United States Department of the Interior Heritage Conservation and Recreation Service

National Register of Historic Places Inventory—Nomination Form

For HCRS use only
received JUL 9 1980
data entered AUG 1 8 1980

See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

1. Nam	th Manual Training (Center		··		
and/or common	Eveleth Manual Tra					
2. Loca		aining Center				
street & number	Roosevelt Avenue	between Jones and	Jackson c	not for pub⊪ication		
city, town Eve	eleth	vicinity of	congressional district	8th District		
state ^{Minnes}	ota code	22 county	St. Louis	code 137		
3. Clas	sification					
Category district building(s) structure site object	Ownership _X_ public private both Public Acquisition in process being considered	Status occupied unoccupied work in progress Accessible yes: restricted yes: unrestricted no	Present Use agriculture commercial educational entertainment government industrial military	museum park private residence religious scientific transportation other:		
<u>4. Own</u>	er of Proper	'ty		-i		
name School	L District #697		*.			
street & number	Roosevelt Avenue			·		
city, town Eveleth		vicinity of	state ^N	state Minnesota		
5. Loca	ation of Lega	al Description	on			
courthouse, regi	stry of deeds, etc. St .	Louis County Court	House			
street & number						
city, town Duly	uth.		state ¹	Minnesota		
6. Rep	resentation	in Existing	Surveys			
title		has this pro	perty been determined ele	egible?yes _x_ no		
date			federal stat	e county loca		
depository for su	urvey records					
city, town			state			

Conditionx excellent good fair	deteriorated ruins unexposed	Check one _x_ unaltered altered	Check one original site moved date	

Describe the present and original (if known) physical appearance

7. Description

The Manual Training School is built of Menominee Pressed Brick of light tan color. It is in the modern style with vertical lines created by brick pattern to form mock pillars. The principal (front) and side facades of the building are symmetrical in arrangement of elements. Each is divided into three major divisions, defined at the corners and intermediate points by massive brick piers which extend from the stone foundation to the top of the parapet. Within the central division, subdivisions of windows are created between secondary brick piers with stylized capitals (reminiscent of those found on the Larkin Building by Frank Lloyd Wright). The panels of the parapets are decorated by alternating raised bricks in a diamond pattern. A decorative panel with the lettering "EVELETH MANUAL TRAINING SCHOOL" occupies the central parapet of the front facade.

The building is in an excellent state of maintenance. Architectural design integrity has been retained with the exception of the replacement of original windows with glassblock.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 1700–1799 1800–1899X 1900–	Areas of Significance—C archeology-prehistoric agriculture architecture art commerce communications	heck and justify below community planning conservation economics education engineering exploration/settlement industry invention	landscape architectur law literature military music philosophy politics/government	e religion science sculpture social/ humanitarian theater transportation other (specify)
Specific dates	1914	Builder/Architect Bray	and Nystrom	

Statement of Significance (in one paragraph)

This is the first manual training school built in the State of Minnesota and was built in Eveleth because of the skill shifts that began to occur in iron mining with the introduction of nonselective mining methods and the subsequent requirements for skilled mechanics, machinery operators, vehicle operators, and so on. The facility was financed by the local municipality through regular taxing revenues and longterm bond issues. The emphasis upon vocational education was a characteristic of many industrial communities in the United States during the Progressive period when social scientists realized that many elements of the workingclass needed to have their skill levels upgraded as the transition to mass production began to affect more and more basic American heavy industries. The conditions in Eveleth and along the Iron Range generally were unique in the particular ways that the transition of skill needs was effected. The longterm nature of that trend is reflected by subsequent efforts of the state government to increase vocational education efforts in the 1930s, the late 1950s, and the depressed period of the early and mid-1960s. The effect described aboved is inferred from the application of neoclassical economic theory to the Range demographic and economic data available in US Censuses, industry reports on labor and investment, and various reports and data from several state and federal agencies, active during the period in question. The training center building is significant as a dramatic, and architecturally significant, reflection of these significant economic and social trends.

9. Major Bibliographical References

Joseph Stipanovich, Report of the Historical-Cultural Survey of the Iron Range (1979).

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11. 1	orm Pro	epared	Ву					
name/title	Charles Skri	ef, Direct	or, State	Historic	Preserv	ration Offi	ce	
organizatio	n Minnesota	Historical	Society		date	September	10, 1979	
street & nu	mber 240 Su	mmit Avenu	.e		teleph	one 612-2	96-9070	_
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