United States Department of the Interior Heritage Conservation and Recreation Service

## **National Register of Historic Places Inventory—Nomination Form**

For HCRS use only received OCT β 1980 date entered NOV 2.2 to

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. Nam	1 <b>e</b>			
historic	Washington	School		
and/or common				
2. Loca	ation			
street & number	Main and Telegrap	h Street S.		not for publication
city, town Wa	ashington	vicinity of	congressional district	02
state Utah	code	049 county	Washington	code 053
3. Clas	sification			
Category district _X building(s) structure site object	Ownership X public  private  both  Public Acquisition  in process  being considered	Status X occupied unoccupied work in progress Accessible X yes: restricted yes: unrestricted no	Present Use agriculture commercial _X_ educational entertainment government industrial military	<ul> <li>museum</li> <li>park</li> <li>private residence</li> <li>religious</li> <li>scientific</li> <li>transportation</li> <li>other:</li> </ul>
4. Own	er of Proper	ty		
name Washir	ngton County School B	soard		
street & number	193 West Tabernacl	e		
city, town	St. George	vicinity of	state	UT 84770
5. Loca	ation of Lega	l Descripti	on	
courthouse, regi	Recorde	er's Office Washin	gton County Bldg	
street & number	197 East Tabernac	ele		
city, town	St George		state 1	UT 84770
	resentation i	n Existing		
title none		has this pr	operty been determined el	egible?yes Xnc
date			federal sta	te county loca
depository for s	urvey records			
city, town			state	

					_
Condition		Check one	Check one		
excellent	deteriorated	unaltered	original s	site	
good	ruins	altered	moved	date	
fair	unexposed				

#### Describe the present and original (if known) physical appearance

7. Description

Washington's elementary school is a two-story stone structure in the tradition of turn-of-the-century school buildings seen also in the Woodward School and the Old Dixie College building in St. George which is several miles southwest of Washington.

The plan of the Washington School is rectangular. The roof shape is a truncated hip and includes a central gable dormer with returns on the main facade. In 1922 a one-story hipped roof extension was made in the rear to accommodate a gymnasium. In scale and materials it was well integrated with the original structure. The entire configuration is symmetrical.

The primary facade displays a symmetrical seven over seven piercing. This arrangement includes the round arched entrance-way located under the gabled dormer, and the round arched light above this which houses a fanlight and coupled, two over two sash windows identical to those on the rest of the original structure.

Ornament on the school is limited, the rough-faced ashlar and harmonious proportions providing the visual activity. Quoins, sills, lintels and voussoirs of arches are of a lightly darker red sandstone, also rough-faced. The boxed, molded cornice is quite plain. A border of rectangular stained glass panes marks the second story fanlight of the main facade, echoing the shape of the tablet in the dormer above.

### 8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899 1900–	Areas of Significance—C archeology-prehistoric agriculture architecture art commerce communications	community planning conservation economics ducation engineering exploration/settlement	landscape architectur law literature military music philosophy politics/government	re religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1905-1906	Builder/Architect probab	oly Richard Watkins	1858-1941

#### Statement of Significance (in one paragraph)

The Washington elementary School may be viewed as a variation of a type of educational architecture popular during the turn-of-the-century decades. As a characteristic extant example of this form and as a local landmark expressing the committment of the early citizens of Washington to the value of education, the Washington Elementary School is sigificant. The facility continues to function as the local elementary school and retains its original integrity.

Washington was settled in 1857 as the first outpost in the "Cotton Mission". In 1863 the first permanent school house, funded by donations, was built of adobe in the southwest corner of the public square, site of the present school. In 1877 a handsome two story sandstone building was built on the square. This hall, built with both taxes and donations, housed the school, church, and other public meetings. This shared use was common, the product of limited means and the identity of congregation and citizenry.

In 1890 an act of the territorial legislature provided for free education at public expense, supported by taxes at territorial, county, and district levels. Teacher's salaries benefitted first and in 1905-1906 the present school building was constructed. Classes continued to meet in the old hall until the 1920's. In 1922 a gymnasium was added to the rear of the building and in the 1930's central heating was installed. The building continues in use as the Washington Elementary School, part of the county school system.

## 9. Major Bibliographical References

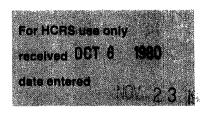
Andrew Karl Larson, The Red Hills of November, Salt Lake City, Desert News Press, 1957.

Verna L. Dewsnup and Katharine M. Larson, eds., Relief Society Memories of St. George Stake 1867-1958.

		UIM NUI YLMIILD
10.	<b>Geographical Data</b>	ACREAGE NOT VERIFIED
Acreage Quadran	of nominated property less than one one of name St. George, UT ferences	Quadrangle scale 1:62500
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The so	boundary description and justification buth half of block 27, Plat A, Wash	<u> </u>
state	code	county
state	code	county code
11.	Form Prepared By	
name/title		na Johnson/Assis. Architectural Historian
street & i	907 T	telephone 533-6017
city or to	0.14.1.1.001	state UT 84101
		rvation Officer Certification
As the de	esignated State Historic Preservation Officer for	★ local the National Historic Preservation Act of 1966 (Public Law 89– National Register and certify that it has been evaluated
State His	toric Preservation Officer signature	in Frink
Appear	elvin T Smith, State Historic Prese	ervation Officer date $9/76/80$
Jung	oreby certify that this property is included in the Sally 9 Oldhood of the National Register	National Register  date    (2 ≤ (8 ≥ )
Chief	Pagietration	

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Continuation sheet

Item number

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Washington County School Buildings

Although a complete survey of Washington County has not yet been made, preliminary information indicates that this is one of three historic education buildings of this type remaining there. The plan and elevation, use of materials, scale and massing of this building place it in a genre of school architecture typical of the turn-of-the-century period, roughly ca 1880-1920. It is a representative of this type and was probably designed by Richard Watkins (1858-1941), who designed between two hundred and three hundred school buildings in Utah, most of which reflect characteristics seen in these examples.