July 1, 1986 / May 1987

Sketch Map: Draw map showing property's location in relation to nearest cross streets and/or geographical features. Indicate all buildings between inventoried property and nearest intersection(s).
Indicate north

UTM REFERENCE 19/333,630 E/ 4,678,180 N

USGS QUADRANGLE Blue Hills, MA

SCALE 1: 25,000

NATIONAL REGISTER CRITERIA STATEMENT (if applicable)

A well preserved example of secondary school architecture in the Classical Revival style, the South Junior High School is the work of a noted Boston architectural firm active in Quincy at the time. Associated with Quincy's population boom of the 1920s, and the ongoing school building campaign of the early twentieth century, the school fulfills Criteria A and C of the National Register of Historic Places, on the local level, and retains integrity of association, design, feeling, materials, location, and setting.

ARCHITECTURAL SIGNIFICANCE Describe important architectural features and evaluate in terms of other buildings within the community.

SEE INVENTORY FORM CONTINUATION SHEET

HISTORICAL SIGNIFICANCE Explain the role owners played in local or state history and how the building relates to the development of the community.

SEE INVENTORY FORM CONTINUATION SHEET

BIBLIOGRAPHY and/or REFERENCES

Assessors Records.

Original plans, Maintenance Department, Quincy Public Schools.

Quincy Patriot Ledger, June 26, 1926, September 7, 1927, November 8, 1927, November 6, 1952.

INVENTORY FORM CONTINUATION SHEET

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, Boston

Community: QUINCY, MA	Form No: 401
Property Name: <i>S. Jr. High School</i>	

Indicate each item on inventory form which is being continued below.

**HISTORICAL SIGNIFICANCE -- 444 GRANITE STREET
SOUTH JUNIOR HIGH SCHOOL (now Reay E. Sterling
Middle School)**

In response to the population boom in Quincy during the 1920s, the City built several new schools. This was part of a larger school building campaign that had begun in the 1890s and was to continue through 1930. By the mid-1920s, Quincy, like other cities across the country, was struggling with overcrowded high schools. In 1890, the total enrollment in public high schools in the United States was 202,963 persons; by 1924, that figure had risen to 3,387,878 students. One solution was the creation of Junior High Schools. Intended to encourage students to continue their education past the elementary level, junior high schools were designed to include facilities for vocational and physical education, the arts and other specialized activities.

Erected in 1927, Quincy's South Junior High School was designed to reflect these goals. Quincy's third junior high school, the building contained a theatre, gymnasium, woodworking shops, mechanical drawing room, an art room, music room, and print shop, as well as classrooms and laboratories. The school was designed to accomodate the rapidly growing neighborhoods in south and west Quincy. It is now one of five middle schools in the City. Excluding those public schools previously listed in the National Register, the South Junior High School is one of two pre-1930 schools to remain intact in Quincy. (The other one is the Coddington School, also proposed for National Register listing as part of this nomination).

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INVENTORY FORM CONTINUATION SHEET

MASSACHUSETTS HISTORICAL COMMISSION
Office of the Secretary, Boston

Community:

QUINCY

Form No:

401

Property Name:

S. Jr. High School

Indicate each item on inventory form which is being continued below.

ARCHITECTURAL SIGNIFICANCE -- 444 GRANITE STREET

SOUTH JUNIOR HIGH SCHOOL (now Ray E.
Sterling Junior High School)

The majority of the American school buildings of the 1920s shared certain characteristics in massing and planning: they were self contained buildings, generously fenestrated, with a central axis, projecting end pavilions and decorative elements in the classical or Colonial Revival mode. In Quincy, this design is used in many of the schools built between 1900 and 1930. In 1927, architects, Shepard and Stearns chose this same configuration for the main facade of the South Junior High School. It is the best preserved of the three Junior High Schools built in Quincy in the 1920s. The five part facade is symmetrical; it is composed of two projecting end pavilions, a slightly projecting central section, which is dominated by giant pilasters, and two recessed walls of six bays. The end walls of the projecting pavilions are ornamented with a raised panel composed of a brick diaper pattern, a technique often employed to relieve blank walls. The regular fenestration is made up of rectangular multi-paned sash windows. Classic ornamental details include the pilastered facade of the central portion, and the three entrances with Greek pediments horizontally emphasized by the parapet. Beige brick walls are meant to look like stone.

Boston architects Shepard and Stearns also designed two additional buildings in Quincy in the 1920s: the Munroe Building (1929; #QC-156) and the addition to the Quincy Electric Power Company Power Station (1927; #QC-12).

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United States Department of the Interior
National Park Service

AUG 7 1989

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

Multiple Resource Area
Thematic Group

Name Quincy MRA
State Norfolk County, MASSACHUSETTS

Nomination/Type of Review Date/Signature

61. Quincy Savings Bank **Entered in the National Register** *for* Keeper Melvyn Byrum 9/20/89

Attest _____

62. Quincy Water Company Pumping Station **Entered in the National Register** *for* Keeper Melvyn Byrum 9/20/89

Attest _____

63. Record, Jonathan Dexter, House **Entered in the National Register** *for* Keeper Melvyn Byrum 9/20/89

Attest _____

64. Reed, Timothy, House **Substantive Review** *for* Keeper Beth L. Savage 9-20-89

Attest _____

65. Richards, Alfred H., House **Entered in the National Register** *for* Keeper Melvyn Byrum 9/20/89

Attest _____

66. Salem Lutheran Church **Substantive Review** *for* Keeper Beth L. Savage 9-20-89

Attest _____

67. Sheppard, Eben W., House **Substantive Review** *for* Keeper Eligible - Beth L. Savage 9-20-89

DOE/OWNER OBJECTION

Attest _____

68. Sidelinger, George E., House **Entered in the National Register** *for* Keeper Melvyn Byrum 9/20/89

Attest _____

69. South Junior High School **Entered in the National Register** *for* Keeper Melvyn Byrum 9/20/89

Attest _____

70. Spear, Seth, Homestead **Entered in the National Register** *for* Keeper Melvyn Byrum 9/20/89

Attest _____

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY South Junior High School
NAME:

MULTIPLE Quincy MRA
NAME:

STATE & COUNTY: MASSACHUSETTS, Norfolk

DATE RECEIVED: 8/07/89 DATE OF PENDING LIST: 8/22/89
DATE OF 16TH DAY: 9/07/89 DATE OF 45TH DAY: 9/21/89
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 89001343

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

ACCEPT RETURN REJECT 9/20/89 DATE Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

count resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

historic current

DESCRIPTION

architectural classification
 materials
 descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

summary paragraph
 completeness
 clarity
 applicable criteria
 justification of areas checked
 relating significance to the resource
 context
 relationship of integrity to significance
 justification of exception
 other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

acreage verbal boundary description
 UTM's boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

sketch maps USGS maps photographs presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



444 Granite St. High School
South Junior High School

by: Fannin/Lehner Spring '86

at: Planning Dept - Quincy

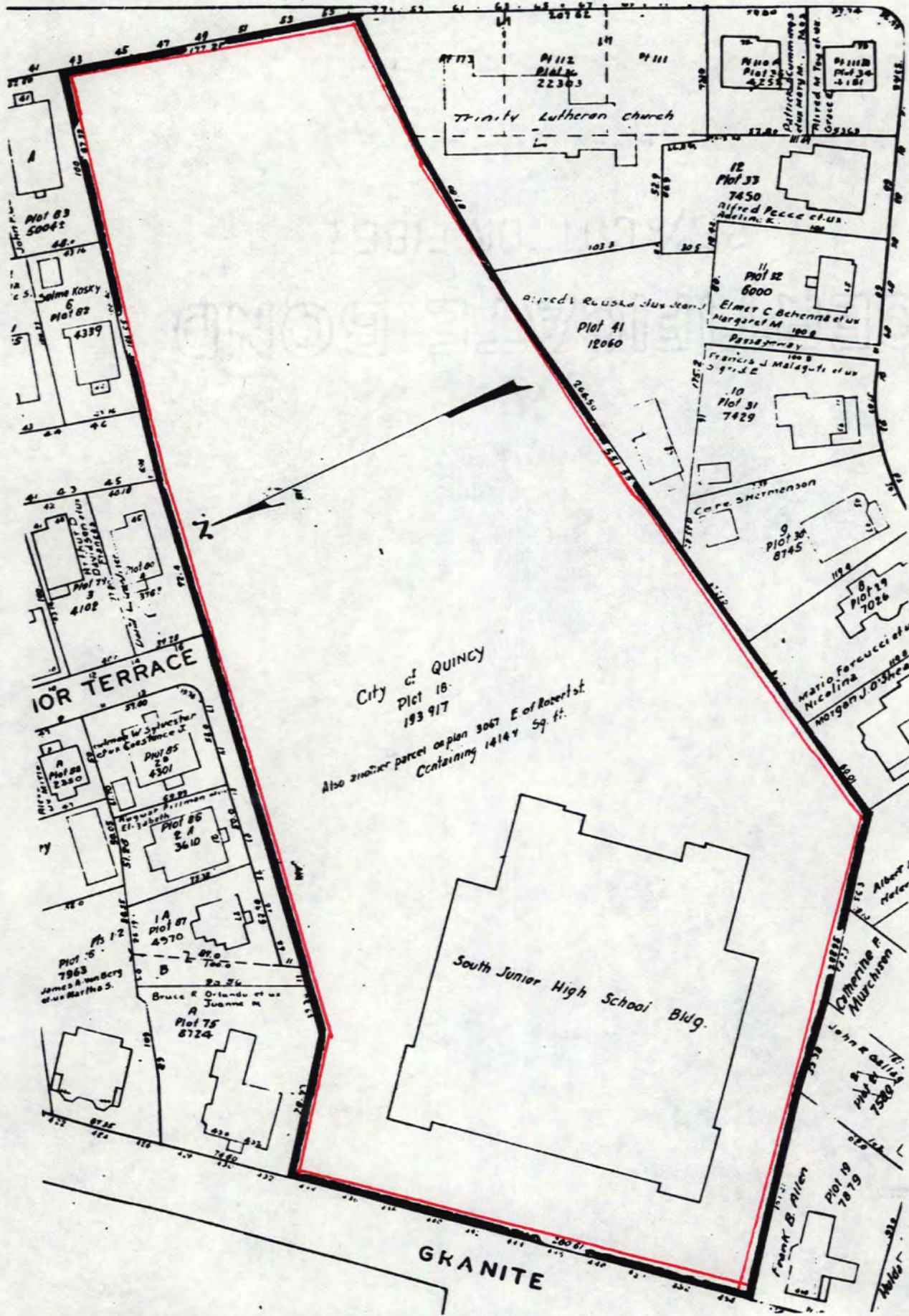
view: North Dept

date: Spring 1986

Pict #: 401

A-40 Quincy, Mass.

1987



444 Granite Street, South Junior High School

Quincy, Massachusetts / MRA

Assessors Map # 3068; 1979
 Scale: 1 inch equals 80 feet

Please refer to the map in the
Multiple Property Cover Sheet
for this property

Multiple Property Cover Sheet Reference Number: 64000289