

**United States Department of the Interior
National Park Service**

**National Register of Historic Places
Continuation Sheet**

Section number _____ Page _____

SUPPLEMENTARY LISTING RECORD

NRIS Reference Number: 95001051

Date Listed: 09/06/95

North Weare Schoolhouse
Property Name

Hillsborough
County

NH
State

N/A
Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

for Beryl A. Savage
Signature of the Keeper

9/6/95
Date of Action

=====
Amended Items in Nomination:

8. Statement of Significance: Period of Significance

Because the property has had no known significant alterations after its c.1867 addition, the documented period of architectural significance for the property is 1856 to c.1867.

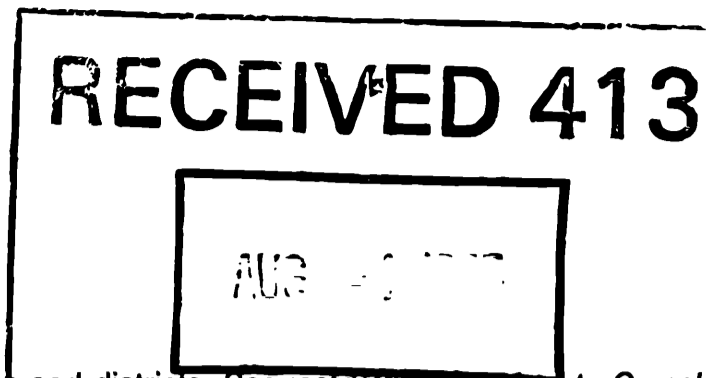
This information was confirmed with Christine Fonda, NPSHPO, by telephone.

DISTRIBUTION:

- National Register property file
- Nominating Authority (without attachment)

United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Check the appropriate box or boxes by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for not applicable. For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name North Weare Schoolhouse

other names/site number n/a

2. Location

street & number north side Old Concord Stage Road, east of Rt. 114 N/A not for publication

city or town Weare N/A vicinity

state New Hampshire code NH county Hillsborough code 011 zip code 03281

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)
Nancy C. Miller July 27, 1995
Signature of certifying official/Title Date
NEW HAMPSHIRE
State of Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of certifying official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

- I hereby certify that the property is:
- entered in the National Register.
 See continuation sheet.
 - determined eligible for the National Register
 See continuation sheet.
 - determined not eligible for the National Register.
 - removed from the National Register.
 - other, (explain:)

Signature of the Keeper Beth A. Savage Date of Action 9/6/95

North Weare Schoolhouse
Name of Property

Hillsborough, New Hampshire
County and State

5. Classification

Ownership of Property

(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property

(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property

(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
1	0	buildings
0	0	sites
0	0	structures
0	0	objects
1	0	Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

N/A

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions

(Enter categories from instructions)

EDUCATION: school

Current Functions

(Enter categories from instructions)

WORK IN PROGRESS

VACANT

7. Description

Architectural Classification

(Enter categories from instructions)

Italianate

Federal

Greek Revival

Materials

(Enter categories from instructions)

foundation STONE: Granite

walls BRICK

WOOD

roof ASPHALT

other METAL: Iron

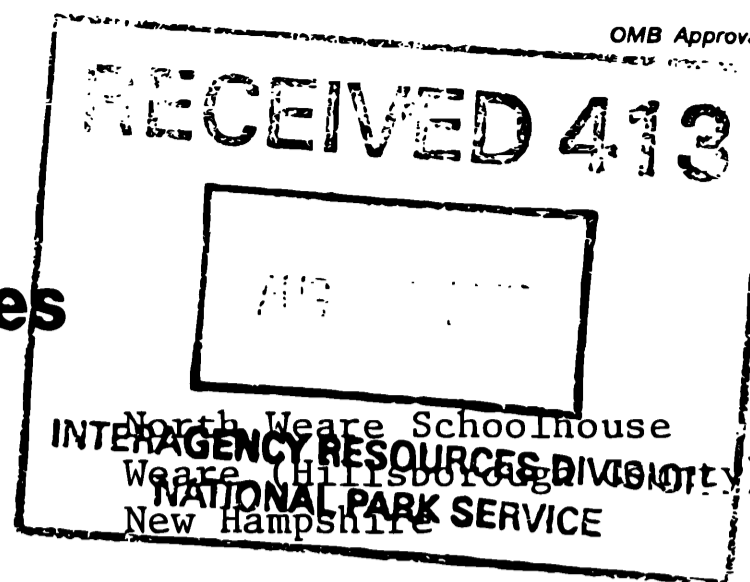
Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

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The North Weare Schoolhouse is a 1 1/2 story brick structure resting on a cut granite block foundation laid on top of a drylaid stone base and capped by a gable roof sheathed in asphalt shingles with a square belfry on the front roof ridge. The brickwork is laid in an American common bond alternating seven rows of stretcher brick to a single course of headers. Constructed about 1856, the design of the building shows the influence of the Federal, Greek Revival and Italianate styles. The schoolhouse is located on the north side of the Old Concord Stage Road just east of Rt. 114 in the village of North Weare, part of Weare, New Hampshire. The North Weare Schoolhouse possesses integrity of location, design, setting, materials, workmanship, feeling and association. Alterations to the structure are limited to the c.1960 rear addition, the enclosure of the front entrance porch with tongue and groove siding (to be removed as part of the ongoing rehabilitation), and the removal of a staircase for bathrooms. The building continues to retain historic integrity of those features necessary to convey its significance, including its architectural detailing and original one-room plan.

As it has since the mid 19th century, the property consists of a small lot measuring 0.41 acre, the bounds of which are marked by granite posts. The schoolhouse is set back approximately 100 feet from the road and fronted by a circular gravel driveway lined by six mature oak and sugar maple trees. Measuring 3 x 4 bays, the school is set with its gable end to the road. Centered on the facade is a large semicircular archway supported by two cast iron columns featuring raised panel sides, chamfered corners and foliate capitals. Inset within the larger archway are two smaller arches, sharing a central cast iron column for support. The two individual archways were infilled with tongue and groove siding c.1960. Historic photographs indicate that this was originally a recessed open vestibule with separate entrances to each side for boys and girls. Faintly visible in the wooden spandrel area above the two smaller arches is a painted over inscription reading "WSD #16". A raised four panel door with upper panes of etched glass has been fitted into the reworked entrance. Decaying concrete steps, replacing original wooden stairs, front the entrance. On each side of the entrance is a doublehung 12/12 window with rectangular granite lintel and sill. Upstairs in the gable there are two smaller 12/12 windows with granite sills and capped by semicircular louvered fans and an outer granite arch lintel. Brick pilaster strips project slightly at the corners of the building, supporting a projecting eaves which end in returns. A simple frieze spans under the eaves.

On the two side elevations the four window openings are recessed slightly behind brick pilaster strips which are joined by a horizontal top strip of brick. The opening closest to the front on each elevation is blind, covered by closed blinds. Remaining windows contain 12/12 sash. Lighting the basement, at the base of the second bay is a strip of six lights capped by a granite lintel. The building's louvered blinds as well as the hand forged iron hardware are currently in storage.

Rising from the front of the roof ridge is a belfry, square in plan, capped by a low hip, copper roof with a weathervane decorated by a G-clef. Above a horizontal flushboard base, each side is punctuated by two arched, louvered openings. Rising from the rear ridge of the school is a brick chimney. Historic photographs indicate that this chimney replaces a more ornate chimney with paneled sides in the same location.

Extending behind the original schoolhouse is a lower, single story frame addition measuring approximately 16 feet by 25 feet. Historic photographs and physical evidence suggest that this was built several years after the original brick section and was in place by 1867. It appears that the two 12/12 windows on the rear elevation were removed from the rear of the brick section and reused. In between the two windows are two smaller openings which have been clapboarded over but correspond to former doorways leading to the boy's and girl's outhouses. In front of these openings, the concrete foundations of the outhouses are still visible. Projecting from the east end of the rear addition is a single story section measuring roughly 19 feet by 21 feet, constructed for use by the Grange c. 1960. This section is sheathed in pine

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clapboards, replacing an earlier asphalt siding, and rests on a poured concrete foundation. The gable roof is sheathed in rolled asphalt siding. Fenestration includes a modern metal door and 8/8 windows.

Inside, the building retains much of its original detailing. The present owners have been systematically working on the building since 1985, addressing deterioration and structural instabilities, removing deteriorated plaster, stripping the varnished woodwork of later layers of paint and updating electrical systems. A curving wooden staircase with rounded handrail leads from the southeast corner of the building to the upper level. Graffiti on the plaster in the stairwell dates back as early as the mid 19th century. A matching stairway in the southwest corner of the building was apparently removed c.1960 to accommodate the addition of indoor bathrooms although the angle of the stairway on the wall and the top of the stairs are still visible. The foyer is sheathed in horizontal tongue and groove siding while the main school room features a more narrow vertical board tongue and groove siding underneath a chalk railing which circumscribes the room. The woodwork was originally varnished although over the years it had been obscured by layers of paint. Burn marks on the wood floor indicate the previous locations of the wood stove. The pressed tin ceiling, added in the late 19th or early 20th century and hidden for years by a suspended ceiling, displays a decorative cornice and a field comprised of square and rectangular panels decorated by urns and geometric patterns with anthemion at the corners. The walls have been taken down to the studs, owing to the total disrepair of the plaster. The rear addition is lacking in any decorative detailing.

Upstairs, there are two handgrained, four panel doors at the top of the stairwell. The roof framing indicates the previous existence of skylights in the roof, which also are visible in a c.1860 photograph of the building. A system of five pulleys used to ring the school bell is still in place and spans from the belfry to the first floor. The bell itself, manufactured by the Troy Company is in the possession of the Weare Historical Society.

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

ARCHITECTURE

Period of Significance

1856-1945

Significant Dates

1856

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

Unknown

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

North Weare Schoolhouse
Name of Property

Hillsborough, New Hampshire
County and State

10. Geographical Data

Acreage of Property 0.41 acre

UTM References

(Place additional UTM references on a continuation sheet.)

1	1 9	2 7 6 3 3 0	4 7 7 6 6 0 0
	Zone	Easting	Northing
2			

3			
	Zone	Easting	Northing
4			

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Lisa B. Mausolf, Historic Preservation Consultant

organization _____ date May 1995

street & number 20 Terrace Park telephone (617) 942-2173

city or town Reading state MA zip code 01867-1046

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name Stanton & June Ekdahl

street & number 50 Birch Court telephone (603) 497-3683

city or town Goffstown state NH zip code 03045-2311

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Projects (1024-0018), Washington, DC 20503.

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Constructed in 1856, the North Weare Schoolhouse is significant locally, under National Register Criterion C, as a unique example of a rural, vernacular schoolhouse combining the influences of the Federal, Greek Revival and Italianate styles. Minimal alterations to the schoolhouse for use as a grange c.1960 in no way detract from its significance. The period of significance is 1856-1945. Significant dates include 1856, the initial date of construction.

Although the Federal style had definitely waned nationally by 1856 when the schoolhouse was constructed, the building exhibits last gasps of the style in its louvered fans and 12/12 doublehung windows. The proportions of the building, its gablefront orientation, the use of brick pilaster strips to order the elevations and the cornice returns are indicative of a Greek Revival style while the influence of the Italianate style is represented by the chamfered porch posts, semicircular arches and belfry details. The structure is also notable for what appears to be a rather unusual local early use of cast iron support elements in the entrance, apparently fairly unusual in New Hampshire at this period. As early as 1825 there were cast iron storefronts in New York City but it was not until the mid 19th century James Bogardus and Daniel Badger turned the casting of beams and columns into a major industry (Gayle and Look: 50). Their intent was both functional and aesthetic; to create a durable, economical and fireproof structure as well as creating a means to imitate the forms of classical architecture less expensively. Bogardus established a foundry in New York City to cast columns and beams in 1848. The first large commercial building erected by Bogardus with cast iron girders, wrought iron ties, cast iron columns and brick partitions dates to 1854 (Condit: 81).

The North Weare Schoolhouse is the most architecturally distinguished of Weare's remaining 19th century one-room schoolhouses; it is also the only brick schoolhouse in town. Following the consolidation of the districts in the 20th century, several of the schoolhouses were bought by individuals for their own use. The Weare Center Schoolhouse, a simple single story, clapboarded Greek Revival structure with two entrances on its gablefront, was adapted for use as the Legion Hall. The former Clinton Grove Academy, now serving as the Historical Building, is the largest of the historic school buildings. Ornament on the 2 1/2 story, 3 x 4 bay clapboarded structure includes double portals on the gablefront and a square belfry with arched openings similar to those on the North Weare Schoolhouse.

The Town of Weare was first divided into thirteen school districts in 1805 as a result of a state law to divide each town into school districts. Over the years the number of school districts fluctuated and were periodically redefined. Town Reports and deed records indicate that the present schoolhouse was constructed for North Weare District No. 16 about 1856. In 1855 Josiah Dearborn, Jesse Clement and John Corlis were reimbursed \$5 for their services as a committee on the location of a schoolhouse in District No. 16. The following year Squire Gove, A.W. Bailey and Peter Dearborn were reimbursed for their services in locating a school house lot in the same district (Town Report 1856). Deed records indicate that in August 1855 Sumner Stanley sold School District No. 16 a parcel of land for a schoolhouse for \$125 (Book 302, Page 20).

The Town Report of 1859 indicates that "The school-house in this district (#16) is one of the best and most commodious in the County. It is our business to speak of it as we find it - a beautiful "phoenix" from the spirit of the old "Red". The schoolroom is spacious, well arranged, amply supplied with black-boards and presents an aspect of neatness, taste and convenience, seldom found in the best school-rooms in he State. The school desks, manufactured in Weare by Chase & Drew, are beautiful specimens of workmanship..." (Town Report 1859). Two years later, the report on District #16 notes that "this is the best school room, with the best furniture, in town. It is supplied with a clock and thermometer, Dodge's map of New Hampshire and Mitchell's series of outline maps; a copy of Webster's New Unabridged Dictionary, and a new globe costing \$10."(Town Report 1861). In 1866 the school districts in town had been renumbered and the North Weare

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District became known as District #2. In the 20th century the town's sixteen district schools closed one by one as the population changed. In the last few years of the one room school, only four remained in operation, at Weare Center, East Weare, North and South Weare. The last day at the North Weare School was in 1952 (Dearborn: 96).

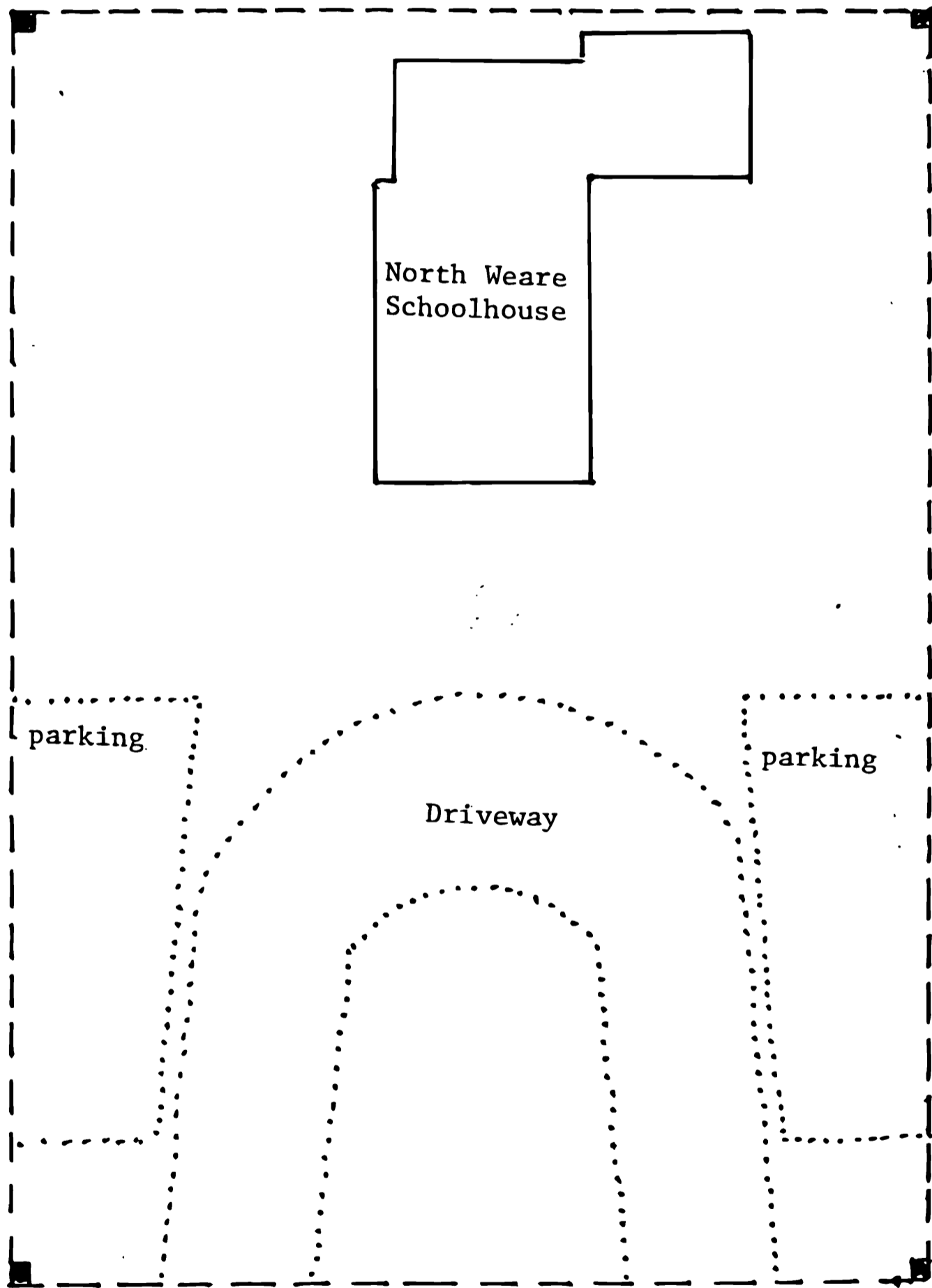
In 1954 the Town of Weare School District sold the schoolhouse property to Robert Hadley, who in turn sold the property to the Halestown Grange #287 in 1960. The present owners purchased the property from the Halestown Grange in 1985 (Book 3428, Page 798) and have been systematically rehabilitating it since that time to return the building to its former glory.

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OLD CONCORD STAGE ROAD

property boundary

20'

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BIBLIOGRAPHY and/or REFERENCES:

Condit, Carl W. American Building. Chicago: University of Chicago Press, 1968.

Dearborn, Helen E. Town History of Weare, N.H. from 1888. Concord: Evans Printing Co., 1959.

Gayle, Margot and John C. Waite. Metals in America's Historic Buildings. Washington, D.C: U.S. Department of the Interior, 1980.

Little, William. History of Weare, N.H. 1735-1888. Lowell, Mass.: S.W. Huse & Co., 1888.

Town of Weare, Town Reports, various dates. [New Hampshire State Library, Concord].

Copy of historic photograph (by 1867), property of Stanton and June Ekdahl.

Hillsborough County Registry of Deeds, Nashua, NH

Year	Book	Page	Grantor	Grantee
1985	3428	798	Halestown Grange #287	Stanton & June Ekdahl
1960	1620	274	Robert C. Hadley	Halestown Grange
1954	1381	229	Town of Weare Sch. Dist.	Robert C. Hadley
1855	302	20	Sumner Stanley	School District No. 16

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VERBAL BOUNDARY DESCRIPTION

The nominated property occupies Map 201, Lot 27 in the local tax assessor's records. Boundaries are as indicated on the attached sketch map.

BOUNDARY JUSTIFICATION

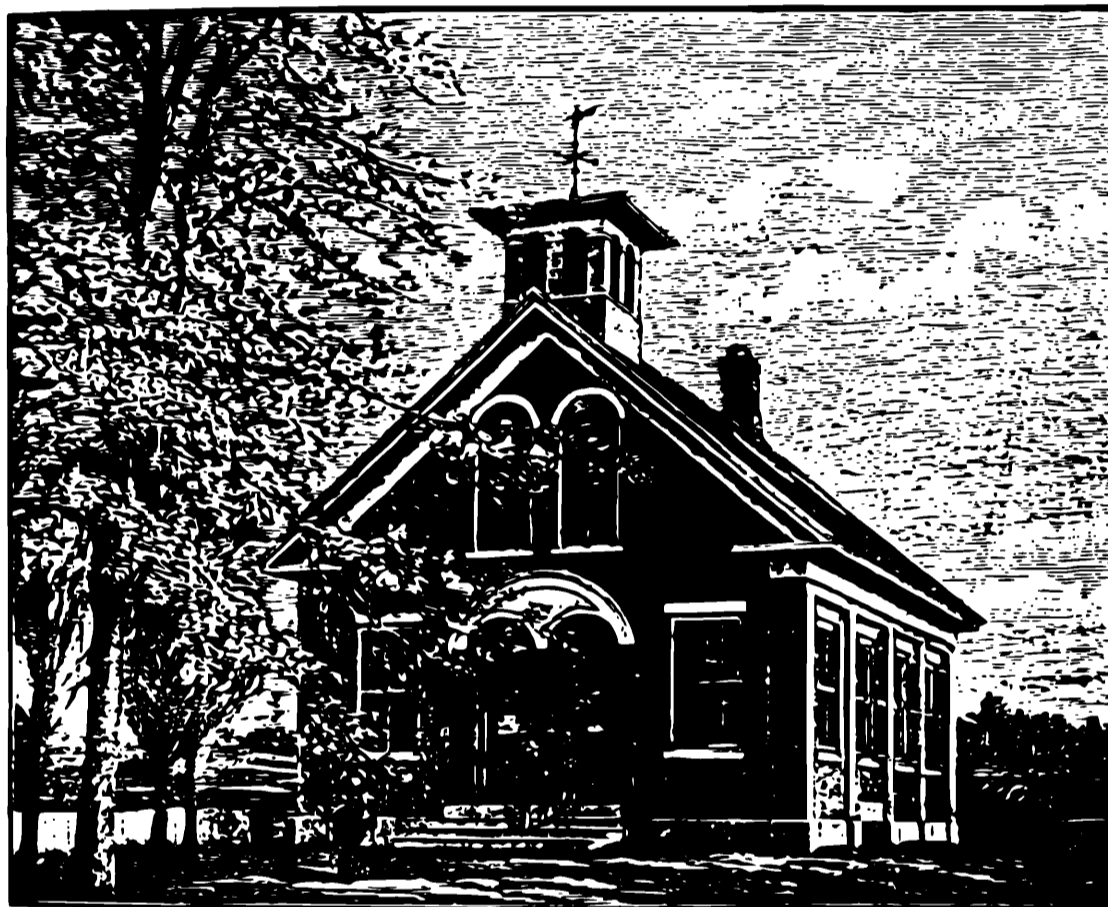
The boundary of the nominated property is drawn to include the original acreage upon which the schoolhouse was constructed in 1856.

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SCHOOL-HOUSE AT NORTH WEARE.

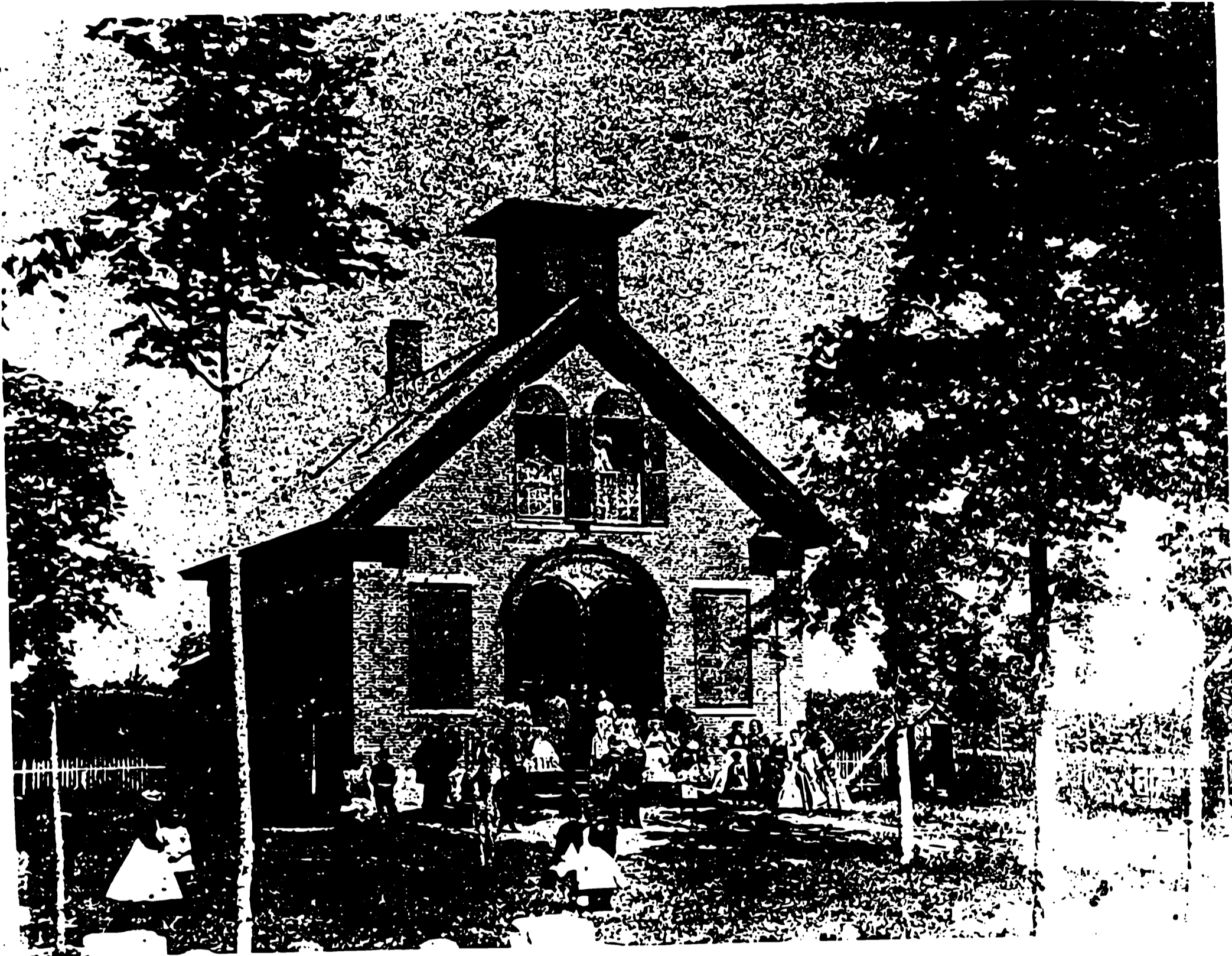
Source: Little, History of Weare, NH 1735-1888, 1888.

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Source: Stanton & June Ekdahl. Inscription on back states "This picture was taken no later than 1867. Rev. Clarion Hazen Kimball is the principal. Miss Emma F. (later Jones) Morrill is an assistant. She stands the nearest woman to the center Porch post. Sarah M. Chase (later Branch) is a student in the group of girls east of the steps, a large figure".
[Note the rear addition was already in place by 1867].