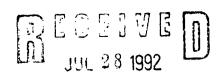
NPS Form 10-900 (Rev. 8-86)

OMB No. 1024-0018



United States Department of the Interior National Park Service

NATIONAL REGISTER

NATIONAL	REGISTER	OF	HISTORIC	PLACES
REGISTRAT	TON FORM			

1. Name of Property	
historic name: <u>Jamestown School</u>	
other name/site number: <u>IN0460</u>	
street & number: <u>North of State Highway 230</u>	
	not for publication: N/A
city/town: <u>Jamestown</u>	vicinity: N/A
state: AR county: Independence code:	<u> </u>
3. Classification	
Ownership of Property: <u>Public-local</u>	
Category of Property: <u>Building</u>	
Number of Resources within Property:	
Contributing Noncontributing	
buildings sites structures objects Total	
Number of contributing resources previously lis Register: N/A	sted in the National
Name of related multiple property listing: <u>Pub</u> Ozarks, 1920-1940	olic Schools in the Arkansas

	rederal Agency Certification		
of 1986, a request fo standards Historic I set forth	as amended, I hereby certify or determination of eligibili for registering properties i Places and meets the procedur in 36 CFR Part 60. In my op	that ty med not the all and inion	ets the documentation National Register of d professional requirements
Cara	of certifying official		7-16-92
			Date
	<u>Historic Preservation Program</u> Tederal agency and bureau		
In my opir Register o	nion, the property meets criteria See continuati	on sh	does not meet the National eet.
Signature	of commenting or other offic	ial	Date
	Pederal agency and bureau		
	ll Park Service Certification		
	certify that this property i	s: 	Selver Byun 9/4/97
deter	See continuation sheet. mined eligible for the lonal Register		
deter	See continuation sheet. The mined not eligible for the lonal Register are red from the National Registe		
	(explain):		
		fas	Signature of Keeper Date of Action
6. Function	on or Use		
Historic:	EDUCATION	Sub:	School
Current:	SOCIAL	Sub:	Meeting Hall

7. Description
Architectural Classification:
LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS Craftsman
Other Description: Plain Traditional
Materials: foundation Stone roof Metal walls WOOD/Weatherboard other N/A
Describe present and historic physical appearance. \underline{X} See continuation sheet.
8. Statement of Significance
Certifying official has considered the significance of this property in relation to other properties: <u>Locally</u> .
Applicable National Register Criteria: A
Criteria Considerations (Exceptions): N/A
Areas of Significance: EDUCATION
Period(s) of Significance: 1926-1940
Significant Dates: N/A
Significant Person(s): N/A
Cultural Affiliation: N/A
Architect/Builder: Steward, Mac
State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above. X See continuation sheet.

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number7	Page1		
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Summary

The Jamestown School is a single-story framed structure built in 1926 designed in the Plain Traditional style. The building also incorporates several Craftsman style influences.

Elaboration

The Jamestown School was constructed in 1926 with Mac Steward as builder. The T-shape plan consists of a continuous stone foundation supporting novelty sided, wood-frame walls covered by a metal sheathed gable roof. The novelty siding and interior lumber for the school were reclaimed from the Jamestown Academy c.1895.

The western elevation which is the foot of the T features a central gable projecting all ell and two shed/stoops. The ell is fenestrated by six two-over-two double hung windows centrally spaced. Each stoop contains one two-over-two window and a six pane over raised wooden paneled door. The windows at each extreme of the elevation are also two-over-two. The interior brick chimney is visible from this elevation.

The southern elevation features regularly spaced two-over-two pane windows.

The eastern elevation is fenestrated by two sets of six two-over-two double hung windows.

The northern elevation is blank.

The interior of this building is virtually untouched. The original tongue & groove wall and ceiling fabric is intact. A large wooden partition lifts into the ceiling to form an auditorium of two rooms on the east side of the building facing a stage across the south end of the room. The stage can be closed off by large wooden pocket doors. The passage doors between rooms have the original four pane transoms originally placed for ventilation.

Also included in the nomination as a contributing structure is the adjacent wooden bell stand and bell.

This building served as an Independence County School until 1949. Customary enrollment was 50-60 primary and secondary age students.

NPS Form 10-900-a

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

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Section	number		Page	

Jamestown School

In a year-end report on the status of the county's schools in 1926, the Newark Journal boasted that "Independence County is one of the best counties in the state educationally, yet she does not get the recognition which she deserved because of the fact that Independence County does not, as a rule, advertise extensively." There was a steady improvement in the quality of Independence County's rural schools in the mid-1920's; despite low teacher salaries and the pressing need for consolidations, a number of new rooms and buildings were constructed, equipment and supplies were more plentiful, most districts enjoyed financial surpluses, and the state apportionment for white students increased to \$6.27 per capita. Woeful disparities between white and black education were evident however; out of a total of 7,212 students enrolled in schools in the county, only 196 were black.

The "modern and up to date" Jamestown School was erected in 1926 during this period of boundless optimism and progressivism. The <u>Newark Journal</u> lauded this "excellent new building, which has just been completed and is now in use," and noted that the Jamestown School Board had "followed the plans of the architect sent out by the Department of Education at Little Rock. All seem to be very much pleased with the plans of the new house."

The Jamestown School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks*, 1920-1940, is a representative example of a small, wood frame school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

¹The Newark Journal, August 19, 1926; December 30, 1936.

9. Major Bibliographical References
See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.
See continuation sheet.
Previous documentation on file (NPS):
<pre>preliminary determination of individual listing (36 CFR 67) has been requested. previously listed in the National Register previously determined eligible by the National Register designated a National Historic Landmark recorded by Historic American Buildings Survey # recorded by Historic American Engineering Record #</pre>
Primary Location of Additional Data:
X State historic preservation office Other state agency Federal agency Local government University Other Specify Repository:
10. Geographical Data
Acreage of Property: Less than one
UTM References: Zone Easting Northing Zone Easting Northing
A 15 617300 3950940 B C D
See continuation sheet.
Verbal Boundary Description: See continuation sheet.
Beginning at a point formed by the intersection of a line running parallel with the building's western elevation and located 50 feet to the west thereof with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof (a point located approximately 200 feet north of State Highway 230 and approximately 900 feet east of its intersection with County Road 24), proceed easterly along said line for a distance of approximately 200 feet to its intersection with a

Beginning at a point formed by the intersection of a line running parallel with the building's western elevation and located 50 feet to the west thereof with a perpendicular line running parallel with the building's southern elevation and located 50 feet to the south thereof (a point located approximately 200 feet north of State Highway 230 and approximately 900 feet east of its intersection with County Road 24), proceed easterly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's eastern elevation; thence proceed northerly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's northern elevation; thence proceed westerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's western elevation; thence proceed southerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: ___ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains

its integr	rity.
11. Form I	Prepared By
Name/Title	: Kenneth Story, National Register Coordinator
Organizati	on: Arkansas Historic Preservation Program Date: July 16, 1992
Ctroot C N	Jumbers 225 E Markham Cuite 200 Malanhanes (501) 224-0246

_____ State:<u>AR</u> ZIP: 72201

City or Town: Little Rock

United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section	number Page		
Public So	chools in the Ozarks MPS		
AKKANSAS			Date Listed
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92001122	Damascus Gymnasium		9/4/92
92001118	Dodson Memorial Building		9/4/92
92001121	Durham School		9/4/92
92001192	Enterprise School		9/10/92
92001110	Eros School Building		9/4/92
92001205	Everton School		9/10/92
92001116	Fairview School Building		9/4/92
92001120			9/4/92
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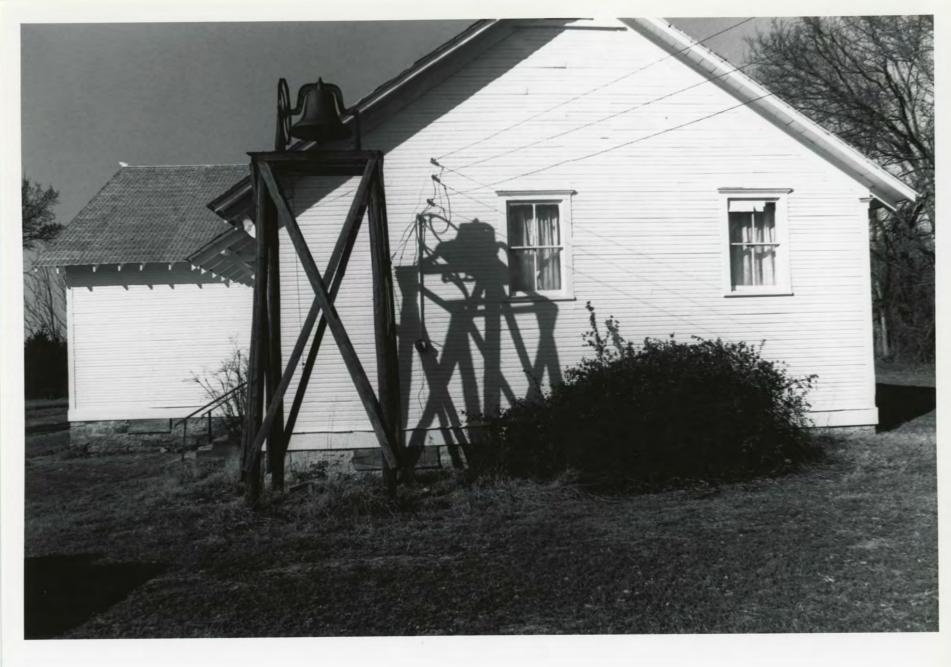
UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION PROPERTY Jamestown School NAME: MULTIPLE Public Schools in the Ozarks MPS NAME: STATE & COUNTY: ARKANSAS, Independence 7/28/92 DATE OF PENDING LIST: 8/14/92 DATE RECEIVED: DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92 DATE OF WEEKLY LIST: REFERENCE NUMBER: 92001106 NOMINATOR: STATE REASONS FOR REVIEW: APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N OTHER: REOUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N COMMENT WAIVER: N Intered in the RETURN DATE Mational Register ABSTRACT/SUMMARY COMMENTS: RECOM./CRITERIA REVIEWER DISCIPLINE

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

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STATE/FEDERAL AGENCY CERTIFICATION FUNCTION	: ANGTEN EWS ELL ATMONISCOSOL
FUNCTION	5 - 27 Maria (2003)
historiccurrent	
DESCRIPTION	6.780952
architectural classification	
materials	
descriptive text	
SIGNIFICANCE	
Period Areas of SignificanceCheck and	d justify below
Specific dates Builder/Archite	oct
Statement of Significance (in one paragraph)	
summary paragraphcompletenessclarityapplicable criteriajustification of areas checkedrelating significance to the resourcecontextrelationship of integrity to significancejustification of exceptionother	KARTE YEAR
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VAMESTOWN PCHOOL
VAMESTOWN, INDEPENDENCE CO., ARKANSAS
PHOTOGRAPHED BY J. DEBOSE
FEBRUARY, 1990
NEGATIVE ON FILE AT AHPP
VIEW FROM WEST

Please refer to the map in the Multiple Property Cover Sheet for this property

Multiple Property Cover Sheet Reference Number:

64500028