United States Department of the Interior National Park Service

National Register of Historic Places Continuation Sheet

Section number _____ Page _____

SUPPLEMENTARY	LISTING	RECORD
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NRIS Reference Number:	<u>99001399</u>	Date Listed:	12/03/99
Washington, Booker T.,	<u>High School</u>	Kanawha	<u>WV</u>
Property Name		County	State

N/A

Multiple Name

This property is listed in the National Register of Historic Places in accordance with the attached nomination documentation subject to the following exceptions, exclusions, or amendments, notwithstanding the National Park Service certification included in the nomination documentation.

the Keeper

12/3/99

Date of A

Amended Items in Nomination:

8. Statement of Significance: Area(s)

Because of the school's historic role in providing higher educational opportunities to African Americans in eastern Kanawha County "Ethnic Heritage: Black" has been added as an applicable area of significance.

This was confirmed with WVSHPO staff by telephone.

DISTRIBUTION: National Register property file Nominating Authority (without attachment) NPS Form 10-900 (Oct. 1990)

OMB No. 10024-0018

1399

1. Name of Property		NAT. REGISTER OF HISTORIC P NATIONAL PARK SERVICE
historic name: other name/site number:	Booker T. Washingt Grant Junior High S	
2. Location		
city/town: London Vicini	<u>60, Wyatt Street</u> <u>Y</u> Kanawha code: <u>039</u>	not for publication: <u>N/A</u> vicinity: <u>X</u> zip code: <u>25126</u>
3. State/Federal Agency Ce	rtification	<u>بالا المحمد بين المحمد من المحمد محمد محمد محمد محمد محمد محمد محمد</u>

documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property x_{meets} does not meet the National Register Criteria. I recommend that this property be considered significant ______ nationally ______ statewide _x____locally.

ier Signature of Certifying Official Date

State or Federal agency and bureau I

Date

In my opinion, the property ____ meets ____ does not meet the National Register criteria. (____ See continuation sheet for additional comments.)

Signature of Certifying Official/Title

State or Federal agency and bureau

Date

Booker T. Washington H.S. Name of Property

4. National Park Service Certification	Signature of Vour an	Data of Action
I, hereby certify that this property is: entered in the National Register See continuation sheet. determined eligible for the National Register See continuation sheet. determined not eligible for the National Register removed from the National Register other (explain):	Signature of Keeper	Date of Action
5. Classification wnership of Property: Check as many boxes as apply)	Category of Pro (Check only one	
x private public-local public-State public-Federal	xbuilding(s district site structure object)
Number of Resources within Property Do not include previously listed resources	in the count.)	
1		_ buildings _ sites _ structures
11	0	Objects TOTAL
1 Name of related multiple property listing (Enter "N/A" if property is not part of a mu Number of contributing resources previous	0g N/A ltiple property listing.)	TOTAL

Booker T. Washington H.S. Name of Property Kanawha County, WV County and State

6. Function or Use

Historic Functions

EDUCATION: School

Current Functions

SOCIAL: Community Center

7. Description

Architectural Classification:

MODERN MOVEMENT: Streamlined Moderne Materials

Foundation: Walls Roof Other Concrete Block Brick, Tile Block Asphalt

Narrative Description

(See continuation on sheets.)

8. Statement of Significance

Applicable National Register Criteria

(Mark "X" in one or more boxes for the criteria qualifying the property for National Register listing.)

 x_A Property is associated with events that have made a significant contribution to the broad patterns of our history.

B Property is associated with the lives of persons significant in our past.

 x_{C} C Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.

D Property has yielded, or is likely to yield, information important in prehistory or history.

Booker T. Washington H.S. Name of Property

Kanawha County, WV County and State

Criteria Considerations (Mark "X" in all the boxes that apply.)

Property is:

A owned by a religious institution or used for religious purposes.

____ B removed from its original location.

C a birthplace or grave.

____ **D** a cemetery.

E a reconstructed building, object, or structure.

____ F a commemorative property.

 x_{g} G less than 50 years of age or achieved significance within the past 50 years.

Areas of Significance Education Architecture

Period of Significance 1925 to 1956

Significant Dates 1925

1939

Significant Person

(Complete if Criterion B is marked above) N/A

Cultural Affiliation N/A

Architect/Builder Unknown

Narrative Statement of Significance

(See continuation sheets.)

9. Major Bibliographical References

Bibliography

(Cite the books, articles, and other sources used in preparing this form on one or more continuation sheets.)

Previous documentation on file (NPS):

- _____ preliminary determination of individual listing (36 CFR 67) has been requested.
- _____ previously listed in the National Register
- _____ previously determined eligible by the National Register
- _____ designated a National Historic Landmark
- recorded by Historic American Buildings Survey #
- _____ recorded by Historic American Engineering Record #_____

Primary location of additional data:

- State Historic Preservation Office
- _____ Other State agency
- _____ Federal agency
- _____ Local government
- _____ University
- ____ Other

Name of Repository: _____

10. Geographical Data

Acreage of Property: Less than 1 acre

UTM References (Place additional UTM references on a continuation sheet.)

Montgomery Quad Map

<u>17</u> <u>467480</u> <u>4228000</u> Zone Easting Northing

Verbal Boundary Description (See continuation sheet.)

Boundary Justification (See continuation sheet.)

Kanawha County, WV County and State

11. Form Prepared By

Name/Title:	Katherine Jour	dan			
Organization:	WV SH	PO	Date:	September	· 10, 1999
Street & Numb	oer: <u>1900 Kan</u>	awha Blvd Eas	st	Telephone:	304/558-0220
City or Town:	Charleston	State: WV		Zip: <u>25305-</u>	0300

Property Owner

(Complete this item at the request of SHPO or FPO.)

Name: Washington High School Alumni Association Attention: Louise Anderson, President

Street & Number:PO Box 6Telephone:304/442-8603

City or Town: <u>Cannelton</u> State: <u>WV</u> Zip: 25036

United States Department of the Interior National Park Service

NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Booker T. Washing Name of Property	gton H.S.	Kanawha County, WV County/State			
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The Washington High School is sited on the river side of U.S. 60, next to the railroad tracks for the old C&O Railroad. The school is sited between Cedar Grove and London. In the rear of the property is a nearby ballfield with a residential area. To the east of the building is a large grassed area with play equipment. The two story wire brick building is slightly L-shaped with a rear section in tile block and brick. The building has a concrete foundation and watertable.

The front or east facade has a center entrance with a projecting gable and double doors with a multi-light transom and a stone surround. Attached to the entrance is a later shed portico with metal posts. Near the roof edge is corbelled brick in two tones of color, repeated across the building in a stringcourse pattern. Over the doorway are three decorative pieces of stone at the parapet level. A concrete or stone cap sets off the roof edge. On the far left section of the front facade the wall projects out. On this section is a pattern of a square block of stone in a stepped pattern with corbelled brick in horizontal rows dropping down. The building has ribbon rows of windows, on the front and south facades, with the original metal multi-lights and awning style of openings. The first floor windows have been covered with a stiff wire to deter vandalism and a wire fence with barbed wire surrounds the property.

The rear or west facade, has various projections with several doors leading into a small yard area. The doorways all have shed overhangs. The wall behind the gym is solid brick with a row of single metal windows below on the lower level. The north wall is partially tile block with single windows, and a double door on the main floor with a paired window above. A set of double doors is also on the lower level.

The interior of the building has intact classrooms with brown boards for blackboards. The woodwork on the baseboards and trim is intact, with the rooms having plaster walls, hardwood floors and lockers. The ceilings have been changed in some areas with new lights and dropped ceilings. But 3-4 rooms still have the original ceilings with dropped lights and glass globes. On the main floor is a large gym and stage area. A second floor balcony is accessed from the hallway.

The Booker T. Washington High School is a simplified Classical Revival design in what could be called a Streamlined Moderne style, with the main facade having the pedimented doorway, and decorative brick and stone designs. The building is relatively unaltered, with original windows and interior plan.

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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

Booker T. Washington H.S.			<u>Kanawha County, WV</u>
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The Booker T. Washington High School is significant under Criteria A for Education and Criteria C for Architecture. The period of significance is 1925 to 1956, the year the school opened to serve eastern Kanawha County and the surrounding area until desegregation took effect. Criteria Consideration G is used to bring the date of significance to 1956.

The development of Booker T. Washington High School came about because of a frustration that no educational facilities were available, in the area of eastern Kanawha County and Fayette County, for African Americans to have opportunities for higher learning after the eighth grade. Any attempt to further education, meant that students had to attend classes at WV Colored Institute, now known as WV State College in Institute, WV. This provided a hardship for many families. Other high schools in other areas could not take out-of-town students because there was not a place for students to stay, while Institute had dormitories for those few who could pay room and board.

In 1924, Mr. J. H. Oliver, a superintendent of Cabin Creek District, and Mr. Edward Smith, Secretary of the Board of Education, suggested to Mr. Bernard Brown that the parents try to get a school in the district. As a result of this suggestion, students wrote letters to parents and other schools asking them to unite in an effort to secure a Junior-Senior High School.

The Cabin Creek District Board of Education was approached and the petition was presented. The petition was met formally and funds were allocated to build a high school in the town of London. It must be noted that the participation of families from every coal camp in the Cabin Creek District supported and gave its time and energy and money in the cause of building the high school.

The plans for the school were temporarily derailed when the town of Cedar Grove heard about the project in London and petitioned the board for the location of the school in their town. A satisfactory location could not be found in Cedar Grove. Ground was donated, however, by London residents and construction commenced.

On September 7, 1925, the high school for colored boys and girls of the Cabin Creek District opened. School convened in a two story brick dwelling with 35 students and 3 teachers. The teachers were Mrs. Roberta Yancey, Mr. Bernard Brown and Mr. Leonard Barnett, who also served as principal. Shortly thereafter, Mr. Andrew H. Calloway, the first coach arrived. He organized the football team. The student body officially moved into the building on December 17, 1925.

Students came from as far as 55 miles away, as well as from Ansted, Paint Creek, and Cabin Creek areas, and a few from near Oak Hill. Because students were so far from the school, the school board bought a mine bus and helped a 16 year old boy get his license to drive the bus. The board also made arrangements with the C&O Passenger train which ran four times a day from Charleston to Gauley Bridge to transport the Fayette County students to London. The train stopped opposite the school to pick up and drop off.

By May 1929, the faculty had increased to 7 and the student enrollment to 184. Much had been accomplished - clubs organized, a variety of courses offered, athletics introduced and various

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NATIONAL REGISTER OF HISTORIC PLACES CONTINUATION SHEET

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extracurricular activities organized. A school newspaper, *The Washington Observer*, was published by the students. As enrollment continued to increase, it was found that there was a need for more varied offerings in subject matter. This in turn required a bigger staff and larger building.

So it was that Mr. Barnett and a group of interested patrons and parents met the board and asked that because of these needs a larger building be erected. Washington High School became one of the projects of the 2 million dollar expansion program of Kanawha County in 1939. There was a complete renovation of the building, including a new lighting system, a raised ceiling in the gymnasium, a sound proof gym and a music room, spacious corridors, 2 fire-proof stairways, and better fire protection for the building. A stage was placed in the gymnasium, with lower level dressing rooms having shower and toilet facilities. The building was expanded to include nine new classrooms.

In 1950, the school began to intensify its preparation to attain qualifications to gain membership in the North Central Association of Secondary School and Colleges. After an evaluation the school became a member in March 1953. The school continued in its educational efforts for colored students until the desegregation of schools took effect in 1956.

After the desegregation of the school, teachers were moved to other areas and the students went to high school in Cedar Grove. The school was renamed Grant Junior High and later, Grant Elementary until its closure in June 1986. The Washington High School Alumni Association was chartered in 1987 for the express purpose of converting the former Booker T. Washington High School into a community center for the Upper Kanawha Valley. The Association, a grass roots organization, completed the renovation of the first floor of the building which was extensively damaged during the two years it was vacant. The building was formally opened on November 11, 1989 for limited use and continues today as a community center.

The building is a Streamlined Moderne style of red brick with ribbon windows, concrete stringcourse, and an L-shaped appearance from the front facade. The rear is staggered with varying projecting bays for the gymnasium and rear classrooms. The earlier section can still be perceived from the west side with the block construction still visible. The school has a remarkable number of original features such as the ribbon windows which are still intact. Vandalism has caused wire screening to be placed over the glass openings, and metal doors have been installed at the entrances. Even interior doors have had to be changed to metal openings against vandals. The interior spaces remain intact with many blackboards, baseboards and hallway lockers still in place.

Booker T. Washington represents one of two early black high schools in Kanawha County during the early part of the 20th century. Its construction in eastern Kanawha County for the Cabin Creek District opened educational opportunities for young students. The Streamlined Moderne style brick construction has remained unchanged and represents the period of the late 1930s when the building was enlarged to serve an increasing student enrollment.

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Bibliography

"School History," The Washingtonian. London, WV: Washington High School, 1955.

The Washington Observer, issues from 1929, and 1930.

"Washington High School," Column "Blacks in the Past," *The WV Beacon Digest*. December 15, 1987.

"Washington High Alumni Association proposes renovation of School for community center." *Charleston Gazette*. March 25, 1987.

Papers by Richard Brown, Katheren Abedlete, and the Washington High School Alumni Association. Obtained by Louise Anderson, August and September 1999. Attached to National Register file.

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Verbal Boundary Description

Beginning on the NW corner of Wyatt and School Streets, and thence running South approximately 620 feet along the West side of Wyatt to the corner; Wyatt then turns West and the boundary follows the northern edge of the street for approximately 460 feet to the rear or West property line; thence turning North and running with the West property line to School Street; thence turning East and running along the South edge of School Street to Wyatt and the place of beginning.

Boundary Justification

This includes the property historically associated with the Booker T. Washington High School, and all land within the present fenced area.

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Booker T. Washin Name of Property		
Section number	Photo Page 1	
Name of Property: Address Town County	Booker T. Washington High School US 60 London Vicinity, WV Kanawha County	
Photographer:	Erin Pogany, WV SHPO	
Date:	April 1999	
Negatives: WV	SHPO, Charleston, WV	
Photo 1 of 7:	Front or East facade Camera looking SW	
Photo 2 of 7:	Front facade, south end Camera looking NW	
Photo 3 of 7:	Main Entrance Camera looking W	
Photo 4 of 7:	South Facade Camera looking N	
Photo 5 of 7:	Rear or West facade, North end Camera looking E	
Photo 6 of 7:	Rear or West facade Camera looking SE	
Photo 7 of 7:	North facade Camera looking S	



SELOND FLOOR

