

1342

United States Department of the Interior
National Park Service

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SEP 08 1992

NATIONAL
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

1. Name of Property

historic name: Keiser School

other name/site number: N/A

2. Location

street & number: Southeast corner of Main and School Streets

not for publication: N/A

city/town: Keiser

vicinity: N/A

state: AR county: Mississippi code: AR 093 zip code: 72351

3. Classification

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

Contributing	Noncontributing
<u>2</u>	<u> </u> buildings
<u> </u>	<u> </u> sites
<u> </u>	<u> </u> structures
<u> </u>	<u> </u> objects
<u>2</u>	<u>0</u> Total

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: N/A

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4. State/Federal Agency Certification

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As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination _____ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets _____ does not meet the National Register Criteria. _____ See continuation sheet.

Cathryn A. Byrd
Signature of certifying official

9-1-92
Date

Arkansas Historic Preservation Program
State or Federal agency and bureau

In my opinion, the property _____ meets _____ does not meet the National Register criteria. _____ See continuation sheet.

Signature of commenting or other official

Date

State or Federal agency and bureau

=====

5. National Park Service Certification

=====

I, hereby certify that this property is:

- ☒ entered in the National Register
_____ See continuation sheet.
☐ determined eligible for the
National Register
_____ See continuation sheet.
☐ determined not eligible for the
National Register
☐ removed from the National Register
_____ other (explain): _____

**Entered in the
National Register**

Delores G. ... 10/8/92

for Signature of Keeper

Date
of Action

=====

6. Function or Use

=====

Historic: EDUCATION

Sub: School

Current: EDUCATION

Sub: School

=====

7. Description

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Architectural Classification:

Collegiate Gothic

Other Description: N/A

Materials: foundation Concrete roof Asphalt
walls Brick other Concrete shields and signage panels

Describe present and historic physical appearance. X See continuation sheet.

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8. Statement of Significance

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Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: C

Criteria Considerations (Exceptions): N/A

Areas of Significance: ARCHITECTURE

Period(s) of Significance: 1929-1942 _____

Significant Dates: 1929 _____

Significant Person(s): N/A

Cultural Affiliation: N/A _____

Architect/Builder: Branson, Uzzell
Bliven, S. W. and Son

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.
X See continuation sheet.

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National Register of Historic Places Continuation Sheet

Section number 7 Page 1

Summary

The Keiser School, constructed in 1929, is a two-story, brick masonry and concrete school building designed in a restrained interpretation of the Collegiate Gothic style. The pointed arch that frames the central front entrance and the castellated raised parapet are the signature elements of this style that ornament the otherwise symmetrical elevations and floor plan.

Elaboration

The Keiser School is a two-story, brick masonry and concrete construction school building designed in a restrained, simplified interpretation of the Collegiate Gothic style. The roughly "T"-shaped plan reflects the classroom section to the north (the crossing of the "T") and the gymnasium/auditorium section to the south (the bottom of the "T"). A single brick chimney rises above the flat roof at the corner of the southeast crossing. The flat, built/up tar roof with its raised brick parapet rests upon brick walls and a continuous cast concrete foundation.

The northern or front elevation is symmetrical, with the central, projecting entrance bay separating two flanking window bays and the two blank wall bays that finish the elevation. The entrance bay consists of a concrete pointed arch that frames a double-leaf entrance on the first floor, and three single vertical windows on the second floor, each trimmed with concrete quoins. The raised parapet above is ornamented with a central panel, trimmed with decorative quoins, that contains a shield bearing the words "Consolidated School District No. 31." The crenellated parapet that finishes this bay continues across the facade to either side. The window bays to either side of the entrance are each fenestrated with two triple windows on each floor. The wall bays at either end of the facade are each blank, though they feature a decorative brick panel of substantial size. The rectangular panel features decorative concrete squares placed at each of the four corners, each set of which is composed of a larger square at the outside of the corner and two more smaller squares placed toward the center of the panel, corner to corner. The panel's border is composed of a row of bricks laid as stretchers, and two more rows within laid as headers. The field within is laid in a diaper pattern that is created through the use of polychromatic brick (red and blue-gray). A concrete panel containing a blank scroll is placed in the center of the top border of each panel.

The eastern and western elevations are virtually identical, with four triple windows on each of the two principal floors flanking a central stairwell window and double-leaf entrance below. The wall of the gymnasium/auditorium to the south originally featured three windows on the western

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National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 7 Page 2

elevation; however, these have since been filled with brick. The eastern wall features a central entrance. The southern elevation was originally fenestrated with four large windows; these have also been filled recently with brick. The rear walls of the northern classroom section are blank.

Significant exterior details are limited to the crenellated parapet, the relatively elaborate brick panel detailing on the end wall bays of the front elevation, the concrete shields on the front, and the Gothic script above the entrance that reads "Keiser School," with its surrounding tracery and quatrefoils.

The interior, though never ornate, remains largely intact. The original skylights remain on the top floor, as do the wood beams and cabinetry in many of the classrooms, the arched entrances from the hallways into the various classroom and stairwell areas, and the elaborately molded proscenium arch of the gymnasium/auditorium.

Alterations include the replacement of the original windows and doors on the exterior of the structure with aluminum windows and doors, and the filling of several original windows, particularly in the gymnasium/auditorium.

Also included in the nomination is a small, single story, agricultural education building constructed c. 1942. It is constructed of brick and designed in the simple, gable-on-hip roof style typical of school building construction in the previous decade.

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National Park Service

National Register of Historic Places Continuation Sheet

Section number 8 Page 1

Summary

Criterion C, local significance

The Keiser School is eligible under Criterion C as the best example of the Collegiate Gothic style of architecture in the community of Keiser. Though of a restrained interpretation, the pointed arch entrance, the shield placed directly above and the castellated parapet that surrounds the building are all typical of this style.

Elaboration

The Mississippi County community now known as Keiser was originally a small crossroads called Savage Crossing that grew little, if at all, until 1912. In that year the Arkansas State Legislature, in conjunction with the government of the state of Missouri, began construction on a vast system of flood control and drainage canals that were to transform this heretofore swampy county into one of the richest agricultural areas in the world. The completion in that same year of a railroad line between the company logging town of Wilson to the south and the existing east-west line of the Jonesboro, Lake City and Eastern Railroad (J.L.C. & E. R.R.) to the north also extended railroad passenger and freight service to the community.

Keiser began as a sawmill village occupied by those who harvested the cypress and other hardwood trees of the surrounding bottomland. However, after the timber was cut, local land speculators made a tidy profit through selling land to farmers who homesteaded or bought land that had formerly been flooded and forested. With the economic focus of the community turning from timber harvesting to agriculture, Keiser became one of the county's most productive agricultural communities, boasting record yields of such crops as cotton, corn and alfalfa. The population of the farming community increased proportionately over the next several years as Keiser continued to attract farming families.

It was the Lee Wilson Company, originally one of the larger local logging concerns that became an enormous and remarkably successful plantation, that in 1929 donated the land on which the Keiser School was built. Constructed just prior to the onset of the Great Depression, the Keiser School reflected both the prosperity enjoyed by this community during the halcyon days of the 1920's and its aspirations regarding its future as an important agricultural center in central Mississippi County. Designed by the architect Uzzell Branson of nearby Blytheville, Arkansas, and built by the contractor S.W. Bliven and Son of Dyersburg, Tennessee, this imposing, Collegiate Gothic structure occupied a central lot within the principal residential section of the community, adjacent to the main commercial section to the west. It contained offices,

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National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number 8 Page 2

classrooms, and a combination gymnasium/auditorium room placed at the rear of the building.

The Keiser School, as did so many schools in relatively small communities around the state, served this small town as a community and social center. The building housed all twelve grades during the Depression, when money was tight and local consolidation became the norm. The large auditorium was the site of both local basketball games and various musical and theatrical performances. In addition to the traditional dances, piano and dance recitals, and band concerts, this stage also hosted a number of traveling shows (e.g., magic shows, children's theatre) that passed through the community.

The Keiser School building stands as the finest example of its particular architectural style in the community, and one of the best such examples in the entire county. Though it is a restrained interpretation of the Collegiate Gothic style of architecture that was especially popular during the early twentieth century for ecclesiastical and educational buildings around the country, it nevertheless features such signature features as the pointed arch entrance surmounted by its Gothic script and tracery, and the crenellated parapet that continues around the entire roof. As such, it remains the finest example of its particular style in the community of Keiser. Its associated Agricultural Education Building, constructed in 1942 and designed in the simplified school building style made popular for school construction in the 1930's by the Works Progress Administration (though the authorship of this particular building is unknown) is also architecturally significant. Its design includes such typical features as the combination gable-on-hip roof, the banks of tall, double-hung wood sash windows, and the restrained Colonial Revival vocabulary. It is a surprisingly intact building, and as such remains the best example of its particular style locally.

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9. Major Bibliographical References

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X See continuation sheet.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested.
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____

Primary Location of Additional Data:

- ☒ State historic preservation office
- ☐ Other state agency
- ☐ Federal agency
- ☐ Local government
- ☐ University
- ☐ Other -- Specify Repository: _____

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10. Geographical Data

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Acreage of Property: Approximately two

UTM References: Zone Easting Northing Zone Easting Northing

A	<u>15</u>	<u>762930</u>	<u>3951490</u>	B	<u> </u>	<u> </u>	<u> </u>
C	<u> </u>	<u> </u>	<u> </u>	D	<u> </u>	<u> </u>	<u> </u>

 See continuation sheet.

Verbal Boundary Description: See continuation sheet.

Beginning at a point formed by the intersection of a line running parallel with the southern elevation of the building and located approximately 25 feet to the south thereof with a perpendicular line running parallel to the building's western elevation and located approximately 25 feet to the west thereof, proceed northerly along said line for a distance of approximately 300 feet to its intersection with a perpendicular line running along the southern edge of Main Street; thence proceed westerly along said line for a distance of approximately 300 feet to its intersection with a line running parallel with the eastern elevation of the associated agricultural building; thence proceed southerly along said line for a distance of approximately 300 feet to its intersection with a perpendicular line running parallel with the school building's southern elevation; thence proceed westerly along said line for a distance of approximately 300 feet to the point of beginning.

Boundary Justification: See continuation sheet.

This boundary includes all of the property historically associated with this resource that retains its integrity.

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Continuation Sheet**

Section number 9 Page 1

Bibliography

Dew, Lee A., "The J.L.C. & E.R.R. and the Opening of the 'Sunk Lands' in Northeast Arkansas," *Arkansas Historical Quarterly*, Vol. XXVII, Spring, 1968, No. 1, pp. 22-39.

Interview with Frances Little; September, 1991.

Interview with Debra Little Cissel; November, 1991.

Interview with Ruth Taylor Fortenberry; October, 1991.

Keiser School History and Directory of 1982.

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11. Form Prepared By

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Name/Title: Kenneth Story, Architectural Historian

Organization: Arkansas Historic Preservation Program Date: August 31, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Keiser School
NAME:

MULTIPLE
NAME:

STATE & COUNTY: ARKANSAS, Mississippi

DATE RECEIVED: 9/08/92
DATE OF 16TH DAY: 10/8/92
DATE OF WEEKLY LIST:

DATE OF PENDING LIST: 9/22/92
DATE OF 45TH DAY: 10/23/92

REFERENCE NUMBER: 92001342

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 10/8/92 DATE

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

____count ____resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

____historic ____current

DESCRIPTION

____architectural classification

____materials

____descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect

Statement of Significance (in one paragraph)

____summary paragraph

____completeness

____clarity

____applicable criteria

____justification of areas checked

____relating significance to the resource

____context

____relationship of integrity to significance

____justification of exception

____other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

____acreage ____verbal boundary description

____UTMs ____boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

____sketch maps ____USGS maps ____photographs ____presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

Phone

Signed Date



KEISER SCHOOL
KEISER, MISSISSIPPI Co., ARKANSAS
PHOTOGRAPHED BY P. ZOLLNER
MARCH, 1992
NEGATIVE ON FILE AT ANPP
VIEW FROM NORTH



KEISER SCHOOL

KEISER, MISSISSIPPI Co., ARKANSAS

PHOTOGRAPHED BY P. ZOLLNER

MARCH, 1992

NEGATIVE ON FILE AT AHPP

VIEW FROM SOUTHWEST



KEISER SCHOOL

KEISER, MISSISSIPPI Co., ARKANSAS

PHOTOGRAPHED BY P. ZOLLNER

MARCH, 1992

NEGATIVE ON FILE AT AHPP

FRONT ENTRANCE DETAIL



KEISER SCHOOL

KEISER, MISSISSIPPI Co., ARKANSAS

PHOTOGRAPHED BY P. ZOLLNER

MARCH, 1992

NEGATIVE ON FILE AT AHPP

INTERIOR HALLWAY DETAIL



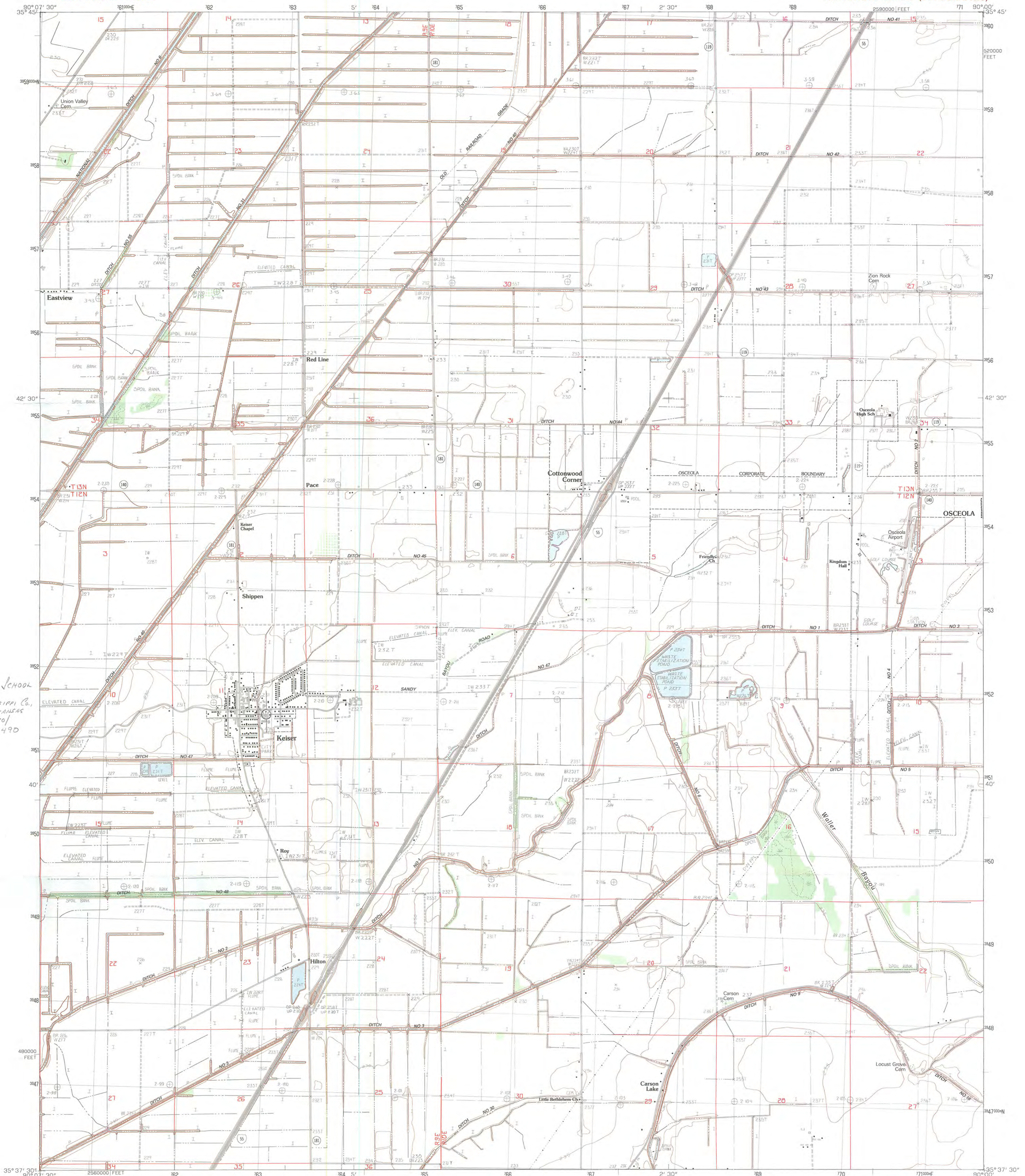
KEISER SCHOOL - AGRICULTURAL BUILDING
KEISER, MISSISSIPPI Co., ARKANSAS
PHOTOGRAPHED BY P. ZOLLNER
MARCH, 1992

NEGATIVE ON FILE AT AHPP

VIEW FROM NORTH

UNITED STATES
DEPARTMENT OF THE INTERIOR
GEOLOGICAL SURVEY

KEISER QUADRANGLE
ARKANSAS—MISSISSIPPI CO.
7.5 MINUTE SERIES (TOPOGRAPHIC)



KEISER SCHOOL
KEISER,
MISSISSIPPI CO.,
ARKANSAS
15/762730/
395149D

PRODUCED BY THE UNITED STATES GEOLOGICAL SURVEY
CONTROL BY USGS AND NOS/NOAA 1976
FIELD CHECKED 1979 MAP EDITED
PROJECTION LAMBERT CONFORMAL CONIC
GRID: 1000-METER UNIVERSAL TRANSVERSE MERCATOR ZONE 15
10,000-FOOT STATE GRID TICKS ARKANSAS, NORTH ZONE
UTM GRID DECLINATION 1°45' EAST
1983 MAGNETIC NORTH DECLINATION 3°00' EAST
VERTICAL DATUM NATIONAL GEODETIC VERTICAL DATUM OF 1929
HORIZONTAL DATUM 1927 NORTH AMERICAN DATUM
To place on the predicted North American Datum of 1983,
move the projection lines as shown by dashed corner ticks
(6 meters south and 8 meters east).
There may be private inholdings within the boundaries of any
Federal and State reservations shown on this map.

PROVISIONAL MAP
Produced from original
manuscript drawings. Infor-
mation shown as of date of
field check.

SCALE 1:24 000

1000 0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10 000
FEET
1000 0 1000 2000 3000 4000 5000 6000 7000 8000 9000 10 000
METERS

CONTOUR INTERVAL 5 FEET

To convert feet to meters multiply by .3048
To convert meters to feet multiply by 3.2808

THIS MAP COMPLIES WITH NATIONAL MAP ACCURACY STANDARDS
FOR SALE BY U. S. GEOLOGICAL SURVEY, DENVER, COLORADO 80225, OR RESTON, VIRGINIA 22092
AND ARKANSAS GEOLOGICAL COMMISSION, LITTLE ROCK, ARKANSAS 72204

QUADRANGLE LOCATION

ARKANSAS

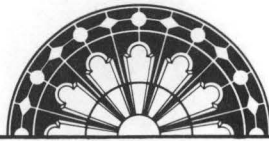
1	2	3	1 Manila South
4	5	2 Dell	
6	7	3 Ladora	
		4 Etowah	
		5 Osceola	
		6 Jolner	
		7 Wilson	
		8 Nodena	

ADJOINING 7.5 QUADRANGLE NAMES

ROAD LEGEND

Improved Road
Unimproved Road
Trail
Interstate Route U. S. Route State Route

KEISER, ARKANSAS
PROVISIONAL EDITION 1983
35090-F1-TF-024



ARKANSAS
HISTORIC
PRESERVATION
PROGRAM

RECEIVED
SEP 08 1992

NATIONAL
REGISTER

September 1, 1992

Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
1100 "L" Street, NW
Washington, DC 20240

RE: Keiser School
Keiser, Mississippi County

Dear Carol:

We are enclosing for your review the nomination of the above referenced property. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford
State Historic Preservation Officer

CB:kg

Enclosures

