

United States Department of the Interior
National Park Service

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National Register of Historic Places
Continuation Sheet

NOV 8 1988

NATIONAL
REGISTER

Section number 1-2-4-6-10 Page 1

INDIVIDUAL DATA SHEET

General Description

Code: PU-171 Congressional District: 2
Name: U. M. Rose School Current Owner: Philander Smith College
Address: Corner of Izard and W. 13th
Street, Little Rock
County: Pulaski Address: 812 W. 13th Street
Little Rock, AR 72202

Architectural Information

Architectural Firm: Charles L. Thompson
Date of Construction: 1915 Stylistic Influence: Colonial Revival
Original Use: Public Elementary School Present Use: Private College Administration Building

Geographical Information

UTM Reference: 15/565760/3844015 Acreage: Less than one

Verbal Boundary Description: Beginning at a Point at the SW corner of Block 232, Original City, Little Rock, where 13th and Izard Streets intersect, proceed northerly along the curb of Izard to the intersection with a perpendicular line bordering the northern elevation of the building, thence proceed easterly along the building to the intersection with the sidewalk of State Street, thence proceed southerly along the curb to the intersection with 13th Street, thence proceed westerly to the point of beginning.

Condition

<input checked="" type="checkbox"/> Excellent	<input type="checkbox"/> Deteriorated	<input type="checkbox"/> Unaltered
<input type="checkbox"/> Good	<input type="checkbox"/> Ruins	<input type="checkbox"/> Altered
<input type="checkbox"/> Fair	<input type="checkbox"/> Unexposed	

Cathryn H. Buford
State Historic Preservation Officer

11-1-88
Date

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National Park ServiceNational Register of Historic Places
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NATIONAL
REGISTERSection number 7 & 8 Page 1Code: PU-171Physical Description

The U. M. Rose School, now the James M. Cox Administration Building for Philander Smith College, stands as one of the finest examples of Federal Colonial Revival in an area of Little Rock rich with both domestic and public early 20th century high-style Colonial Revival architecture (this building sits adjacent to both the Governor's Mansion and MacArthur Park National Register Districts, two districts of primarily residential buildings). Of two stories atop a raised brick basement, this design features a 'u' shaped plan with symmetrically-placed projecting wings flanking a three-bay central section with projecting central entrance bay on the first floor. It is constructed of brick with concrete and wood trim. The east and west elevations are identical, featuring two banks of five nine-over-nine wood sash windows flanking two smaller centrally-placed nine-over-nine sash windows on each of the two floors; the only other detail are the projecting concrete dentil cornice and meander trim beneath the parapet roof and the concrete water table that defines the top of the raised basement. The rear facade is likewise simply detailed, with the symmetrical fenestration and shallow brick paneling being the only surface detail, and the symmetrically placed internal brick chimneys being the only break in the roofline. The south or main facade features the same concrete water table and projecting dentil cornice and parapet roof seen on the other elevations, but displays a more elaborate use of ornament. The projecting wings each contain a single, centrally-placed, wood-frame Palladian window set in a

Statement of Significance

The U. M. Rose School, an educational commission named by the Little Rock School Board after a Little Rock attorney and jurist noteworthy for his activity during Reconstruction, stands as an intact example of the Thompson firm's interpretation of the Federal Colonial Revival at its finest. In addition to being a cohesive exercise in the Colonial Revival that stands on its own, this commission is significant relative to the firm's oeuvre by virtue of its adaptation of the Colonial Revival style to a large civic commission without sacrificing detail and quality of design. The design exploits the balance of sheer uninterrupted surfaces with symmetrically-distributed fenestration and shallow ornament to create a Federal Revival masterpiece without labor-intensive craftsmanship or expensive materials.

The building has remained an educational structure since its construction and so continues to serve in the manner for which it was intended.

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Physical Description - Cont.

blind wooden arch with fanlight and sidelights, though the center of the window is filled with brick headers. The wood returns are decorated underneath with delicate wood bead molding. The second story of the central section is punctuated with square-headed six-over-six sash windows with splayed concrete lintels and projecting embellished keystones, spaced evenly across each of the three bays, and separated from the story below by a course of flush concrete trim. The first-story windows are arched, fourteen-over-eight sash, wood-frame windows, set in brick with concrete keystones, with the exception of the central projecting entrance bay, which has single, thin eight-by-eight casement windows flanking the shallow columned porch. Brick stoops with concrete coping flank the concrete stairway. The wood entrance with its elliptical fanlight, detailed sidelights, and paired doors are set behind two flanking pairs of concrete Corinthian columns that support the undecorated frieze, dentil course and bracketed entablature that together form the shallow portico. Behind the portico, two symmetrical, single-story wings with square corner posts form the vestibule that leads into the main structure. The only decoration of the vestibule is the central signage and concrete coping and post caps.

The building's interior is simply decorated, with plaster walls, and pressed tin on both the ceilings and panels underneath the dog-leg staircases. The only alterations

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Physical Description - Cont.

have been the conversion of the second-floor library into faculty offices and the filling of the two loading bays on the rear elevation with concrete blocks and aluminum entry doors.

Statement of Significance

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Inventory—Nomination Form

For NPS use only

received

date entered

Continuation sheet

Item number

Page

Multiple Resource Area
Thematic GroupName Charles I. Thompson Design Collection TRState Polaski County, Arkansas

Nomination/Type of Review

Date/Signature

149. Exchange Bank Building

Entered in the
National Register

Keeper

Attest

150. Federal Reserve Bank
BuildingEntered in the
National Register

Keeper

Attest

151. Moore Building

Entered in the
National Register

Keeper

Attest

152. Hall Building

DOE/OWNER OBJECTION

Substantive Review

Keeper

Attest

153. Democrat Printing &
Lithograph Co. Bldg.

DOE/OWNER OBJECTION

Substantive Review

Keeper

Attest

154. Beal-Burrow Dry Goods Building

Substantive Review

Keeper

Attest

155. YMCA Building

Substantive Review

DOE/OWNER OBJECTION

Keeper

Attest

156. Waters--Pierce Oil Company Building

Entered in the
National Register

Keeper

Attest

157. Rose, U.M., School

Entered in the
National Register

Keeper

Attest

158. Nichol House

Keeper

Attest

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY NAME: Rose, U. M., School

MULTIPLE NAME: Thompson, Charles L., Design Collection TR

STATE & COUNTY: ARKANSAS, Pulaski

DATE RECEIVED: 11/08/88 DATE OF PENDING LIST: 11/22/88
DATE OF 16TH DAY: 12/08/88 DATE OF 45TH DAY: 12/23/88
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 88002820

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N
REQUEST: N SAMPLE: N SLR DRAFT: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 12/8/88 DATE

Entered in the
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA _____
REVIEWER _____
DISCIPLINE _____
DATE _____

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

CLASSIFICATION

___ count ___ resource type

STATE/FEDERAL AGENCY CERTIFICATION

FUNCTION

___ historic ___ current

DESCRIPTION

___ architectural classification
___ materials
___ descriptive text

SIGNIFICANCE

Period Areas of Significance--Check and justify below

Specific dates Builder/Architect
Statement of Significance (in one paragraph)

___ summary paragraph
___ completeness
___ clarity
___ applicable criteria
___ justification of areas checked
___ relating significance to the resource
___ context
___ relationship of integrity to significance
___ justification of exception
___ other

BIBLIOGRAPHY

GEOGRAPHICAL DATA

___ acreage ___ verbal boundary description
___ UTM's ___ boundary justification

ACCOMPANYING DOCUMENTATION/PRESENTATION

___ sketch maps ___ USGS maps ___ photographs ___ presentation

OTHER COMMENTS

Questions concerning this nomination may be directed to

_____ Phone _____

Signed _____ Date _____



U.M. ROSE SCHOOL

Charles L. Thompson Thematic
Little Rock, Pulaski Co.

Photographed by J. Polk

November 1987

Negatives on file at AHPP



U.M. ROSE SCHOOL
Charles L. Thompson Thematic
Little Rock, Pulaski Co.
Photographed by J. Polk
November 1987
Negatives on file at AHP



U.M. ROSE SCHOOL
Charles L. Thompson Thematic
Little Rock, Pulaski Co.
Photographed by J. Folk
November 1987
Negatives on file at AHPP

J. Folk

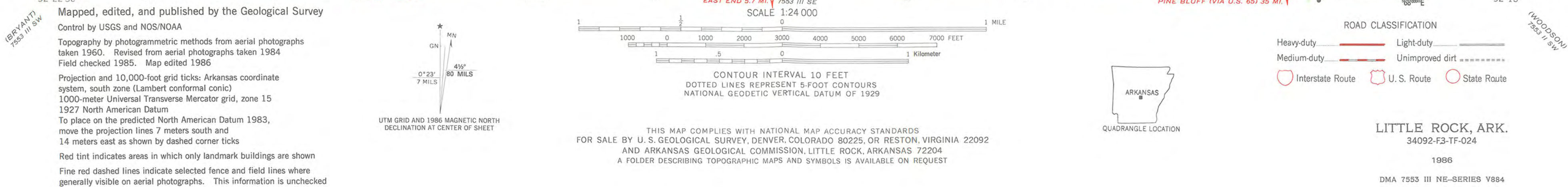
9/10/9



U. M. ROSE SCHOOL
Charles L. Thompson Thematica
Little Rock, Pulaski Co.
Photographed by J. Folk
November 1987
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U.M. ROSE SCHOOL
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November 1987
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ARKANSAS
HISTORIC
PRESERVATION
PROGRAM

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NOV 8 1988

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REGISTER

November 2, 1988

Carol D. Shull
Chief of Registration
United States Department of the Interior
National Register of Historic Places
National Park Service
1100 "L" Street, N.W.
Washington, D.C. 20240

RE: U. M. Rose School
(Amendment to Charles Thompson Thematic
Nomination)
Little Rock, Pulaski County

Dear Carol:

We are enclosing for your review the nomination for the U. M. Rose School. The Arkansas Historic Preservation Program has complied with all applicable nominating procedures and notification requirements in the nomination process.

Please note that the format for this amendment is the same as that which we have used before in amending this nomination.

Thank you for your consideration in this matter.

Sincerely,

Cathy Buford
State Historic Preservation Officer

CB/KS/bjm

Enclosures

