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| CONDITION | 🔀 Excellent | 🔲 Good | 📋 Fair | Deteriorated | | 🗌 Ruins | Unexposed | | |
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DESCRIBE THE PRESENT AND ORIGINAL (*if known*) Physical Appearance

A one-story, one room frame structure with an open fireplace at one end. The interior was unfinished except for a strip of plaster from the writing shelf to the ceiling beams. Two small windows provided little light. Wide, land-planed floorboards contribute to the primitive appearance of the interior.

The exterior walls have narrow clapboards and the roof is of wooden shingles.

Typical school life in the early years is exemplified by this one room schoolhouse which was rescued from destruction after being used for many years as a chicken house. It was moved to its present location from York Corner in 1940. Originally, the windows were covered with oiled brown paper through which came a dull, yellow light.

Electricity has been added to floodlight the interior.



EE INSTRUCTION

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| IGNIFICANCE | | | |
|-------------------------------|----------------------------|----------------|---------------------------------------|
| PERIOD (Check One or More as | Appropriate) | | |
| 🎦 Pre-Columbian | 16th Century | I8th Century | 20th Century |
| 15th Century | 17th Century | 19th Century | |
| SPECIFIC DATE(S) (If Applicab | le and Known) 1755 | | · · · · · · · · · · · · · · · · · · · |
| AREAS OF SIGNIFICANCE (Che | ck One or More as Appropri | ate) | |
| Abor iginal | E ducation | Political | 🔲 Urban Planning |
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| 🔀 Historic | lindustry | losophy | |
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| Commerce | Literature | itarian | |
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| Conservation | Music | Transportation | - <u></u> |

In 1746, the residents of York Corner requested and were granted permission to build a schoolhouse twenty rods from the Lewis Bane House at the corner. The corner residents were to construct it at their own costs and charges. The house contained only the bare necessities, and in 1755 two pounds, thirteen shillings, three pence was paid by the town to finish the schoolhouse.

This is one of the earliest existing 18th century schoolhouses in New England and provides an example of typical school life in the early years. It is currently a museum with figures in authentic costumes, including the schoolmaster, boys, girls, and an Indian boy.



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