

United States Department of the Interior  
National Park Service

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# National Register of Historic Places Continuation Sheet

NATIONAL  
REGISTER

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**1. Name**

School Building Number 2

**2. Location**

street & number: 1060 Cerrillos Road, NMSD  
city, town: Santa Fe state: New Mexico code: 035  
county: Santa Fe code: NM-049

**3. Classification**

Category: Building  
Ownership: Public  
Status: Occupied  
Present Use: Administration & School Building

**4. Owner of Property**

name: Regents of the New Mexico School for the Deaf  
street & number: 1060 Cerrillos Road  
city, town: Santa Fe state: New Mexico

**5. Location of Legal Description**

courthouse, etc.: Santa Fe County Courthouse  
street & number: 102 Grand  
city, town: Santa Fe state: New Mexico

**6. Representation in Existing Surveys**

Not applicable.

**7. Description**

Condition: Excellent

Description: School building Number 2 is a two-story masonry and stucco Spanish Pueblo Revival style building with symmetrical stepped massing, a flat roof and rounded parapets. Windows are 6/6 double hung with exposed wood lintels. Entry facade has portal with metal projecting vigas, round wood columns and wood beams with corbel brackets. The entry has a pair of doors with 8 side lites and a 10 lite transom. There are French doors and side lites over first floor entry. There has been an addition on the rear of the building (1955), and the entire building was renovated in 1978 by Architect Charles Nolan. The building was designed by Gordon F. Street and built in 1936 as a multi-function school building (administration, classrooms, resident teachers' quarters, etc.). It is presently used as a school building. The original building has somewhat of an "I" shape.

**8. Significance**

Period: 1900-  
Areas of Significance: Architecture  
Dates: 1936  
Builder/Architect: Gordon F. Street

Statement of Significance, Criterion C: The School Building Number 2 is one of four buildings on the campus of the New Mexico School for the Deaf included in this Nomination. All buildings at

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NMSD are designed in the Spanish Pueblo Revival Style. The School Building Number 2 is significant because it was the second building constructed under a program to modernize the institution, it was a WPA project, and Gordon Street was the architect. This building is one of six constructed in the late 1930's using WPA funds. Street was the architect on four of these buildings. This building is an excellent example of Spanish Pueblo Revival Style Architecture with its stepped massing and projecting vigas. Gordon F. Street was influenced by John Gaw Meem in the use of the Pueblo Revival Style architecture. Street had worked for Meem prior to opening his own firm in 1937. Street is best known for his design of the New Mexico Supreme Court Building in Santa Fe. The use of Spanish Pueblo Revival Style architecture at NMSD was instrumental in establishing the style in New Mexico. This building together with the other buildings on campus makes up a unified campus style that gives identity to the school. The only other State campus to use one consistent architectural style is the New Mexico Military Institute.

**9. Major Bibliographical References**

**10. Geographic Data**

**Acreage:** 0.96 acre  
**Quadrangle name & scale:** Santa Fe Quadrangle; 1:24,000  
**UTM References:**

<b>Zone</b>	<b>Easting</b>	<b>Northing</b>
13	413425	3948275

**Verbal boundary description and justification:** On the lands of the New Mexico School for the Deaf from the main entrance off Cerrillos Rd., proceed NW 180 feet; turn SW and proceed 160 feet to the SE corner of the School Building No. 2. Using the SE corner of the building as the point of beginning turn NW and proceed 260 feet to the NE corner of the building; turn SW and proceed 160 feet to the NW corner of the building; turn SE and proceed 260 feet to the SW corner of the building; turn NE and proceed 120 feet to the point of origin (note: this verbal boundary description is not a legal filed description for the School Building No. 2. This description is the area around the building measured and described for the Historic Register generally using a landmark as a beginning and ending point for easier reference).

**11. Form Prepared By**

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