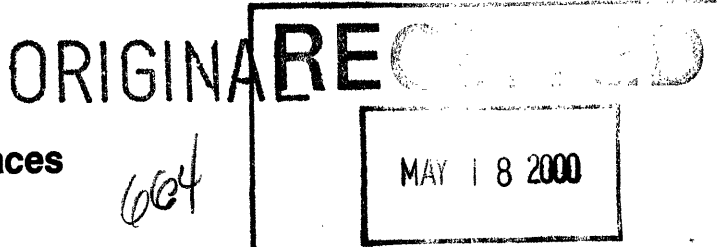


United States Department of the Interior
National Park Service



National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each section by entering the information requested. If an item does not apply to the property being documented, enter "X" in the appropriate box or by entering the information requested. For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Paia School

other names/site number Paia Elementary School

2. Location

street & number _____ not for publication

city or town Paia vicinity

state Hawaii code HI county Maui code 009 zip code 96779

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

[Signature] Deputy SHPS 5/15/00
 Signature of certifying official/Title Date
STATE HISTORIC PRESERVATION OFFICE
 State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

 Signature of certifying official/Title Date

 State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

<input checked="" type="checkbox"/> entered in the National Register. <input checked="" type="checkbox"/> See continuation sheet.	(for) Signature of the Keeper <u>Arnell D. Pope</u>	Date of Action <u>8/22/00</u>
<input type="checkbox"/> determined eligible for the National Register <input type="checkbox"/> See continuation sheet.	_____	_____
<input type="checkbox"/> determined not eligible for the National Register.	_____	_____
<input type="checkbox"/> removed from the National Register.	_____	_____
<input type="checkbox"/> other, (explain:)	_____	_____

Paia School
Name of Property

Maui, Hawaii
County and State

5. Classification

Ownership of Property

(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property

(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
2	8	buildings
		sites
		structures
		objects
2	8	Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

Maui Public Schools

Number of contributing resources previously listed in the National Register

6. Function or Use

Historic Functions

(Enter categories from instructions)

EDUCATION/ School

Current Functions

(Enter categories from instructions)

EDUCATION/ School

7. Description

Architectural Classification

(Enter categories from instructions)

Classical Revival

Materials

(Enter categories from instructions)

foundation concrete

walls concrete

roof corrugated sheet metal

other _____

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

- Architecture
- Education
-
-
-
-
-

Period of Significance

1926-1936

Significant Dates

1926
1930
1936

Significant Person

(Complete if Criterion B is marked above)

Cultural Affiliation

Architect/Builder

William D'Esmond

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

Paia School
Name of Property

Maui, Hawaii
County and State

10. Geographical Data

Acreage of Property 9.954 acres

UTM References

(Place additional UTM references on a continuation sheet.)

1	04	174980	23	9560
	Zone	Easting	Northing	
2				

3			
	Zone	Easting	Northing
4			

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Tonia Moy

organization State Historic Preservation Division date February 24, 1992

street & number 33 S. King Street, 6th floor telephone 808-587-0005

city or town Honolulu state HI zip code 96813

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A USGS map (7.5 or 15 minute series) indicating the property's location.

A Sketch map for historic districts and properties having large acreage or numerous resources.

Photographs

Representative black and white photographs of the property.

Additional Items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name State of Hawaii, Department of Education

street & number PO Box 2360 telephone 808-737-4743

city or town Honolulu state HI zip code 96804

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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Paia Elementary School, sited on a campus with mountain and ocean views and a large open playground area, remains considerably intact. The two main concrete classroom buildings (designated Buildings A and B on the attached site plan) are sited at a right angle to each other and open to the sloped playground supervision area. Primary and special education are housed in Building B, a one story reinforced concrete building built in 1930, with four classrooms added in 1936. Other classrooms are housed in the main, two-story Building A which also houses offices, staff toilets, the health room and an assembly room. There are several wooden structures on the campus that were also built in the late 1920's-1930's, including a cafeteria constructed in 1936. Except for a wooden bus stop shelter, a small wooden storage cottage and a custodial cottage that closely resemble other wooden structures on the site, no new buildings have been added since 1936.

Main Building A

The two story main structure built in 1926, Building A, is the most dominant structure on the campus. It is a rectangular building with double loaded corridors and double doors at the ends of each corridor. Plans were prepared by William d'Esmond "and they call for a bright, airy and room building that is the last word in school construction."¹ Originally there were nineteen classrooms, 9 rooms measuring 25' x 26' and 10 rooms measuring 24' x 26' with a total of 7,936 square feet per floor and an overall dimension per floor of 133' x 59' x 8-10'.

The hip roofs are constructed with corrugated sheet metal with walls of class B construction, reinforced concrete, painted beige, with six engaged flat columns painted white which defines five equal spaces. All of the large classroom windows in this building have been replaced with wood jalousies. What appears to have once been small balconies on the two ends of the second floor, has become part of two fire escapes. Ramps have been added to the side entrances as well. These additions have not significantly altered the front appearance of the building. The original side doors and transom windows with a four wooden strip star pattern remain on this building.

The entrance from the front of the building is through a central porch which protrudes from the first floor and is several steps up from the ground. The interior wooden staircase to the right side of the entrance hall as one enters the building appears to be in

¹"Plans for New School at Paia are Prepared," Maui News, 4/7/26, p. 1.

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excellent condition and many 5-panel doors remain, although the interior transom windows have been removed and boarded.

Partition walls and ceiling are sheathed in plasterboard, molding is used at ceiling/wall intersections and floor/wall intersections. The 10 classrooms on the second floor remain intact with its 9'6" hallway. The 9 class rooms on the first floor have become the offices and an assembly room with two folding or accordion doors apparently removed, while the health room and toilets remain. One large class room on the first floor was also originally two rooms with the folding or accordion door apparently removed. The original maple floor appears to be in very good condition.

Classroom Building B

The one story primary grades building was constructed in 1930 with four rooms. In 1936 four more rooms, 2 on each side of the building were added. Today, eight classrooms remain along its double-loaded corridor, but the original central entry has been converted into a special education class with a toilet added.

The corrugated sheet metal roof is of similar proportion and slope as the main Building A and the front entrance is also through a central porch. The walls are of class B, reinforced concrete construction with the same beige coloring as the main building and white painted, engaged flat columns between four equal bays with a smaller, central entry.

Some of the double hung windows remain, but most have been replaced by wooden or glass jalousies. Sited on a slope, handicap accessibility is attained through the side entrance on the upper part of the site without much compromise to the integrity of the building.

The interior transom windows with the four wooden strip star pattern, the moldings for the wainscot, floor/wall and ceiling/wall intersections and the five panel doors remain, but a new wall and door on the hall side of the special education class has been added. One accordion door remains between rooms D-1 and D-2.

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The areas of significance for these buildings relate to the developments of public education in Maui during the pre-war era and the architecture of Maui's public schools. It was the first all English speaking government school in Maui and the first school on Maui to build a housekeeping training cottage and teachers' cottages.

The original Paia School, at a different location, opened on January 17, 1881 with 20 pupils in a 28' x 40' structure that "looked like a dwelling house"² and was the first all English speaking government school on Maui. In 1909, a three story reinforced concrete building with eight classrooms and two large basement rooms used for the kitchen and dining rooms was built on a site deeded by the Maui Agricultural Company. The structure has since burned during a cane fire in 1963.

The first enrollment at this new site was between 150-200 students. Due to the increase in enrollment from 1914-1924, 14 more wooden classrooms were built, of which, only two remain. Several teachers' cottages were built during this time, but none remain today. Two were burned in 1918 and the remaining cottages were torn down in 1989 due to poor conditions. In the late 1920's to 30's, the school population increased to a high of 1,300 students with 43 teachers. This was about the time most of the existing buildings were erected, including the first model cottage built on Maui for housekeeping training built in 1928.

In 1936 the Holy Rosary Church opened its Catholic School taking away about 500 students. During the war the school population continued to decline as many people moved to Oahu to work at military positions. Later, the Sugar companies started phasing out the housing for laborers, so that today the enrollment has dropped considerably.

Constructed in a Classical Revival style popular during that period, the buildings were reflective of Maui's commitment to solid education with the use of permanent concrete structures. The large, nearly 10 acre lot donated by Maui Agricultural Company for the additional room of a playground and athletic park was indicative of "the broader vision that corporations [were] adopting toward the physical well being and happiness of their employees and their children."³

²William C. Cook, "Early Schools of Maui," Maui News, 10/10/22, p. 1.

³William C. Cook, "Early Schools of Maui," Maui News, 10/10/22, p. 2.

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9. Major Bibliographical References:

Maui News

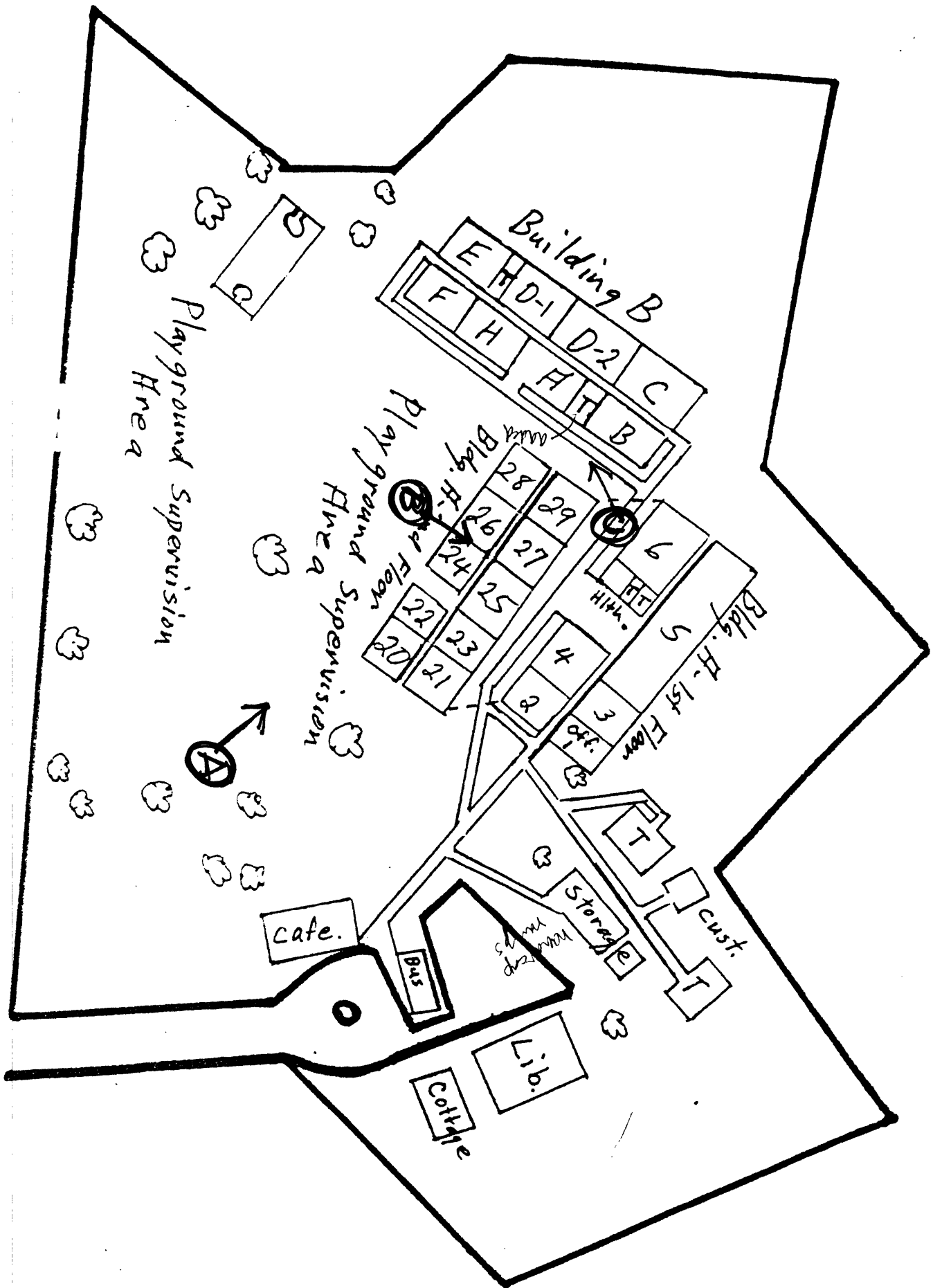
Mrs. Ruiz, "Historical Background of Paia School"

10. Verbal Boundary Description:

This nomination includes all the land owned by the Hawaii State Department of Education in 1992 located in TMK: 2-5-05:04.

Boundary justification:

This is the property historically associated with the school.



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**National Register of Historic Places
Continuation Sheet**

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 00000664

Date Listed: 08/22/00

Property Name: Paia School

County: Maui

State: HI

Multiple Name: Maui Public Schools MPS

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

Anaiah D. Pope
Signature of the Keeper

8/22/00
Date of Action

Amended Items in Nomination:

The following amendments are hereby made to the documentation and confirmed with the HI SHPO:

Section 2: Location

A more specific address is: Baldwin Ave., west of the jct. with Old Makawao Rd.

Section 3: State/Federal Agency Certification

A level of significance has not been marked. The level of significance is local.

Section 8: Statement of Significance

The Period of Significance should be extended to incorporate the building's on-going use as a school. The Period of Significance is changed to 1926-1950, reflecting the 50 year cut-off date.

Section 7: Description

The number of resources is amended to: 3 non-contributing buildings (bus stop, storage facility and custodial hut) and 7 contributing buildings (2 concrete school buildings, 2 wooden classroom buildings, library, cafeteria, and model cottage for home economics)

Photographs

The photographs date from 1994. The Hawaii SHPO confirmed that the property has not been altered since 1994 and is in the same condition.

DISTRIBUTION: National Register property file; Nominating Authority