Form 10-300 (Rev. 6-72)

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UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

## NATIONAL REGISTER OF HISTORIC PLACES INVENTORY - NOMINATION FORM

STATE:	
New Jersey	
COUNTY:	
Burlington	
FOR NPS USE ONLY	
ENTRY DATE	

	(Type all entries - complete applicate	hle sectio	ne)	ENTRY DATE	3 1 1974			
	NAME	DEC 3 1 19/4						
	COMMON: Quaker School							
	AND/OR HISTORIC:							
2.	LOCATION							
	STREET AND NUMBER:							
	York and Penn Streets							
	CITY OR TOWN:			ONAL DISTRICT:				
	Burlington			Courth				
	New Jersey	34	COUNTY:	ırlington	L c	005		
3. (	L CLASSIFICATION	124	1					
	CATEGORY			1	ACCESSIB	U.E.		
	(Check One)	RSHIP		STATUS	TO THE PU	- 1		
	District Building Public Publ	lic Acquisiti	on:	Occupied	Yes:			
	Site Structure X Private	☐ In Proc		Unoccupied	Restricte	∍d		
	☐ Object ☐ Both	Being	Considered	Preservation wor	k Unrestric	ted		
				in progress	□ No			
	PRESENT USE (Check One or More as Appropriate)				18119			
	☐ Agricultural ☐ Government ☐ Par			C Transport		(Z)		
	·	vate Reside		☐ Transportation ☐ Transportation ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	RECEIVEU"	EX		
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	OWNER OF PROPERTY OWNER'S NAME:	<del></del>		+	REGISTER	_{\begin{aligned}() \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
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	LOCATION OF LEGAL DESCRIPTION		l	-				
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	Burlington County	Courtho	use	······································		Burl		
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	Mt. Holly		STATE	Mour Jorgan	CODE			
	110. HOLLY			New Jersey	34	) Š		
	REPRESENTATION IN EXISTING SURVEYS							
	New Jersey Historic Site	s Inven	t.orv	<i>‡</i> 557•57		DEC DEC		
DATE OF SURVEY: 1960 Federal X State County Local								
DEPOSITORY FOR SURVEY RECORDS:								
	Dept. of Environmental Protection Historic Sites							
	STREET AND NUMBER:					1974		
ĺ	Box 1420							
	CITY OR TOWN:		STATE:		CODE			
	Trenton		.1.	ew Jersey	34			
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				(Check One)		
	Excellent	🖵 Good	☐ Fair	Deteriorated	Ruins	Unexposed
CONDITION		(Check Or	ie)		•	eck One)
	y Altei	red	☐ Unaltered	1	☐ Moved	x□ Original Site

This school building, dating from 1792, is on the corner of York and Penn Streets, set on a large lot with lawns and large trees. This brick building is 12 stories and its exterior dimensions are 26 feet by 40 feet. The front elevation (west) is laid up in Flemish bond and has a quarter round moulded water table. The other three sides are common bond. There are three entrances, one each in the center of the north, south and west elevations. On each side of these center doors is a window. On the east elevation there is no door. There are, however, two windows directly opposite those on the west elevation. The east and west windows are 12/12 sash. The north and south windows are 9/9 sash with two 6/6 sash windows in each gable end on the second floor. The windows were shuttered, only with the the driven pintels remaining. The gable roof has a single late 19t h century dormer. The present tin roofing is probably applied over earlier wood shingles. The tapered beaded verge board terminates at the boxed cornice and bed moulding.

The first floor is a single room and is very much intact with early hardware and strap hinges. The window sash are original and wooden coat pegs line the walls. In one corner is an enclosed winder stair leading to the second floor. This is an early school building and in audition, has no major alterations.



15th Century   17th Century   19th Century	IFICANCE			
15th Century	RIOD (Check One or More as a	Appropriate)		
Aboriginal Education Political Urban Planning Religion/Phi. Other (Specify)    Historic   Industry   Invention   Science	Pre-Columbian	☐ 16th Century	🔀 18th Century	20th Century
Aboriginal	15th Century	☐ 17th Century	19th Century	
Aboriginal	ECIFIC DATE(S) (If Applicabl	le and Known) 1792	<u> </u>	
Prehistoric	EAS OF SIGNIFICANCE (Che	ck One or More as Appropri	ate)	
Historic Industry losophy Agriculture Invention Science  KArchitecture Social/Human- Commerce Literature itarian Conservation Music Transportation  The Society of Triends have always taken the position that education was of the utmost importance to their religion. Even as they initiated there meetings in the Burlington area, they began to plan for their children's education. Before the actual school building was erected on York and Penn Streets,	Abor iginal	<b>₹</b> Education	□ Political	Urban Planning
Agriculture   Invention   Science    EXK Architecture   Landscape   Sculpture    Art   Architecture   Social/Human-   Commerce   Literature   itarian    Conservation   Mulitary   Theater    Conservation   Music   Transportation    ATEMENT OF SIGNIFICANCE    EDUCATION    The Society of Friends have always taken the position    that education was of the utmost importance to their religion.  Even as they initiated there meetings in the Burlington area,    they began to plan for their children's education. Before the    actual school building was erected on York and Penn Streets,	Prehistoric	Engineering	Religion/Phi-	Other (Specify)
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Architecture   Social/Human-   Commerce   Literature   Itarian     Communications   Military   Theater     Conservation   Music   Transportation    ATEMENT OF SIGNIFICANCE   EDUCATION   The Society of Friends have always taken the position   that education was of the utmost importance to their religion. Even as they initiated there meetings in the Burlington area,   they began to plan for their children's education. Before the   actual school building was erected on York and Penn Streets,	Agriculture	☐ Invention	Science	
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A committee was established to attend to the building of the school and do what was necessary to initiate such a project. Tradition has had it that the materials from the Hexagonal meeting house were used in the construction of the school. Minutes from the school tend to support this. "Labourers are employed to take down the old building back of the new Meeting House some time since purchased of the Quarterly Meeting Committee." (DeCou, page 130.) This was the location of the hexagonal Meeting House.

A famous educator involved with the school was John Griscom, who was appointed school master in 1794. He became a founder of Haverford College as well as a prime mover in the public school system of Burlington, itself.

ARCHI TECTURE

The building is significent architecturally. It is a good example of a largely unaltered building common to its time of constuction. There is little alteration and one can sense its appearance in its original state. It is an excellant example of construction in the last quarter of the eighteenth century.

The building remains today as one of the few basically untouched symbols of life in early Burlington. In its function as a school it contributed to the growth of the city. In its condition today, it stands as a reminder of the heritage of this area

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MAJOR	BIBLIOGRAPHICAL RI	FERENCES		
Α,				
1.	George DeCou, Bu	rlington: A Provi	incial Capital, pages 130-33.	
2,	John Barber and	Henry Howe, Histo	orical Capital, pages 130-33.	
3. W	Jersey, 1844, pa	ges 86-87.	or are plane of	
1883,	pages 146.	aman, mistory of	Burlington and Mercer Counties,	
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Date	July 1, 1974		Date DEC 3 1 1974	

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