

United States Department of the Interior
National Park Service



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NATIONAL REGISTER OF HISTORIC PLACES
REGISTRATION FORM

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in How to Complete the National Register of Historic Places Registration Form (National Register Bulletin 16A). Complete each item by marking "x" in the appropriate box or by entering the information requested. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Trout-Good Pine School

other names/site number _____

2. Location

street & number School Road NA not for publication

city or town Good Pine NA vicinity

state Louisiana code LA county LaSalle code 059 zip code 71342

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination ___ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets ___ does not meet the National Register Criteria. I recommend that this property be considered significant ___ nationally ___ statewide X locally. (___ See continuation sheet for additional comments.)

Jon Fricker 4/13/99
Signature of certifying official/Title Jonathan Fricker Date
Deputy SHPO, Dept. of Culture, Recreation and Tourism

State or Federal agency and bureau

In my opinion, the property ___ meets ___ does not meet the National Register criteria. (___ See continuation sheet for additional comments.)

Signature of certifying official/Title _____ Date _____

State or Federal agency and bureau

4. National Park Service Certification

I, hereby certify that this property is:

- entered in the National Register
___ See continuation sheet.
- determined eligible for the
National Register
___ See continuation sheet.
- determined not eligible for the
National Register
- removed from the National
Register
- other (explain): _____

Edson H. Beall 5/20/99
Signature of Keeper Date of Action

5. Classification

Ownership of Property
(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property
(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property
(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
1	—	buildings
—	—	sites
—	—	structures
—	—	objects
1	0	Total

Name of related multiple property listing

(Enter "N/A" if property is not part of a multiple property listing.)

NA

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions

(Enter categories from instructions)

Cat. Education

Sub. School

Current Functions

(Enter categories from instructions)

Cat. Education

Sub. School

7. Description

Architectural Classification

(Enter categories from instructions)

Colonial Revival

Materials

(Enter categories from instructions)

foundation Brick

walls Weatherboard

roof Asphalt

other _____

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "X" next to the criteria qualifying the property for National Register listing)

- A** Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B** Property is associated with the lives of persons significant in our past.
- C** Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D** Property has yielded, or is likely to yield information important in prehistory or history.

Criteria Considerations

NA

(Mark "X" next to all that apply.)

- A** owned by a religious institution or used for religious purposes.
- B** removed from its original location.
- C** a birthplace or a grave.
- D** a cemetery.
- E** a reconstructed building, object, or structure.
- F** a commemorative property.
- G** less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

Education

Period of Significance

1938

Significant Dates

1938

Significant Person

(Complete if Criterion B is marked above)

NA

Cultural Affiliation

NA

Architect/Builder

Contractor: Gremillion Brothers, Alexandria, LA

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

NA

- preliminary determination of individual listing (36 CFR 67) has been requested.
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository: _____

Trout-Good Pine School
Name of property

LaSalle Parish, LA
County and State

10. Geographical Data

Acreage of Property Approximately 2 acres

UTM References

(Place additional UTM references on a continuation sheet)

Zone Easting Northing Zone Easting Northing

1 15 578900 3506280

2 _____

3 _____

4 _____

___ See continuation sheet.

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title National Register Staff; Research by Cleveland Riser, Jr.

organization Division of Historic Preservation

date March 1999

street & number P.O. Box 44247

telephone (225) 342-8160

city or town Baton Rouge

state LA

zip code 70804

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS** map (7.5 or 15 minute series) indicating the property's location.

A **sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white** photographs of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of the SHPO or FPO.)

name LaSalle Parish School Board

street & number P. O. Drawer 90

telephone (318) 992-2161

city or town Jena

state LA zip code 71342

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

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CONTINUATION SHEET**

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The Trout-Good Pine School was built in 1938 to replace a school destroyed by fire the previous year. The wood frame building, mainly of one story, is located on the edge of the tiny rural hamlet of Good Pine. Although the school is not intensively styled, it features fairly pronounced Colonial Revival motifs at its two front entrances. Alterations have been relatively minimal.

The Trout-Good Pine School is a long building with an asymmetrical design. The gymnasium anchoring one end is a two story space with a main gable and secondary entrance gable facing the street. Extending from the gym, with its roof ridge running perpendicular, is a long one story classroom section. Toward the end of this range (opposite the gym) is a small gabled entrance porch with tripled posts at each corner. Its pediment features an oculus ornamented with keystones.

The school's most striking exterior element is the gym/auditorium. Pronounced end returns reinforce the main gable, the gable of the one bay deep vestibule, and a rear gabled section. The front door features a fairly elaborate Colonial Revival surround capped by a broken pediment with an urn. Above is an oculus with keystones. Windows on the facade of the gym are nine-over-six and six-over-six. The tall openings along the side elevations feature multi-pane windows (9/9/9) set in pairs.

Windows on the classroom wing are six-over-six and appear in bands. The entire building is sheathed in narrow gauge boards.

The school is virtually unchanged on the interior. The floorplan of the main range consists of a long hallway with rooms along each side (eleven large classrooms, two bathrooms, a cafeteria/kitchen, and an office). The hallway retains its original wood floors, medium gauge beaded board walls, wainscot, and ceiling formed of rectangular sheets of bagasse board. Doors leading into the classrooms feature six panes of glass and a movable two-over-two transom. Each classroom also has a high transom-like window opening into the hallway for ventilation purposes. Classrooms have the same wall and ceiling treatment as the hallway but without a wainscot. They retain the original wooden framework for chalkboards (including a bracketed lower section), but the chalkboards themselves have been removed. Some of the classrooms have been carpeted while others retain their wooden floors.

The combination gym/auditorium has the same bagasse ceiling and beaded board walls as the classroom section but features a wainscot almost the height of its

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doors. At the opposite end from the entrance vestibule is a simple stage. Along the side walls are low two-tier bleachers. The wooden floor, presumably original, is painted for basketball use. (A basketball hoop now hangs from the stage.) A door is located to each side of the stage, providing access to dressing rooms. The gym's present light fixtures are modern.

With the exception of handicapped access ramps and a covered walkway, the exterior of the Trout-Good Pine School is well preserved. The ramp on the facade of the gym is fairly unobtrusive. The one accessing the classroom wing is outlined in latticework and does not blend in as well. Also, the classroom wing entrance porch is obscured by a gabled addition which extends from the center to cover part of the handicap ramp and then extends several yards further, in a lower section, to cover the sidewalk.

Assessment of Integrity

Although the main entrance ramp and breezeway detract from the building, they are the only notable alterations in an otherwise very well preserved school. It is particularly unusual to find a historic school in Louisiana with its original interiors. In short, there is no question that someone from the historic period would recognize this distinctively articulated school.

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Section 8 Page 1

The Trout-Good Pine School's local educational significance is two-fold: When the school opened in the fall of 1938, it filled a definite need caused by the loss of its predecessor by fire the previous June. Secondly, historic school buildings are oftentimes an endangered species, and it is particularly heartening to see a well-preserved example -- and one still in use as a school. In fact, the Trout-Good Pine School is the only remaining historic school building in its parish (LaSalle).

The local weekly paper, *The Jena Times*, reported in its July 1, 1937 issue the loss of the present building's predecessor on Sunday, June 27 from a fire caused by lightning. There is some discrepancy in the primary documentation about the number of buildings on the campus. In two instances the newspaper refers to a building; in another it refers to two buildings. A photo survives of one building -- a medium size two story frame school (c.1910) with perhaps eight classrooms. As was typical of the time, the facility was called a "high school," although it housed elementary and secondary grades (usually up to grades 10 or 11). One suspects that there were indeed two buildings because the paper reported that in the last session the school had 134 pupils in the high school department and 286 in the grammar grades. These students would have lived principally in Good Pine, Trout and Tall Timber. These communities were bustling sawmill towns in the early twentieth century, but would have been in economic decline by the onset of the Great Depression.

Until a new bond election could be called and a replacement school built, officials were faced with 300+ students who needed to be educated for the 1937-38 year. In the September 2, 1937 issue of *The Jena Times*, a bond election was set for September 28 and makeshift plans announced for the school year. Classes were to be held (divided by grades) in various buildings in the three communities, including church facilities. In fact, in its April 4, 1938 meeting the LaSalle School Board appropriated \$50 "to be used in assisting Trout Methodist Church in repairing said church so that the school year may be completed." (High school classes had been assigned to the Trout Methodist Church and the Trout Hall.)

Bids were opened on the present school building in February 1938, and in August of that year *The Jena Times* announced that the new Trout-Good Pine school "has been completed and is ready for the opening of schools on September 1." The paper noted that the school "is modern in every respect and considered by all who has [sic] inspected it as being one of the best wooden structures in the state." The

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expected enrollment was given as around 150 in the high school department and some 250 in the lower grades.

It is interesting to note that the 1938 Trout-Good Pine school hearkens back to an earlier generation of wooden schools. A definite chapter in the history of Louisiana public education is the systematic replacement, largely in the teens and twenties, of earlier wood frame schools with "modern brick schools," as they were hailed at the time. It is indeed quite surprising to find a wooden school being built as late as 1938. Today it is the only historic school building to survive in the parish, which is no small accomplishment.

The school had been vacant for several years and hence was itself endangered when the LaSalle Community Action Agency in the mid-1990s leased it from the school board for Head-Start classes. It remains in this use today.

BIBLIOGRAPHY

The Jena Times, July 1, 1937; August 26, 1937; September 2, 1937; April 7, 1938; August 25, 1938. Copies in National Register file, Louisiana Division of Historic Preservation. (These issues contain articles as well as pertinent school board proceedings.)

Photo of school which burned in 1937. Copy in Register file.

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BOUNDARY DESCRIPTION:

The Trout-Goodpine Kindergarten School Building and the property upon which it is situated in Jena, Louisiana, as follows:

Beginning at a point 281 feet North and 204 feet due East of the Southwest corner of the Northwest quarter (NW1/4) of the Northeast quarter (NE1/4) of Section Nine (9), Township Eight (8) North, Range Three (3) east, Louisiana Meridian, in LaSalle Parish, Louisiana, and running North 6 degrees 30 feet; East 300 feet; thence South 83 degrees 30 feet; West 300 feet to place of beginning, containing 2.07 acres.

BOUNDARY JUSTIFICATION:

Boundaries follow the property lines of the parcel of land historically associated with the school. They are also the current property lines.