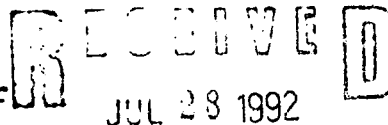


United States Department of the Interior  
National Park Service



NATIONAL  
REGISTER

NATIONAL REGISTER OF HISTORIC PLACES  
REGISTRATION FORM

1. Name of Property

historic name: Thida Grove School

other name/site number: IN0561

2. Location

street & number: County Road 20

not for publication: N/A

city/town: Thida

vicinity: N/A

state: AR county: Independence code: AR 063 zip code: 72565

3. Classification

Ownership of Property: Public-local

Category of Property: Building

Number of Resources within Property:

| Contributing  | Noncontributing          |
|---------------|--------------------------|
| <u>1</u>      | <u>      </u> buildings  |
| <u>      </u> | <u>      </u> sites      |
| <u>      </u> | <u>      </u> structures |
| <u>      </u> | <u>      </u> objects    |
| <u>1</u>      | <u>0</u> Total           |

Number of contributing resources previously listed in the National Register: N/A

Name of related multiple property listing: Public Schools in the Arkansas Ozarks, 1920-1940

=====

#### 4. State/Federal Agency Certification

=====

As the designated authority under the National Historic Preservation Act of 1986, as amended, I hereby certify that this X nomination \_\_\_\_\_ request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property X meets \_\_\_\_\_ does not meet the National Register Criteria. \_\_\_\_\_ See continuation sheet.

Cathryn A. Byrd  
Signature of certifying official

7-16-92  
Date

Arkansas Historic Preservation Program  
State or Federal agency and bureau

In my opinion, the property \_\_\_\_\_ meets \_\_\_\_\_ does not meet the National Register criteria. \_\_\_\_\_ See continuation sheet.

\_\_\_\_\_  
Signature of commenting or other official

\_\_\_\_\_  
Date

\_\_\_\_\_  
State or Federal agency and bureau

=====

#### 5. National Park Service Certification

=====

I, hereby certify that this property is:

- ☒ entered in the National Register  
\_\_\_\_\_ See continuation sheet.  
☐ determined eligible for the  
National Register  
\_\_\_\_\_ See continuation sheet.  
☐ determined not eligible for the  
National Register  
☐ removed from the National Register  
\_\_\_\_\_ other (explain): \_\_\_\_\_

Entered in the  
National Register

Delores Byrd 9/4/92

for Signature of Keeper

\_\_\_\_\_  
Date  
of Action

=====

#### 6. Function or Use

=====

Historic: EDUCATION

Sub: School

Current: SOCIAL

Sub: Meeting Hall

=====

## 7. Description

=====

Architectural Classification:

LATE 19TH AND EARLY 20TH CENTURY AMERICAN MOVEMENTS

\_\_\_\_\_

\_\_\_\_\_

Other Description: Plain Traditional

Materials: foundation Concrete roof Asphalt  
walls WOOD/Weatherboard other N/A

\_\_\_\_\_

Describe present and historic physical appearance. X See continuation sheet.

=====

## 8. Statement of Significance

=====

Certifying official has considered the significance of this property in relation to other properties: Locally.

Applicable National Register Criteria: A

Criteria Considerations (Exceptions): N/A

Areas of Significance: EDUCATION

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Period(s) of Significance: c. 1920-1940

Significant Dates: N/A

Significant Person(s): N/A

\_\_\_\_\_

Cultural Affiliation: N/A

Architect/Builder: Unknown

\_\_\_\_\_

\_\_\_\_\_

State significance of property, and justify criteria, criteria considerations, and areas and periods of significance noted above.  
X See continuation sheet.

**United States Department of the Interior  
National Park Service**

**National Register of Historic Places  
Continuation Sheet**

Section number 7 Page 1

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**Summary**

The Thida School Building is a pre-WPA structure constructed circa 1920 in the Plain Traditional style of architecture.

**Elaboration**

The Thida School is a single-story structure constructed circa 1920. The overall plan is rectangular and consists of a continuous concrete foundation supporting novelty-sided, wood frame walls covered by a composition-shingled gabled roof. There is an interior central brick chimney.

The southern elevation features a recessed central porch with two entries. The fenestration is that of two nine-over-nine, double-hung windows and four four-pane stationary windows. The eastern elevation is blank with the exception of one small four-pane stationary window. The northern elevation has a large centrally placed interior chimney constructed of brick. Three of the windows are boarded over. Two of the remaining windows feature nine-over-nine sashes and two feature six-over-six arrangements. Those remaining windows are covered with a metal mesh. The western elevation is blank.

The interior of the building consists of one large room. The ceiling is tongue-and-groove pattern and the floor fabric is wide oak planking. There is a stage across the eastern exposure of the room which can be hidden from view by a curtain.

United States Department of the Interior  
National Park Service

# National Register of Historic Places Continuation Sheet

Section number 8 Page 1

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## Thida School

The region known as Oil Trough Bottom, in the southern and southeastern portions of Independence County, are among the most fertile and productive in the state, and in the early decades of the twentieth century the Black and White river valley bottoms were known for their unusually high yields; indeed, geologically, the Ozarks as such come to an end several miles to the northwest. As world demand for Arkansas's agricultural products increased as a result of the 1918 Treaty of Versailles and the cessation of hostilities in Europe, the tiny community of Thida found itself in a relative economic boom. The Thida School was erected around 1920 as as a virtual symbol of the newfound optimism that the small town had for its economic prospects, as well as for the progressive spirit that was sweeping the state and the nation.<sup>1</sup>

The Thida School, constructed during the period covered by the historic context *The Evolution of the Public School System in the Arkansas Ozarks, 1920-1940*, is a representative example of a small, wood frame school building constructed for a rural school district. Its use during this period as a local school building clearly identifies it with this historic context and with this property type. It is significant locally under Criterion A through its direct associations with the history of the evolution of the public school system in the Ozark Mountain region of the state during this period.

---

<sup>1</sup>Dallas T. Herndon, ed., Annals of Arkansas, 1947 (Little Rock, Arkansas: The Historical Record Association, 1947), 686-687. The Oil Trough Bottom is said to have derived its name from the fact that territorial hunters in the area used to store bear oil there in a trough made of a hollow tree until it was ready to take to market.

=====

## 9. Major Bibliographical References

=====

See "Public Schools in the Arkansas Ozarks, 1920-1940" Multiple Property Form, Section H.

\_\_\_ See continuation sheet.

Previous documentation on file (NPS):

- \_ preliminary determination of individual listing (36 CFR 67) has been requested.
- \_ previously listed in the National Register
- \_ previously determined eligible by the National Register
- \_ designated a National Historic Landmark
- \_ recorded by Historic American Buildings Survey # \_\_\_\_\_
- \_ recorded by Historic American Engineering Record # \_\_\_\_\_

Primary Location of Additional Data:

- X State historic preservation office
- \_ Other state agency
- \_ Federal agency
- \_ Local government
- \_ University
- \_ Other -- Specify Repository: \_\_\_\_\_

=====

## 10. Geographical Data

=====

Acreage of Property: Less than one

UTM References: Zone Easting Northing      Zone Easting Northing

|   |           |               |                |   |     |     |     |
|---|-----------|---------------|----------------|---|-----|-----|-----|
| A | <u>15</u> | <u>638990</u> | <u>3937250</u> | B | ___ | ___ | ___ |
| C | ___       | ___           | ___            | D | ___ | ___ | ___ |

\_\_\_ See continuation sheet.

Verbal Boundary Description: \_\_\_ See continuation sheet.

Beginning at a point formed by the intersection of a line running along the northern edge of County Road 20 with a perpendicular line running parallel with the building's western elevation and located 50 feet to the west thereof, proceed northerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running parallel to the building's northern elevation; thence proceed easterly along said line for a distance of approximately 200 feet to its intersection with a line running parallel to the building's eastern elevation; thence proceed southerly along said line for a distance of approximately 200 feet to its intersection with a perpendicular line running along the northern edge of County Road 20; thence proceed westerly along said line for a distance of approximately 200 feet to the point of beginning.

Boundary Justification: \_\_\_ See continuation sheet.

This boundary includes both the historic resource and all the surrounding property known to have been historically associated therewith that retains its integrity.



=====

**11. Form Prepared By**

=====

Name/Title: Kenneth Story, National Register Coordinator

Organization: Arkansas Historic Preservation Program Date: July 16, 1992

Street & Number: 225 E. Markham, Suite 300 Telephone: (501) 324-9346

City or Town: Little Rock State: AR ZIP: 72201

Public Schools in the Ozarks MPS  
ARKANSAS

|          |  | Date Listed                      |
|----------|--|----------------------------------|
| 92001195 | Liberty School Cafeteria                                     | 9/10/92                          |
| 92001107 | Locust Grove School  | 9/4/92                           |
| 92001124 | Luber School Substantive Review                              | 9/4/92                           |
| 92001199 | Maxville School Building                                     | 9/10/92                          |
| 92001201 | Melbourne Home Economics Building                            | 9/10/92                          |
| 92001103 | Men's Gymnasium--University of Arkansas, Fayetteville        | 9/4/92                           |
| 92001109 | Moorefield School  | 9/4/92                           |
| 92001207 | Mountain View School   | 9/10/92                          |
| 92001216 | Mountainburg High School                                     | 9/10/92                          |
| 92001218 | Mulberry Home Economics Building                             | 9/10/92                          |
| 92001220 | New Liberty School   | 9/10/92                          |
| 92001211 | Physical Education Building--Arkansas Tech University        | 9/10/92                          |
| 92001193 | Plumerville School Building                                  | 9/10/92                          |
| 92001198 | Poughkeepsie School Building                                 | 9/10/92                          |
| 92001111 | Pyatt School Building  | 9/4/92                           |
| 92001126 | Quitman High School Building                                 | 9/4/92                           |
| 92001127 | Quitman Home Economics Building                              | 9/4/92                           |
| 92001219 | Smithville Public School Building Substantive Review         | 9/4/92                           |
| 92001119 | Spring Valley School District 120 Building                   | 9/4/92                           |
| 92001104 | Student Union Building--University of Arkansas, Fayetteville | 9/4/92                           |
| 92001108 | Thida Grove School   | 9/4/92                           |
| 92001117 | Tontitown School Building                                    | 9/4/92                           |
| 92001204 | Valley Springs School  | 9/10/92                          |
| 92001105 | Walker, Vol, Library--University of Arkansas, Fayetteville   | 9/4/92                           |
| 92001208 | Williamson Hall--Arkansas Tech University Substantive Review |                                  |
| 92001209 | Wilson Hall--Arkansas Tech University Substantive Review     |                                  |
| 92001351 | Center Cross School  | Entered in the National Register |
| 93091255 | Big Flat School Gymnasium                                    | Entered in the National Register |
| 93091461 | Solomon Grove Smith-Hughes Building                          | Entered in the National Register |

10/8/92

11/19/93

12.9.94



UNITED STATES DEPARTMENT OF THE INTERIOR  
NATIONAL PARK SERVICE

NATIONAL REGISTER OF HISTORIC PLACES  
EVALUATION/RETURN SHEET

REQUESTED ACTION: NOMINATION

PROPERTY Thida Grove School  
NAME:

MULTIPLE Public Schools in the Ozarks MPS  
NAME:

STATE & COUNTY: ARKANSAS, Independence

DATE RECEIVED: 7/28/92 DATE OF PENDING LIST: 8/14/92  
DATE OF 16TH DAY: 8/30/92 DATE OF 45TH DAY: 9/11/92  
DATE OF WEEKLY LIST:

REFERENCE NUMBER: 92001108

NOMINATOR: STATE

REASONS FOR REVIEW:

APPEAL: N DATA PROBLEM: N LANDSCAPE: N LESS THAN 50 YEARS: N  
OTHER: N PDIL: N PERIOD: N PROGRAM UNAPPROVED: N  
REQUEST: N SAMPLE: N SLR DRAFT: N NATIONAL: N

COMMENT WAIVER: N

☒ ACCEPT ☐ RETURN ☐ REJECT 9/4/92 DATE

Entered in the  
National Register

ABSTRACT/SUMMARY COMMENTS:

RECOM./CRITERIA \_\_\_\_\_  
REVIEWER \_\_\_\_\_  
DISCIPLINE \_\_\_\_\_  
DATE \_\_\_\_\_

DOCUMENTATION see attached comments Y/N see attached SLR Y/N

---

CLASSIFICATION

\_\_\_count      \_\_\_resource type

---

STATE/FEDERAL AGENCY CERTIFICATION

---

FUNCTION

\_\_\_historic      \_\_\_current

---

DESCRIPTION

\_\_\_architectural classification  
\_\_\_materials  
\_\_\_descriptive text

---

SIGNIFICANCE

Period      Areas of Significance--Check and justify below

Specific dates      Builder/Architect  
Statement of Significance (in one paragraph)

\_\_\_summary paragraph  
\_\_\_completeness  
\_\_\_clarity  
\_\_\_applicable criteria  
\_\_\_justification of areas checked  
\_\_\_relating significance to the resource  
\_\_\_context  
\_\_\_relationship of integrity to significance  
\_\_\_justification of exception  
\_\_\_other

---

BIBLIOGRAPHY

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GEOGRAPHICAL DATA

\_\_\_acreage      \_\_\_verbal boundary description  
\_\_\_UTMs      \_\_\_boundary justification

---

ACCOMPANYING DOCUMENTATION/PRESENTATION

\_\_\_sketch maps    \_\_\_USGS maps    \_\_\_photographs    \_\_\_presentation

---

OTHER COMMENTS

Questions concerning this nomination may be directed to

\_\_\_\_\_  
Signed \_\_\_\_\_ Phone \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_



THIDA SCHOOL

THIDA, INDEPENDENCE Co., ARKANSAS

PHOTOGRAPHED BY V. DE ROSE

MAY, 1990

NEGATIVE ON FILE AT AHPP

VIEW FROM SOUTH

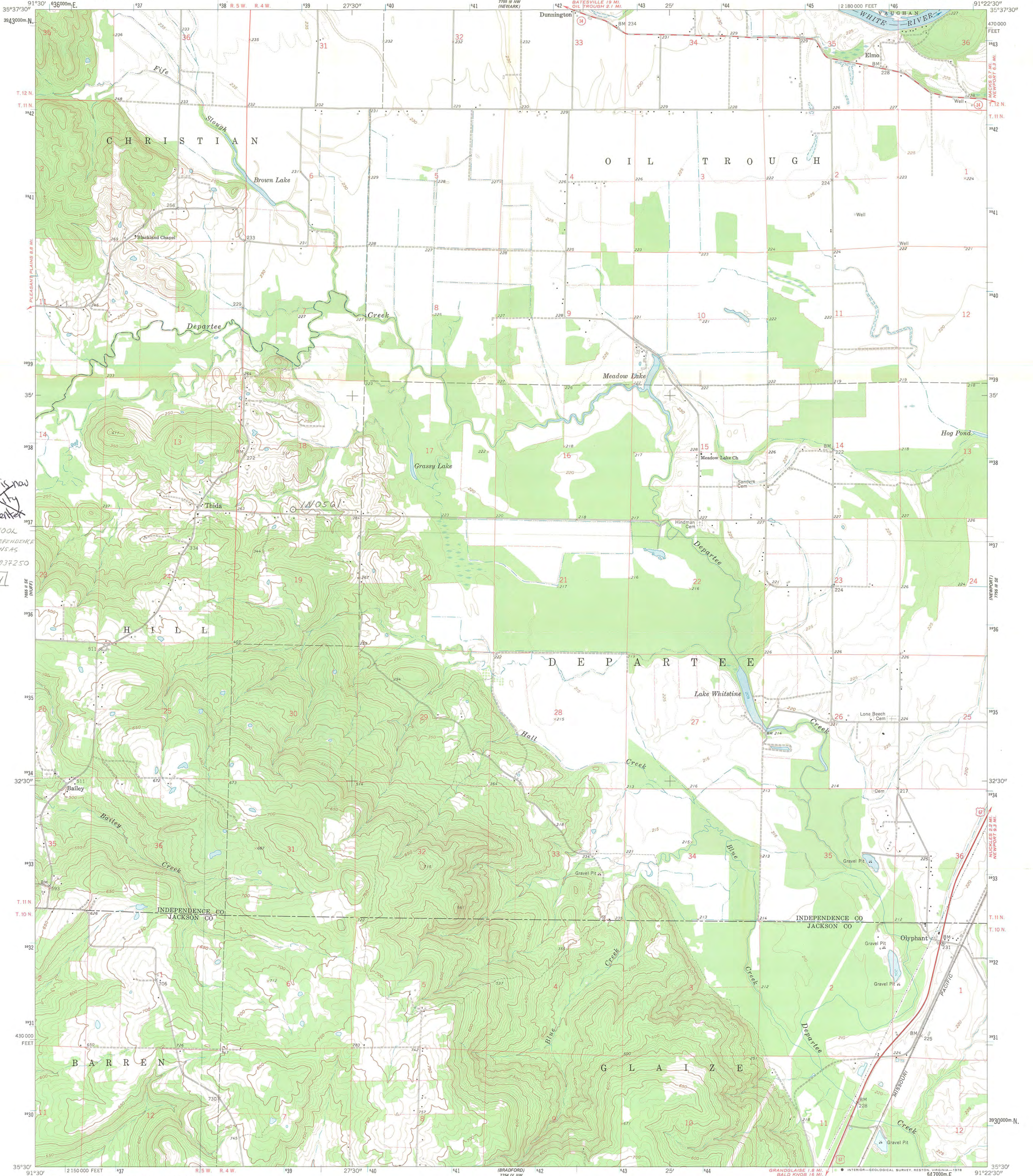






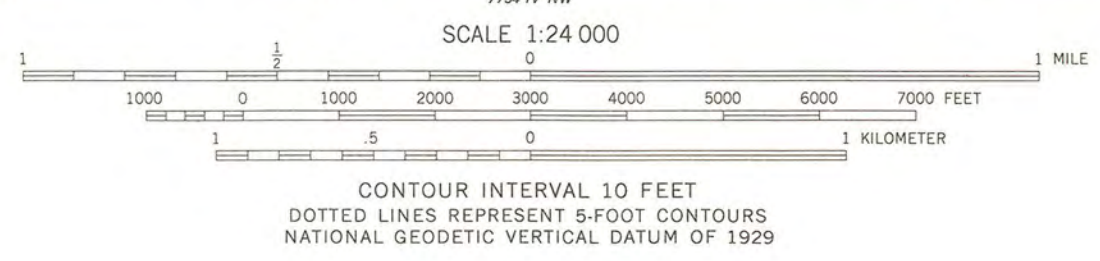
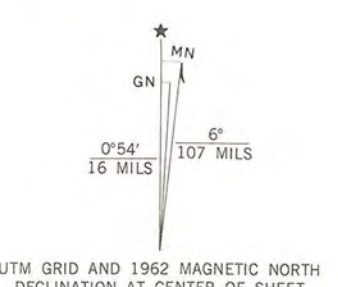
THIDA SCHOOL  
THIDA, INDEPENDENCE Co., ARKANSAS  
PHOTOGRAPHED BY V. DE ROSE  
MAY, 1990  
NEGATIVE ON FILE AT APP  
VIEW FROM NORTHEAST





Thida is now  
Community  
Center  
THIDA SCHOOL  
THIDA INDEPENDENCE  
CO., ARKANSAS  
15/638990/3937250  
1N0561

Mapped, edited, and published by the Geological Survey  
Control by USGS, USC&GS, and USCE  
Topography by photogrammetric methods from aerial  
photographs taken 1961 and planetable surveys 1962  
Polyconic projection, 1927 North American datum  
10,000-foot grids based on Arkansas coordinate system, north zone  
1000-meter Universal Transverse Mercator grid ticks,  
zone 15, shown in blue  
Fine red dashed lines indicate selected fence and field lines where  
generally visible on aerial photographs. This information is unchecked



ROAD CLASSIFICATION

|             |                 |
|-------------|-----------------|
| Heavy-duty  | Light-duty      |
| Medium-duty | Unimproved dirt |
| U.S. Route  | State Route     |

OLYPHANT, ARK.  
SW/4 NEWPORT 15' QUADRANGLE  
N3530-W9122.5/7.5  
1962  
AMS 7755 III SW-SERIES V884