

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 96000650

Date Listed: 06/24/96

Friends School
Property Name

Cumberland
County

ME
State

N/A
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

for Robert A. Savage
Signature of the Keeper

6/24/96
Date of Action

=====

Amended Items in Nomination:

8. Statement of Significance: Period of Significance

Because the property has had no known significant alterations after those of c.1920, the documented period of architectural significance for the property is the same as the significant dates--c.1849 and c.1920.

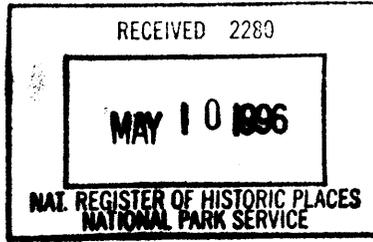
This information was confirmed with Kirk Mohney, National Register Coordinator, MESHPO, by telephone.

DISTRIBUTION:

- National Register property file
- Nominating Authority (without attachment)

650

United States Department of the Interior
National Park Service



National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Friends School

other names/site number Quaker Ridge School

2. Location

street & number Off West Side of Leach Hill Road, .05 Miles Southwest of Junction with Route 121 N/A not for publication

city or town Casco N/A vicinity

state Maine code ME county Cumberland code 005 zip code 04077

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

James S. Howard SHP 5/3/96
Signature of certifying official/Title Date

Maine Historic Preservation Commission
State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of certifying official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

- entered in the National Register. See continuation sheet.
- determined eligible for the National Register See continuation sheet.
- determined not eligible for the National Register.
- removed from the National Register.
- other, (explain:)

for Betty S. Savage Signature of the Keeper 6/24/96 Date of Action

Friends School
Name of Property

Cumberland, Maine
County and State

5. Classification

Ownership of Property
(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property
(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property
(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
<u>1</u>		buildings
		sites
		structures
		objects
<u>1</u>	<u>0</u>	Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing.)

N/A

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions
(Enter categories from instructions)

Education/School

Current Functions
(Enter categories from instructions)

Recreation & Culture/Museum

7. Description

Architectural Classification
(Enter categories from instructions)

Mid-Nineteenth Century

Materials
(Enter categories from instructions)

foundation Concrete (Block)

walls Wood/Weatherboard

roof Asphalt

other _____

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

Architecture

Period of Significance

c. 1849-1942

Significant Dates

c. 1849

c. 1920

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

Maxfield, Clark N., Builder

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Friends School
Name of Property

Cumberland, Maine
County and State

10. Geographical Data

Acreage of Property Less Than 1

UTM References

(Place additional UTM references on a continuation sheet.)

1	1 9	3 7 7 8 5 0	4 8 7 3 1 6 0
	Zone	Easting	Northing
2			

3			
	Zone	Easting	Northing
4			

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Kirk F. Mohney, Architectural Historian

organization Maine Historic Preservation Commission date April, 1996

street & number 55 Capitol Street, 65 State House Sta. telephone 207/287-2132

city or town Augusta, state Maine zip code 04333-0065

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name _____

street & number _____ telephone _____

city or town _____ state _____ zip code _____

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

FRIENDS SCHOOL

CUMBERLAND, MAINE

Section number 7 Page 2

The Friends School is a one-story, two-bay frame building that is covered by a gable roof. It is sheathed in weatherboards, and it stands on concrete block piers. The school was moved to its present site in Casco village in 1971.

Facing east, the school's front elevation has an asymmetrical fenestration pattern that is comprised of a four-panel door located at the northeast corner, and a six-over-six double hung window at the opposing corner. A window sized door is positioned in the gable peak. Unadorned flat surrounds frame the window and door openings, and short gable end returns intersect the narrow corner boards and raking cornice.

Both the north and south side elevations feature a trio of six-over-six windows, and there are another two that are symmetrically located on the rear wall. A brick flue rises through the roof ridge at the back of the building.

The interior finish of the school consists of a tall horizontal board wainscot above which is are plaster over lath walls. Wallboard with unfinished joints is utilized on the ceiling. A vertical board partition wall separates the classroom from the entrance vestibule/hall that spans the front wall. A blackboard is located on this partition wall. The room is furnished in part with desks and other materials that were found in the attic.

According to local tradition, the original school building was modified about 1920 when the roof was raised by about eighteen inches, the two rear windows were installed, and a short gable roofed wing was added to the present south side to accommodate separate toilet facilities for boys and girls. The wing was not relocated with the main body of the building when it was moved in 1971.

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FRIENDS SCHOOL

CUMBERLAND, MAINE

Section number 8 Page 2

Constructed about 1849, the Friends School is a one room, wooden frame schoolhouse that is currently maintained by the Raymond-Casco Historical Society as a museum. Originally located on Quaker Ridge where it was built and used by several Quaker families in the area, the school was moved to South Casco village in 1971. It is eligible for nomination to the Register under Criterion C as a well preserved example of a rural nineteenth century school building. Criteria Consideration B also applies to this property because it has been removed from the original site.

Shortly after its incorporation in 1841, the Town of Casco created eleven separate school districts. The Friends School was located in District #4. In 1859 there were ten schoolhouses in the town (Coolidge & Mansfield, p.87) at a time when the population stood at 1,046 persons. By the time that George Varney published his *Gazetteer of the State of Maine* in 1881, however, the number of buildings had dropped to eight and the population to 908. Consolidation of the several rural schools took place in the early 1940s, at which time all of the remaining one-room schoolhouses in the town were closed. The Friends School (which had been vacated in 1942) was acquired at public auction in 1946 by Charles Gould, who in turn gave it to his sister Ellen, a former teacher in the school. In 1968 Ellen Gould bequeathed the property to Hacker Hall and Leona Hall Edwards who in turn presented it to the Raymond-Casco Historical Society.

The one-room schoolhouse was a familiar object in the rural landscape of nineteenth and early twentieth century Maine. This was the result of a traditional educational system in which towns subdivided themselves into school districts, each of which contained a schoolhouse to serve its particular locale. Although the district school system became a target for nineteenth century school reformers, it nonetheless produced a vast number and variety of buildings; a figure which at the turn-of-the-century totaled more than 4,000. Twentieth century school consolidation efforts have taken a dramatic toll on the number of these buildings which survive. In 1960, for example, it was reported that only 226 schools in Maine were being held in one-room buildings, a figure which has since dropped to a mere handful (*Report of the State Board of Education*).

Typically constructed of wood with gable roofs, Maine's one-room school buildings were given only modest architectural adornments with the result that the schoolhouse of 1900 may have looked very much like one that is several decades older. There certainly appears to have been a common formula for the design of these buildings which embodied widely disseminated ideas about minimum space requirements, proper ventilation and heating, site orientation, and window placement. As early as the mid nineteenth century reformers were suggesting that two entrances were desirable as a way to prevent "much confusion and rudeness" and to promote "orderly habits" (1847 *Board of Education Report*). This feature did not become a universal characteristic on Maine schools, however, as is evident in the single door on the Friends School.

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FRIENDS SCHOOL

CUMBERLAND, MAINE

Section number 8 Page 3

As noted above, the Friends School was relocated to its present site in 1971. Normally, buildings that have been removed from their original sites are not eligible for nomination to the Register unless they satisfy the requirements of Criteria Consideration B. However, a building that is significant primarily for architectural value meets this criteria consideration. Since the Friends School is a good representative example of a mid-nineteenth century one-room schoolhouse that was updated somewhat in the early twentieth century, it is being nominated for its architectural significance. In contrast, its associative importance with the local district school system has been significantly diminished by its relocation.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

FRIENDS' SCHOOL

CUMBERLAND, MAINE

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Bibliography:

A History of Casco, Maine: 1976. Casco, Maine: The Casco Bicentennial History Committee. 1976.

Coolidge, A.J., and Mansfield, J.B. *A History and Description of New England.* Vol. I. Boston: Austin J. Coolidge. 1859.

First Report of the Board of Education of the State of Maine. 1847. Augusta, Maine: William T. Johnson. 1847.

Report of the State Board of Education For the Year Ending June 30, 1960. Augusta, Maine. 1960.

Varney, George J. *A Gazetteer of the State of Maine.* Boston: B.B. Russell. 1881.

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

FRIENDS SCHOOL

CUMBERLAND, MAINE

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Verbal Boundary Description:

The Friends School occupies the Town of Casco tax map 42, lot 17.

Boundary Justification:

The boundary embraces the entire village lot to which the Friends School was relocated in 1971.