

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number \_\_\_\_\_ Page \_\_\_\_\_

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 93000739 Date Listed: 8/12/93

Cartwright School  
Property Name

Maricopa County                      AZ State

Educational Buildings in Phoenix MPS  
Multiple Name

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This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

*fr* *Austavette Albee*  
Signature of the Keeper

8/12/93  
Date of Action

=====  
Amended Items in Nomination:

**Statement of Significance:** The Period of Significance is amended to read 1924-1942.

This information was confirmed with Reba Wells of the Arizona State historic preservation office.

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**DISTRIBUTION:**  
National Register property file  
Nominating Authority (without nomination attachment)

United States Department of the Interior  
National Park Service

REGISTERED

JUL 27 1993

NATIONAL  
REGISTER

**NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM**

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

**1. Name of Property**

historic name Cartwright School

other names/site number \_\_\_\_\_

**2. Location**

street & number 5833 W. Thomas Road not for publication

city or town Phoenix vicinity \_\_\_\_\_

state Arizona code AZ county Maricopa code AZ 013 zip code 85031

**3. State/Federal Agency Certification**

As the designated authority under the National Historic Preservation Act of 1966, as amended, I hereby certify that this  nomination  request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  meets  does not meet the National Register Criteria. I recommend that this property be considered significant  nationally  statewide  locally. ( See continuation sheet for additional comments.)

J. GAVIN AZ STATE PARKS 6/23/93  
Signature of certifying official Date

ARIZONA STATE PARKS  
State or Federal agency and bureau

In my opinion, the property  meets  does not meet the National Register criteria. ( See continuation sheet for additional comments.)

\_\_\_\_\_  
Signature of commenting or other official Date

\_\_\_\_\_  
State or Federal agency and bureau

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**4. National Park Service Certification**

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I, hereby certify that this property is:

- entered in the National Register Quincy & Bee 8/12/93  
    \_\_\_ See continuation sheet.  
 determined eligible for the \_\_\_\_\_  
    National Register  
    \_\_\_ See continuation sheet.  
 determined not eligible for the \_\_\_\_\_  
    National Register  
 removed from the National Register \_\_\_\_\_  
 other (explain): \_\_\_\_\_

fn Signature of Keeper

Date of Action

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**5. Classification**

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**Ownership of Property** (Check as many boxes as apply)

- \_\_\_ private  
 public-local  
\_\_\_ public-State  
\_\_\_ public-Federal

**Category of Property** (Check only one box)

- building(s)  
\_\_\_ district  
\_\_\_ site  
\_\_\_ structure  
\_\_\_ object

**Number of Resources within Property**

Contributing	Noncontributing
<u>  2  </u>	<u>  2  </u> buildings
___	___ sites
___	___ structures
___	___ objects
<u>  2  </u>	<u>  2  </u> Total

Number of contributing resources previously listed in the National Register   0  

Name of related multiple property listing (Enter "N/A" if property is not part of a multiple property listing.)

Educational Buildings in Phoenix, Arizona, from Early Settlement to 1942

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**6. Function or Use**

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**Historic Functions** (Enter categories from instructions)

Cat: EDUCATION Sub: School  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Current Functions** (Enter categories from instructions)

Cat: EDUCATION Sub: School  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**7. Description**

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**Architectural Classification** (Enter categories from instructions)

Renaissance  
\_\_\_\_\_  
\_\_\_\_\_

**Materials** (Enter categories from instructions)

foundation CONCRETE  
roof ASBESTOS  
walls BRICK  
other \_\_\_\_\_  
\_\_\_\_\_

**Narrative Description** (Describe the historic and current condition of the property on one or more continuation sheets.)

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**8. Statement of Significance**

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**Applicable National Register Criteria** (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing)

- A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B. Property is associated with the lives of persons significant in our past.
- C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D. Property has yielded, or is likely to yield information important in prehistory or history.

**Criteria Considerations** (Mark "X" in all the boxes that apply.)

- A. owned by a religious institution or used for religious purposes.
- B. removed from its original location.
- C. a birthplace or a grave.
- D. a cemetery.
- E. a reconstructed building, object, or structure.
- F. a commemorative property.
- G. less than 50 years of age or achieved significance within the past 50 years.

**Areas of Significance** (Enter categories from instructions)

EDUCATION  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Period of Significance** 1871-1942  
\_\_\_\_\_  
\_\_\_\_\_

**Significant Dates** 1924  
\_\_\_\_\_  
\_\_\_\_\_

**Significant Person** (Complete only if Criterion B is marked above)  
\_\_\_\_\_

**Cultural Affiliation** N/A  
\_\_\_\_\_  
\_\_\_\_\_

**Architect/Builder** Lescher & Mahoney  
\_\_\_\_\_

**Narrative Statement of Significance** (Explain the significance of the property on one or more continuation sheets.)

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**9. Major Bibliographical References**

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**Bibliography** (Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

**Previous documentation on file (NPS)**

preliminary determination of individual listing (36 CFR 67) has been requested.  
 previously listed in the National Register  
 previously determined eligible by the National Register  
 designated a National Historic Landmark  
 recorded by Historic American Buildings Survey # \_\_\_\_\_  
 recorded by Historic American Engineering Record # \_\_\_\_\_

**Primary Location of Additional Data:**

State Historic Preservation Office  
 Other State agency  
 Federal agency  
 Local government  
 University  
 Other  
 Name of repository: \_\_\_\_\_

**10. Geographical Data**

**Acreage of Property** Less than one acre

**UTM References** (Place additional UTM references on a continuation sheet)

Zone	Easting	Northing	Zone	Easting	Northing
1	12	389870	3	_____	_____
2	_____	_____	4	_____	_____

\_\_\_\_ See continuation sheet.

**Verbal Boundary Description** (Describe the boundaries of the property on a continuation sheet.)

**Boundary Justification** (Explain why the boundaries were selected on a continuation sheet.)

**11. Form Prepared By**

name/title Jim Woodward, Architect & Patsy Osmon, Associate Historian  
organization Woodward Architectural Group date September 1991  
street & number 398 South Mill Avenue, Suite 202 telephone (602) 829-7571  
city or town Tempe state AZ zip code 85281

**Additional Documentation**

Submit the following items with the completed form:

**Continuation Sheets**

**Maps**

A **USGS map** (7.5 or 15 minute series) indicating the property's location.  
A **sketch map** for historic districts and properties having large acreage or numerous resources.

**Photographs**

Representative **black and white photographs** of the property.

**Additional items** (Check with the SHPO or FPO for any additional items)

**Property Owner**

(Complete this item at the request of the SHPO or FPO.)

name \_\_\_\_\_  
street & number \_\_\_\_\_ telephone \_\_\_\_\_  
city or town \_\_\_\_\_ state \_\_\_\_\_ zip code \_\_\_\_\_

United States Department of the Interior  
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET**

Section 7,8 Page 1

Cartwright School

name of property

Maricopa/Arizona

county and State

Educational Buildings in Phoenix, Arizona, from Early  
name of multiple property listing Settlement to 1942

**Description**

The Cartwright School was constructed in 1924. It was designed by local architects Lescher & Mahoney. An early, compatible addition is located at the rear of the building. The architectural theme of the building is based on a liberal interpretation of the Second Renaissance Revival style and it represents the Custom Architecturally Designed Schoolhouse property type. The school retains integrity of its design including stylistic elements, plan configuration and massing. It also retains integrity of construction materials and building details. The Cartwright School has been in continuous use as a school from 1924 to the present day.

The Cartwright School faces north onto West Thomas Road. The site is characterized by asphalt, concrete, and grass surfaces and mature trees. The school yard is surrounded by a chain link fence. The site also contains three additional structures including the Heritage House (teacherage), which is a Period Revival brick dwelling built in 1928, an additional school building constructed in 1955 and a post 1960 maintenance building and warehouse.

The Cartwright School is a symmetrical, one-story building of wire-cut brick construction. The rectangular building measures 150 x 60 feet. The early additions of rear wings at each end of the building give it a "H" shaped plan. A ca. 1955 addition is located at the rear along the central axis. The hip roof with gable ells is covered with asbestos tile. It has a concrete foundation.

Exterior features include a symmetrical facade and massing with a long, central arcade flanked by two projecting gable roof ells. The gable walls of those wings are articulated only by triple porthole ventilators at each gable head and a singular cast stone cartouche. Windows are symmetrically placed and are steel awning with six lites. The arcade at the central bay is recessed below the main, steeply pitched hip roof. Further attention to symmetry is achieved with a small pediment over the central arch of the arcade. Two cast stone urns flank each side of the pediment.

**Statement of Significance**

The Cartwright School is significant under Criteria A in the area of significance of Education. Built in 1924, the Cartwright School served what was then the sprawling agricultural community known as the Cartwright District, located northwest of the Phoenix commercial center. As a rural school it represents an important aspect of the historic context "Education in Phoenix, 1871-1942." The Cartwright School is an good illustration of its property type, the Custom Architecturally Designed Schoolhouse. The building possesses the important characteristics of the property type specifically the combination of standardized functional criteria with a customized architectural style to form one unified architectural statement.

The Cartwright District, which evolved in the 1880s, was an agricultural community located in the area around West Thomas Road and 59th Avenue. Due largely to its distance from central Phoenix, the Cartwright District developed its own schools, churches, commercial centers, and other social and civic facilities. While the Cartwright District supported a local school beginning in ca. 1890, it was not until 1924 that the existing Cartwright School was constructed. Designed by prominent local architects Lescher and Mahoney, the construction of the Cartwright School was funded with \$48,000 generated from a local

United States Department of the Interior  
National Park Service

**NATIONAL REGISTER OF HISTORIC PLACES  
CONTINUATION SHEET**

Section 8,9,10 Page 2

Cartwright School

name of property

Maricopa/Arizona

county and State

Educational Buildings in Phoenix, Arizona, from Early  
name of multiple property listing Settlement to 1942

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**Statement of Significance (Continued)**

bond issue.

The building adheres to the accepted arrangement of internal spaces for schoolhouses of its period. A central entrance gives access to an entry hall which serves as the hub for hallways that load multiple classrooms along each opposing wing. The stylistic reference chosen by the building's architects also illustrates the concepts inherent to the Custom Architecturally Designed Schoolhouse property type. Symmetry and subtle classical details give the building its association to the Second Renaissance Revival style.

**Bibliography**

Arizona Republic. Phoenix, Arizona, 1890-1942, Various Issues.

Kotlanger, Michael J. "Phoenix, Arizona, 1920-1940." Ph.D. diss., Arizona State University, 1983.

Phoenix City Directories, Phoenix, Arizona, 1889-1942.

Whiffen, Marcus. American Architecture Since 1780: A Guide to the Styles. Cambridge: MIT Press, 1976.

**Verbal Boundary Description**

The nominated property is located on the west 440 feet of the north 792 feet of the NW1/4, except for the north 40 feet of Section 32, T2N, R2E.

**Boundary Justification**

The boundary includes the original school site which has historically been associated with the property.