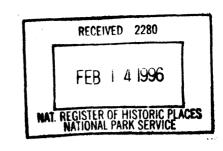
262

NPS Form 10-900 10024-0018 (Oct. 1990)

other, (explain:)_

United States Department of the Interior National Park Service

National Register of Historic Places Registration Form



OMB No.

National Register of Historic Places Registration Form (National Register Bulletin 16A). by entering the information requested. If any item does not apply to the property being	Complete each item by marking "x" in the appropriate box o
architectural classification, materials, and areas of significance, enter only categories an	nd subcategories from the instructions. Place additional
entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewrite 1. Name of Property	er, word processor, or computer, to complete all items.
historic name <u>Raton Junior-Senior High School</u> other names/site number <u>Raton Middle School</u>	
2. Location	
street & number <u>500 S. 3rd St.</u>	not for publication
city or town Raton	
3. State/Federal Agency Certification	
As the designated authority under the National Historic Preservation Act of 1986, as request for determination of eligibility meets the documentation standards for regular Places and meets the procedural and professional requirements set forth in 36 CFR does not meet the National Register Criteria. I recommend that this property be locally. (Dese continuation sheet for additional comments.) Signature of certifying official/Title Date State or Federal agency and bureau	gistering properties in the National Register of Historic R Part 60. In my opinion, the property M meets
In my opinion, the property \square meets \square does not meet the National Register criteria comments.)	a. 🔲 See continuation sheet for additional
Signature of certifying official/Title Date	
State or Federal agency and bureau	
1. National Park Service Certification	
hereby certify that the property is: Mentered in the National Register. See continuation sheet. determined eligible for the	Entered in the National Register 3/15/96
National Register. ☐ See continuation sheet. ☐ determined not eligible for the	
National Register	
Pogietor	

Raton Middle School	on Middle School Colfax, NM			
Name of Property		County a	and State	
5. Classification				
Ownership of Property (Check as many boxes as apply) private public-local public-State public-Federal	Category of Property (Check only one box) □ building(s) □ district □ site □ structure □ object		sources within I viously listed resourc Noncontribut 0 0 0 0 0	es in the count.)
Name of related multiple prin (Enter "N/A" if property is not pa	nultiple property listing Number of contributing resources previously listing the National Register		ces previously listed	
Hist. & Architectural Resou	rces of the New Deal:NM	0		
6. Function or Use				
Historic Functions (Enter categories from instructions)				
education/school		education/school		
7. Description				
Architectural Classification (Enter categories from instructions)		Materials (Enter categories from	instructions)	
Moderne/modernistic		foundation <u>concret</u> walls <u>brick</u>	e	
		roof_asphalt other_concrete	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	

Narrative Description
(Describe the historic and current condition of the property on one or more continuation sheets.)

	ton Middle School	Colfax, NM
Na:	me of Property	County and State
8.	Statement of Significance	
Ap	oplicable National Register Criteria	Areas of Significance
	ark "x" in one or more boxes for the criteria qualifying the property National Register listing)	(Enter categories from instructions)
N	A Property is associated with events that have	social history
	made a significant contribution to the broad	education
	patterns of our history.	architecture
	B Property is associated with the lives of persons	
	significant in our past.	
_		
B	C Property embodies the distinctive characteristics	
	of a type, period, or method of construction or represents the work of a master, or possesses	
	high artistic values, or represents a significant and	
	distinguishable entity whose components lack	Period of Significance
	individual distinction.	1000 1010
	D Property has yielded, or is likely to yield	1939-1943
	information important in prehistory or history.	
	, , , , , , , , , , , , , , , , , , ,	
	teria Considerations	Significant Dates
	ark "x" in the boxes that apply.) pperty is:	1939
1 10	perty is.	1939
	A owned by a religious institution or used for	
	religious purposes.	
_	D server and forms the extrinct learning	Significant Person
	B removed from its original location.	(Complete if Criterion B is marked above)
	C a birthplace or grave.	
	D a cemetery.	Cultural Affiliation
П	E a reconstructed building, object, or structure.	
_		
	F a commemorative property.	
г	Class than 50 years of achieved significance	Architect/Builder
ш	G less than 50 years of achieved significance within the past 50 years.	Architect/Builder
	within the past of Jourse	Willard C. Kruger
	rative Statement of Significance	
	olain the significance of the property on one or more continuation sheem of the signification is sheem of the signification of the sign	ets.)
	liography	
(Cite	the books, articles, and other sources used in preparing this form or	
	vious documentation on file (NPS):	Primary location of additional data:
Ц	preliminary determination of individual listing (36	State Historic Preservation Office
П	CFR 67) has been requested. previously listed in the National Register	☐ Other State agency ☐ Federal agency
	previously determined eligible by the National	□ Local government
_	Register	☐ University
	designated a National Historic Landmark	☐ Other
	recorded by Historic American Buildings Survey	Name of repository:
П	Record #	
Ц	recorded by Historic American Engineering Record #	

Raton Middle School	Colfax, NM
Name of Property	County and State
10. Geographical Data	
Acreage of Property1	
UTM References (Place additional UTM references on a continuation	n sheet)
1. <u> 1 3 5 4 9 7 1 0 4 0 8 3 </u> 2. <u> </u>	4;5;0; 3. ;;; ;;;;;;; ;;;;;;;;;;;;;;;;;;;;;
	☐ See continuation sheet.
Verbal Boundary Description (Describe the boundaries of the property on a con-	tinuation sheet.)
Boundary Justification (Explain why the boundaries were selected on a co	continuation sheet.)
11. Form Prepared By	
name/title David Kammer, Ph.D organization contract historian	date Sept. 30, 1995
street & number 521 Aliso Dr. NE	telephone (505) 266-0586
city or town Albuquerque	state NM zip code 87108
Additional Documentation	
Submit the following items with the completed form	a:
Continuation Sheets	
Maps A USGS map (7.5 or 15 minute serie	s) indicating the property's location.
A Sketch map for historic district and numerous resources.	I properties having large acreage or
Photographs Representative black and white photographs	tographs of the property.
Additional items (Check with the SHPO or FPO for any additional it	ems)
Property Owner	
(Complete this item at the request of the SHPO or	FPO.)
name	
street & number	telephone state zip code
city or town	state zip code

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including the time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

National Register of Historic Places Continuation Sheet

	7		1
Section number		Page	

Raton Junior-Senior High School Colfax County, NM

Description

Raton Middle School, historically known as Raton Junior-Senior High School, is a two-story, rectilinear building with a partially excavated basement, a steel frame, and a flat asphalt roof. It employs modest elements of what architectural journals of the time referred to as the Modernistic Style. Its walls are of textured brick, rise to a parapet topped by a concrete coping, and are broken by large grouped windows. The facade is stepped and symmetrical with a large recessed entry. The building employs a modified "H" plan with classrooms flanking the wings of the main corridor and a large gymnasium/auditorium located at the rear of the central portion of the building. Flanking the rear of the auditorium are the manual arts shops and the swimming pool. A music department was added to the northwest corner of the building in 1970 but, located at its rear corner, does not detract from the historic appearance of the building. Set on a residential street on the site of the previous Raton High School, the building is in good condition and conveys the feeling a large PWA school project.

Unlike the eight and ten-roomed grade schools built as other New Deal projects in Raton, Raton Middle School was built as a large high school with multiple facilities. Its modernistic facade with its uniform textured brick surface and large groupings of 2/2 double-hung aluminum framed windows set above red brick sills conveys the scale of the building. So, too, does the stepping of the facade with its large projection at the entry and the classrooms flanking it at either end of the building. All of the entries are recessed with double doors. The side entries are reached by wide concrete stairways and are framed by concrete piers. The main entry, opening onto the central corridor near the school's administrative offices, consists of two alcoves framed by stylized concrete piers with fluting and terra cotta detailing in the panels above the alcoves.

The gymnasium/auditorium located in the rear center of the building links the front portion of the building to the specialized spaces in the rear of the building. Access to the gym is from a corridor paralleling it on the south side and from a

National Register of Historic Places Continuation Sheet

Section number $\frac{7, 8}{}$ Page $\frac{2}{}$

Raton Junior-Senior High School Colfax County, NM

Description (continued)

corridor in the rear portion of the building. A stage faces west across the gym floor toward a balcony that seats 1,000. The gymnasium/auditorium walls are broken with large groupings of metal-framed fixed and hopper windows.

The rear wing of the building consists of the manual arts shops located in the southwest corner and the swimming pool in the northwest corner. In 1970 an addition housing the music department was added at the northwest corner. This addition also has textured brick walls and conforms to the appearance of the original building. In the central lobby a plaque identifies the building as PWA project completed in 1939. Raton voters approved a bond issue in 1994 that will permit renovation of the school's heating, and electrical systems and the renovation of bathrooms while retaining the historical integrity of the building.

Statement of Significance

Raton Middle School, historically known as Raton Junior-Senior High School, is a Public Works Administration (PWA) project begun in 1938 and completed in 1939. One of several school projects completed in Raton by the New Deal, it was constructed as a part of the federal government's efforts to stimulate the nation's depressed economy through a massive public works program. A good example of how the New Deal's public works projects affected the welfare of a local community by creating much-needed jobs, the project also resulted in bringing muchneeded improvement to the community's educational facilities. It is eligible under Criterion A for its association with Raton's social history and education during the New Deal. Raton Middle School is also eligible under Criterion C as a good example of the plans, methods of construction, materials and workmanship New Deal projects employed in carrying out hundreds of school construction projects in New Mexico.

Raton's earlier high school, named Colfax County High School, had been constructed on the same site in 1914 with a

National Register of Historic Places Continuation Sheet

Section number ____8 Page ___3

Raton Junior-Senior High School Colfax County, NM

Statement of Significance (continued)

gymnasium, funded in part by the contributions of private citizens, added in 1918. By the late 1920s, Raton's schools were overcrowded to the degree that the system rented private homes to house some classes. In the summer and fall of 1938 a series of coordinated efforts funded by various New Deal programs helped the city to realize its goal of building a new high school. First a WPA project was authorized to demolished the old high school. In addition to clearing the site for the new high school, the project sought to salvage bricks, plumbing fixtures, windows and floor joists from the old building for use in two other WPA projects funded to construct two new grade schools.

By late 1938 the city had sold school construction bonds totaling \$150,000, had qualified for a \$90,000 PWA grant, and had hired W.C. Kruger, the head of the New Mexico WPA architectural staff who had grown up in Raton, to prepare plans for the new high school. Kruger, who prepared standard plans adaptable to the needs of individual school districts across the state, presented a plan that met the town's requirements of a "modern up-to-date public school" including the "essential auxiliary" of a swimming pool. Perhaps because of the town's separation from the Rio Grande heartland of the state, perhaps because of its long tradition of building with brick, specifically requested in the case of the Colombian School (1939), Kruger shifted from the Spanish-Pueblo Style he used in school projects in other communities and drew plans incorporating the modernistic elements.

By February, 1939 workers had excavated the sloping site and power hammers supplied by the AT&SF Railway had driven the building's steel frame. Although the contractor for the project was K.L. House of Albuquerque, the workers and the subcontractors came from Raton, providing a major stimulation to the local economy. Six months later work on the high school was nearing completion. Since the project costs exceeded the budget, the PWA made an additional grant of \$13,000, and Raton sold \$45,000 of additional school bonds to complete the manual arts rooms and swimming pool in 1940.

National Register of Historic Places Continuation Sheet

Section number $\frac{8, 9, 10}{}$ Page $\frac{4}{}$

Raton Junior-Senior High School Colfax County, NM

Statement of Significance (continued)

In August, 1939 when local Rotarians visited the school just before it opened, they found that the new facilities marked a step forward for education in Raton. Discreet chemistry and biology labs were located on the second floor; in the rear wing was a soundproof band room as well as a model home for the home economic students to learn housekeeping. Linking the two wings was an auditorium that could seat almost 3,000 people.

PWA projects, although often requiring more construction skills than the usually more labor-intensive WPA projects, were also designed to create jobs for unemployed workers. That emphasis on labor-intensive workmanship associated with most New Deal projects is evident in Raton Middle School particularly with its extensive use of brick masonry, cast stone and concrete and its ornate entries.

Bibliography

Raton Education History (Vertical File). Courtesy of Richard Azar, Librarian, Arthur Johnson Memorial Library, Raton.

Raton Range. Various issues, 1938-1940.

Verbal Boundary Description

Lots 1-12 and 17-24 of Block 36 of the Original Town Site of Raton

Boundary Justification

The nominated property includes the entire parcel historically associated with the Raton Middle School.