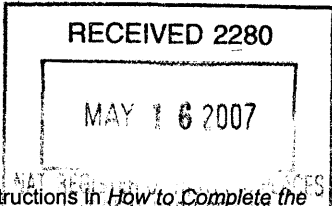


598

United States Department of the Interior
National Park Service

National Register of Historic Places
Registration Form



This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in *How to Complete the National Register of Historic Places Registration Form* (National Register Bulletin 16A). Complete each item by marking "X" in the appropriate box or by entering the information requested. If an item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional entries and narrative items on continuation sheets (NPS Form 10-900a). Use a typewriter, word processor, or computer, to complete all items.

1. Name of Property

historic name Roosevelt School

other names/site number _____

2. Location

street & number East Side of Route 1A not for publication

city or town Hamlin vicinity

state Maine code ME county Aroostook code 003 zip code 04785

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property meets does not meet the National Register criteria. I recommend that this property be considered significant nationally statewide locally. (See continuation sheet for additional comments.)

[Signature] 5/14/07
Signature of certifying official/Title Date

Maine Historic Preservation Commission
State or Federal agency and bureau

In my opinion, the property meets does not meet the National Register criteria. (See continuation sheet for additional comments.)

Signature of certifying official/Title Date

State or Federal agency and bureau

4. National Park Service Certification

I hereby certify that this property is:

- entered in the National Register. See continuation sheet.
- determined eligible for the National Register. See continuation sheet.
- determined not eligible for the National Register.
- removed from the National Register.
- other, (explain): _____

[Signature] 6.27.07
Signature of the Keeper Date of Action

5. Classification

Ownership of Property
(Check as many boxes as apply)

- private
- public-local
- public-State
- public-Federal

Category of Property
(Check only one box)

- building(s)
- district
- site
- structure
- object

Number of Resources within Property
(Do not include previously listed resources in the count.)

Contributing	Noncontributing	
1		buildings
		sites
		structures
		objects
1	0	Total

Name of related multiple property listing
(Enter "N/A" if property is not part of a multiple property listing.)

N/A

Number of contributing resources previously listed in the National Register

0

6. Function or Use

Historic Functions
(Enter categories from instructions)

Education/School

Current Functions
(Enter categories from instructions)

Government/Government Office

7. Description

Architectural Classification
(Enter categories from instructions)

Bungalow/Craftsman

Materials
(Enter categories from instructions)

foundation Concrete

walls Wood/Wood Shingle

roof Asphalt

other Bracketed Hood Over Front Entrance

Narrative Description

(Describe the historic and current condition of the property on one or more continuation sheets.)

United States Department of the Interior
National Park Service

National Register of Historic Places
Continuation Sheet

ROOSEVELT SCHOOL

AROOSTOOK, MAINE

Section number 7 Page 2

The Roosevelt School is a one-story, three-bay gable roofed frame building that is sheathed in patterned wood shingles. It features an entrance porch, and a side shed that contains toilets and a wood storage area. The building occupies a small lot adjoining the St. John River.

Facing southwest (for ease of description the facade shall be assumed to face west), the symmetrically composed front elevation contains a central doorway that is sheltered by the gabled porch. The porch is supported by a pair of tapered posts and over scale brackets. Bracketed handrails link the posts to the wall. Six-over-six double hung sash windows are located on either side of the door, and a small narrow six-pane sash is located in the gable peak above a segmentally arched sign bearing the name ROOSEVELT SCHOOL. The recessed west elevation of the shed contains one six-pane window and a square louver. The cladding pattern on all walls consists of double courses of shingles with a short exposure overlaid with a larger one.

The south side elevation contains a bank of five large nine-over-nine double hung sash windows which are positioned to the rear of the wall. Exposed rafter ends ornament the broad overhanging eaves. There are no window or door openings on the rear wall of the main block, although the rear wall of the shed repeats the fenestration pattern used on the front side. The north wall of the shed contains two rectangular louvered vents and a track-mounted door that provides access to the woodshed.

In plan, the building has a vestibule behind the front door with flanking recitation rooms behind the windows. The classroom occupies the bulk of the floor space, with doors at the northeast and northwest corners leading to the toilets and woodshed. Interior finishes consist of tall varnished wainscot, above which is narrow tongue and groove sheathing on the walls and ceilings. The doors contains five horizontal panels. Two-hole pit toilets for boys and girls are still extant, and a large wood burning stove is located in the northeast corner of the classroom..

8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- A Property is associated with events that have made a significant contribution to the broad patterns of our history.
- B Property is associated with the lives of persons significant in our past.
- C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- D Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

Property is:

- A owned by a religious institution or used for religious purposes.
- B removed from its original location.
- C a birthplace or a grave.
- D a cemetery.
- E a reconstructed building, object, or structure.
- F a commemorative property.
- G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance

(Enter categories from instructions)

Architecture

Education

Period of Significance

1933-51

Significant Dates

1933

Significant Person

(Complete if Criterion B is marked above)

N/A

Cultural Affiliation

N/A

Architect/Builder

Unknown

Narrative Statement of Significance

(Explain the significance of the property on one or more continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # _____
- recorded by Historic American Engineering Record # _____

Primary location of additional data:

- State Historic Preservation Office
- Other State agency
- Federal agency
- Local government
- University
- Other

Name of repository:

United States Department of the Interior
National Park ServiceNational Register of Historic Places
Continuation SheetROOSEVELT SCHOOLAROOSTOOK, MAINESection number 8 Page 2

Erected in 1933, the Roosevelt School is a former one-room educational facility which now serves as the Hamlin Town Hall. It is the most intact of the two remaining historic rural school buildings in the community. Roosevelt School is eligible for nomination to the National Register under criterion A for its association with local patterns of education, and criterion C for its architectural significance.

Hamlin was organized as a plantation in 1885, and incorporated itself as a town in 1975. According to the *Van Buren History* (1979), before Hamlin's school system was absorbed into MSAD 24 in 1951, there were six school districts in the plantation. The Roosevelt School served as the District No. 2 school building from 1933 to 1951, replacing a former schoolhouse. In 1979, it was only one of two school buildings that remained intact and on their original sites in Hamlin. It has been suggested by a current resident of Hamlin that the school was built by the Works Project Administration, although no documentation has been discovered to support this statement.

In its design, the Roosevelt School is associated with an important program which was initiated by the State of Maine for the purpose of developing model school building plans for the use of any town. Although the State Superintendent of Public Schools had long been an advocate for the improvements of the State's large number of rural schools, it appears that a program to develop standardized plans and specifications did not exist until 1909, when the State Legislature made it the duty of the Superintendent "to procure architects' plans and specifications for school buildings not to exceed four rooms...said plans and specifications to be loaned to any superintending school committee..." (Public Laws, 1909). This law also made it mandatory that, where model plans were not used by a school committee, alternative plans had to be submitted for approval in order to insure that adequate provision was made for heating, lighting, ventilation, and sanitation. Maine was not alone in its efforts to improve rural schools. As Andrew Gulliford points out in his book entitled *America's Country Schools*, the institution of a "Model School" building program was a common feature of early twentieth century school reform efforts nationwide.

The records of the Executive Council in 1909 show that authorization was given to the Superintendent of School to reimburse the Portland architectural firm of Miller & Mayo in the amount of \$200 for "plans and specifications for school buildings" (page 472). Unfortunately, nothing more has been discovered about the number of designs prepared by the firm under this contract. The next piece of information which has come to light about the model school program is the fact that the designs were labeled according to an alphabetical lettering system; the first known reference of which is the Model "J" one-room school erected in Fort Fairfield in 1916. Documentary sources reveal that additional models labeled "J1," "K," "L," "M," "N," "P," "Q," "R," "X," and "Y" have also been developed over a period of several decades and presumably by several architects. Plan "Q," for example, appears to have been designed in 1941 by the Augusta architectural firm of Bunker & Savage, the firm also responsible for plans "N" and "X." Further research may yet reveal the sequence and date of plans before Model "J." Although no specific letter plan has been identified for schools of the type erected in Hamlin Plantation, similar buildings were erected in both the unorganized territories and in plantations and towns throughout the state in the 1920s and 1930s. One such example is the Governor Brann School (NR 12/23/93) in neighboring Cyr Plantation.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

ROOSEVELT SCHOOL

AROOSTOOK, MAINE

Section number 9 Page 2

Bibliography

Mohney, Kirk F. National Register of Historic Places Nomination Form for the Governor Brann School, Cyr Plantation, Aroostook County, Maine. October, 1993.

Model School Buildings file, Maine Historic Preservation Commission, Augusta.

Pelletier, Martine A, and Ferretti, Monica Dionne. *Van Buren History*. Madawaska, ME: St. JohnValley Publishing Co., Inc., 1979.

Roosevelt School

Name of Property

Aroostook, Maine

County and State

10. Geographical Data

Acreage of Property .19 acre

UTM References

(Place additional UTM references on a continuation sheet.)

1	1	9	5	8	3	9	7	9	5	2	1	8	7	6	7
	Zone	Easting						Northing							

3	1	9													
	Zone	Easting						Northing							

2	1	9													
	Zone	Easting						Northing							

4	1	9													
	Zone	Easting						Northing							

See continuation sheet

Verbal Boundary Description

(Describe the boundaries of the property on a continuation sheet.)

Boundary Justification

(Explain why the boundaries were selected on a continuation sheet.)

11. Form Prepared By

name/title Kirk F. Mohney, Architectural Historian; Justin Jackson, Intern

organization Maine Historic Preservation Commission date January, 2001

street & number 55 Capitol Street, 65 State House Station telephone 207/287-2132

city or town Augusta, state Maine zip code 04333-0065

Additional Documentation

Submit the following items with the completed form:

Continuation Sheets

Maps

A **USGS map** (7.5 or 15 minute series) indicating the property's location.

A **Sketch map** for historic districts and properties having large acreage or numerous resources.

Photographs

Representative **black and white photographs** of the property.

Additional items

(Check with the SHPO or FPO for any additional items)

Property Owner

(Complete this item at the request of SHPO or FPO.)

name _____

street & number _____ telephone _____

city or town _____ state _____ zip code _____

Paperwork Reduction Act Statement: This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C. 470 et seq.).

Estimated Burden Statement: Public reporting burden for this form is estimated to average 18.1 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Chief, Administrative Services Division, National Park Service, P.O. Box 37127, Washington, DC 20013-7127; and the Office of Management and Budget, Paperwork Reductions Project (1024-0018), Washington, DC 20503.

United States Department of the Interior
National Park Service

National Register of Historic Places Continuation Sheet

ROOSEVELT SCHOOL

AROOSTOOK, MAINE

Section number 10 Page 2

VERBAL BOUNDARY DESCRIPTION

The Roosevelt School is set on a .19 acre parcel of land as described by the Town of Hamlin tax map 4, Lot 31.

BOUNDARY JUSTIFICATION

The above described boundaries represent all the property historically associated with the Roosevelt School.

United States Department of the Interior
National Park Service

**National Register of Historic Places
Continuation Sheet**

ROOSEVELT SCHOOL

AROOSTOOK, MAINE

Section number _____ Page _____

PHOTOGRAPHS

Photograph 1 of 3
Christi A. Mitchell
Maine Historic Preservation Commission
27 June 2006
West facade and south elevation; facing northeast.

Photograph 2 of 3
Christi A. Mitchell
Maine Historic Preservation Commission
27 June 2006
Interior: facing southwest.

Photograph 3 of 3
Christi A. Mitchell
Maine Historic Preservation Commission
27 June 2006
Interior: facing west.