

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 96000653 Date Listed: 06/24/96

Harriman School Piscataquis ME
Property Name County State

N/A
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

for Betty A. Savage
Signature of the Keeper

6/24/96
Date of Action

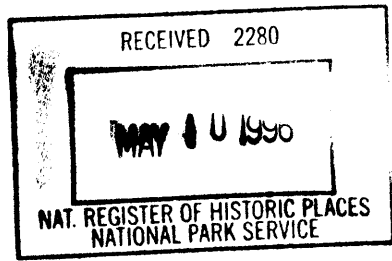
=====
Amended Items in Nomination:

6. Function or Use: Historic Function

"Religion/Religious facility" is not an applicable historic function because this information is based on hearsay and does not relate directly to the property's documented significance as a mid 19th-century one-room schoolhouse.

This information has been discussed with Kirk Mohny, National Register Coordinator, MESHPO, by telephone.

DISTRIBUTION:
National Register property file
Nominating Authority (without attachment)



United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Harriman School

other names/site number District #4 School

2. Location

street & number North Side of North Road, 1.7 Miles Northeast of Junction
with Parson Landing Road N/A not for publication

city or town Dover-Foxcroft vicinity

state Maine code ME county Piscataquis code 021 zip code 04426

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

Evan S. [Signature] SHPO 5/3/96
Signature of certifying official/Title Date
Maine Historic Preservation Commission
State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of certifying official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that the property is:

- entered in the National Register.
 See continuation sheet.
- determined eligible for the National Register
 See continuation sheet.
- determined not eligible for the National Register.
- removed from the National Register.
- other, (explain): _____

[Signature] 6/24/96
Signature of the Keeper Date of Action

Harriman School

Name of Property

Piscataquis, Maine

County and State

5. Classification

Ownership of Property

(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property

(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
1		buildings
		sites
		structures
		objects
1	0	Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

N/A

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions

(Enter categories from instructions)

~~Religion/Religious Facility~~

Education/School

Current Functions

(Enter categories from instructions)

Recreation & Culture/Museum

7. Description

Architectural Classification

(Enter categories from instructions)

Greek Revival

Materials

(Enter categories from instructions)

foundation Stone/Granite

walls Wood/Weatherboard

roof Asphalt

other

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

Education

Period of Significance

c. 1860-1933

Significant Dates

c. 1860

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

Unknown

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

HARRIMAN SCHOOL

PISCATAQUIS, MAINE

Section number 7 Page 1

The Harriman School is a one-story, three-bay frame building that stands on a granite block and fieldstone foundation. It is sheathed in weatherboards and is capped by a gable roof.

Facing south, the symmetrically composed front elevation features a central six-over-six double hung sash window that is flanked by wide six-panel doors surmounted by transoms. The surrounds of these three openings include shallow pedimented lintels. A single two-over-two window is located in the gable peak where it is sheltered by the broad overhang of the roof.

Both the east and west side elevations contain a trio of symmetrically placed six-over-sixes. The rear wall is unbroken except for a small gabled outhouse addition, probably made in the early twentieth century. This addition is covered with shiplap siding and wood shingles, and it has several small openings. A brick flue rises through the roof ridge at a point that lies inside the rear wall.

The interior finish is comprised of beaded tongue and groove paneling on the walls and ceilings, in addition to horizontal board wainscot. Original furnishings include desks, a slate blackboard on the rear wall behind the slightly raised teacher's platform, and a cast iron stove. Two doors at the room's northeast corner provide access to the separate girls and boys toilets. Small vestibules are located behind each of the entrances. Between these vestibules is a storage room that appears to have been added in the early twentieth century, possibly at the same time that the tongue and groove paneling was installed. The detailing of this finish around the existing windows (the paneling is not continuous up to the casings) suggests that they may be smaller replacements of earlier units. However, there is no documentation or recollection in the community as to when such a change might have been made, if at all. In addition, no historic photographs have been discovered to indicate an earlier appearance.

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HARRIMAN SCHOOL

PISCATAQUIS, MAINE

Section number 8 Page 2

Erected about 1860, the Harriman School is the oldest and most intact of the two extant one-room schoolhouses that survive in this southern Piscataquis County community. Said to have been initially constructed for religious purposes, the building was converted shortly thereafter to a school, thus becoming one of sixteen such facilities that were in use during the town's peak of population in the mid nineteenth century. It is eligible for nomination to the National Register under Criterion A by virtue of its association with the educational system of nineteenth and early twentieth century Sebec.

Initially settled by whites in 1803, the Town of Sebec was incorporated on February 27, 1812. As reported in Coolidge and Mansfield's *History and Description of New England* (1859), the principal pursuit of the town's inhabitants was agriculture, although several small scale manufactories existed in Sebec village including a woolen factory, a sawmill, and a tannery. The 1850 Census recorded 1,223 inhabitants of Sebec, a figure that represents the recorded peak of population. Thereafter, the population declined steadily until it reached 593 in 1900 and a low of 325 in 1970 (it has since risen to 565).

The dispersed settlement pattern of Sebec and the initial rise and long decline of its population provides an important historic context in which to evaluate the Harriman School. Shortly after its construction about 1860 this building became part of a local system of education that supported sixteen school houses in ten separate school districts (the Harriman School served District #4). Within some twenty years, however, the declining population had forced a marked contraction in this system with only nine school houses reported in use in Varney's *Gazetteer of Maine* (1881). The Harriman School itself continued to function as a school until 1933 when the town's schools were consolidated into a pair of two-story buildings at Sebec Village and Sebec Corner. Thereafter, it was vacant until 1947 when a community club was formed to rehabilitate the building for the use of social functions, but interest eventually waned until 1966 when the newly formed Sebec Historical Society acquired the property and subsequently converted it into a museum.

The one-room schoolhouse was a common feature of Maine's historic rural landscape. Typically constructed of wood and covered with weatherboards and/or wood shingles, these modest gable roofed buildings usually had a rectangular shape with a facade that contained one or two entrances and sidewalls that were punctuated with several windows. In the nineteenth century they rarely gave any hint of prevailing architectural fashions. However, in the early twentieth century this pattern changed as the State began to develop model school plans designed by professional architects that could in turn be provided to interested towns. Inasmuch as the Harriman School was originally constructed for religious purposes, its overall scale and the detailing of its facade windows and doors sets the building apart from most rural school houses of this period. It is not a typical example of the building type.

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HARRIMAN SCHOOL

PISCATAQUIS, MAINE

Section number 9 Page 1

Coolidge, A.J., and Mansfield, J.B. *A History and Description of New England*. Vol. I.
Boston: Austin J. Coolidge. 1859.

The Harriman School Museum. Sebec, Maine: Sebec Historical Society. 1993.

Varney, George J. *A Gazetteer of the State of Maine*. Boston: B.B. Russell. 1881.

United States Department of the Interior
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Continuation Sheet

HARRIMAN SCHOOL

PISCATAQUIS, MAINE

Section number 10 Page 1

Verbal Boundary Description

The Harriman School occupies the Town of Sebec tax map 2, lot 29.

Boundary Justification

The boundary embraces the entire rural lot that is historically associated with the Harriman School.