United States Department of the Interior **National Park Service**

National Register of Historic Places Inventory—Nomination Form

For NPS use only JAN 26 1984 received date entered

N/A not for publication

other:

ς,

code 039

· c .

See instructions in How to Complete National Register Forms Type all entries—complete applicable sections

Name

and/or common

historic . Old Science Building

Same as above

Location

State St. street & number

city, town

state

Weatherford N/A vicinity of

Old

040 code

no

3. Classification

Oklahoma

| Category | Ownership | Status | Present Use | |
|----------------|----------------------------|-----------------------|---------------|-------------------|
| district | <u> </u> | _X_ occupied | agriculture | museum |
| _X_building(s) | private | unoccupied | commercial | park |
| structure | both | work in progress | X educational | private residence |
| site | Public Acquisition | Accessible | entertainment | religious |
| object | N/A_ in process | yes: restricted | government | scientific |
| - | N/A_{-} being considered | _X_ yes: unrestricted | industrial | transportation |

county

Owner of Property 4.

Board of Regents of Oklahoma College name

447 Education Building, State Capitol Complex street & number

city, town Oklahoma City N/A vicinity of

Custer

_ military

state Oklahoma

12201

Location of Legal Description

courthouse, registry of deeds, etc. Office of Business Manager

street & number Southwestern State University

city, town

Weatherford

state

Oklahoma

Representation in Existing Surveys 6.

| title | Oklahoma | Comprehensive Surveys | has this property been determined eligible? | yes | _X_ no |
|-------|-----------|-----------------------|---|-----|--------|
| date | November, | , 1983 | federal state count | tv_ | local |

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depository for survey records Preservation Office - Oklahoma Historic Society

city, town

Oklahoma City

state Oklahoma

7. Description

Condition

| <u>X</u> excellent | deterio |
|--------------------|---------|
| good | ruins |
| fair | unexpo |

Check one orated _____ unaltered _____ altered osed Check one <u>x</u> original site moved date

Describe the present and original (if known) physical appearance

The Science Building at Southwestern State University is a three-story, rectangular elassroombuilding of pressed brick construction and concrete foundation. The NeocYassic Revival structure, with electic features, is 165 feet wide by 235 feet long. It is a sixteen bays long and eleven wide, with vertical fixed windows. The hipped roof is covered with asphalt shingles.

The building's outstanding feature is a portico with a triangular pediment, supported by six, fifty-foot Ionic columns on the north or front elevation. The concrete columns also support a third-floor balcony with balustrade. The balcony entrance has been sealed with boards. The triangular pediment has a raking cornice and a louvered tympanum. There is dental molding beneath the cornice of the pediment. On either side of the classical entrance are double, pilaster strips. Two, arched keystone windows are located between the pilaster strips and the balcony on the third floor. Decorative brickwork is below the concrete sills of the third floor windows. The entablature consists of a plain architrave below a projecting cornice. A plain frieze is located between the first projecting cornice and the cornice at the roofline.

The east and west elevations have paired pilaster strips on either side of their triangular pediments. These pediments also have raking cornices and louvered tympanums. The eleven, third-floor fixed windows have a continuous concrete sill. Decorative brickwork is directly under each window.

The building was altered when aluminum frame windows were added. Also, a 50 feet by 50 feet addition was made to the south or rear, elevation in 1965.

8. Significance

| Period prehistoric | • | -Check and justify below ic community planning | landscape architect | ure religion |
|-----------------------|---------------------|---|---------------------|--|
| 1400–1499 | archeology-historic | , conservation | law | science |
| 1500-1599 | agriculture | conservation | County Sanuthi can | 19Jeu scuipture |
| 1600–1699 | architecture | X education | military | social/ |
| 1700–1799 | art | engineering | music | humanitarian |
| 1800–1899 | commerce | exploration/settlement | t philosophy | theater |
| <u>X</u> 1900– | communications | industry invention | politics/government | <pre> transportation other (specify)</pre> |
| | | | | |

Specific dates 1909

Builder/Architect Charles H. Sudhoelter

Statement of Significance (in one paragraph)

The Old Science Building at Southwestern State University in Weatherford, Oklahoma is significant because it is the oldest extant structure associated with the nationwide teacher training movement as it developed in southwestern Oklahoma. The teacher training school (normal school) movement began during the 1830s as an outgrowth of the demand for free public education. During the early 1900s, a shortage of adequately trained teachers created a demand for normal schools, especially in the Western states.

In 1901, the Oklahogm Territorial legislature authorized the establishment of a normal school in southwestern Oklahoma. Custer county residents felt that because it was the only Republican county in Southwestern Oklahoma and the territoriab Governor William M. Jenkins, was Republican, it should be awarded the normal school. In fact, this was the case and the normal school was placed in Weatherford in 1902 although other towns outside Custer county had lobbied for the school. The new school was an addition to a regional network of teacher training institutions which included Central State Normal School, Edmond; Northwestern State Normal School, Alva; East Central State Normal School, Ada; Southeastern State Normal School, Durant; and Northeastern State Normal School, Talhequah.

The building program proceeded slowly at Southwestern. The first building, constructed in 1903, served as the Administration and classroom building, however, it burned in 1941. The Science Building was erected in 1909. Senate Bill No. 334 provided \$100,000 for the construction of the building. The new structure actually housed sixteen departments in addition to the sciences, such as history and foreign languages. The number and size of the classrooms provided ample classroom space for 1,500 students. The building was vital to the growth of the school and therefore, to the prosperity of Weatherford. The facility attracted more students, which in turn brought more instructors. This meant more money for the local economy. One newspaper account demonstrated the importance of the Science Building to the area. When news that Governor Charles Haskell had signed the appropiations bill, Weatherford citizens built a huge bonfire, rang every bell in town, and fired skyrockets throughout the night. After completion of the science hall ten years elapsed before the next major additions to the school's physical plant. In 1920, Southwestern Normal School became a four year college until university status was graded in 1974. The Science Building has served continuously as a classroom building, providing a sense of continuity for higher education in southwestern Oklahoma.

Major Bibliographical References 9.

Figel, Melvin Frank. A History of Southwestern State College, 1903-1953. Ed.D dissertation, Oklahoma State University, 1968, pp. 5, 7, 11, 96; Custer County Republican, July 1, 1909; Custer County Republican, May 7, 1908.

Geographical Data 10.

Acreage of nominated property Approx. 1 acre Quadrangle name <u>Weatherford</u>

UTM References

| A 114 Zone | 5 2 6 6 5 0 Easting | 319 312 21510 Northing |
|---------------|-------------------------------|---------------------------|
| c | | |
| E | | |
| G | | |

| B | Easting Northing |
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Quadrangle scale

1:62,500

15 minute

Verbal boundary description and justification

Beginning at the west end of State Street, go fifty feet to theSW corner of the building. Proceed 165 feet west, turning north for 236 feet, then turn east for 165 feet, turning south for 236 feet returning to 236 point of origin.

List all states and counties for properties overlapping state or county boundaries

| state | N/A | code | county | code | |
|-------|---------------------------------------|------|--------|------|---|
| | · · · · · · · · · · · · · · · · · · · | | | | |
| state | | code | county | code | ; |
| | | | | | |

11. Form Prepared By

Blane Mays -- Supervised by Mary Ann Anders Ph.D. name/title

_____ state

November, 1983 Oklahoma State University - Preservation date organization

502 Math Science telephone street & number

405-624-5678

C. O

city or town state. 0klahoma

State Historic Preservation Officer Certification 12.

The evaluated significance of this property within the state is:

national

As the designated State Historic Preservation Officer for the National Historic Preservation Act of 1966 (Public Law 89-665), I hereby nominate this property for inclusion in the National Register and certify that it has been evaluated according to the criteria and procedures set forth by the National Park Service.

| State Historic Preservation Officer signa | iture CEMelcalf | 1-23- | 84 |
|---|--|-------|---------|
| title | | date | • |
| For NPS use only I hereby certify that this property is Chelores Byen | s included in the National Register Entered in the National Register | date | 2/23/84 |
| WKeeper of the National Register | | | |
| Attest: | | date | |
| Chief of Registration | | | |