UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

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Wisconsin 53706

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	BEING CONSIDERED	X_YES: UNRESTRICTED	•	INDUSTRIAL	TRANSPORTATION
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NAME				•	·
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TITLE	Historic Preservation	Plan, Volume II	: The I	Inventorv	
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#### CONDITION

**CHECK ONE** 

**CHECK ONE** 

**X**EXCELLENT

\_\_DETERIORATED

\_\_UNALTERED \_XALTERED

X\_ORIGINAL SITE

\_\_GOOD \_\_FAIR

\_\_UNEXPOSED

\_\_RUINS

\_\_MOVED

DATE\_\_\_\_

### DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

The building is a small, single-story, gable-roofed, one-room school-house of random fieldstone rubble construction. Date of construction is unknown but was c. 1880 or earlier. Across the front is a hip-roofed porch supported by slender squared timbers. At the front gable end is a small semicircular attic window with a brick surround and radiating muntins. The main opening is a pair of 4-panel doors. Side windows have stone lintels and sills and vertical board shutters. The attractiveness of the small schoolhouse is enhanced by its variegated fieldstone walls and its setting on a well-kept ground.

Although the building was once quite run-down, the owning foundation restored it faithfully in the late 1940's, helped considerably by the fact that there was an identical twin of the school in the same general area to use as a model. Stony Hill School is now in an excellent state of preservation.

Form No. 10-300a (Rev. 10-74) on NR

UNITED STATES DEPARTMENT OF THE INTERIOR
 NATIONAL PARK SERVICE

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# NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

**CONTINUATION SHEET** 

ITEM NUMBER 4

PAGE 1

Property:

Stony Hill School Waubeka, Wisconsin vicinity Ozaukee County NRHP 10-08-76

New ownership as of June 14, 1977:

Ozaukee County Historical Society c/o Mr. Edward Rappold, President N69 W5771 Bridge Street Cedarburg, Wisconsin 53012

## 8. SIGNIFICANCE

SPECIFIC DAT	ES 1885; 1916; 194	9 BUILDER/ARCH	HITECT	cally significant person.
·				Association with histori-
		INVENTION		Public Affairs.
<b>X</b> 1900-	COMMUNICATIONS	INDUSTRY	POLITICS/GOVERNMENT	X_OTHER (SPECIFY)
<b>X</b> 1800-1899	COMMERCE	EXPLORATION/SETTLEMENT	PHILOSOPHY	TRANSPORTATION
1700-1799	ART	ENGINEERING	MUSIC	THEATER
1600-1699	ARCHITECTURE	EDUCATION	MILITARY	SOCIAL/HUMANITARIAN
1500-1599	AGRICULTURE	ECONOMICS	LITERATURE	SCULPTURE
1400-1499	ARCHEOLOGY-HISTORIC	CONSERVATION	LAW	SCIENCE
PREHISTORIC	ARCHEOLOGY-PREHISTORIC	COMMUNITY PLANNING	_LANDSCAPE ARCHITECTU	RERELIGION
PERIOD	AF	REAS OF SIGNIFICANCE CH	IECK AND JUSTIFY BELO	<b>W</b>

STATEMENT OF SIGNIFICANCE

Stony Hill School is the site in which Bernard J. Cigrand, a nineteen-year-old Waubekaborn school teacher, and his students held the first recognized observance of "Flag Birth Day" on June 14, 1885. On that occasion the graduating class devoted its exercises to honoring the American flag. To prepare for it, the students turned in assigned essays on the flag to be read on the 108th anniversary of the adoption of the Stars and Stripes by the Continental Congress. They also discussed the flag's history and meaning. Observers recall that in a bottle on the teacher's desk stood a flag ten inches high, carrying 38 stars. 1

Although the federal government had called for a centennial observance of the adoption of the Stars and Stripes to be held on June 14, 1877, requesting that on that date all public buildings fly the flag in commemoration of the 100th anniversary, it was not termed "Flag Day" and did not lead to further observances at the national level. Hence comes the significance of the observance by Cigrand and his students in 1885, which ultimately resulted in the establishment of a national Flag Day. 2

Cigrand, who left Waubeka in 1886 to study dentistry, had early become interested in history and especially in flag lore and believed that an officially proclaimed national observance of "Flag Birth Day" should occur each year on June 14. After the 1885 celebration at Stony Hill School, he launched his crusade for a Flag Day, continuing it over a period of thirty-one years "by means of newspaper and magazine stories as well as through the use of the lecture platform." In 1894 in Chicago, Dr. Cigrand was instrumental in organizing the Illinois Corporation, later known as the American Flag Day Association. For many years he was active as its president.

The event for which Cigrand worked nearly half a lifetime..."finally happened. On May 30, 1916, President Wilson issued a proclamation which read...'I therefore suggest and request that throughout the Nation and, if possible, in every community the 14th day of June be observed as Flag Day." Eventually, by a joint resolution approved August 3, 1949 (63 Stat. 492), Congress designated June 14 of each year as Flag Day and requested the President to issue annually a proclamation calling for its observance. During Dr. Cigrand's long crusade for a Flag Day there had been a number of other efforts and movements toward the same goal. Moss, who published a thorough study of the flag, lists a chronology of thirteen early efforts. The 1885 observance at Stony Hill School is the first of these, and Dr. Cigrand is credited with being the originator of the annual June 14 observance of Flag Day. A notation in the Wisconsin Magazine of History in 1925 remarks about Cigrand, "His advocacy of Flag Day and its general adoption redounds both

## 9 MAJOR BIBLIOGRAPHICAL REFERENCES

See Continuation Sheet

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UNITED STATES DEPARTMENT OF THE INTERIOR NATIONAL PARK SERVICE

## NATIONAL REGISTER OF HISTORIC PLACES INVENTORY -- NOMINATION FORM

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See

**ITEM NUMBER** 

below PAGE 1

**CONTINUATION SHEET** 

### STONY HILL SCHOOL

8.

to his honor and to that of his native state."6

In the late 1940's the National Fraternal Flag Day Foundation acquired and began restoration of Stony Hill School. The site is now the national shrine of the organization, which has 99 member societies and approximately 10,000,000 members in the United States and Canada, and Flag Day is celebrated there annually. The Foundation's quest for national recognition of Stony Hill School (through nomination to the National Register) has received approval from the Wisconsin American Revolution Bicentennial Commission as a recognized bicentennial project.

- 1. Appleton Post-Crescent, June 12, 1964
- 2. Wisconsin Magazine of History, 9:465, 1925
- 3. Ibid., 29:244, 1945
- 4. Idem.
- 5.  $\overline{\text{Moss}}$ , 73-76
- 6. Wisconsin Magazine of History, 9:466, 1925
- 7. Letter, Wagner to Wolter, n.d. (March 21, 1975)

9.

- "Bernard Cigrand, Waubeka Teacher, Founded Flag Day," Appleton Post-Crescent, June 12, 1964.
- "Flag Day, Nationalized in 1916, Founded in Wisconsin in 1885," <u>Wisconsin State Journal</u>, Madison, June 10, 1945.
- Letter, n.d., (March 21, 1975), R. Richard Wagner, Exec. Dir., Wisconsin American Revolution Bicentennial Commission, to Richard C. Wolter, President, National Fraternal Flag Day Foundation.
- Moss, Col. James A., The Flag of the United States: Its History and Symbolism, Washington, D. C., 1941 (3rd ed.), 73-76; passim.

The Encyclopedia Americana, 11:309, 1919.

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Ibid., 29:244, 1945-1946.